

No.EDN-HE(28)F(3)-29/2023-PM-USHA(District Una)
National Higher Education Mission (RUSA) at
Directorate of Higher Education,
Himachal Pradesh,
Dated: Shimla-171001, the

02 May 2025

From

The State Project Directorate, RUSA
at Directorate of Higher Education, HP
Shimla-01

To

The Secretary (Education)
Department of Higher Education,
Ministry of Education, Govt. of India
Shastri Bhawan, New Delhi-110001

Subject : Regarding submission of DPR in respect of District Una under component
Gender Inclusion & Equity Initiative of PM-USHA.

Sir,

We have honor to submit Detailed Project Report (DPR) in respect of District Una. This DPR has been prepared after keeping in view the PM-USHA guidelines and District has covered its core activities under Infrastructure head, equipment/renovation head etc. District Una has been approved for PM-USHA grant of Rs.10.00 Cr. under 3rd Project Approval Board (PAB) meeting. Placed for perusal and for necessary action please.

Forwarded By:-



(Dr. Amarjeet K. Sharma)
Director Higher Education &
State Project Director, RUSA
Directorate of Higher Education
Himachal Pradesh Shimla-171001

Approved By:-



(Rakesh Kanwar), IAS
Secretary (Education) to the
Govt. of Himachal Pradesh
Shimla-171002

DETAILED PROJECT REPORT

for the Proposed Construction of

GIRLS' HOSTEL

at

Govt. College Una, Dist. Una, Himachal Pradesh – 174303

Under the

GENDER INCLUSION AND EQUITY INITIATIVE

of

PRADHAN MANTRI UCHCHATAR SHIKSHA

ABHIYAN

(PM-USHA)

Submitted To:

The State Project Director (PM-USHA)

Directorate of Higher Education

Himachal Pradesh, Shimla - 171001

Prepared and Submitted By:

Principal, Govt. College Una, Dist. Una (HP) – 174303

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1. INTRODUCTION

1.1 About the College

Government College Una, **established in 1968**, is a distinguished institution in Himachal Pradesh, renowned for its commitment to academic excellence and innovation. Since its inception, the college has been a beacon of learning, catering to the intellectual aspirations of the region. Over the decades, it has witnessed steady growth, achieving milestones that reflect its dedication to quality education and modernisation. Celebrating more than **56 years** of progress, the college has expanded significantly in student enrolment, infrastructure, and the range of academic programmes it offers.

Originally located in a rented building at the DAV School, Government College Una moved to its own state-of-the-art campus on the Una-Nangal road in 1993. Nestled at the foothills of the Shivalik Range, the campus is both picturesque and functional, preserving the natural environment with botanical gardens and landscaping while offering advanced facilities to meet the needs of a growing student body. **Recognised by the University Grants Commission (UGC) for its potential for excellence, the college is included under Section 2(f) and 12(B) of the University Grants Commission (UGC) Act, 1956. Government College Una was also designated as one of the few *Utkrisht Mahavidyalayas* by the state government in 2021.**

The college provides a comprehensive education with a broad spectrum of undergraduate and postgraduate courses in Arts, Commerce, and Science, alongside specialised professional courses such as MBA, MCA, BBA, BCA, and PGDCA, which are managed under the Higher Education Institute Society (HEIS). The introduction of MBA and MCA programmes in the 2012–13 academic session marked a significant step towards offering career-oriented, jobready courses, aligning the college with the aspirations of students and parents for high-quality, professional education.

At Government College Una, the curriculum is designed to keep pace with global standards, providing students with a competitive edge in today's academically globalised environment. The dedicated faculty, known nationally and internationally, ensures students receive an education that is both contemporary and robust, encouraging critical thinking and innovation. The college is deeply committed to equipping its students with the skills, knowledge, and values required to excel in their academic and professional lives, embodying a commitment to both tradition and forward-looking progress.

1.2 Vision

"May I never refrain from righteous deeds."

The vision of Government College Una is to uphold the highest ethical and moral standards in education, creating an environment where students are empowered to pursue righteous deeds and excel as responsible global citizens. The institution strives to integrate tradition with forward-looking innovation, ensuring students are equipped with the skills, knowledge, and values necessary to thrive in a dynamic world.

1.3 Mission

The mission of Government College Una is to achieve the ultimate goal of education—emancipation of the mind—while promoting the college as an institution of excellence. This mission is driven by:

1. Providing students with market-relevant, need-specific, and cutting-edge academic programmes that enhance their professional competence.
2. Creating a conducive academic environment that nurtures critical thinking, innovation, and excellence, empowering students to excel in their academic and professional pursuits.
3. Offering rural youth enriched educational opportunities that combine high moral and ethical values with modern, technology-based knowledge to prepare them for the challenges of today's volatile global scenario.

