

**HP Technical University, Hamirpur (HP)**  
**Academic Audit**  
**SSR Proforma to be submitted by Affiliated Institutions**

**GENERAL**  
**Profile of College/Institution**

**1. General information**

<b>Name and full Address of the College/Institution with PIN</b>	
Government College Una (H.P)-174303	
Website	<a href="https://www.govtpgcollegeuna.in/">https://www.govtpgcollegeuna.in/</a>

**2. Contacts for Communication**

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr. Meeta Sharma	01975-226035	94180-26705		gpgcuna68@gmail.com

**3. Establishment Details**

Establishment Date of the College/Institution	1968
Status prior to Establishment, if applicable	NA

**4. Accreditation Details**

AICTE/PCI approval date & reference With Name of Course(s) (Non-AICTE/Non-PCI courses: write 'Not Applicable')	<b>First:</b> June 06, 2012 MBA & MCA <b>Latest:</b> April 04, 2024 MBA & MCA
HPTU approval date & reference With Name of Course(s)	<b>First:</b> 2012 MBA & MCA <b>Latest:</b> September 11, 2024 MBA & MCA
NAAC rank/grade	<b>B</b>
NBA rank/grade	
NIRF rank/grade	

**5. Location, Area and Activity of Campus**

Campus Type	Address	Location	Campus Area in Acres	Built up Area sq.mts.	Programmes offered
Government	Nangal Road,	Near Indira	25 Acer		MBA & MCA

	Una	Stadium			
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## 6. Built-up Area Details (Sq. Meters)

### i) Administrative and Amenities/Circulation Area in Sq. Meters

Faculty/Stream	Intake of students	<sup>1</sup> Administrative Area			<sup>2</sup> Amenities/Circulation Area		
		Required	Available	Deficiency	Required	Available	Deficiency
Management	60+13=73	100 sqm for intake of 100	Yes	--	100 sqm for intake of 100	Yes	--
Computer	60+13=73	100 sqm for intake of 100	Yes	--	100 m for intake of 100	Yes	--
Total	146						

<sup>1</sup>Administrative area includes: Principal's office, main office, faculty seating area, store, reception area, conference room, strong room, etc.

<sup>2</sup>Amenities/Circulation area includes: Common rooms for boys and girls, medical facility room, canteen, Post Office, Bank, Cooperative Store, Phone facility etc.

### ii) Instructional Area:

Instructional Area	Minimum No. of Rooms		Carpet Area in sqm per Room	
	Required	Deficiency	Required	Deficiency
Class rooms/Engg/Pharmacy/Management	Total Number of Divisions per Year x Total Duration of Course in years x 0.5	--	66 (For a division of 60) 33 (For a division of 33)	--
Tutorial Rooms Engg/Pharmacy/Management	25% of Total Class Room	--	33	--
*Laboratory for First Year	4 (which includes 2 laboratories for Basic sciences)	--	66	--
Laboratory other than first year	2 per course per year up to intake of 180 per course	--	66	--
Laboratory for Post Graduate Courses	1 per Course	--	66	--
Additional Laboratory/Workshop for "X" Category Courses	1	--	200 (For UG)	--
Drawing Hall (Engg)	1 (Up to an intake of 600)	--	132	--
Computer Centre	1(up to an intake of 600)	--	150	--
Seminar Hall	1	--	132	--
Library	1	--	400	--
Language Laboratory	1	--	33	--

- "X" Category Courses such as Mechanical, Production, Civil, Electrical, Chemical, Textile, Marine, Aeronautical and Allie/Relevant Courses shall require an Additional Laboratory/Workshop. **NA**

- Additional 5 labs per Course, if number of Branch is more than 2 per Course

\*For First year Engg. Class work, the following labs are required: **Pl. tick if available: NA**

- 1) English Language Communication Skills Lab [ ];
- 2) Computer Programming Lab [ ]
- 3) Physics Lab [ ];
- 4) Chemistry Lab [ ];
- 5) IT Workshop [ ];
- 6) Engineering Workshop [ ].

