

## **THE GENDER AUDIT REPORT**

Gender auditing in educational institutions is a technique for assessing organisations and a tool for action planning from a gender viewpoint. It critically assesses college ability to provide a safe and secure' environment for female and female students, professors, and administrative staff. The participatory audit approach aids in identifying institutional strengths and barriers to gender integration and equity in the institution's systems and operations, as well as programmes and activities.

### **Objectives of Gender Audit**

The following are the objectives of the Gender Audit:

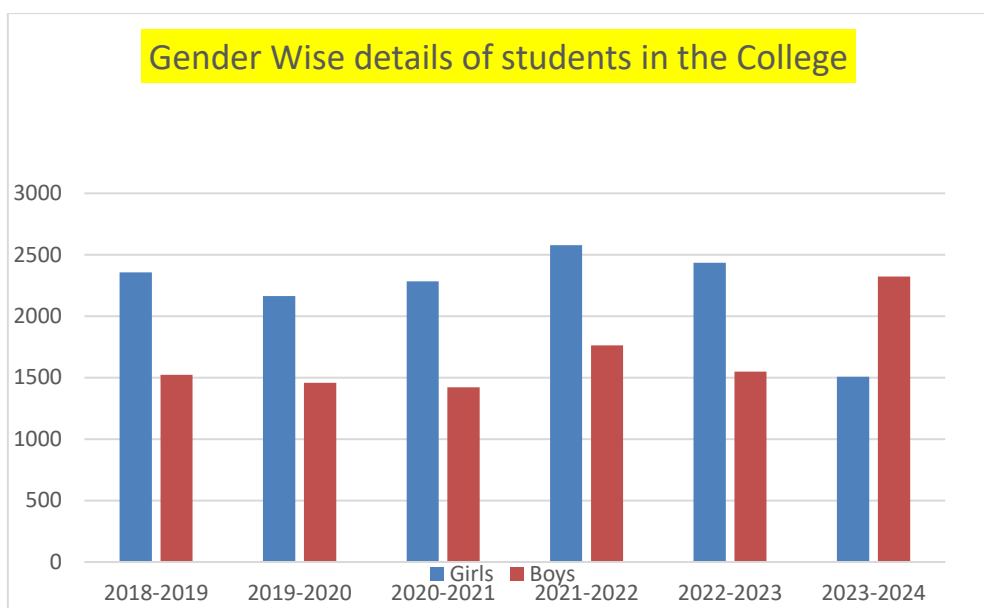
- To identify areas of gender imbalance and the factors that contribute to it.
- To achieve gender balance in decision-making processes across all college activities.
- To provide solutions for closing the gender gap.
- To observe the efforts and capabilities for sexual harassment prevention at the college

### **Introduction**

The Gender Audit is an effort to determine whether the college has a good gender balance. It examines whether the college adheres to government legislation, policies, and actions designed to improve the status of women in society. The Gender Audit attempts to assess the impact of the government's current and proposed policies on gender equality.

Gender Audit Team reviewed and analysed the operating environment and context of Govt. college, Una. The team concluded from the data that the college operates in an atmosphere where everyone has access to a wide variety of possibilities to gain the social, psychological, and physical benefits that come from participating in and leading sports and physical exercise. It does not always imply making the same programmes and facilities open to both men and women. Gender equity necessitates providing girls and women with a diverse selection of activity and programme options that fit their needs, interests, and experiences. As a result, some activities may be the same as those offered to boys and men, while others may be modified or entirely different.