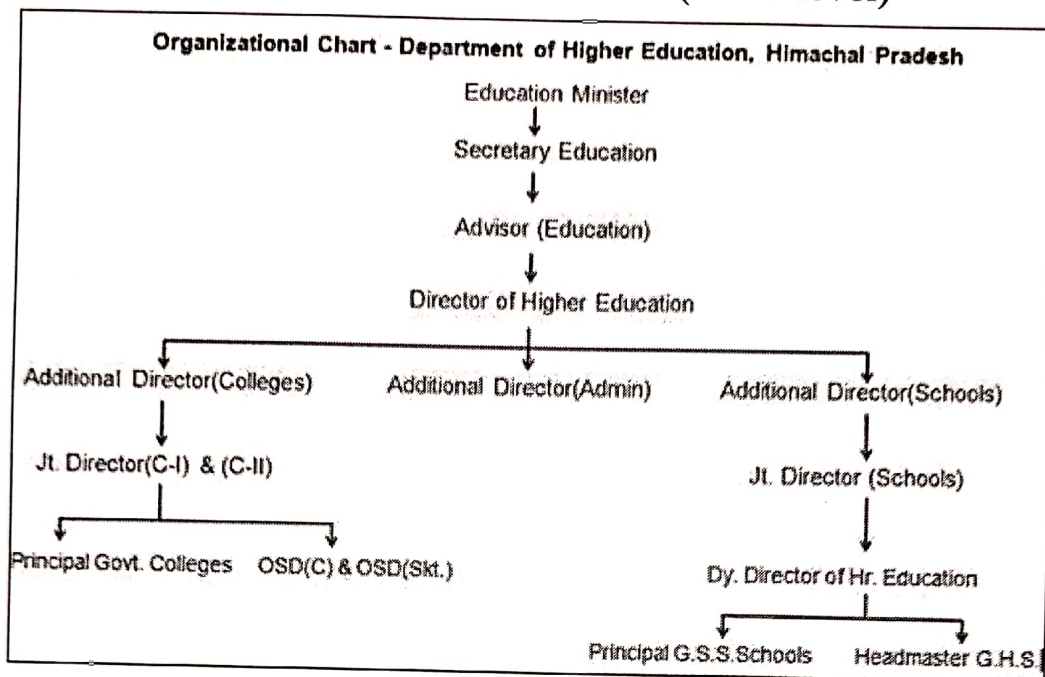
1.4 Professional Ethics

The success of any institution lies in its commitment to ethical conduct and principled behaviour. Professional ethics set the standards for integrity, respect, and accountability, ensuring a harmonious environment for all stakeholders. These principles guide individuals to act with honesty, loyalty, and mutual respect toward their colleagues, students, and institution.

Government College Una, with its legacy of over five decades, places great importance on cultivating ethical values among its staff and students. The college strives to shape responsible and conscientious individuals by promoting a culture of professionalism and moral conduct.

The institution ensures a gender-sensitive and inclusive environment with strict policies against any form of misconduct or harassment. Upholding the highest ethical standards, Government College Una remains committed to creating a respectful and supportive academic atmosphere for all.

1.5 ADMINISTRATIVE STRUCTURE (State-level)



1.6 INTERNAL ADMINISTRATIVE STRUCTURE (College)

A) Head of the Institution :

The institution is led by the Principal, who serves as the Controlling, Drawing, and Disbursing Officer. All administrative, academic, and other institutional activities are conducted under the Principal's authority, bearing the official seal and signature. As the head of the institution, the Principal provides leadership and guidance to all committees, cells, and staff members in matters requiring such involvement. Furthermore, all financial transactions are executed solely under the Principal's name, accompanied by the official seal and signature.

B) Statutory Committees:

To ensure the efficient functioning of the institution, various statutory committees are constituted at the beginning of each academic session. These include the **Women Redressal/Gender Equity Cell, SC/ST & Minorities Cell, OBC Cell, Anti Ragging Committee, Anti-Drugs Campaign Committee, Discipline Committee** and others, which actively work to promote the welfare of their respective student groups.

C) Administrative Committees:

Specific administrative tasks for each academic session are managed by designated committees such as the **Hostel Discipline & Maintenance Committee, RUSA Committee, House Exams/CCA Committee, Sports & Gymnasium Committee, Online Admissions Technical Support Committee, Campus Development & Beautification Committee, College & Land Property Committee, Bus Pass Attestation Committee, University Exams Committee, Library Committee** etc. These committees are formed to address and streamline the operational needs of the institution. **D) Purchase Committees:**

Two committees viz. **Purchase Committee (GEM)** and **Furniture, Black Board etc. Purchase & Repair Committee** are established to address procurement requirements at the institutional level. These committees are responsible for recommending the purchase of articles, items, and equipment in accordance with government guidelines and regulations.

E) College Office:

The college office serves as the backbone of the institution, maintaining records and providing crucial assistance to the head of the institution. It ensures the enforcement of codal formalities and standard procedures in compliance with established rules, thereby supporting the seamless functioning of the college.

1.7 BASIC INFORMATION

Name of College	Government College Una (H.P.)
Principal	Dr. Meeta Sharma
Year of establishment	1968
Location	In the main town Una
Latitude & Longitude	31.463737° N, 76.281098° E
Land Title	College has its own land
Ownership	Department of Higher Education
Total Land in (Acre)	25 acres
GPS Coordinates	31°27'50.3"N 76°16'52.0"E
Land Map	Attached
SDR/SSR	Attached
Pics of Location with Geo tagging	Attached
Website	<u>www.govtpgcollegeuna.in</u>
Email:	<u>gpgcuna68@gmail.com</u>
Telephone	01975-226035

2. ACADEMIC INDICATORS

2.1 COURSES OFFERED

Sr. No.	Course Type	Course Name
1.	Under-Graduate (UG) Courses	Bachelor of Arts (BA)
		Bachelor of Science (BSc)
		Bachelor of Commerce (BCom)
		Bachelor of Business Administration (BBA)
		Bachelor of Computer Applications (BCA)
		Bachelor of Vocation (BVoc) (HT & RM)
2.	Post-Graduate (PG) Courses	Master of Business Administration (MBA)
		Master of Computer Applications (MCA)
		Master of Commerce (MCom)
		Master of Arts (MA) (English)
		Master of Arts (MA) (Economics)
		Master of Arts (MA) (Political Science)
		Post-Graduate Diploma in Computer Applications (PGDCA)

2.2 PROGRAMME OUTCOMES

2.2.1 BACHELOR OF ARTS (BA):

1. Students gain a critical understanding of society, culture, history, and politics, stimulating a global perspective and civic responsibility.
2. The programme equips students with skills in critical thinking, effective communication, and interdisciplinary exploration to enhance employability in diverse fields.

2.2.2 BACHELOR OF SCIENCE (B.Sc):

1. Students develop a strong foundation in scientific principles and hands-on experimental skills, developing analytical thinking and research aptitude.
 2. The programme prepares students for careers in science, technology, public service, and entrepreneurship, alongside opportunities for advanced studies.
-

2.2.3 BACHELOR OF COMMERCE (B.Com):

1. Graduates acquire expertise in commerce, finance, and business management, readying them for diverse career opportunities in corporate and entrepreneurial sectors.
 2. The curriculum develops problem-solving, analytical, and decision-making skills for navigating contemporary business challenges.
-

2.2.4 BACHELOR OF BUSINESS ADMINISTRATION (BBA):

1. Students gain foundational knowledge in management, entrepreneurship, and leadership, preparing them for dynamic business environments.
 2. The programme focuses on strategic thinking, teamwork, and professional ethics, empowering students for managerial roles and further studies.
-

2.2.5 BACHELOR OF COMPUTER APPLICATIONS (BCA):

1. Graduates acquire programming, software development, and IT problem-solving skills to excel in the technology-driven world.
 2. The course enhances logical thinking and innovation, preparing students for careers in IT, software industries, and higher studies.
-

2.2.6 BACHELOR OF VOCATION (B.Voc):

1. Students gain practical and technical expertise in their chosen field, leading to employability and industry readiness.
 2. The programme promotes entrepreneurial abilities and lifelong learning for sustainable career growth.
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2.2.7 MASTER OF BUSINESS ADMINISTRATION (MBA):

1. The programme nurtures advanced managerial, leadership, and strategic decisionmaking skills essential for global business scenarios.
 2. Graduates are prepared for high-impact roles in corporate leadership, entrepreneurship, and consultancy.
-

2.2.8 MASTER OF COMPUTER APPLICATIONS (MCA):

1. Students gain advanced technical proficiency in software development, systems management, and computational problem-solving.
2. The programme emphasises innovation and project management, preparing students for IT leadership roles and research opportunities.

