

Govt. College Una H.P.

Teachers' Feedback (Course curriculum)

Session 2023-24



TEACHERS' FEEDBACK ON COURSE CURRICULUM ANALYSIS & REPORT IQAC

Govt. College Una

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INTRODUCTION

Feedback from teachers across various departments was gathered via Google Forms regarding the course curriculum. A total of **47** teachers from **Science, Arts, Commerce, BBA, BCA, B.Voc, MBA, and MCA** participated in this survey. The IQAC team reviewed and selected all responses for analysis.

Data Collection

The summarized report of data collected from different departments is tabulated as under:

Science Faculty (B.Sc.)	12
Arts Faculty (BA)	9
Commerce Faculty	4
BBA, BCA, PGDCA Faculty	11
MBA, MCA Faculty	8
B.Voc. Faculty	3
Total	47

Data Collection Summary

PARTICIPANTS DETAIL

Details of all the teachers' who participated in feedback including their Email-ID, Contact No., subject etc. are as given in the table below

SCIENCE FACULTY

S.No.	Name of teacher	Subject	Email Address	Annual/Semester system	Mobile no.
1	Dr. Madan Lal	Physics	gera_phy_hpu@yahoo.com	Annual	9418066250
2	Shivinder Kaur	Zoology	shivikor@gmail.com	Annual	8219356947
3	Dr. Suresh Kumar	Chemistry	sureshchemistry2013@gmail.com	Annual	9418945590
4	Jagmohan	Mathematics	jkaulash@gmail.com	Annual	9805405966
5	Dr. Ranju	Mathematics	banotadrranju@gmail.com	Annual	9418076178
6	Dr. AswiniKumar	Chemistry	ashchem363@gmail.com	Annual	8894698005
7	Dr. Monika Khanna	Mathematics	khannamonika1501@gmail.com	Annual	8894556265
8	Promila Devi	Mathematics	promila8419@gmail.com	Annual	9816891976
9	Vivek	Physics	vjairath27@gmail.com	Annual	7018959792
10	Dr. Sunil Dutt	Chemistry	sunildutt.iitmandi@gmail.com	Annual	9418181919
11	Sumit Kumar	Physics	sumhep@gmail.com	Annual	7876277115
12	Shveta Sharma	Chemistry	shveta1chem@gmail.com	Annual	8627006444

ARTS FACULTY

S.No.	Name of teacher	Teaching program	Subject	Email Address	Annual/Semester System	Mobile no.
1	Dr. Sham Singh Bains	BA and MA	Economics	ssdrbains@gmail.com	UG annual and PG semester	9816754117
2	Dr. Kaushal Kumar Pandey	BA	Journalism and Mass Communication	kkpmumbai@gmail.com	Annual	9805341011
3	Dr. Sanjay Verma	BA	Music Vocal	sanjay16verma@gmail.com	Annual	9418477736
4	Dr. Ranju Banota	BA	Mathematics	banotadrranju@gmail.com	Annual	9418076178
5	Dr. Monika Thakur	BA	Music instrument	d.monika1011@gmail.com	Annual	9878124828
6	Dr. Varun Dhiman	BA	Environmental Science	varundhiman79@gmail.com	Annual	7018042831
7	Manjeet Singh	BA and MA	Economics	manjeetsingheco@gmail.com	UG annual and PG semester	9817461291
8	Karan Kumar	BA	Education	sharman.karan@gmail.com	Annual	9418539629
9	Rakesh Kumar	BA	History	rakeshkoundal81@gmail.com	Annual	9418305313

COMMERCE FACULTY

S.No.	Name	Teaching program	Email Address	Annual/Semester System	Mobile No.
1	Dr. Gagan Deep	B.com & M.com	ppgagandeepsingh@gmail.com	UG annual and PG semester	9418505903
2	Parveen Saini	B.com & M.com	parveensaini513@gmail.com	UG annual and PG semester	7018492285
3	Dr. Alka Rani	B.com & M.com	mrityunjyavashisht@gmail.com	UG annual and PG semester	9816784541
4	Dr. Ruchy	B.com & M.com	ruchy4sidh@rediffmail.com	UG annual and PG semester	9816364977

BBA, BCA & PGDCA FACULTY

S.No.	Name	Subject	Email Address	Annual/Semester system	Mobile No.
1	Kiran Bala	BBA	kritikadhruv47@gmail.com	Semester	8894193951
2	Bandana	BCA	bandnasharmab@gmail.com	Semester	8627961300
3	Gurpreet Kaur	PGDCA	gurpreetkaur528@gmail.com	Semester	9805233513
4	Richa Sharma	BBA	richasharma83@gmail.com	Semester	9736270345
5	Anu Sharma	BCA	anu.111283@gmail.com	Semester	9501774209
6	Vijay Kumar	BBA	vijaythakur361979@gmail.com	Semester	9816386758
7	Pooja Thakur	BCA	thakurp899@gmail.com	Semester	9418179549
8	Ritu Puri	BCA	ritupuri2009@rediffmail.com	Semester	7806012462
9	Anjali Kaudal	BBA	anjaliikaundal22@gmail.com	Semester	9418897343
10	Monika Raizada	BBA	monika.raizada455@gmail.com	Semester	9736464572
11	Vikas Sharma	BCA	vikas.vashisht.1785@gmail.com	Semester	9816311172

B.VOC. FACULTY

S.No.	Name	Subject	Email Address	Annual/Semester system	Mobile No.
1	Dinesh Kumar	B.Voc. RM	dinesh843khajuria@gmail.com	Semester	9459764539
2	Tanu	B.Voc. RM	tanuthakur83@gmail.com	Semester	8894698870
3	Disha Sharma	B. Voc. HT	dishasharmahp@gmail.com	Semester	9915977044

MBA & MCA FACULTY

S.No.	Name	Subject	Email Address	Annual/Semester System	Mobile No.
1	Rash Pal	MBA	rashpaluna@gmail.com	Semester	7018426686
2	Manav Kumar	MCA	manav.thakur83@gmail.com	Semester	9816175888
3	Shamli Sharma	MBA	shamli.msn@gmail.com	Semester	9736747921
4	Rajni	MCA	rajnikaushallpuuna@gmail.com	Semester	7018812304
5	Nisha Sharma	MBA	nisha20sharma@ymail.com	Semester	9417744974
6	Love Jaswal	MCA	jaswallove1988@gmail.com	Semester	9459794890
7	Aarushi	MBA	aarushisharma3235@gmail.com	Semester	8968146489
8	Ashok Kumar kapila	MBA	ashokkapil@gmail.com	Semester	9816082418

Questionnaire

A questionnaire was developed containing 5 questions related to general faculty information and 11 questions for gathering feedback on the course curriculum. Additionally, an open-ended question soliciting suggestions and improvements was included in the survey. Teachers provided feedback using a 5-point scale ranging from "Strongly Agree" to "Strongly Disagree". For specific question details, please refer to Annexure 1 below:

Annexure-I

1. The contents of the syllabus are appropriate as per the present day need of the Industry/Employers
2. The contact hours allocated to the courses are sufficient for the completion of syllabus
3. The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students
4. The theory and practical components of the syllabus are well balanced.
5. The syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning
6. The books prescribed for reference are relevant, appropriate and updated.
7. The size of the syllabus in each unit of all the courses is well balanced
8. The syllabus provides scope to teachers to adopt new and different techniques for teaching.
9. The curriculum is well organized and suitable to the program
10. The system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time
11. The elective courses offered are in relation to the technological advancements
12. Any suggestion regarding the improvement of course curriculum

DATA ANALYSIS (SCIENCE FACULTY)

The contents of the syllabus are appropriate as per the present day need of the Industry/Employers

12 responses

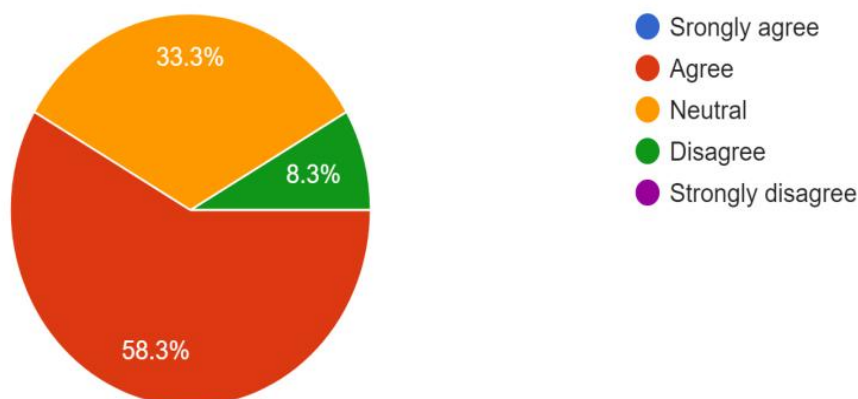


Fig.1 58.3% of teachers agree to the fact that the contents of the syllabus are appropriate as per the present day need of the Industry/Employers

The contact hours allocated to the courses are sufficient for the completion of syllabus

12 responses

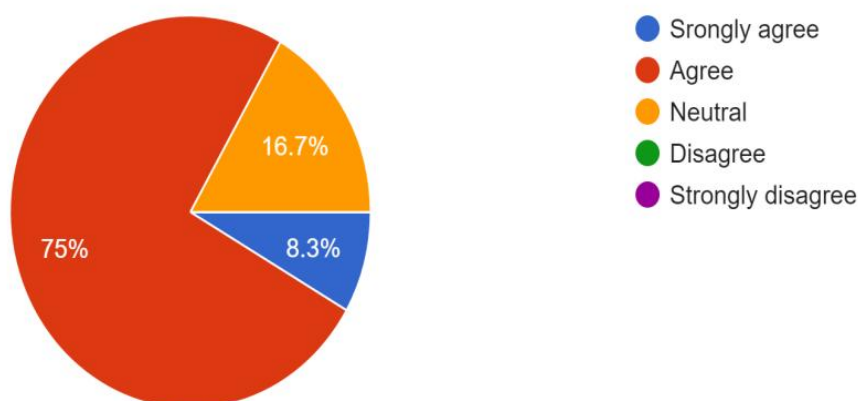


Fig.2 More than 75 % teachers agree that the contact hours allocated to the courses are sufficient for the completion of syllabus

The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

12 responses

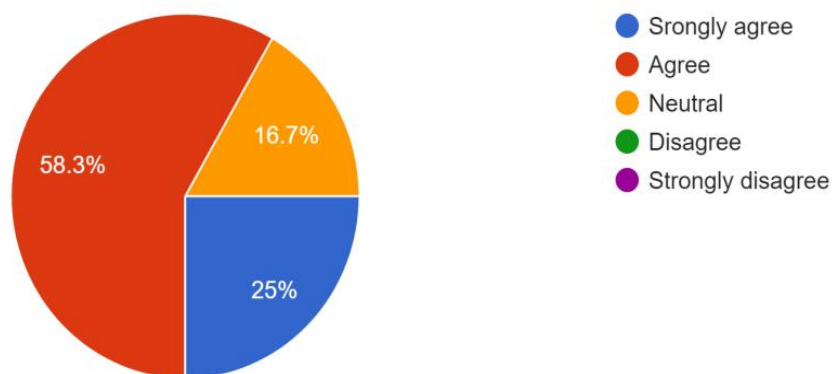


Fig. 3 More than 80% teachers agree that the internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

The theory and practical components of the syllabus are well balanced.

12 responses

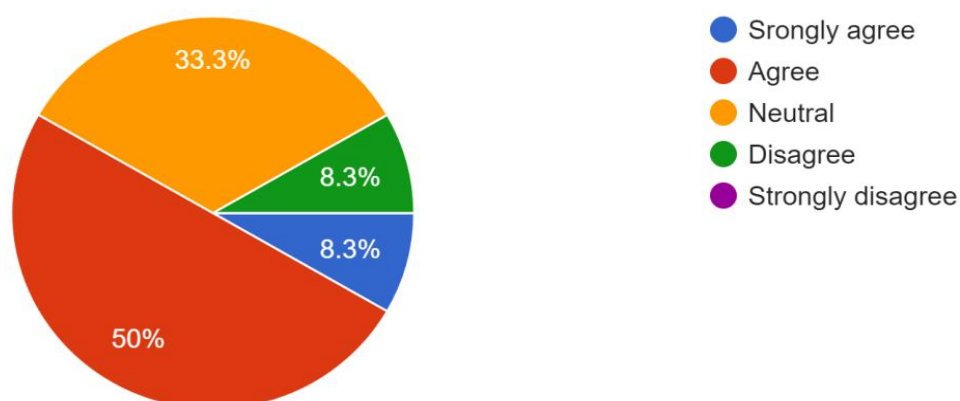


Fig. 4 More than 50 % teachers the theory and practical components of the syllabus are well balanced.

The syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

12 responses

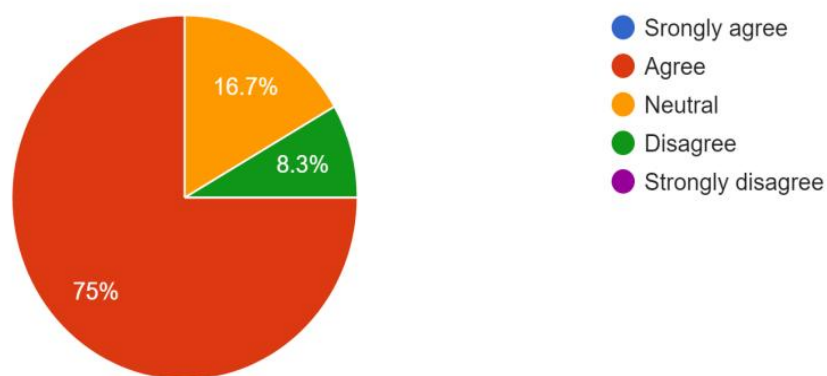


Fig. 5 75% teachers agree to the fact that the syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

The books prescribed for reference are relevant, appropriate and updated.