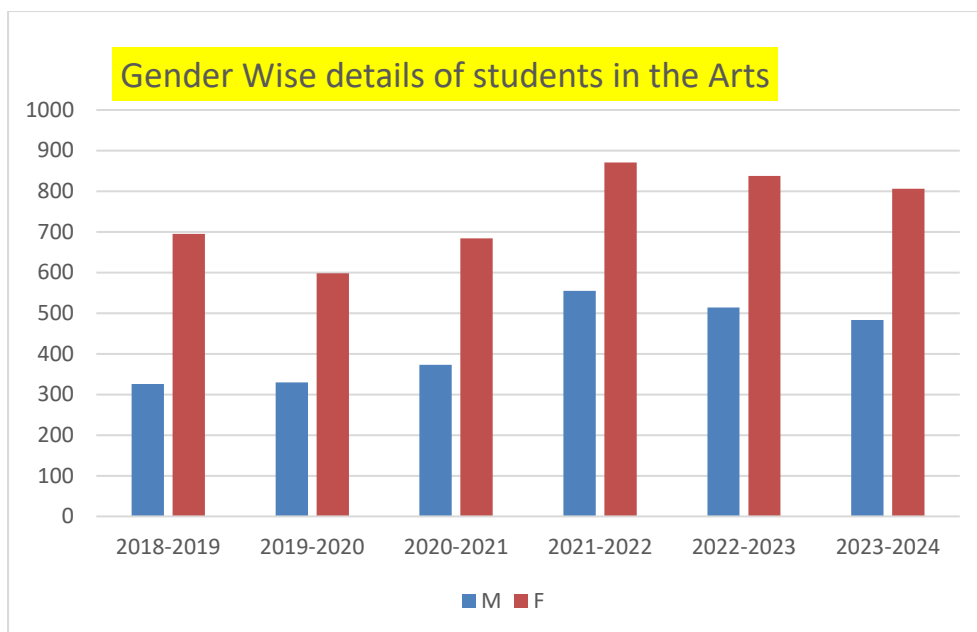
### **Data Analysis**



*Figure 1: Gender wise Details of Total Students in the College*

Total Students of College			
Years	Girls	Boys	Total
2018-2019	2356	1524	3880
2019-2020	2165	1458	3623
2020-2021	2285	1423	3708
2021-2022	2579	1764	4343
2022-2023	2436	1550	3986
2023-2024	1507	2323	3830

The table illustrates the gender classification of male and female student strength by year, as well as the total number of admissions to the college.

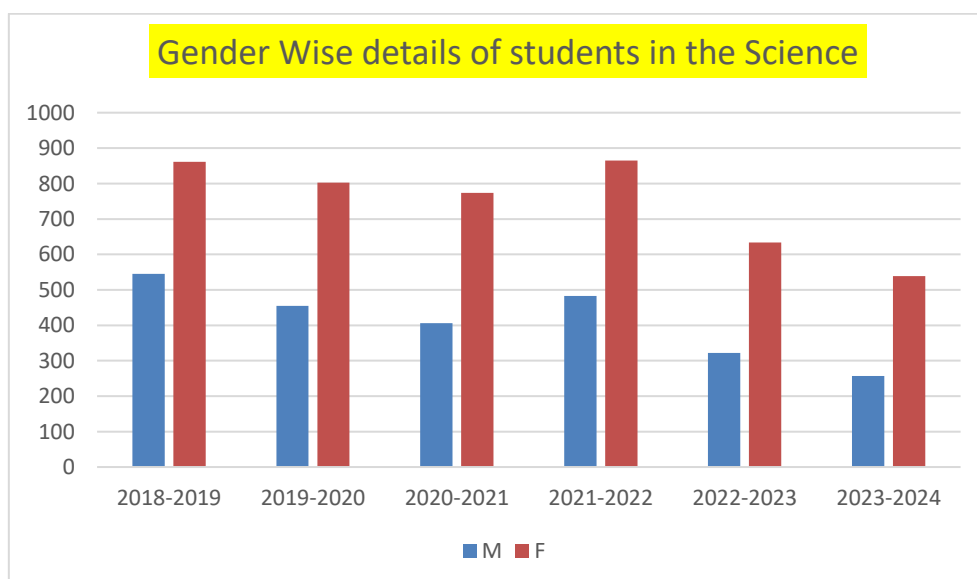


*Figure: 2 Gender wise Details of Total Students in Arts Subjects*

It is found that number of girls in Arts subject is more in every year as compared to boys.