2.2.9 MASTER OF COMMERCE (M Com):

1. The course provides in-depth knowledge of commerce, finance, and economics, equipping students for research, academia, and leadership roles in business.
2. Graduates develop critical insights into market trends, policy-making, and financial management.

2.2.10 MASTER OF ARTS (MA):

1. Students develop advanced analytical and interpretive skills in their chosen field of humanities, encouraging intellectual and societal contributions.
2. The programme prepares students for careers in academia, research, publishing, and public service.

2.2.11 POSTGRADUATE DIPLOMA IN COMPUTER APPLICATIONS (PGDCA):

1. Students acquire essential IT and software application skills to address real-world technological challenges.
2. The programme focuses on practical IT applications, enabling graduates to excel in the IT and corporate sectors.

2.3 Enrolment Statistics of the Preceding four academic sessions:

Session	Gross Enrolment	Male	Female	% of Female
2023-24	3830	1507	2323	60.65 %
2022-23	3986	1550	2436	61.11 %
2021-22	4343	1764	2579	59.38 %
2020-21	3708	1423	2285	61.62 %

2.4 Course-wise Enrolment in the Preceding four academic sessions:

2.4.1 Enrolment in Session 2023-24:

Session 2023 - 24						
S. No.	Course	Year	Male	Female	Gross	% of Female
1	BA	BA 1 YEAR	281	290	571	50.79%
		BA 2 YEAR	110	245	355	69.01%
		BA 3 YEAR	92	271	363	74.66%
2	BCom	BCom-1st YEAR	102	110	212	51.89%
		BCom- 2nd YEAR	96	98	194	50.52%
		BCom 3rd YEAR	44	80	124	64.52%
3	BSc Medical	B.Sc Life Sciences 1 YEAR	16	84	100	84.00%
		B.Sc Life Sciences 2 YEAR	6	55	61	90.16%
		B.Sc Life Sciences 3 YEAR	6	38	44	86.36%
4	BSc Non Medical	B.Sc Physical Science 1 YEAR	60	98	158	62.03%
		B.Sc Physical Science 2 YEAR	38	86	124	69.35%
		B.Sc Physical Science 3 YEAR	37	81	118	68.64%
5	BSc Computer Science	BSc Computer Science 1 YEAR	57	49	106	46.23%
		BSc Computer Science 2 YEAR	19	22	41	53.66%
		BSc Computer Science 3 YEAR	18	26	44	59.09%
6	BBA	BBA-1st Year	55	45	100	45.00%
		BBA-2nd Year	48	42	90	46.67%
		BBA-3rd Year	36	27	63	42.86%
7	BCA	BCA- 1st Year	56	44	100	44.00%
		BCA-2nd Year	34	56	90	62.22%
		BCA-3rd Year	47	28	75	37.33%
8	BVoc Hospitality & Tourism	B.VOC-HT 1st Year	28	14	42	33.33%
		B.VOC-HT 2nd Year	5	7	12	58.33%
		B.VOC-HT 3rd Year	3	10	13	76.92%

9	BVoc Retail Management	B.VOC-RM 1st Year	14	29	43	67.44%
		B.VOC-RM 2nd Year	5	14	19	73.68%
		B.VOC-RM 3rd Year	13	12	25	48.00%
10	MA Economics	MA Eco. -1st Year	5	16	21	76.19%
		MA Eco. -2nd Year	1	32	33	96.97%
11	MA English	MA English-1st Year	17	23	40	57.50%
		MA English-2nd Year	4	19	23	82.61%
12	MA Pol. Science	MA Policial Science1st Year	9	34	43	79.07%
		MA Policial Science2nd Year	2	33	35	94.29%
13	MCom	MCOM-1st Year	9	32	41	78.05%
		MCOM-2nd Year	5	29	34	85.29%
14	MBA	MBA-1st Year	32	41	73	56.16%
		MBA-2nd Year	31	37	68	54.41%
15	MCA	MCA-1st Year	42	28	70	40.00%
		MCA-2nd Year	15	26	41	63.41%
16	PGDCA	PGDCA	9	12	21	57.14%
	Session 2023-24	Total	1507	2323	3830	60.65%

2.4.2 Enrolment in Session 2022-23

Session 2022-23						
S. No.	Course	Year	Male	Female	Gross	% of Female
1	BA	BA 1 YEAR	241	279	520	53.65%
		BA 2 YEAR	156	334	490	68.16%
		BA 3 YEAR	117	225	342	65.79%
2	BCom	BCom-1st YEAR	107	102	209	48.80%
		BCom- 2nd YEAR	90	112	202	55.45%
		BCom 3rd YEAR	63	107	170	62.94%
3	BSc Medical	B.Sc Life Sciences 1 YEAR	17	80	97	82.47%
		B.Sc Life Sciences 2 YEAR	10	60	70	85.71%
		B.Sc Life Sciences 3 YEAR	9	62	71	87.32%