12 responses

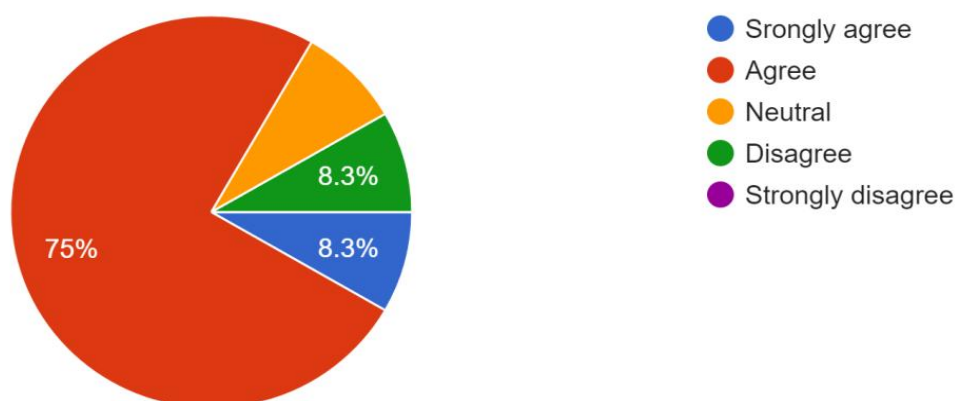


Fig. 6 More than 75% teachers agree that the books prescribed for reference are relevant, appropriate and updated.

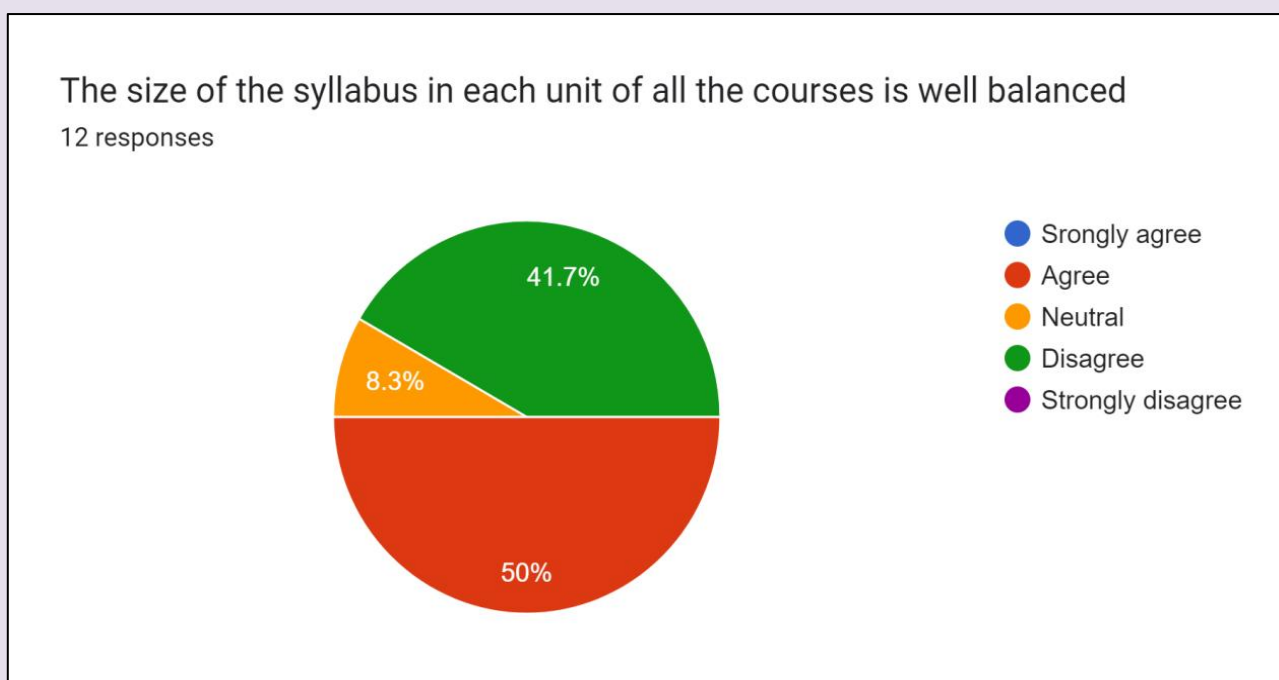


Fig. 7 50 % teachers agree that The size of the syllabus in each unit of all the courses is well balanced

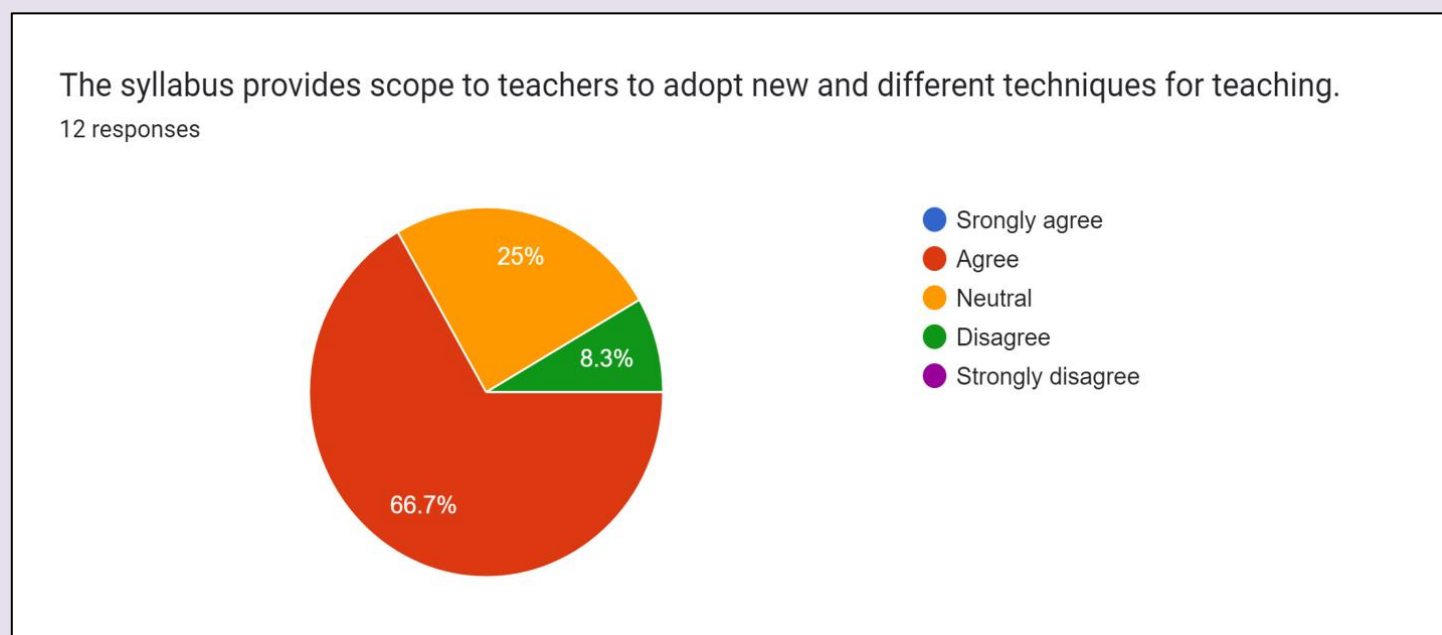


Fig. 8 More than 65 % teachers agree that The syllabus provides scope to teachers to adopt new and different techniques for teaching.