Arts			
Years	M	F	Total
2018-2019	326	695	1021
2019-2020	330	598	928
2020-2021	373	684	1057
2021-2022	555	871	1426
2022-2023	514	838	1352
2023-2024	483	806	1289

*Table: 2 Gender wise Details of Total Students in Arts Subjects*

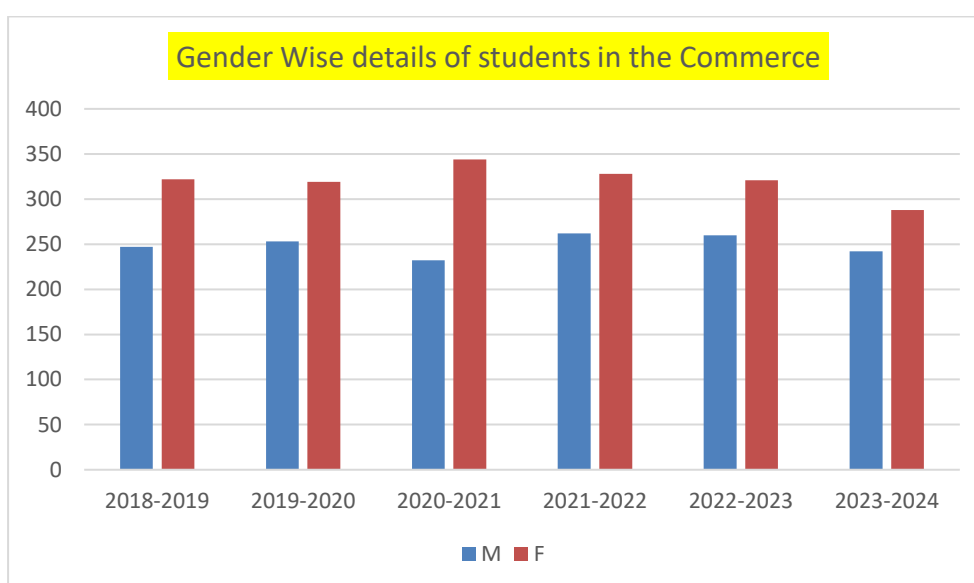


*Figure3: Gender wise Details of total students in Science*

Science			
Years	M	F	Total
2018-2019	545	861	1406
2019-2020	455	803	1258
2020-2021	406	774	1180
2021-2022	483	865	1348
2022-2023	322	634	956
2023-2024	257	539	796

**Table: 3 Gender wise Details of Total Students in Science Subjects**

It is observed that female ratio is more as compared to males in every year.

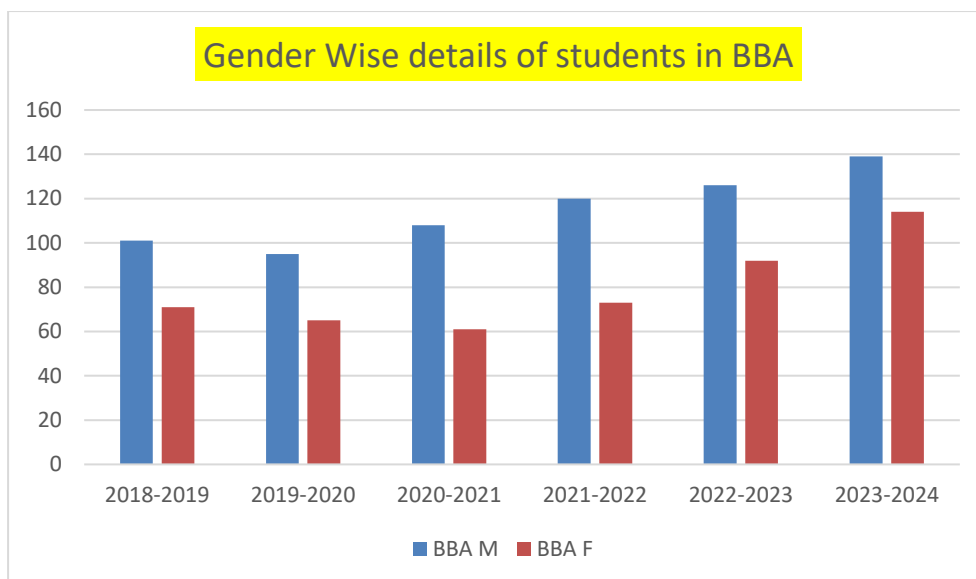


*Figure:4 Gender wise Details of total students in Commerce*

B.Com			
Years	M	F	Total
2018-2019	247	322	569
2019-2020	253	319	572
2020-2021	232	344	576
2021-2022	262	328	590
2022-2023	260	321	581
2023-2024	242	288	530

**Table:4 Gender wise Details of total students in Commerce**

In commerce the total number of girls are more as compared to boys in all the years.