\*For first year class work, the following Pharmacy labs are required: **Pl. tick if available:} NA**

- 1) Remedial Biology Lab [ ];
- 2) Dispensary & Hospital Pharmacy Lab - I [ ];
- 3) Pharm. Inorganic Chemistry lab [ ];
- 4) Pharmaceutical Organic Chemistry lab-I [ ];
- 5) Anatomy and Physiology lab [ ];
- 6) English Language Communication Skills Lab [ ].

## Executive Summary

**Introduction:** Govt. College, Una, established in 1968, has completed five decades of excellence in education. Located in the scenic foothills of Mt. Shivalik, the college blends quality education with modern infrastructure while preserving its natural ecology. Accredited with a 'B' Grade by NAAC in 2016, it offers a range of UG and PG programs in Arts, Science, Commerce, and job-oriented courses like MBA, MCA, BBA, BCA, and B.Voc. The campus boasts advanced facilities, including smart classrooms, botanical gardens, a gymnasium, and blocks for various disciplines. It also hosts a study centre for IGNOU, offering diverse academic and professional courses. Alongside academics, the college emphasizes co-curricular activities like music, sports, NCC, NSS, and Rovers & Rangers. Supported by the Himachal Pradesh Government, the college continues its mission to empower youth with knowledge and skills, fostering innovation and excellence.

**Vision:** The main objective of the institution is to transform the students into well-meaning citizens. We aim to provide a comprehensive value-based education to our students. We work earnestly to develop the physical, spiritual, intellectual, moral and aesthetic attributes of the students so that they are metamorphosed into intellectually trained, morally upright and socially committed citizens.

**Mission:** The college envisions to be an outstanding institution of excellence in Higher Education. Our mission is to provide higher education leading to an enriched holistic and wholesome development of its key stakeholders. We aspire to inculcate in our students a constant yearning for learning; coupled with academic rigor and passionate knowledge delivery along with academic excellence. We want to ensure that the students are sensitized to the concerns of the society. The college intends to provide ample scope for multifaceted development of local youths irrespective of religion, race, caste, gender etc. We also endeavor to pursue student-centric learning for self-development among students followed by a keen social awareness and responsibilities.

**Action Plan:** Govt. College, Una, aims to achieve holistic development through a comprehensive action plan. Academically, the college will introduce industry-relevant and skill-based courses, enhance digital learning with smart classrooms, and support faculty development for innovative teaching methods. Infrastructure upgrades will include expanding library resources, establishing research labs, and implementing renewable energy initiatives. For student development, workshops on soft skills, career counseling, and entrepreneurship will be organized alongside increased participation in NCC, NSS, and Rovers & Rangers activities. Scholarships and financial aid will be expanded to support deserving students. The college will engage with the community through outreach programs and collaborations with industries for internships and job opportunities. Emphasizing sustainability, the campus will maintain its eco-friendly environment while promoting inclusivity by ensuring equal opportunities for all. This plan seeks to position the institution as a centre of excellence in education and societal contributions.

## **COWS Analysis**

[Challenges, Opportunities, Weaknesses & Strengths]

**Institutional Challenges:** Rapid advancements in educational trends and technology demand constant adaptation. Retaining quality faculty amidst a competitive environment remains a concern. The college must also ensure inclusivity for its growing diverse student population while balancing infrastructure expansion with ecological preservation.

**Institutional Opportunities:** The college has immense potential to introduce new industry-aligned courses and certifications while enhancing digital learning through virtual labs and smart tools. Increased scholarships and financial aid could attract more students. Expanding collaborations with industries and academic institutions for internships, research, and innovation provides further growth opportunities.

**Institutional Weaknesses:** Despite its achievements, the college faces challenges such as limited research facilities and funding for advanced studies. There is a need to enhance collaborations with industries for internships and placements. Additionally, the college could improve global exposure through exchange programs for students and faculty.