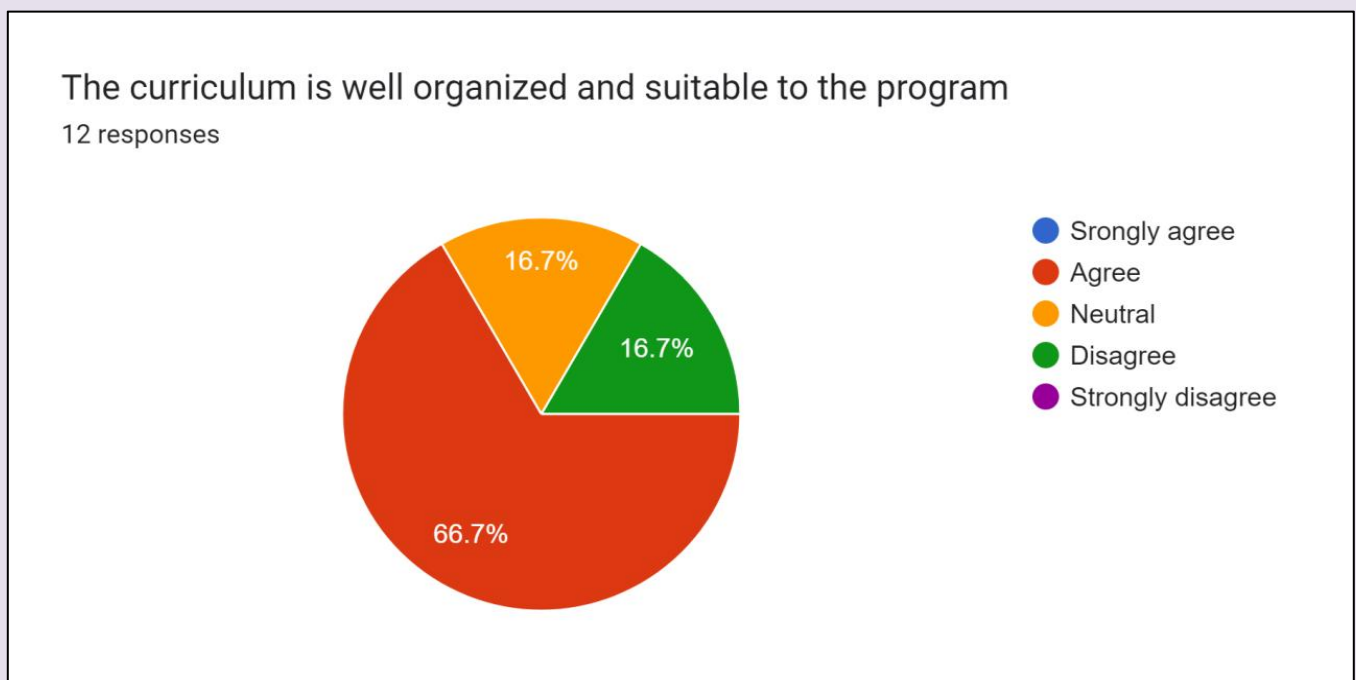


Fig. 9 More than 65 % teachers agree that the curriculum is well organized and suitable to the program

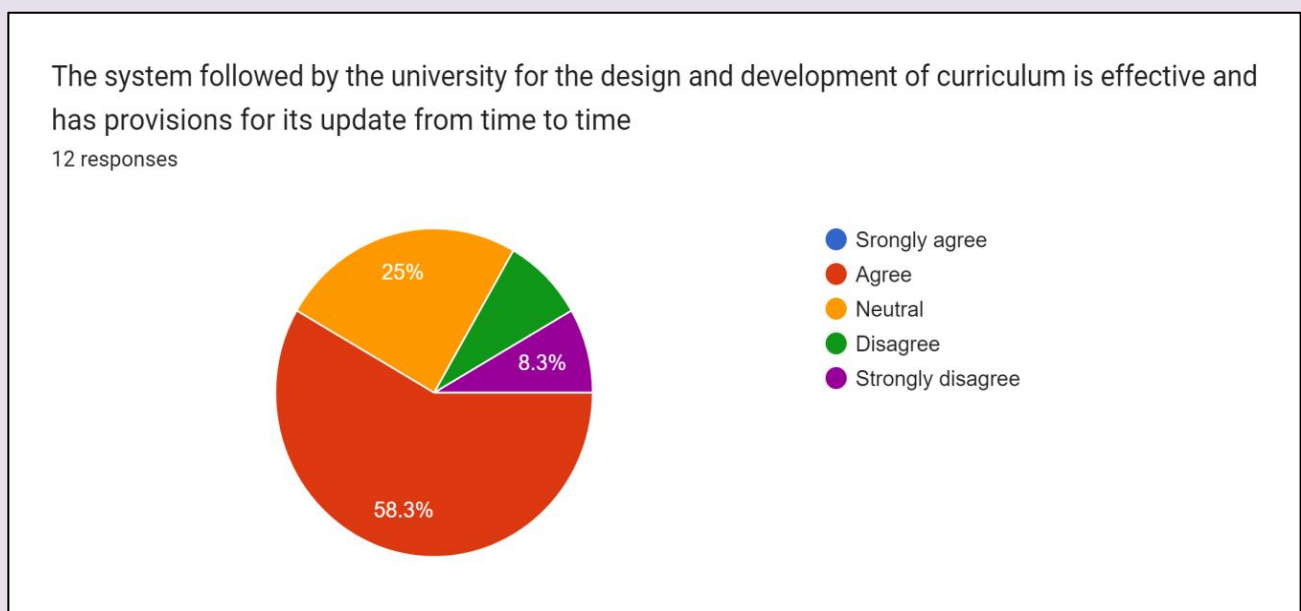


Fig. 10 58.3 % teachers agree that the system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time