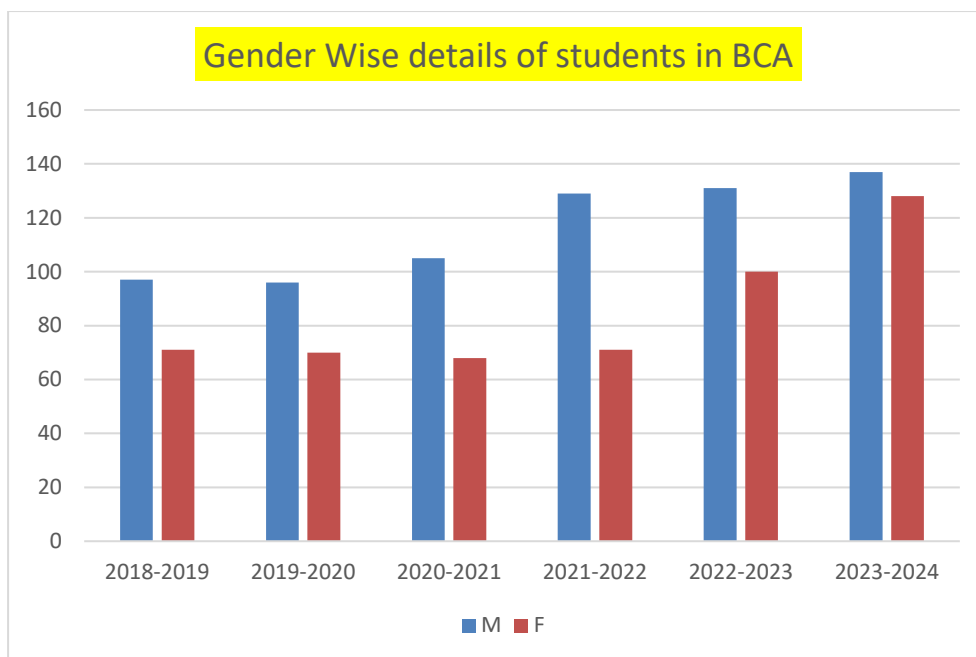


*Figure:5 Gender wise Details of total students in BBA*

In BBA the total number boys slightly increased. Reduced job opportunity in engineering might be the reason why more boys are turning to BBA.

BBA			
Years	M	F	Total
2018-2019	101	71	172
2019-2020	95	65	160
2020-2021	108	61	169
2021-2022	120	73	193
2022-2023	126	92	218
2023-2024	139	114	253

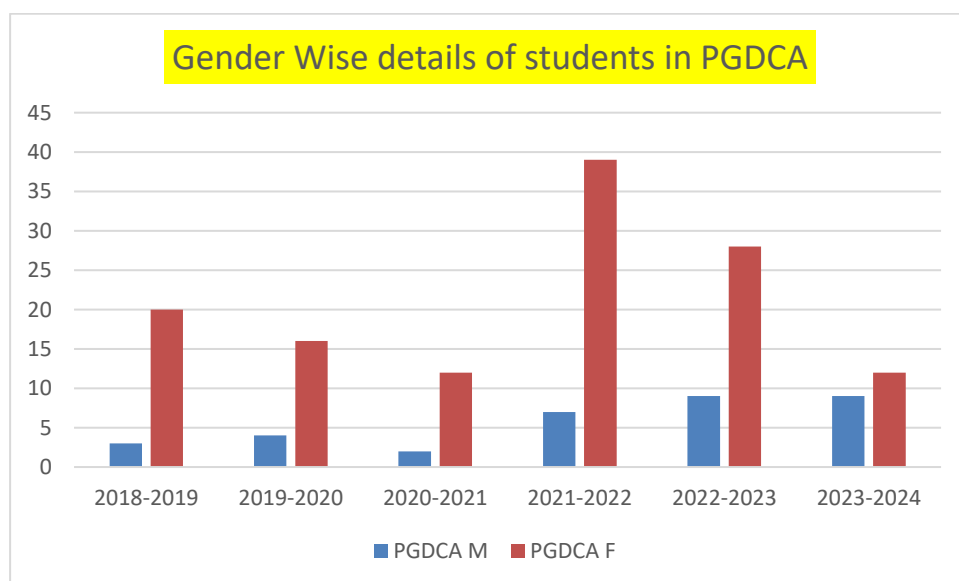
*Table:5 Gender wise Details of total students in BBA*