**Institutional Strengths:** Govt. College, Una, has a rich legacy of over five decades of academic excellence, offering a diverse range of UG, PG, and job-oriented courses like MBA, MCA, and B.Voc. The college boasts modern infrastructure, including smart classrooms, botanical gardens, and a gymnasium, along with accreditation by NAAC with a 'B' Grade, ensuring quality standards. Active participation in co-curricular activities like NCC, NSS, and Rovers & Rangers, coupled with substantial support from the Himachal Pradesh Government, further strengthens its reputation.

## Criteria wise Summary

- 1. Curricular Aspects:** The institution excels in its curricular aspects, offering a dynamic and comprehensive framework that aligns with national educational standards and global trends. The curriculum is meticulously designed to provide a balance between theoretical knowledge and practical application, ensuring that students develop critical thinking, analytical skills, and a strong foundation in their chosen disciplines. Regular updates to the syllabus incorporate emerging trends, technological advancements, and industry requirements, making the programs highly relevant and future-focused. An interdisciplinary approach is actively promoted, enabling students to explore diverse fields and broaden their perspectives. Choice-Based Credit Systems (CBCS) and elective courses offer flexibility, empowering learners to tailor their education to their individual interests and career aspirations. Emphasis on experiential learning through internships, projects, and fieldwork enriches the academic experience and prepares students for real-world challenges. The institution integrates value-added courses, skill-development programs, and co-curricular activities that complement the academic curriculum, fostering holistic development. Collaboration with industry partners and professional bodies enhances the curriculum, providing opportunities for students to gain insights into contemporary practices and establish valuable networks. Feedback mechanisms involving stakeholders such as students, alumni, and industry experts ensure continuous improvement and relevance of the curriculum. Furthermore, the institution's emphasis on ethical practices, environmental sustainability, and social responsibility reflects its commitment to nurturing responsible global citizens. Overall, the curricular aspects of the institution are thoughtfully crafted to promote academic excellence, innovation, and lifelong learning, equipping students with the skills and knowledge required for successful careers and meaningful contributions to society.
- 2. Teaching-learning and Evaluation:** Govt. College, Una emphasizes a robust and inclusive academic framework, ensuring quality education and holistic development for students in MBA and MCA programs. The college maintains an ideal student-teacher ratio of 25.2:1, fostering personalized attention and mentoring through an institutional mentor-mentee ratio of 1:25. Faculty members leverage ICT-enabled tools, including LED projectors, interactive panels, and advanced computer labs, to enhance engagement and simplify complex concepts. The integration of workshops, internships, live projects, and real-world applications provides students with experiential learning opportunities, bridging the gap between theory and practice. Assessment mechanisms are transparent and student-focused, employing diverse methods such as mid-semester exams, practical evaluations, assignments, and attendance. Internal assessment processes ensure fairness and continuous evaluation, with grievances addressed promptly through a structured redressal system. The programs emphasize skill development through internships, case studies, and industry collaborations, preparing students for the demands of professional environments. Evaluation frameworks for both MBA and MCA programs ensure comprehensive attainment of learning outcomes through direct methods like theory and practical exams, capstone projects, and internships. Faculty utilize participatory and innovative teaching methodologies to support both advanced learners and slow learners, ensuring

inclusivity. By maintaining high teaching standards and leveraging modern tools, the college fosters a dynamic learning environment that prepares students for academic excellence and professional success.