4	BSc Non Medical	B.Sc Physical Science 1 YEAR	73	110	183	60.11%
		B.Sc Physical Science 2 YEAR	50	109	159	68.55%
		B.Sc Physical Science 3 YEAR	70	123	193	63.73%
5	BSc Computer Science	BSc Computer Science 1 YEAR	45	35	80	43.75%
		BSc Computer Science 2 YEAR	14	27	41	65.85%
		BSc Computer Science 3 YEAR	34	28	62	45.16%
6	BBA	BBA-1st Year	50	47	97	48.45%
		BBA-2nd Year	38	27	65	41.54%
		BBA-3rd Year	38	18	56	32.14%
7	BCA	BCA- 1st Year	43	57	100	57.00%
		BCA-2nd Year	51	27	78	34.62%
		BCA-3rd Year	37	16	53	30.19%
8	BVoc Hospitality & Tourism	B.VOC-HT 1st Year	13	12	25	48.00%
		B.VOC-HT 2nd Year	3	11	14	78.57%
		B.VOC-HT 3rd Year	7	6	13	46.15%
9	BVoc Retail Management	B.VOC-RM 1st Year	13	20	33	60.61%
		B.VOC-RM 2nd Year	13	14	27	51.85%
		B.VOC-RM 3rd Year	7	16	23	69.57%
10	MA Economics	MA Eco. -1st Year	5	36	41	87.80%
		MA Eco. -2nd Year	4	20	24	83.33%
11	MA English	MA English-1st Year	14	27	41	65.85%
		MA English-2nd Year	3	9	12	75.00%
12	MA Pol. Science	MA Pol Sci. 1st Year	4	38	42	90.48%
		MA Policial Science2nd Year	8	28	36	77.78%
13	MCom	MCOM-1st Year	8	32	40	80.00%
		MCOM-2nd Year	3	34	37	91.89%
14	MBA	MBA-1st Year	31	42	73	57.53%
		MBA-2nd Year	26	26	52	50.00%
15	MCA	MCA-1st Year	16	25	41	60.98%
		MCA-2nd Year	10	27	37	72.97%
16	PGDCA	PGDCA	9	28	37	75.68%
	Session 2022-23	Total	1550	2436	3986	61.11%

2.4.3 Enrolment in Session 2021-22

Session 2021-22						
S. No.	Stream	Course	Male	Female	Gross	% of Female
1	BA	BA 1 YEAR	291	406	697	58.25%
		BA 2 YEAR	146	246	392	62.76%
		BA 3 YEAR	118	219	337	64.99%
2	BCom	BCom-1st YEAR	98	106	204	51.96%
		BCom- 2nd YEAR	89	99	188	52.66%
		BCom 3rd YEAR	75	123	198	62.12%
3	BSc Medical	B.Sc Life Sciences 1 YEAR	23	109	132	82.58%
		B.Sc Life Sciences 2 YEAR	16	76	92	82.61%
		B.Sc Life Sciences 3 YEAR	30	83	113	73.45%
4	BSc Non Medical	B.Sc Physical Science 1 YEAR	109	144	253	56.92%
		B.Sc Physical Science 2 YEAR	68	112	180	62.22%
		B.Sc Physical Science 3 YEAR	122	215	337	63.80%
5	BSc Computer Science	BSc Computer Science 1 YEAR	46	38	84	45.24%
		BSc Computer Science 2 YEAR	37	46	83	55.42%
		BSc Computer Science 3 YEAR	32	42	74	56.76%
6	BBA	BBA-1st Year	46	31	77	40.26%
		BBA-2nd Year	41	19	60	31.67%
		BBA-3rd Year	33	23	56	41.07%
7	BCA	BCA- 1st Year	59	29	88	32.95%
		BCA-2nd Year	39	17	56	30.36%
		BCA-3rd Year	31	25	56	44.64%
8	BVoc Hospitality & Tourism	B.VOC-HT 1st Year	18	12	30	40.00%
		B.VOC-HT 2nd Year	10	6	16	37.50%
		B.VOC-HT 3rd Year	18	7	25	28.00%
9	BVoc Retail Management	B.VOC-RM 1st Year	19	17	36	47.22%
		B.VOC-RM 2nd Year	8	16	24	66.67%
		B.VOC-RM 3rd Year	6	19	25	76.00%

10	MA Economics	MA Eco. -1st Year	10	17	27	62.96%
		MA Eco. -2nd Year	0	0	0	NA
11	MA English	MA English-1st Year	8	11	19	57.89%
		MA English-2nd Year	0	11	11	100.00%
12	MA Pol. Science	MA Policial Science1st Year	10	30	40	75.00%
		MA Policial Science2nd Year	0	28	28	100.00%
13	MCom	MCOM-1st Year	15	25	40	62.50%
		MCOM-2nd Year	6	32	38	84.21%
14	MBA	MBA-1st Year	25	34	59	57.63%
		MBA-2nd Year	32	25	57	43.86%
15	MCA	MCA-1st Year	10	27	37	72.97%
		MCA-2nd Year	12	11	23	47.83%
		MCA-3rd Year	1	4	5	80.00%
16	PGDCA	PGDCA	7	39	46	84.78%
	Session 2021-22	Total	1764	2579	4343	59.38%

2.4.4 Enrolment in Session 2020-21

	Session 2020-21					
S. No.	Course	Year	Male	Female	Gross	% of Female
1	BA	BA 1 YEAR	205	285	490	58.16%
		BA 2 YEAR	139	226	365	61.92%
		BA 3 YEAR	29	173	202	85.64%
2	BCom	BCom-1st YEAR	92	120	212	56.60%
		BCom- 2nd YEAR	81	128	209	61.24%
		BCom 3rd YEAR	59	96	155	61.94%
3	BSc Medical	B.Sc Life Sciences 1 YEAR	23	107	130	82.31%
		B.Sc Life Sciences 2 YEAR	12	98	110	89.09%
		B.Sc Life Sciences 3 YEAR	7	29	36	80.56%
4	BSc Non Medical	B.Sc Physical Science 1 YEAR	112	158	270	58.52%
		B.Sc Physical Science 2 YEAR	126	234	360	65.00%
		B.Sc Physical Science 3 YEAR	30	66	96	68.75%