*Figure:6 Gender wise Details of total students in BCA*

BCA			
Years	M	F	Total
2018-2019	97	71	168
2019-2020	96	70	166
2020-2021	105	68	173
2021-2022	129	71	200
2022-2023	131	100	231
2023-2024	137	128	265

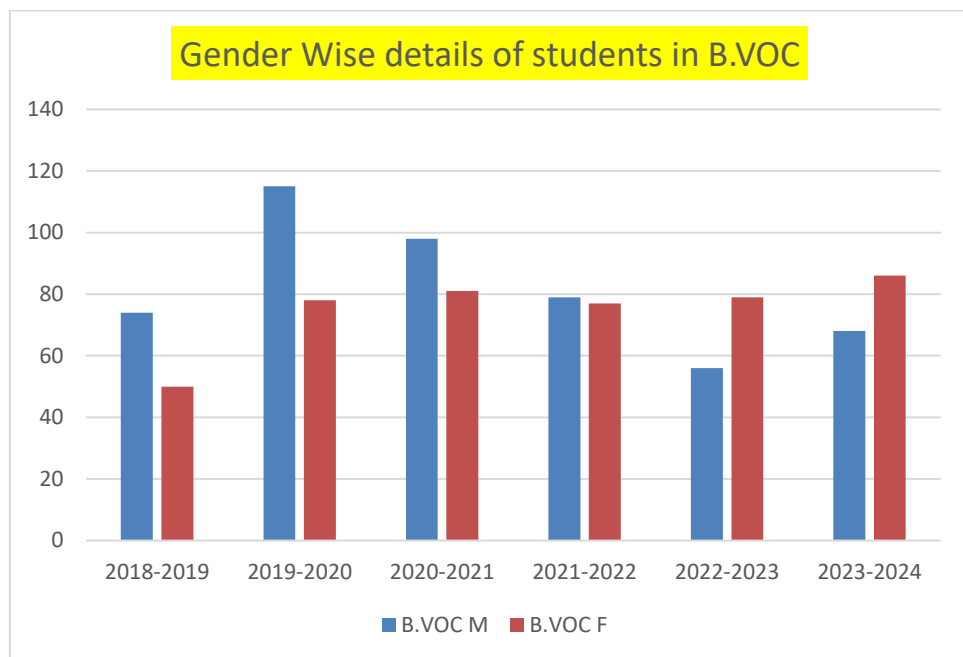
*Table:6 Gender wise Details of total students in BCA*



*Figure:7 Gender wise Details of total students in PGDCA*

PGDCA			
Years	M	F	Total
2018-2019	3	20	23
2019-2020	4	16	20
2020-2021	2	12	14
2021-2022	7	39	46
2022-2023	9	28	37
2023-2024	9	12	21