3. **Research, Innovations and Extension:** Over the past five years, Govt College, Una is showcasing a commitment to academic growth, research contributions, and societal engagement. The institution demonstrates its proactive approach to fostering collaborations through partnerships with organizations and industries for faculty and student development. These collaborations have enabled significant opportunities for internships, fieldwork, and on-the-job training, contributing to skill enhancement and career readiness among students. A notable strength lies in the focus on research and publications. Faculty members have actively contributed to academic literature through journal articles, book chapters, and conference proceedings. This indicates a robust research culture, with contributions addressing contemporary topics and fostering interdisciplinary knowledge. Such efforts not only enhance institutional prestige but also align with global academic standards. The institution's dedication to community engagement is evident through its extension and outreach programs, designed to address social issues and promote holistic development. Activities under various schemes have actively involved students and faculty, reflecting a commitment to societal welfare and real-world problem-solving. This focus on social impact strengthens the institution's role as a change agent in the community. Additionally, the organization of seminars, workshops, and conferences highlights a dynamic academic environment that encourages intellectual discourse and knowledge exchange. These events provide a platform for students and faculty to engage with experts, learn about emerging trends, and foster innovation. Overall, the College has successfully integrated academic excellence with meaningful social contributions, creating a balanced and impactful ecosystem. The institution's emphasis on collaboration, research, and societal engagement demonstrates a forward-thinking approach to education and development.
4. **Infrastructure and Learning Resources:** Government College Una provides a robust and comprehensive infrastructure that caters to the diverse needs of its students and faculty, ensuring a conducive environment for both academic and extracurricular activities. The institution boasts an adequate number of classrooms, seminar halls, and laboratories, each equipped with modern teaching aids, including smart boards, projectors, and computers, enhancing the teaching-learning process. The college's ICT facilities are state-of-the-art, with interactive panels, high-speed internet, and well-maintained computers across departments. This ensures seamless access to e-resources, online learning platforms, and digital classrooms. Additionally, the library is automated through the SOUL (Software for University Libraries) system, providing easy access to over 24,000 books, journals, and e-resources for students and staff, with dedicated reading areas and Wi-Fi connectivity to support research and study. The college also prioritizes physical and mental well-being with its sports, yoga, and cultural facilities. Outdoor sports like basketball, volleyball, and athletics are regularly practiced, while the gymnasium and yoga centre cater to students and staff for fitness and wellness. The institution actively participates in inter-college and state-level competitions, fostering a spirit of teamwork and healthy competition. The music department is well-equipped with a range of instruments to support cultural events, ensuring the holistic development of students. Maintenance and upgradation of facilities are carried out through well-established systems, with committees in place to

ensure that the needs of students and faculty are met. Financial procedures for the purchase of equipment, books, and other resources are rigorously followed, ensuring that the institution remains well-equipped to meet the academic and extracurricular needs of its community.

5. **Student Support and Progression:** The 41 students are benefitted in government-provided scholarships in 2019-20 and reaching 101 in 2023-24, though no scholarships from institutional or non-governmental sources were recorded. Capacity-building initiatives covered various areas, including soft skills, language and communication skills, life skills (such as yoga and physical fitness), and ICT skills. These programs were conducted in collaboration with professionals and organizations, with student participation increasing each year. Career guidance and competitive exam counseling supported 100 to 120 students annually, showcasing consistent institutional efforts. A transparent grievance redressal system is in place, ensuring policy awareness, online and offline submission mechanisms, and timely resolution through committees. In terms of student progression, placement rates varied, with 4 outgoing students placed in 2020 and a peak of 46 in 2023. However, only three students progressed to higher education over five years. A small number of students qualified in state, national, and international-level exams, with a peak of 2 in 2024, primarily in NET and state government examinations. The data indicates ongoing support for student development and career readiness, although improvements are needed in institutional scholarships, progression to higher education, and broader competitive exam qualifications.
6. **Governance, Leadership and Management:** The institution's governance, leadership, and management structure exemplify a progressive and participative approach, fostering a culture of excellence and innovation. The leadership is visionary, with a clear mission and strategic goals that align with national educational objectives and global standards. Decision-making processes are transparent and inclusive, involving all stakeholders, including faculty, staff, students, and alumni, which ensures a sense of ownership and collective responsibility. The management's commitment to quality is evident in its policies and practices, which emphasize continuous improvement across academic and administrative functions. Regular audits, feedback mechanisms, and strategic reviews ensure accountability and the alignment of institutional practices with its vision. Effective financial planning and resource allocation further strengthen the institution's capacity to deliver high-quality education and research outcomes. Leadership actively supports professional development by encouraging faculty and staff to participate in training programs, workshops, and conferences, ensuring they remain at the forefront of their fields. Additionally, an open-door policy fosters healthy communication and collaboration, promoting a positive work environment. The institution leverages technology effectively in governance, streamlining administrative processes through digital platforms, which enhance efficiency and transparency. Efforts to build strong industry and community linkages underline the leadership's commitment to fostering societal impact and global engagement. Overall, the governance, leadership, and management practices reflect a strong commitment to nurturing a vibrant academic ecosystem, fostering innovation, and ensuring sustainable growth. This proactive and inclusive