5	BSc Computer Science	BSc Computer Science 1 YEAR	54	38	92	41.30%
		BSc Computer Science 2 YEAR	38	40	78	51.28%
		BSc Computer Science 3 YEAR	4	4	8	50.00%
6	BBA	BBA-1st Year	42	19	61	31.15%
		BBA-2nd Year	35	23	58	39.66%
		BBA-3rd Year	31	19	50	38.00%
7	BCA	BCA- 1st Year	39	21	60	35.00%
		BCA-2nd Year	31	26	57	45.61%
		BCA-3rd Year	35	21	56	37.50%
8	BVoc Hospitality & Tourism	B.VOC-HT 1st Year	17	8	25	32.00%
		B.VOC-HT 2nd Year	19	8	27	29.63%
		B.VOC-HT 3rd Year	19	12	31	38.71%
9	BVoc Retail Management	B.VOC-RM 1st Year	13	18	31	58.06%
		B.VOC-RM 2nd Year	9	20	29	68.97%
		B.VOC-RM 3rd Year	21	15	36	41.67%
10	MA English	MA English-1st Year	1	11	12	91.67%
		MA English-2nd Year	3	15	18	83.33%
11	MA Pol. Science	MA Policial Science-1st Year	0	30	30	100.00%
		MA Policial Science-2nd Year	2	35	37	94.59%
12	MCom	MCOM-1st Year	15	25	40	62.50%
		MCOM-2nd Year	0	38	38	100.00%
13	MBA	MBA-1st Year	23	36	59	61.02%
		MBA-2nd Year	32	27	59	45.76%
14	MCA	MCA-1st Year	11	12	23	52.17%
		MCA-2nd Year	2	3	5	60.00%
		MCA-3rd Year	10	29	39	74.36%
15	PGDCA	PGDCA	2	12	14	85.71%
	Session 2020-21	Total	1423	2285	3708	61.62%
AVERAGE ENROLMENT IN THE PRECEDING FOUR SESSIONS			1561	2406	3967	60.69 %

2.4.5 Analysis of Female Enrolment at Govt College Una in the previous four academic sessions (2021-2024)

After a detailed examination of enrolment data over the past four academic sessions, it is evident that the college has consistently seen a **significantly higher ratio of female students in traditional degree programmes such as BA, BSc, BCom, MA and MCom when compared to professional and skill-oriented courses such as BBA, BCA, BVoc, and MBA.**

This trend highlights two critical points that justify the need for a girls' hostel at Government College Una:

1. Catering to the Majority:

The high female enrolment in traditional degree programmes reflects the **strong demand for these courses among girls, many of whom travel from far-flung areas to access higher education.** A girls' hostel would provide these students with a safe and affordable accommodation option, enabling them to focus on their studies without the financial burden and logistical challenges of securing private lodging.

2. Encouraging Enrolment in Professional Courses:

Female participation in professional courses like BBA, BCA, BVoc, and MBA remains relatively lower, likely due to the **lack of adequate facilities, including safe and affordable housing near the campus.** Establishing a hostel would encourage girls from rural and economically weaker backgrounds to explore these fields, promoting gender equity in professional and skill-oriented education.

3. STAFF DETAIL

3.1 Teaching Staff

Sr. No.	Subject	Sanctioned Posts	Filled Up		Vacant Posts	
			Regular	Contract	PTA-GIA	
01	Principal	1	1	-	-	-
02	Physics	4	3	1	-	-
03	Chemistry	6	6	-	-	-
04	Botany	4	2	-	-	2
05	Zoology	4	-	2	-	2
06	Math	4	4	-	-	-
07	Commerce	4	4	-	-	-
08	English	3	1	1	-	1
09	Hindi	2	-	1	-	1
10	Economics	3	3	-	-	-
11	Pol. Sc.	2	-	1	-	1
12	History	1	1	-	-	-
13	Pub. Admn.	1	-	1	-	-
14	Sanskrit	1	-	-	-	1
15	Music (I)	1	1	-	-	-
16	Music (V)	1	1	-	-	-
17	Phy. Edu.	1	-	-	-	1
18	JMC	1	1	-	-	-
19	Computer	1	1	-	-	-
20	Tourism & Travel	1	1	-	-	-
21	Geography	1	-	-	-	1
22	Education	1	1	-	-	-
23	EVS	1		01	-	-
24	Sociology	1		01	-	-
	Total	50	31	09	-	10

3.2 Teaching Staff (Other Streams)

Sr. No.	Category Department	Sanctioned Posts	Filled up	Vacant
1	BBA	05	05	Nil
2	BCA	05	05	Nil
3	PGDCA	01	01	Nil
4	MBA	05	05	Nil
5	MCA	05	05	Nil
6	B.Voc (R.M, H&T)	06	06	Nil
	Total	27	27	Nil

3.3 Non-Teaching Staff

Sr. No.	Category	Sanctioned post	Filled up			Vacant
			Regular	Contract	Total	
1	Supdt Gr-I	01	01	-	01	--
2	Supdt Gr-II	01	01	---	01	--
2	Sr. Assistant	02	--	-	--	02
3	Clerks/JOA IT	03	02	-	02	01
4	Librarian	01	01	-	01	--
5	Asst. Lib	01	01	-	01	--
6	S.L.A	02	-	-	-	02
7	J.L.A	04	-	-	-	04
8	L.A	06	04	-	04	02
9	Mechanic	01	Nil	-	-	01
10	Store Keeper	01	Nil	-	-	01
11	Gas Man	01	Nil	-	-	01
12	Tabla Vadak	01	Nil	-	-	01
13	Peon	05	05	-	05	--
14	Mali	01	--	-	--	01
15	Chowkidar	01	01	-	01	--
16	P/T cont. Paid	02	--	--	--	02
17	Sweeper	01	01	-	01	--
18	Daily wage	01	--		---	01
	Total	36	17		17	19

3.4 Non-Teaching Staff (Other Streams)

Sr. No.	Category Dept.	Sanctioned Posts				Filled up				Vacant	Remarks
		Clerk	L.A	Class IV	Security Guard	Clerk	L.A	Class IV	Security Guard		
1	BBA	01	01	01	--	01	01	01	--	Nil	Nil
2	BCA	01	01	01	--	01	01	01	--	Nil	Nil
3	PGDCA	01	--	--	--	01	--	--	--	Nil	Nil
4	MBA	01	--	02	01	01	--	01	01	01	One Class IV on Daily wage
5	MCA	01	01	01	01	01	--	01	01	01	One Class IV on Daily wage
6	B.Voc (R.M, H&T)	01	02	--	--	01	02	--	--	--	One Class IV on Daily wage
	Total	06	05	05	02	06	04	04	02	02	