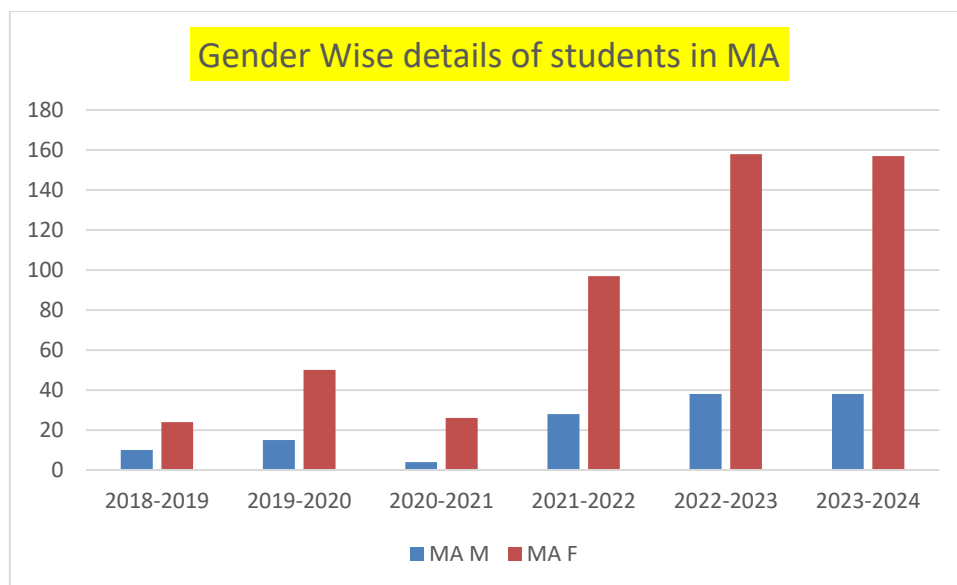
**Table:7 Gender wise Details of total students in PGDCA**



**Figure:8 Gender wise Details of total students in B.VOC**

B.VOC			
Years	M	F	Total
2018-2019	74	50	124
2019-2020	115	78	193
2020-2021	98	81	179
2021-2022	79	77	156
2022-2023	56	79	135
2022024	68	86	154

**Table:8 Gender wise Details of total students in B.VOC**

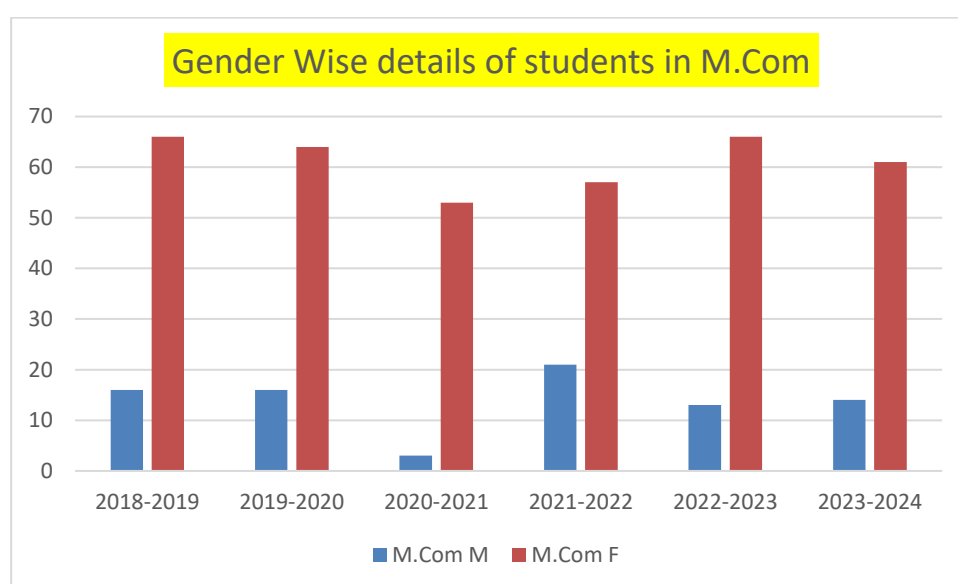


*Figure:9 Gender wise Details of total students in MA*

MA			
Years	M	F	Total
2018-2019	10	24	34
2019-2020	15	50	65
2020-2021	4	26	30
2021-2022	28	97	125
2022-2023	38	158	196
2023-2024	38	157	195