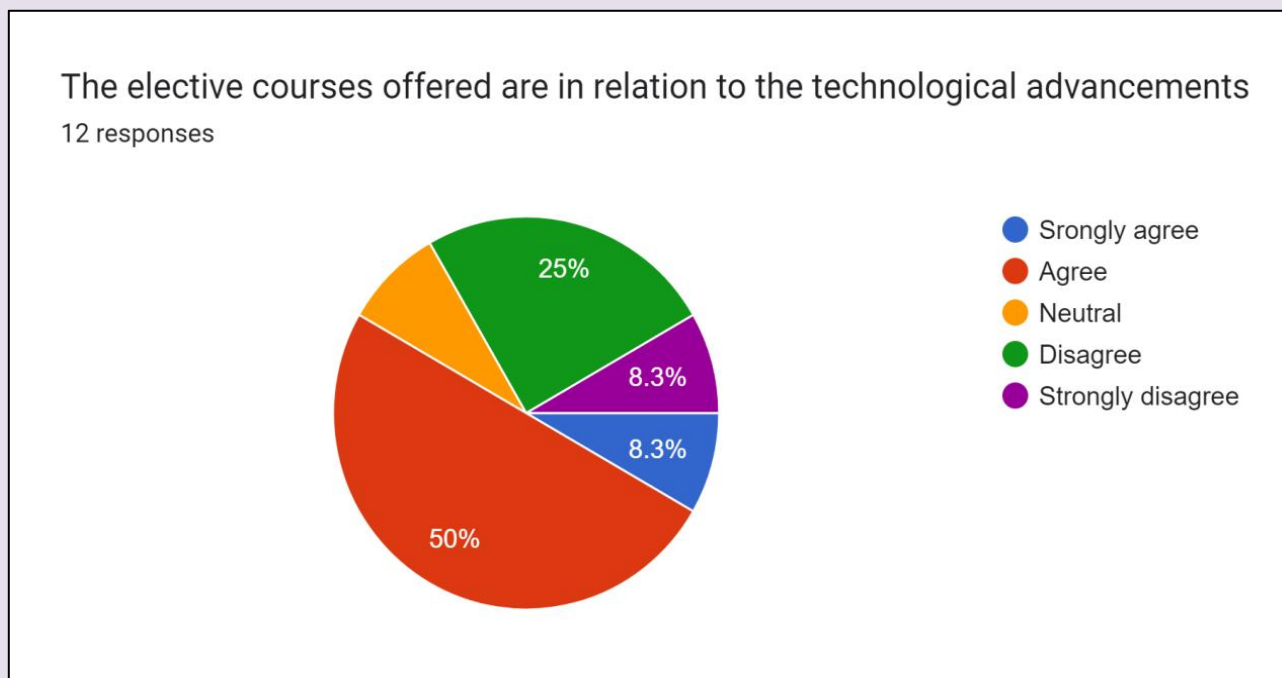


Fig. 11 More than 50 % teachers agree that the elective courses offered are in relation to the technological advancements

SUGGESTIONS FOR THE IMPROVEMENT

1. Additional subject topics should be incorporated into the syllabus.
2. Each subject should have only one integrated practical with a reasonable maximum marks allocation.
3. The syllabus requires updating and reform.
4. More hands-on projects and practical applications should be included to enhance practical skills and student engagement in the course curriculum.
5. The course curriculum should incorporate more new teaching techniques.
6. Guest lectures and seminars by experts from academia and industry should be organized to expose students to cutting-edge research and career opportunities.
7. The syllabus of skill subjects needs upgrading.
8. There is an urgent need for comprehensive reform of the Board of Studies and its selection process.
9. Essential courses are currently offered as electives, which poses significant issues.

DATA ANALYSIS (ARTS FACULTY)

The contents of the syllabus are appropriate as per the present day need of the Industry/Employers
9 responses

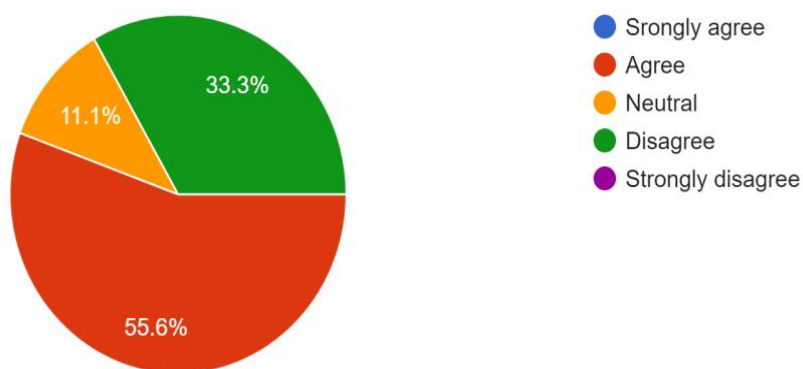


Fig. 1 55.6% teachers agree to the fact that the contents of the syllabus are appropriate as per the present day need of the Industry/Employers

The contact hours allocated to the courses are sufficient for the completion of syllabus
9 responses

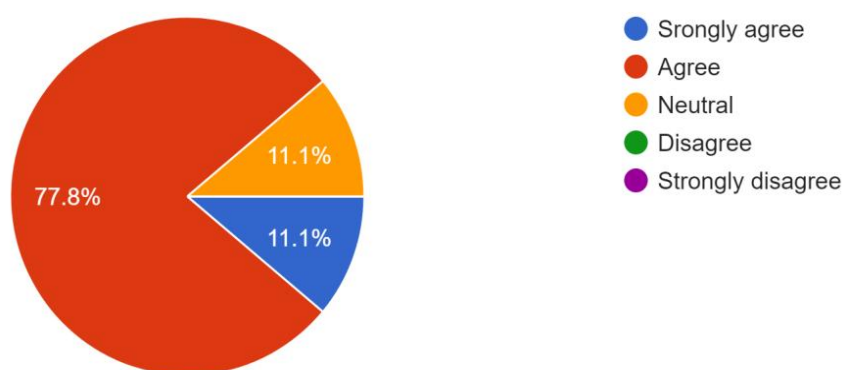


Fig. 2 More than 88 % teachers agree that The contact hours allocated to the courses are sufficient for the completion of syllabus

The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

9 responses

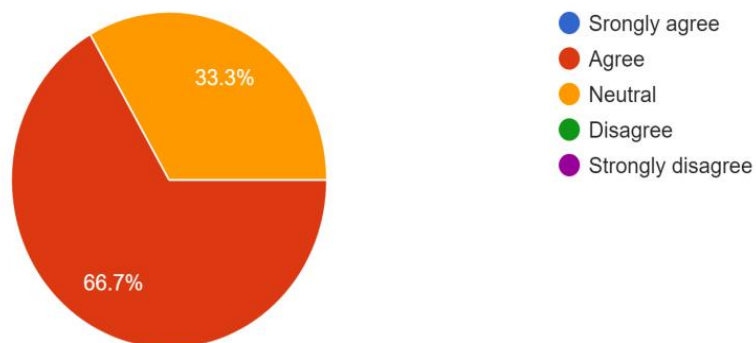


Fig. 3 66.7 % teachers agree that The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

The theory and practical components of the syllabus are well balanced.

