

4.18 Annual Review Meeting On Students' Outcomes In Academics, Co-Curricular, Extracurricular And Extension Activities And Action Taken During Next Academic Session for Achieving Excellence

The institution conducts an Annual Review Meeting every year to evaluate students' overall outcomes in academics, co-curricular, extracurricular, and extension activities. The meeting serves as a comprehensive platform to assess performance indicators, identify areas requiring improvement, and plan targeted strategies for the next academic session. Action points are finalised collectively to enhance teaching-learning processes, student engagement, and institutional quality, ensuring continuous progress toward academic excellence.

*Documentary evidence includes the Minutes of the Annual Review Committee Meeting, the Annual Review Report (2024–25), and the approved Action Plan for the Academic Session 2025–26

Minutes of Annual Review Meeting

Annual Review Meeting (2024–25)

Date: June 23, 2025

A meeting of the Annual Review Committee was held in the office of the Principal on the dated 23rd June, 2025, for the session 2024–25, held under the chairmanship of the Principal, and the Annual Report of the college was presented and reviewed:

1. The activities conducted by various departments and cells during the year were reviewed.
2. It was informed that the syllabus was completed as per the academic calendar, and regular teaching and learning activities were conducted smoothly.
3. It was noted that different departments organized various workshops, extension activities, and certificate courses.
4. It has been observed and recorded that students' footfall in the library has also increased.
5. The functioning of NCC, NSS, Rovers and Rangers, Sports Cell, Cultural Committee, and other clubs was reviewed and appreciated.

The committee submitted the following suggestions for the action plans for the coming year:

1. It was discussed that the use of ICT-enabled classrooms needs to be further enhanced to strengthen classroom teaching.
2. It was observed that library usage needs to be increased, and research activities among faculty members should be further promoted.
3. It was discussed that more industry linkages are required to support internships, training programmes and placement activities for students.



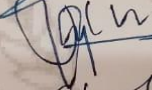
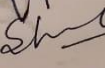
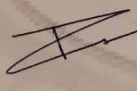
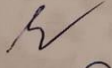
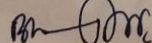
The Action Plan for the session 2025–26 was discussed and approved for implementation by all departments and committees.

1. To improve teaching and learning, faculty shall increase the use of ICT-enabled classrooms and integrate digital tools in routine teaching.
2. To strengthen research culture, faculty members will be encouraged to undertake minor research projects and publish in reputed journals.

3. To upgrade learning resources, the library will add more books and e-resources, and departments will motivate students to increase library usage.
4. To improve employability, the Training & Placement Cell will develop more industry linkages, organise counselling sessions, and conduct internship/placement drives.
5. To enrich student learning, departments will organise more workshops, guest lectures, and value-added programmes.
6. To improve infrastructure, more ICT-enabled classrooms will be developed, and laboratories will be upgraded with modern equipment.
7. To support student progression, regular remedial classes and enrichment sessions will be conducted for slow and advanced learners.
8. To promote environmental responsibility, cleanliness, and plantation drives will be organised regularly through NSS, NCC, Eco Club, and departments.

Committee Member

(Sh./Smt./Ms./Dr.)

1. Puneet Prem Kanwar 
2. Suresh Kumar 
3. Sanjay Verma 
4. Shashi Kanwar 
5. Ruchy Sharma 
6. Shveta Sharma 
7. Bhagwan Dass 

**Principal,
Government College, Una (H.P)**

ANNUAL REVIEW REPORT

Session 2024–25

Government College Una (H.P.) – 174303

The Annual Review Meeting of Government College, Una for the academic session 2024–25 was held on 23rd June, 2025 under the chairmanship of the Principal. The performance of the institution was reviewed on the basis of feedback received from faculty members, students, committees, IQAC, and stakeholders. Academic achievements, administrative functioning, infrastructure growth, co-curricular accomplishments, and research developments were presented and evaluated.

1. Major Highlights of the Session 2024–25

1.1 Academic Strengthening

- Curriculum was delivered effectively through lesson plans, academic calendars, and ICT-supported teaching.
- Continuous Internal Evaluation (CIE) was conducted as per university norms, with improved transparency in assessments.
- Departments conducted seminars, workshops, guest lectures, and certificate courses for skill enhancement.
- Outcome-Based Education (OBE) structure was implemented across major programmes.

1.2 Student Achievements

Academics

- Ms. Kushveer Kaur (Roll No. 2222560090) secured **4th rank** in HPU B.Sc. III examinations (2024–25).

Cultural Activities

- Students achieved notable success in HPU Youth Festival (Group II & Group IV).

Sports

- Men's football team: Runner-up
- Men's hockey team: Winners (Inter-College HPU Championship)
- 2 Gold medals in Boxing
- Women's hockey: Runner-up
- Women also secured medals in Judo and athletics.

NCC/NSS/Rovers & Rangers

- NCC cadet **Sneha** represented the college at **Republic Day Parade, New Delhi**—a prestigious achievement.