approach empowers the institution to achieve its mission while setting benchmarks for excellence in education and research.

- 7. Institutional Values and Best Practices:** The institution demonstrates a strong commitment to promoting gender equity, sustainability, inclusivity, and cultural harmony. Efforts include gender sensitization programs, a safe campus environment, and resources like a girls' common room and grievance redressal cells. Water conservation is prioritized through rainwater harvesting, water coolers, and purification systems. The campus supports green initiatives and waste management for sustainability. Accessibility is ensured via ramps, elevators, and assistive technologies. Cultural and linguistic diversity is celebrated through festivals, competitions, and a multilingual college magazine. Additionally, scholarships and fee concessions promote socio-economic equity, while a code of conduct fosters ethical behavior across all stakeholders. Institutions committed to sustainability also emphasize green campuses by maintaining lush greenery, reducing pollution, and encouraging eco-friendly practices like carpooling and cycling. Ensuring a disabled-friendly and barrier-free environment reflects the institution's inclusivity values, with provisions like ramps, elevators, braille signage, and assistive technologies enabling equitable access for all. Fostering tolerance and harmony across cultural, regional, linguistic, communal, and socio-economic differences is essential for social cohesion. Activities celebrating diversity, dialogue on inclusivity, and policies promoting mutual respect strengthen community bonds. Additionally, a comprehensive code of conduct for students, teachers, administrators, and staff ensures discipline, accountability, and ethical behavior, creating a respectful and harmonious institutional environment.



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## PART II

### Standard Operating Procedure (SOP)

**For the year: 2024-25**

**Name & address of the College/Institution: Government College, Una (H.P)**  
Near Indira Stadium,  
Distt. Una (H.P)- 174303

1.0 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/or are represented on the following academic bodies during the last five year.

- (a) Academic Council/BoS of Affiliating University or the Institution.
- (b) Setting of question papers for UG/PG programs.
- (c) Design and Development of Curriculum for Add on/certificate/Diploma Courses
- (d) **Assessment/evaluation process of the Affiliating University.**

**Options:**

- A. All of the above.
- B. Any three of the above.
- C. Any 2 of the above.
- D. **Any 1 of the above.**
- E. None of the above.

1.1 Number of Add on/Certificate Programs offered during the last five years (Human Values/Yoga/NCC/NSS etc.) **0**

1.2 Average percentage of students enrolled in Certificate/Add-on programs as against the total number of students during the last five years. **0%**

1.3 Average percentage of courses that include experiential learning through project work/field work/internship during the last five years. **100%**

1.4 Percentage of students undertaking project work/field work/internships (Data for the last completed academic year). **100%**

1.5 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders:-

- (a) **Students**
- (b) **Teachers**
- (c) Employers
- (d) **Alumni**

**Options:**

- A. All of the above.

- B. Any three of the above.✓**
- C. Any 2 of the above.
- D. Any 1 of the above.
- E. None of the above.

1.6 Feedback process of the Institution may be classified as follows:-

**Options:-**

- A. Feedback collected, analysed and action taken and feedback available on website.
- B. Feedback collected, analysed and action has been taken.
- C. Feedback collected and analysed. ✓**
- D. Feedback collected
- E. Feedback not collected.