9 responses

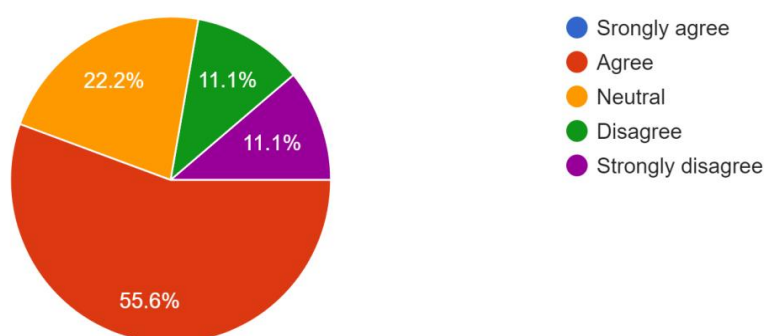


Fig. 4 More than 55 % teachers agree that The theory and practical components of the syllabus are well balanced.

The syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

9 responses

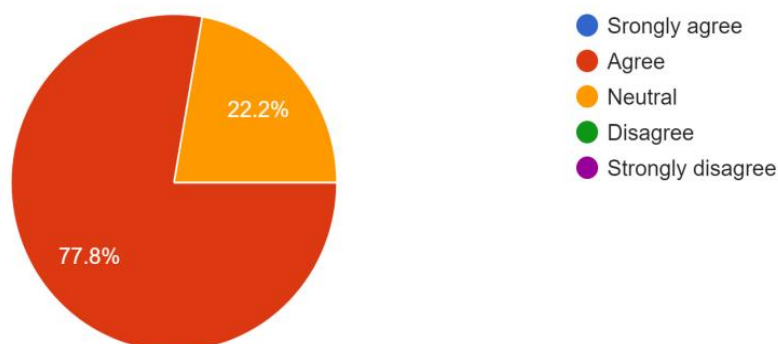


Fig. 5 More than 77 % teachers agree to the fact that the syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

The books prescribed for reference are relevant, appropriate and updated.

9 responses

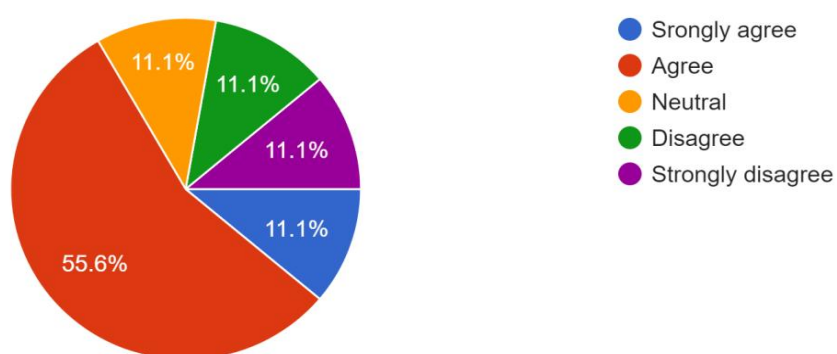


Fig. 6 More than 65 % teachers agree that The books prescribed for reference are relevant, appropriate and updated.

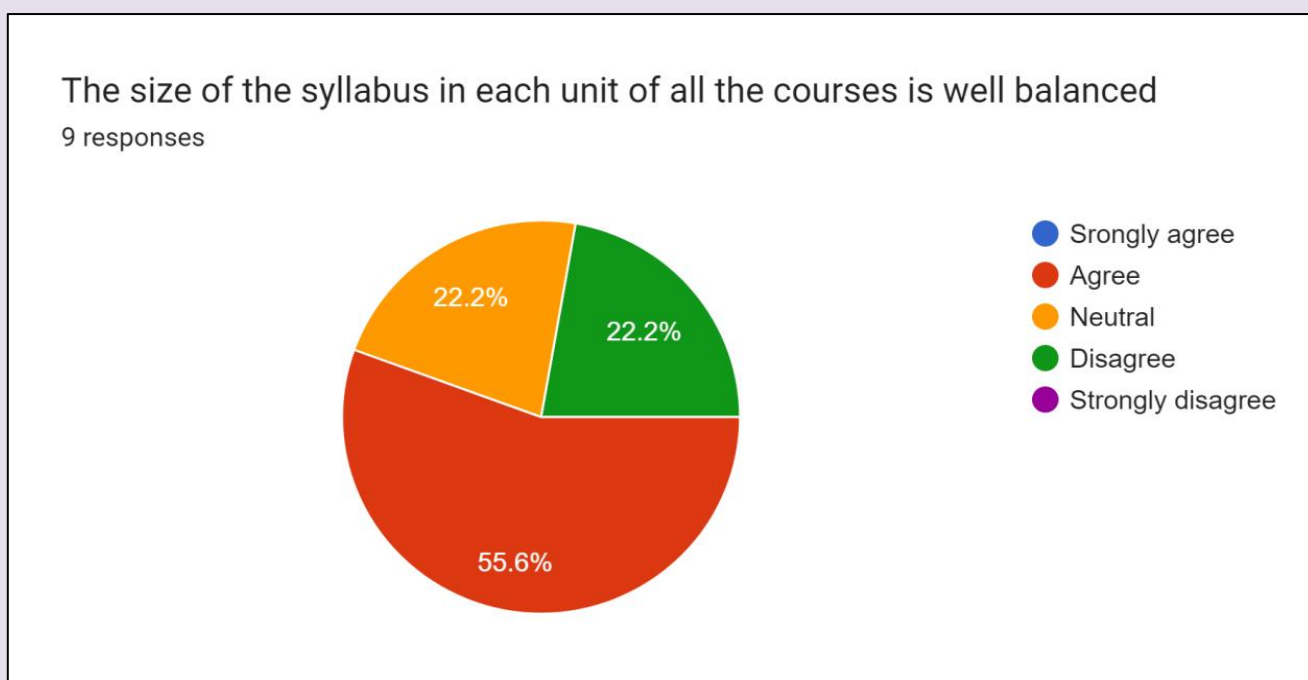


Fig. 7 55.6 % teachers agree that The size of the syllabus in each unit of all the courses is well balanced