**Table:9**

*Gender wise Details of total students in MA*

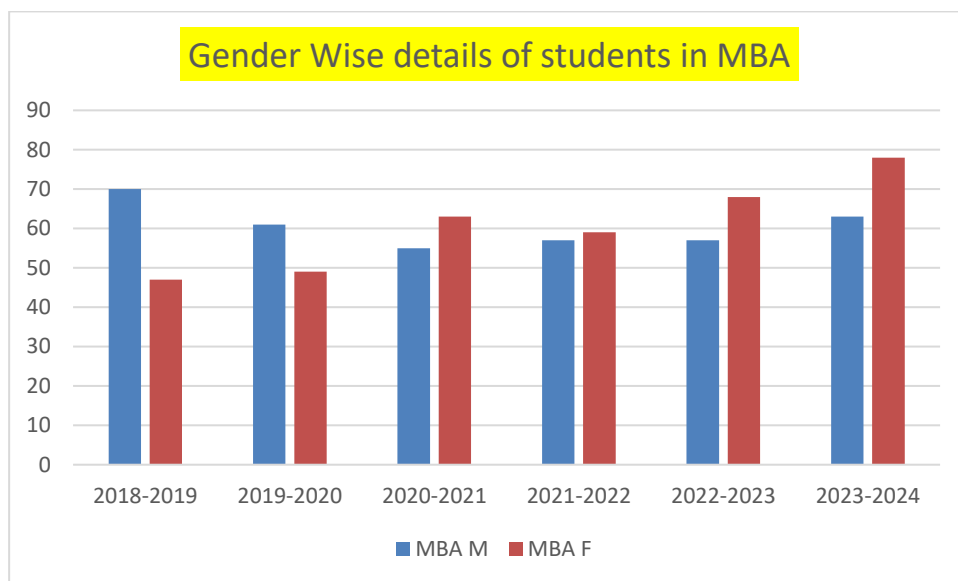


*Figure:10 Gender wise Details of total students in M.Com*



M.Com			
Years	M	F	Total
2018-2019	16	66	82
2019-2020	16	64	80
2020-2021	3	53	56
2021-2022	21	57	78
2022-2023	13	66	79
2023-2024	14	61	75

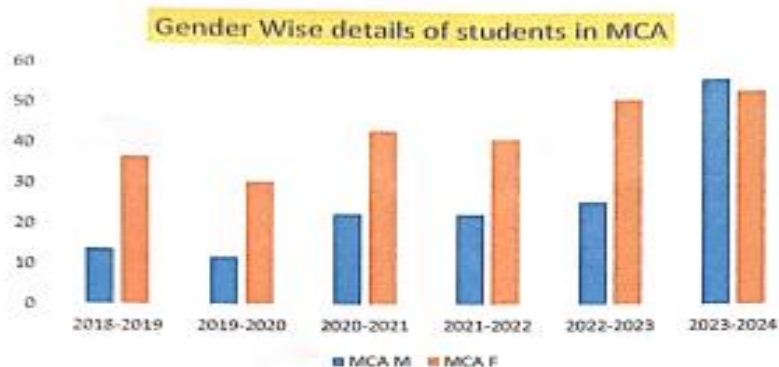
**Table:10 Gender wise Details of total students in M.Com**



**Figure:11 Gender wise Details of total students in MBA**

MBA			
Years	M	F	Total
2018-2019	70	47	117
2019-2020	61	49	110
2020-2021	55	63	118
2021-2022	57	59	116
2022-2023	57	68	125
2023-2024	63	78	141

**Table:11 Gender wise Details of total students in MBA**



*Figure:12 Gender wise Details of total students in MCA*

MCA			
Years	M	F	Total
2018-2019	14	37	51
2019-2020	12	31	43
2020-2021	23	44	67
2021-2022	23	42	65
2022-2023	26	52	78
2023-2024	57	54	111

*Table:12 Gender wise Details of total students in MCA*

#### **Salient Findings**

- Students' strength particularly girl's strength is high in both arts and science UG and PG programmes
- Girls' enrolment is more than that of boys in most of the classes.
- Success rate of girl students is higher than that of boys.

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Principal  
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