2.0 Average Enrolment percentage (Average of last five years) **75.54%**

2.1 Students-Full time teacher ratio (Data for the latest completed academic year). **25.2:1**

2.2 Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year). **1:25**

2.3 Average percentage of full time teachers against sanctioned posts during the last five years. **100%**

2.4 Average percentage of full time teachers with Ph.D./D.Sc./D. Lit., etc. during the last five years (consider only highest degree for count). **2%**

2.5 Average teaching experience of full time teachers in the same institution (data for the latest completed academic year in number of years). **8.83%**

2.7 Average pass percentage of students during the last five years (branch wise). **86.72 %**

3.0. Grant received from Government and non-governmental agencies for research projects/endowments in the institution during the last five years (INR in Lakhs). **NIL**

3.1 Percentage of departments having Research projects funded by government and non-government agencies during the last five years. **NIL**

3.2 Number of seminars/conference/workshops conducted by the institution during the last five years. **(2/2/3) 07**

3.3 Number of papers published per teacher in the Journals notified on IEEE, Science Direct, Web of Science, UGC-Care and Scopus during the last five years. **04**

3.4 Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during the last five years (with verifiable ISSN, ISBN). **12**

3.5 Number of awards and recognitions received for extension activities from government/government recognized bodies during the last five years. **NIL**

- 3.6 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red Cross/YRC etc. (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the last five years. **NIL**
- 3.7 Average percentage of students participating in extension activities at 23 above during the last five years. **37.72%**
- 3.8 The institution has several collaborations/linkages with industry/institution for Faculty exchange and student placement, internship etc. **547**
- 3.9 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years. **19**
- 3.10 Percentage of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS etc. **100%**
- 4.0 Average percentage of expenditure, excluding salary for infrastructure augmentation during the last five years (INR in Lakhs). **0.78%**

4.1 The institution has subscription for the following e-resources:-

- (a) **e-journals**
- (b) e-Shodhsindhu
- (c) **Shodhganga Membership**
- (d) **E-books**
- (e) Databases
- (f) Remote access

**Options:**

- A. Any 4 or more of the above.
- B. Any 3 of the above.√**
- C. Any 2 of the above.
- D. Any 1 of the above.
- E. None of the above.

- 4.2 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in lakhs). **9.16 Lakhs**
- 4.3 Percentage per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) **132 Users**
- 4.4 Student-Computer ratio (Data for the latest completed academic year). **3:1**
- 4.5 Bandwidth of internet connection in the Institution

**Options:-**

- A 10 GBPS
- B 1 GBPS
- C 750 MBPS
- D 500 MBPS
- E) Others (specify) 100mbps**

- 4.6 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs). **16.05%**
- 5.0 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years. **29.14%**
- 5.1 Average percentage of students benefited by scholarships, freeships etc. provided by the institution/non-government agencies during the last five years. **NIL**
- 5.2 Capacity building and skill enhancement initiatives taken by the institution include the following:-
- (a) Soft skills
  - (b) Language and communication skills
  - (c) Life skills (Yoga, physical fitness, health and hygiene)
  - (d) ICT/computing skills
- Options:-**
- A **All of the above.**✓
  - B 3 of the above.
  - C 2 of the above.
  - D 1 of the above.
  - E None of the above.
- 5.3 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the Institution during the last five years. **100%**
- 5.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases:-
- (a) Implementation of guidelines of statutory /regulatory bodies.
  - (b) Organisation wide awareness and undertakings on policies with zero tolerance.
  - (c) Mechanisms for submission of online/offline students' grievances.
  - (d) Timely redressal of the grievances through appropriate committees
- Options:**
- A **All of the above.**✓
  - B 3 of the above.
  - C 2 of the above.
  - D 1 of the above.
  - E None of the above.
- 5.5 Average percentage of placement of outgoing students during the last five years with average salary. **30%**
- 5.6 Average percentage of students progressing to higher education during the last five years. **0.29%**
- 5.7 Average percentage of students qualifying in State/National/International level examinations during the last five years (eg: JAM/GATE/GMAT/CAT/GPAT/GRE/TOEFL/Civil Services/State Government examinations) **0.67%**