4. FACILITIES & INFRASTRUCTURE

S. No.	Facility	Details
1	Classroom Blocks	Separate blocks for Arts, Science, Commerce, MBA/ MCA, BCA, and BBA with well-maintained classrooms.
2	Library	Over 24,000 textbooks, 1,030 reference books, 80,409 e-books, 3,828 e-journals, photocopying, CCTV, and internet connectivity.
3	ICT Facilities	Modern ICT-equipped rooms (60% of total rooms), including 20 smart classrooms, interactive panels, LMS-integrated classrooms, and high-speed internet.
4	Facilities for Specially-Abled Students	Ramps with support railings, separate washrooms for speciallyabled students.
5	Sports Facilities	Outdoor courts (basketball, badminton, handball, kabaddi, boxing ring), a fully operational gymnasium with modern equipment.
6	Laboratories	Well-equipped labs for Physics, Chemistry, Botany, Zoology, Geography, B.Voc, and multiple computer labs.
7	Computer Labs	Adequate number of computers with a 1:16 student-to-computer ratio, fully utilised hardware.
8	Canteen	A spacious canteen serving hygienic food with separate spaces for staff and students.
9	Staff and Faculty Rooms	Dedicated rooms for faculty members and administrative purposes.
10	Extracurricular Activity Rooms	Dedicated spaces for NCC, NSS, Rangers and Rovers.
11	Common Room for Girls	A dedicated common room with an attached toilet for female students.
12	Sanitary Pad Vending and Disposal Machines	Sanitary Pad Vending and Disposal Machines installed in girls' washrooms for hygiene and convenience.
13	Examination Hall	A multipurpose hall accommodating up to 400 students.
14	Conference Hall	Modern conference hall equipped for seminars and meetings.
15	Boys' Hostel	Designed to accommodate 36 male students, with a warden's residence and a night watchman. Equipped with essential furniture, clean drinking water, LED TV, and indoor games.
16	Medical Care Facilities	A medical examination room for students and staff.
17	Parking Facilities	Separate parking areas for girls, boys, and staff.
18	College Website	Regularly updated to provide essential information and resources.

19	CCTV Surveillance	The college is equipped with an extensive CCTV surveillance system, covering classrooms, corridors, open spaces , and other key areas, ensuring a safe and secure environment for students and staff.
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5. Gender-Specific Sensitization Activities & Facilities for Female Students

Government College Una actively promotes gender equality and empowerment through a range of dedicated activities, initiatives, and support systems aimed at female students. Key highlights include:

1. International Women's Day Celebration (13th March):

Celebrated annually on 13th March, International Women's Day is jointly organised by the Women's Cell, Red Ribbon Club, Youth Red Cross Club, NSS, and NCC units. Activities include street plays on women empowerment, skits addressing social issues like drug abuse, dance performances, poetry recitations, and poster-making competitions.

2. International Yoga Day (21st June):

Female students actively participate in International Yoga Day, promoting health, mindfulness, and overall well-being.

3. Tourism Day (27th December):

Female students engage in various tourism awareness and promotional activities on this day.

4. Career Counselling by Experts:

Regular career counselling sessions are conducted to guide and empower female students for academic and professional success.

5. Dedicated NCC Unit for Girls (1 HP Girls BN Solan):

A separate NCC unit encourages girls to develop character, discipline, comradeship, and a secular outlook, nurturing leadership, and confidence.

6. Fee Exemptions and Relaxations for Girls:

In accordance with HPU admission norms, tuition fee exemptions are provided to bona fide Himachali girl students to encourage higher education. Additionally, there is a relaxation in the upper age limit for female applicants.

7. Mentor-Mentee Meetings:

Regular mentor-mentee meetings are organised to sensitise students about gender equality and address concerns, facilitating a supportive environment.

8. HIV Awareness Camps:

The Red Ribbon Club actively organises HIV awareness programs and activities to educate female students about health and safety.

9. Active Women's Cell:

The Women's Cell, along with the Grievances and Redressal Cell, works proactively to address issues and provide a safe and inclusive atmosphere for female students.

10. Anti-Ragging Squad:

The college has a vigilant anti-ragging squad to ensure a ragging-free environment, ensuring safety and respect across campus.

11. Discipline and Advisory Committees:

The Discipline and Advisory Committees maintain vigilance and take prompt action on any matters related to indiscipline, ensuring a conducive atmosphere for learning.

6. CLAIM FOR CONSTRUCTION OF GIRLS' HOSTEL UNDER GENDER INCLUSION AND EQUITY INITIATIVE (PM USHA)

1. Prominent Institution in Himachal Pradesh:

Established in 1968, Government College Una is a leading higher education institution in Himachal Pradesh, serving as an educational hub for students from diverse regions. Accredited by NAAC, the college has a **total enrolment of 3455 students for the academic session 2024-25, out of which nearly 60% are girls.**

2. Geographical Accessibility for Rural Students:

The college caters to **3,072 students from the five legislative constituencies of District Una** (Una, Haroli, Gagret, Chintpurni, and Kutlehar). Additionally, **274 students are from other districts of Himachal Pradesh**, such as Solan, Mandi, Bilaspur, Chamba, Kangra, Hamirpur, Shimla, and Sirmaur, and **109 students hail from outside the state.**

3. Sufficient Land for Hostel Construction: 25 Acres

The college possesses the **largest area of land compared to all other colleges in the district, 25 Acres of land with clear titles and ownership**, ensuring no hindrance to the construction of the proposed Girls' Hostel.

4. Active Old Students' Association and NGOs:

The Old Students' Association (OSA) and local NGOs actively support the college's initiatives. They have contributed significantly to aiding economically weaker students, particularly girls, by funding hostel fees, college fees, and books.

5. Empowering Rural Female Students:

Majority of the female students come from rural and economically disadvantaged backgrounds. A dedicated hostel would provide them with affordable accommodation, reducing financial burdens and enabling greater participation in academics and extracurricular activities.

6. Collaborations for Skill Development and Career Opportunities:

The college has **signed multiple MOUs** with renowned industries and organisations, offering hands-on training, internships, and career opportunities for students, particularly female students. These MOUs include:

- M/s Extol Chemicals Industries Pvt. Ltd., Mehatpur, Una (2022-23)
- M/s Him Plastics, Mehatpur, Una (2022-23)
- Veterans India, New Delhi (2023-28)
- Smart Programming, Mohali (2022-24 & 2024-26)
- Space Window Pvt. Ltd., Mohali (2023-25)
- CS Soft Solutions Pvt. Ltd., Mohali (2023-25)
- IBM SkillsBuild, Gujarat (2024-25)

These collaborations provide female students with opportunities to acquire skills, explore career prospects, and secure placements in reputed organisations.

7. Proximity to Industrial Hubs:

Located near industrial hubs such as **Tahliwal, Mehatpur, Gagret, Baddi, Mohali, and Chandigarh**, the college offers its students industry visits, internships, and placement opportunities, further enhancing their career prospects.