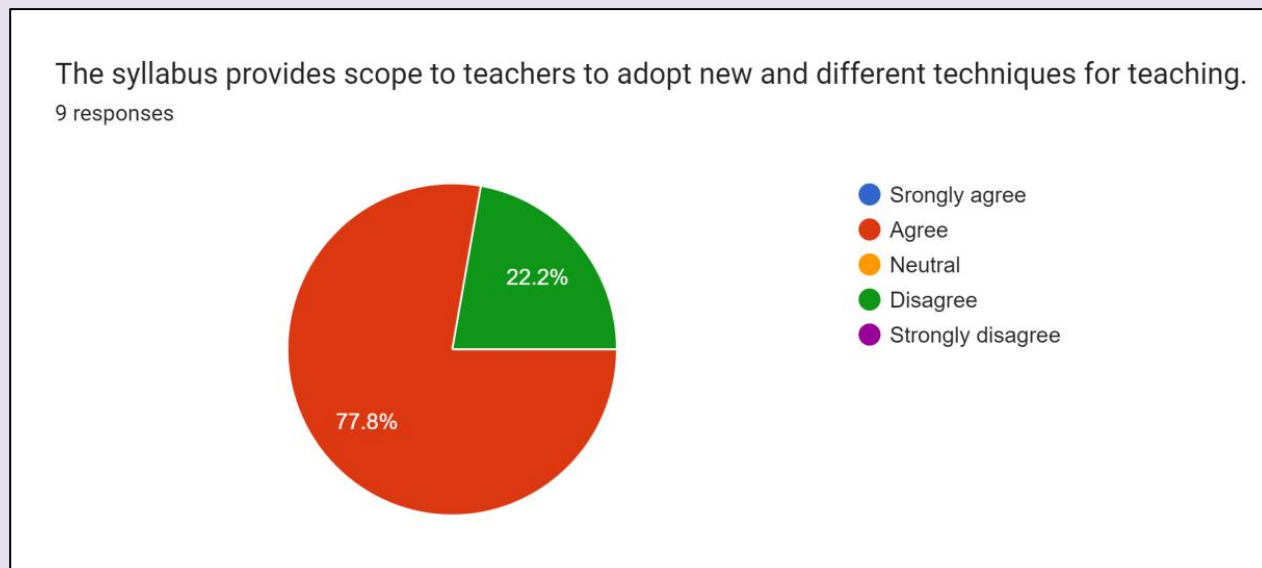


Fig. 8 77.8 % teachers agree that The syllabus provides scope to teachers to adopt new and different techniques for teaching.

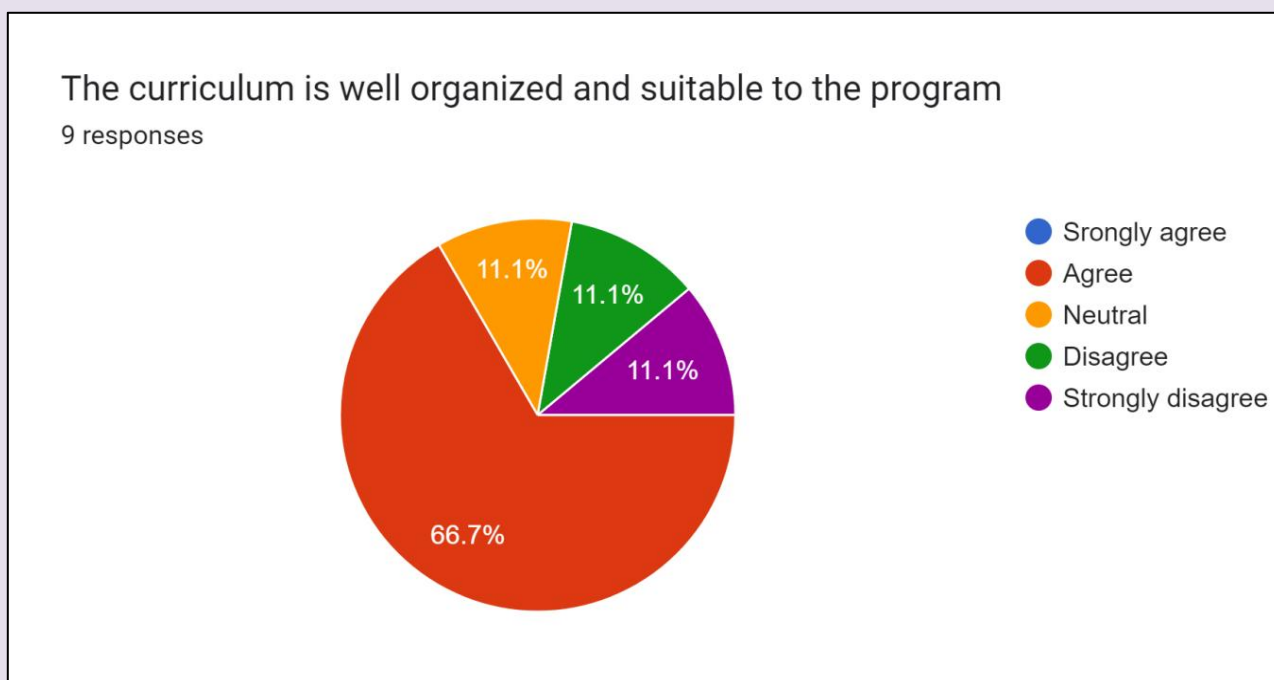


Fig. 9 More than 66 % teachers agree that The curriculum is well organized and suitable to the program

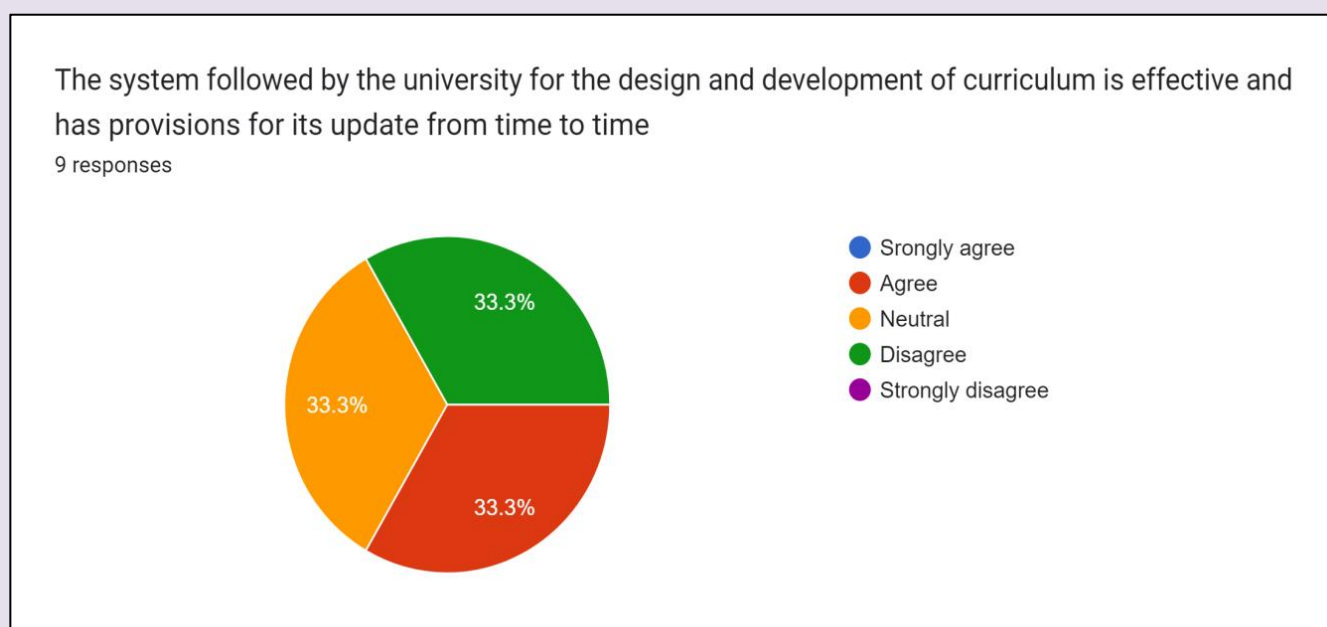


Fig. 10 Only 33.3 % teachers agree that the system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time