1.3 Faculty Achievements

- **25 papers** presented in national/international conferences.
- **36 research papers and books published.**
- **3 faculty members** attended orientation/refresher/FDP courses.
- Faculty members actively contributed as resource persons, examiners, and committee members.

1.4 Research & Innovation

- A **Research Centre** was established under *Utkrishat Mahavidyalaya* grants.
- Faculty increased participation in SCOPUS and UGC-CARE publications.
- An **International Conference** with over 300 delegates was organised.
- Research culture among students and teachers strengthened through workshops and seminars.

1.5 Infrastructure Enhancement

- A new **Arts Block** became functional with classrooms and IQAC office.
- **31 ICT-enabled classrooms** (including 20 smart classrooms) operational.
- Library automated with SOUL ILMS; houses **23,582+ books, 80,409 e-books,** and **3,828 e-journals.**

- Average library footfall: **223 users/day**.
- Campus equipped with high-speed internet (100 MBPS), CCTV, digital podiums, and computing facilities.
- Construction of Girls Hostel and new classrooms initiated.
- Gym, sports grounds, and cultural facilities upgraded.

1.6 Student Support & Career Progression

- **741 students** benefited from government scholarships amounting to ₹51.86 lakhs.
- PTA provided financial assistance worth **₹38,500** to needy students.
- Training & Placement Cell conducted 8 expert lectures and facilitated campus placements (13 students selected).
- OSA (Old Students Association) contributed **₹17,400** for student welfare.
- Career counselling, aptitude classes, and mentoring sessions conducted regularly.

1.7 Governance & Leadership

- Effective functioning of IQAC through regular meetings, audits, and feedback analysis.
- Transparent financial management through RUSA, A/F, PTA, and internal funds.
- College ranked **18th in Himachal Pradesh (SAR Ranking)**.
- MoU with Sunil Patodia Welfare Foundation continued for academic and community development.

1.8 Best Practices

Best Practice I – Financial Assistance for Needy Students

- Scholarships and PTA assistance ensured equitable support and reduced dropout rates.

Best Practice II – Environmental Sustainability Initiatives

- Tree plantation drive “Ek Ped Maa Ke Naam,” plant adoption, Swachh Bharat Abhiyan, cleanliness drives, pollution awareness programmes by Eco Club, NCC, NSS, Rovers & Rangers, B.Voc, MBA.

2. Key Observations

- Strong academic, cultural, and sports performance.
- Increased faculty participation in research.
- Enhanced infrastructure and ICT adoption; however, ICT usage still needs further expansion across departments.
- Internship and placement opportunities comparatively limited and need strengthening.
- Need for improved library usage and student engagement with e-resources.
- Some departments require additional teaching staff to meet the rising student strength.

3. Suggestions for Quality Improvement (As per Annual Review)

1. Increase the frequency of Mentor–Mentee sessions for academic and personal counselling.
2. Strengthen the Visitor Feedback System to incorporate stakeholders’ suggestions.
3. Enhance research activities and involve more students in minor projects and paper presentations.
4. Promote higher library usage and introduce initiatives such as library orientation and reading hours.
5. Organise more seminars, workshops, and add-on courses in each department.
6. Improve and expand ICT-enabled classrooms for digital teaching.
7. Strengthen career counselling, internships, and placement activities.

8. Increase remedial classes for slow learners.
9. Improve campus cleanliness and green initiatives through department-level responsibilities.
10. Ensure timely submission of academic records, lesson plans, and departmental reports.

Action Plan for Session 2025–26

1. To improve teaching and learning, faculty shall increase the use of ICT-enabled classrooms and integrate digital tools in routine teaching.
2. To strengthen research culture, faculty members will be encouraged to undertake minor research projects and publish in reputed journals.
3. To upgrade learning resources, the library will add more books and e-resources, and departments will motivate students to increase library usage.
4. To improve employability, the Training & Placement Cell will develop more industry linkages, organise counselling sessions, and conduct internship/placement drives.
5. To enrich student learning, departments will organise more seminars, workshops, guest lectures, and value-added programmes.
6. To improve infrastructure, more ICT-enabled classrooms will be developed, and laboratories will be upgraded with modern equipment.
7. To support student progression, regular remedial classes and enrichment sessions will be conducted for slow and advanced learners.
8. To promote environmental responsibility, cleanliness and plantation drives will be organised regularly through NSS, NCC, Eco Club, and departments.
9. To strengthen governance, IQAC will conduct periodic academic and administrative audits, and departments will submit timely reports and documentation.

Conclusion

The session 2024–25 was marked by academic excellence, research strengthening, robust student support, and substantial infrastructural expansion. With the proposed Action Plan for 2025–26, the institution is committed to further enhancing quality education, improving employability, fostering innovation, and strengthening institutional governance in alignment with NAAC quality parameters.

Principal,

Government College, Una (H.P)