8. Gender Inclusion and Sensitisation Initiatives:

Regular events such as International Women's Day celebrations, **career counselling sessions, health and hygiene workshops, and gender sensitisation programmes** empower female students and develop leadership skills and confidence.

9. State-of-the-Art Library and Digital Resources:

The college library is well-equipped with the latest books, journals, magazines, and digital resources. It provides ample reading space for students, creating a conducive learning environment.

10. Central Urban Location Benefits:

Situated in the District Headquarters Una, Government College Una provides equal opportunities to female students from rural regions, who otherwise face limited access to quality higher education.

11. Towards NEP 2020 Implementation:

As a premier institution, the college is **on the path to adopting NEP 2020** and aspires to become an autonomous college. Establishing a state-of-the-art Girls' Hostel would align with this vision, creating an inclusive and equitable academic environment.

12. Achieving the goals of Gender Inclusion and Equity Initiative:

The establishment of a Girls' Hostel at Government College Una will be a transformative step towards achieving the goals of the Gender Inclusion and Equity Initiative. It will provide female students, especially those from rural and economically backward areas, with the opportunity to pursue their education in a supportive and empowering environment. The hostel will not only contribute to academic success but also help shape confident, skilled, and responsible future leaders, reflecting the college's mission to promote holistic development and gender equality.

13. Sports Facilities to Girls Students:

There is Distt youth services & sports office along with Indira Stadium situated adjoining Govt. College Una. The college women athletes and players practice in this ground for throughout the year. The college continues to uphold its outstanding reputation in the realm of sports. Many women from district, state and even other states seek admission in the college exclusively for sports activities. In the last session

202324, our athletes have demonstrated remarkable prowess in both Inter-College and InterUniversity championships. The college took pride in hosting the North Zone Inter University Women's Cricket Championship for the first time, a successful event spanning from 16th to 22nd November.

Physical Education & Sports

Section	Event	Position		Remarks
Section	Cross Country	1 st Position		Our College has earned the title of overall champion.
	Hockey	Runners up	11Gold Medals (Individual)	
	Kabaddi	3 rd Position		
	Judo	3 rd Position	1 Gold, 5 Silver, 1 Bronze	
	Kayaking	2 Silver,9 Bronze Medals in 1500, 1000,500& 200Mtr		
	Boxing	1 Gold & 1 Silver		
Women's Section	Hockey	1st Position		
	Football	1 st Position		
	Cricket	1 st Position	2 Individual Gold Medal	
	Kabaddi	3 rd Position		
	Cross Country	Individual Gold Medal		
	Judo	3 rd Position	6 Gold, 2 Silver (Individual)	
	Weightlifting		7 Gold, 1 Silver	

The Inter-College Men Cricket Championship was also skillfully organized by our college. Adding to our list of accomplishments, the college served as the venue for the HP University Inter-College Hockey Championship (Men & Women) from 6th to 9th November, 2023. An impressive 51 teams from various colleges participated in these events. In the Women's section of the Hockey championship, our college claimed the top position. The college actively participated in various HPU Inter-College championships, earning commendable positions.

By constructing a Girls' Hostel, Government College Una will provide secure, affordable, and empowering residential facilities for female students. This initiative will enable students from remote and economically weaker sections to access quality education and holistic development, fulfilling the objectives of the Gender Inclusion and Equity Initiative.

7. ENROLMENT OF STUDENTS FROM DIFFERENT REGIONS OF DISTRICT, STATE & COUNTRY (Current Session 2024-25)

Sr. No.	State/UT	District	Constituency	No. of Students
1.	HP	Una	Una	1576
			Haroli	724
			Gagret	291
			Chintpurni	2
			Kutlehar	479
		Bilaspur		95
		Chamba		4
		Kangra		59
		Hamirpur		58
		Shimla		13
		Mandi		17
		Sirmaur		6
		Solan		22
2	Chandigarh			1
3	Delhi			1
4	Punjab			81
5	Haryana			3
6	Uttar Pradesh			19
7	Madhya Pradesh			1
8	Bihar			3
Total students enrolled from District Una				3072
Total students enrolled from Other Districts of HP				274
Total students from outside of HP				109
Total students enrolled				3455
Total Female Students				2009
%age of Female Students				58.14%

8. LAND DETAIL

8.1 Existing Land availability (In Acre): **25 Acres**

8.2 Proof of Land Availability for proposed Girls' Hostel:

1. Land Ownership Certificate from the competent authority: **Attached**

2. Location of Land: **31.463737° N, 76.281098° E**
3. Certification of the Location: Non-Encumbrance Certificate: **Geo tagging attached**
4. Map of the Land duly signed by competent authority: **Attached**
5. Declaration that Land is offered by the State Govt. free of cost and not included as a part of RUSA estimate: **Attached**

8.3 DETAIL OF THE PROPOSED BUILDING TO BE CONSTRUCTED:

Sr. No.	Description of Building	Location	Proposed Area in Sq. M	Cost per Sq. m in Rupees	Total Cost in Rupees
1	Girls' Hostel for accommodating 60 girls	Premises of Govt. College Una (HP)	1148.73	43,519.97	4,99,92,700

8.4 EQUIPMENT:

Sr. No.	Name of the equipment	Quantity	Cost per Unit	Total Cost	Justification
	NA	NA	NA	NA	NA

9. PROPOSED OUTCOMES :

- A. The college proposes the expected increase in percentage of girls' gross enrolment for the next five academic sessions as under:

Current %age of girls in total enrolment	Expected increase in the total girls' enrolment as a result of creation of Hostel Facility				
2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
58.14	59.64	61.14	62.64	64.14	65.64

B. The enrolment of girls in courses with relatively low enrolment can be gradually increased by providing adequate and appropriate accommodations for female students.

Sr. No.	Subject	Current %age of the Girls	Proposed increase in the next five academic sessions				
		2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
1	BCA	50	51.3	52.6	53.9	55.2	56.50
2	BBA	45.09	46.39	47.69	48.99	50.29	51.59
3	BVoc	58.23	59.53	60.83	62.13	63.43	64.73
4	MBA	54.72	56.02	57.32	58.62	59.92	61.22

C. Boost in Female Enrolment Across Programmes:

The creation of a dedicated **girls' hostel** will attract more female students from rural and economically weaker backgrounds, especially in professional and skill-based courses like BBA, BCA, BVoc, and MBA, which currently have lower female enrolment. This will foster gender inclusion across diverse fields of study and empower women to explore a wider range of career paths.