5.8 Number of awards/medals for outstanding performance in sports/cultural activities at University/State/National/International level (award for a team event should be counted as one) during the last five years. **14**

5.9 Average number of sports and cultural events/competitions in which students of the Institution participated during the last five years (organized by the institution/other institutions). **5**

5.10 Alumni contribution during the last five years (INR in Lakhs)

**Options:**

- A  $\geq 5$  lakhs
- B 4 Lakhs-5 lakhs
- C 3 lakhs-4 lakhs
- D 1 lakhs-3 lakhs
- E  $\leq 1$  lakhs ✓

6.0 Implementation of e-governance in areas of operation

- (a) **Administration**
- (b) **Finance and Accounts**
- (c) **Student Admission and Support**
- (d) **Examination**

**Options:-**

- A **All of the above.** ✓
- B 3 of the above.
- C 2 of the above.
- D 1 of the above.
- E None of the above.

6.1 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years. **NIL**

6.2 Average number of professional development/administrative training programs organized by the institution for teaching and non-teaching staff during the last five years. **0.2**

6.3 Average percentage of teachers undergoing online/face-to-face Faculty development programme (FDP) during the last five years (Professional Development Programmes, Orientation/Induction Programmes, Refresher Course, Short Term Course etc.) **34%**

6.4 Funds/Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III). **NIL**

6.5 Quality assurance initiatives of the institution include:

- (a) **Participated in NAAC with grade obtained.** ✓
- (b) Collaborative quality initiatives with other institution (s).
- (c) Participation in NIRF.
- (d) Any other quality audit recognized by State, National or International Agencies (ISO Certification, NBA), list of branch with NBA grading.

**Options:-**

- A All of the above.
- B 3 of the above.
- C 2 of the above.
- D 1 of the above. ✓**
- E None of the above.

7.0 The Institution has facilities for alternate sources of energy and energy conservation measures

- (a) Solar energy ✓**
- (b) Biogas plant
- (c) Wheeling to the Grid
- (d) Sensor-based energy conservation
- (e) Use of LED bulbs/power-efficient equipment ✓**

7.1 Water conservation facilities available in the institution

- (a) Rain water harvesting. ✓**
- (b) Borewell/Open well recharge ✓**
- (c) Construction of tanks and bunds ✓**
- (d) Waste water recycling . ✓**
- (e) Maintenance of water bodies and distribution system in the Campus ✓**

7.2 Green campus initiatives include:

- (a) Restricted entry of automobiles ✓**
- (b) Battery-powered vehicles
- (c) Pedestrian-friendly pathways ✓**
- (d) Ban on the use of plastics
- (e) Landscaping with trees and plants ✓**

7.3 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: **NO**

- Green audit
- Energy audit
- Environment audit
- Clean and green campus recognitions/awards
- Beyond the campus environmental promotion activities

7.4 The Institution has disabled-friendly barrier free environment

- Built environment with ramps/lifts for easy access to classrooms. ✓**
- Disabled-friendly washrooms ✓**
- Signage including tactile path, lights, display boards and signposts
- Assistive technology and facilities for persons with disabilities (*Divyangjan*) accessible website, screen-reading software, mechanized equipment.
- Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading ✓**

- 7.5 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.
- (a) **The Code of Conduct is displayed on the Website.√**
  - (b) **There is a committee to monitor adherence to the Code of Conduct.√**
  - (c) **Institution organizes professional ethics programmes for students, teachers, administrators and other staff.√**
  - (d) **Annual awareness programmes on Code of Conduct are organized.√**