Student Feedback Analysis Report – UG Courses (2024–25)

Summary

1. Overview

Total Responses	485 students
Programs Represented	B.A., B.Com, B.Sc., BBA, BCA and B.Voc
Academic Systems	Semester and Annual

2. General Feedback Summary

2.1 Strengths Identified	
Majority of students agree or strongly agree that:	The curriculum is relevant to their programme.
	Contact hours and credit distribution are sufficient.
	Internal assessment patterns build confidence for university exams.
	Course contents stimulate interest and encourage self-learning.

2.2 Areas for Improvement (Common Themes)		
1	Curriculum Modernization	(a) Outdated syllabus, especially in IT/BCA and B.Sc. (Computer Science).
		(b) Need for industry-aligned topics (Python, AI, cloud computing, cybersecurity).
2	Practical vs. Theoretical Balance	Strong demand for more hands-on sessions, labs, projects, and internships.
3	Infrastructure & Lab Facilities	Old computers, inadequate lab equipment, poor classroom facilities.
4	Teaching & Evaluation	Some reported lack of academic support, rushed syllabus completion, and transparency issues in marking.
5	Skill & Personality Development	Requests for communication skills, workshops, and personality development sessions.

3. Analysis of Students with ≥80% Attendance

3.1 Profile:

Total: 61.4% of respondents

Mostly from: BCA, B.Com., B.Sc., BBA

3.2 Key Observations:

	Higher satisfaction rates in areas like:
1	Course relevance
2	Internal assessment patterns
3	Sufficiency of contact hours
4	More likely to suggest constructive improvements rather than strongly negative feedback.

3.3 Common suggestions from this group:

1	Update syllabus to include current technologies.
2	Increase practical exposure and industry visits.
3	Improve lab infrastructure and software tools.
4	Introduce regular tests and revision sessions.

3.4 Notable Positive Feedback from High-Attendance Students:

1	Curriculum is well-balanced and intellectually stimulating.
2	Teachers are supportive and internal assessments are helpful.
3	Skill courses are relevant to today's tech advancements.

3.5 Critical Feedback from High-Attendance Students:

1	Syllabus is outdated—needs AI, data science modules.
2	More focus on projects and less on theory.
3	Lab computers are slow and outdated.

4. Program-Wise Highlights:

S.No.	Program	Common Positive Feedback	Common Criticism
1	BCA	Good structure, relevant core subjects	Outdated syllabus, poor lab facilities, need for Python/AI
2	B.Sc.	Balanced syllabus, good teachers	Lack of practicals, old computers, heavy theory
3	B.Com.	Well-organized, good internal assessment	Too many subjects, need for soft skills training
4	BBA	Management focus good, practical cases	Needs more industry exposure, updated case studies
5	BA	Flexible, thought-provoking	Books not available in English, needs skill integration

5. Recommendations

5.1 Immediate Actions:

1. Update IT/Computer Science syllabi to include emerging technologies.

2. Upgrade lab infrastructure with modern systems and software.

3. Introduce mandatory internships/projects in all professional courses.

4. Organize faculty development programs on latest trends.

5.2 Medium-Term Goals:

1. Revise curriculum every 2–3 years with industry consultation.

2. Enhance soft skills and personality development modules.

5.3 For High-Attendance Students:

1. Leverage their engagement for pilot programs, new courses, and feedback panels.

2. Encourage research projects and industry certifications.

6. Conclusions

The feedback indicates **generally positive** sentiment toward the curriculum's structure and relevance, but **strong demand** for modernization, practical training, and infrastructure upgrades.

Students with **≥80% attendance** are more engaged and provide targeted, constructive feedback, highlighting their investment in academic improvement.

Addressing these concerns will enhance student readiness for industry, employability, and overall academic satisfaction.

Responses Link: Students (UG) Feedback 2024-25

Prepared by: IQAC, GC Una

Date: December 2025