

Student Feedback Analysis Report (PG Courses) 2024-25

Summary

This report summarizes student feedback on the course curriculum for postgraduate programs for the academic year 2024-25. The feedback was collected from students across multiple programs including MBA, MA English, M.Com, MA Economics, MA Political Science, and MCA. A total of 201 responses were analyzed.

Overall Program Distribution		
1	MBA	67 responses (33.3%)
2	M.Com	29 responses (14.4%)
3	MA English	25 responses (12.4%)
4	MCA	56 responses (27.9%)
5	MA Economics	7 responses (3.5%)
6	MA Political Science	17 responses (8.5%)

Section 1: Overall Student Feedback Analysis

1.1 Attendance Patterns

Attendance	Percentage of Students
≥80%	75.4%
<80%	24.6%

1.2 Key Feedback Areas

Positive Feedback (Common Themes)	
Curriculum Relevance	Majority agreed/strongly agreed curriculum is relevant and intellectually enriching
Contact Hours & Credits	Generally viewed as sufficient
Internal Assessment	Pattern considered good for exam preparation
Skill Courses	Most agree they relate to present-day technological advancement
Course Components Distribution	Lecture/Tutorial/Practical distribution viewed positively
Interest Stimulation	Contents generally stimulate interest and encourage self-learning
Reference Books	Mostly considered relevant and updated
Syllabus Balance	Generally well-balanced
Personality Development	Curriculum helps in personal development

Areas for Improvement (Common Suggestions)		
1	More Practical/Hands-on Learning	Internships, workshops, labs, project-based assignments
2	Industry Alignment	Update curriculum with industry needs and emerging sectors
3	Technology Integration	Incorporate AI, data science, and current technologies
4	Skill Development	More focus on communication, personality development, and soft skills
5	Syllabus Size	Some requests to reduce syllabus volume in certain subjects
6	Regular Classes	More consistent class schedules and timely syllabus completion
7	Updated Content	Include more current case studies and real-world applications
8	Digital Resources	E-books and digital learning materials
9	Extra-curricular Activities	For personality development

Section 2: Detailed Analysis by Attendance Category

2.1 Students with ≥80% Attendance

Key Findings:	
Higher Satisfaction Levels	Generally more positive feedback across all parameters
Strong Agreement	Majority "Agree" or "Strongly Agree" with curriculum effectiveness
Constructive Criticism	Suggestions tend to be more specific and improvement-oriented

Positive Aspects Highlighted:
Curriculum well-structured and relevant
Good balance between theory and practice
Teachers helpful and supportive
Internal assessment builds confidence for exams
Skill courses aligned with technological trends

Suggestions from High-Attendance Students:	
Industry-Relevant Updates	Update curriculum according to industry needs
Practical Application	Increase practical/hands-on learning, add internships and workshops
Technology Integration	Include skills demanded by emerging sectors like AI
Skill Enhancement	Focus on communication skills and personality development
Curriculum Depth	Ensure syllabus completion on time with proper pacing
Digital Learning	Encourage digital learning and provide e-books
Confidence Building	Boost confidence of under-confident students

2.2 Students with <80% Attendance

Key Findings:

More Neutral/Disagree Responses	Higher proportion of neutral or disagreeing responses
Specific Concerns	More complaints about syllabus size and balance
Resource Issues	Mention of unavailable books and materials
Engagement Issues	Some indicate curriculum doesn't stimulate interest sufficiently

Common Concerns:

1	Syllabus Size	Reduce the size of syllabus in some subjects
2	Resource Availability	Books not available for some subjects
3	Balance Issues	Syllabus not well balanced for semester system
4	Practical Deficiency	Need more practical enrichment
5	Curriculum Relevance	Some concerns about relevance to current needs

Suggestions from Lower-Attendance Students:

1	Syllabus Reduction	Reduce volume in certain courses
2	Practical Focus	More real-world projects and applications
3	Regular Classes	Ensure consistent teaching schedules
4	Resource Access	Improve availability of reference materials
5	Career Guidance	Provide career counseling for PG students

Section 3: Program-Specific Insights

MBA Students:

1	Most frequent suggestion: Industry alignment and practical skills
2	Common theme: Update with current business practices and technologies

MA English Students:

1	Generally satisfied with curriculum
2	Minor suggestions: More regular classes and digital resources

M.Com Students:

1	Request more practical applications of theoretical concepts
2	Some concerns about syllabus size and balance

MCA Students:

1	Strong focus on updated technologies and programming skills
2	Requests for data science, AI integration, and better lab facilities

MA Economics/Political Science:

1	Requests for more contemporary content and applications
2	Suggestions for field visits and practical exposure

Section 4: Key Conclusions

From All Students:

1	Overall Satisfaction	Generally positive feedback across programs
2	Curriculum Strengths	Relevance, structure, and assessment patterns
3	Primary Improvement Areas	Practical application, industry relevance, technology integration
4	Consistent Themes	Need for updated, practical, and industry-aligned curriculum

From High-Attendance Students (≥80%):

1	Higher Engagement	More detailed and constructive feedback
2	Future-Oriented Suggestions	Focus on employability and current trends
3	Quality-Driven Improvements	Emphasis on depth and application rather than fundamental changes
4	Proactive Learning Attitude	Suggestions for self-improvement and confidence building

From Lower-Attendance Students (<80%):

1	Accessibility Concerns	Issues with resources and syllabus manageability
2	Engagement Challenges	Need for more stimulating and relevant content
3	Structural Suggestions	Changes to syllabus size and balance
4	Support Needs	Requests for better guidance and resource availability

Section 5: Recommendations

Immediate Actions:

1. Review and potentially reduce syllabus volume in overloaded courses
2. Ensure availability of all recommended books and materials
3. Incorporate more case studies and practical examples in teaching

Medium-Term Initiatives:

1. Establish industry advisory panels for curriculum updates
2. Develop more workshop and lab-based learning modules
3. Integrate current technologies (AI, data analytics) across programs
4. Enhance digital learning resources and platforms

Long-Term Strategies:

1. Regular curriculum review cycles (every 2-3 years)
2. Strengthen industry-academia partnerships for practical exposure
3. Develop comprehensive skill development programs
4. Implement flexible learning pathways with elective options

Section 6: Action Plan Priorities

1	Curriculum Relevance	Align with industry needs and technological advancements
2	Practical Learning	Increase hands-on projects, internships, and workshops
3	Resource Enhancement	Improve access to digital and physical learning materials
4	Skill Development	Integrate communication, personality development, and soft skills
5	Student Support	Address concerns of lower-attendance students through targeted interventions

Responses Link: [Students \(PG\) Feedback 2024-25](#)

Report Compiled By: IQAC, GC Una.

Data Source: PG Student Feedback Survey 2024-25

Analysis Period: Academic Year 2024-25