D. Enhanced Academic Performance and Opportunities:

A hostel facility will provide a secure and conducive environment for female students, enabling them to focus more effectively on their academics. With **proximity to the campus and reduced daily travel stress**, students will have more time and energy to participate in cocurricular and academic enrichment activities such as workshops, seminars, and expert lectures.

E. Access to Specialized Coaching for Competitive Exams:

The college plans to introduce targeted coaching for competitive exams, including UPSC, HPPSC, SSC, and other state and national-level entrance tests. This initiative will create a level playing field for girls from remote areas, providing them with resources and guidance to compete effectively.

F. Support for Skill Development and Career Advancement:

With access to career counselling and placement programs organized by the Career Counselling and Placement Cell, **hostel residents will gain exposure to job fairs, internships, and skill-enhancement workshops**. This will directly contribute to increasing job placements for female students in various sectors, strengthening their career prospects.

Here is the detail for the session 2023-24 and further proposed target as under:

Sr. No.	Activity	No. of Participants	%age of Girl Students participated	Proposed increased in Girls' participation
1	Placement Drive /Rojgar Fair	550	60%	70%
2	Career Oriented Workshops	550	70%	75%
3	Career Oriented Counselling Sessions	450	68%	75%
4	Rojgar Fair in collaboration with JOB COACH Chandigarh	26	45%	62%

G. Opportunities for Holistic Development:

Female students residing in the hostel will have **greater participation in extracurricular activities** through societies, clubs, and wings such as NCC, NSS, Rovers & Rangers, Eco Club, Red Ribbon Club, Red Cross Society, Theatre Club, and Literary Club etc. These platforms will enhance their confidence, leadership skills, and overall personality development, preparing them for future challenges.

H. Promotion of Equity and Empowerment:

By addressing the challenges faced by female students from underprivileged and remote areas, the hostel will serve as a catalyst for social equity and empowerment. It will **reduce the financial burden on families who otherwise struggle to afford private accommodations for their daughters**, ensuring that education remains accessible and inclusive.

I. Facilitating a Safer and Inclusive Campus:

The hostel facility will not only ensure the physical safety of female students but also foster a sense of belonging and community. This environment will encourage more girls to pursue higher education and become role models in their communities.

J. Strengthening the College's Standing as an Inclusive Institution:

Establishing a state-of-the-art girls' hostel will further solidify Government College Una's position as a progressive and inclusive institution. It will reflect the college's commitment to gender equality and its role in **advancing the National Education Policy 2020** by supporting the holistic development of its female students.

H. Support for Sports Facilities: With the girls' hostel facility, the college will be able to cater to the needs of sportswomen from district, state and even other states, who seek admission in the college exclusively for sports activities and are residing in private and expensive accommodations.

10. OPERATIONAL MODULE OF THE PROJECT

1. District-Wide Representation and Seat Allocation:

As the key educational institution in the District Headquarters of Una, **Government College Una has the highest enrolment of female students as compared to all other colleges in the district.** This will allow students from more distant areas, especially those from rural and economically weaker sections, to benefit from the hostel facilities at Government College Una.

2. Centralized Allocation for Gender Inclusion and Equity

The allocation for the entire district under PM USHA is intended to ensure that gender inclusion and equity are realized across all colleges. Given that **Government College Una serves as the central educational hub for the district and fulfils all the criteria of a District College,** it is strategically beneficial to allocate a significant portion of the district's funds to this institution. Investing in creating robust infrastructure, such as the proposed Girls' Hostel, will support the realization of the objectives of the Gender Inclusion and Equity Initiative by creating an inclusive educational environment for future generations of female students.

3. Inclusivity of Rural and Remote Female Students

Government College Una serves large number of students from rural and remote areas within the district, accounting for approximately **3072 students from District Una**, 274 students from other districts of HP like Solan, Mandi, Bilaspur, Chamba, Kangra, Hamirpur, Shimla, and Sirmaur etc and 109 students from outside of HP. Given that the **other colleges in the district do not have the same capacity or infrastructure to accommodate large numbers of female students, establishing a Girls' Hostel at Government College Una is pivotal.** It will ensure that female students from far-flung areas, who often face significant challenges in accessing quality education, will have the opportunity to stay in a well-equipped hostel, closer to the college's resources and academic opportunities.

4. Seat Allocation Based on Enrolment and Merit

The proposed hostel at Government College Una will have its seats allocated based on the enrolment data of female students from each college in the district. In this way, the hostel facility will be accessible to deserving female students from all corners of the district, particularly from rural and remote regions. Given that Government College Una attracts the highest enrolment of female students in the district, a significant portion of the hostel seats will be dedicated to students from underserved and economically disadvantaged

backgrounds. This will ensure that the facility serves the specific needs of female students from the rural parts of the district, who are the primary beneficiaries of this project.

10.1

1. Physical and Financial Details of Proposed Girls' Hostel

A. Physical Estimates for Civil works (Including equipment, fixtures and furniture)

Sr. No	Items	Minimum area requirement (SM)			State Proposal Area (SM)		
		Tier 1	Tier 2	Hilly	2024-25	2025-26	2026-27
1	Girls' Hostel	NA	NA	NA			

B. Financial Estimates for Construction works

Sr. No	Items	Minimum Financial requirement (In Rs. Lakhs)			State Proposal (Rs. In Lakhs)		
		Tier 1@ Rs.333771 SM)	Tier 2@ 31622 per SM)	Hilly@ 43,519.97 per SM)	2024-25	2025-26	2026-27
1	Girls' Hostel	NA	NA	4,99,92,700			

2. PLAN

C. Timeline for building Physical Infrastructure:

Phase	Item	%age of completion	Time Duration
First Phase	Building construction of Girls' Hostel	100%	Within 18 months after the award of Tender.

3. Action Plan for Implementation with Timelines

D. Activity Chart:

Start Year	Activity	Year of Completion
2025	New Construction	2027
2025	Renovation and Upgradation	2027
2025	Equipments	2027
2025	Workshops and sanitization	2027
2025	Remedial and Self Defense	2027
2025	STEM	2027
2025	Vocationalisation and Skilling	2027
2025	Others	2027

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28/04/2025
Principal
Govt. College
UNA (H.P.)