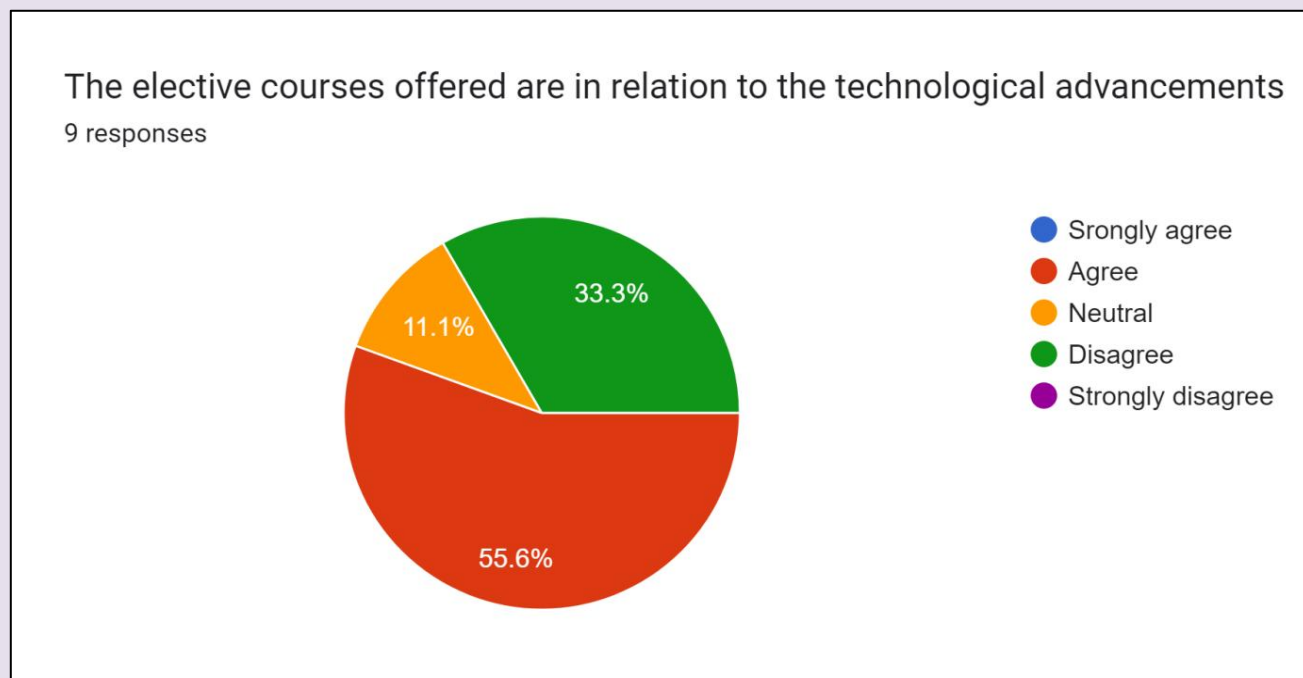


Fig. 11 More than 55% teachers agree that the elective courses offered are in relation to the technological advancements

SUGGESTIONS FOR THE IMPROVEMENT

1. The balance between theory and practical components in the subject syllabus should be maintained.
2. Regular revision and updating of the syllabus are essential.
3. Internal evaluation methods should be eliminated.
4. The syllabus should involve experienced college faculty and senior teaching cadre in its development to ensure foundational improvements are considered.
5. The curriculum for environmental science should be industry-oriented and regularly updated to meet current needs.

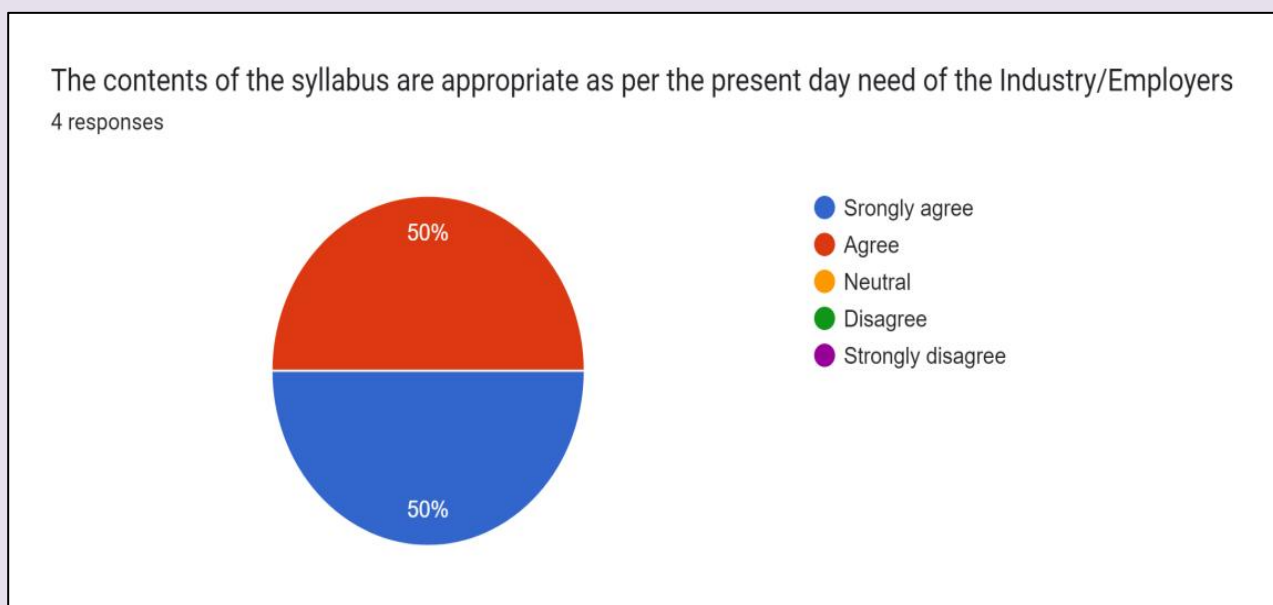
DATA ANALYSIS (COMMERCE FACULTY)

Fig. 1 All teachers agree to the fact that the contents of the syllabus are appropriate as per the present day need of the Industry/Employers

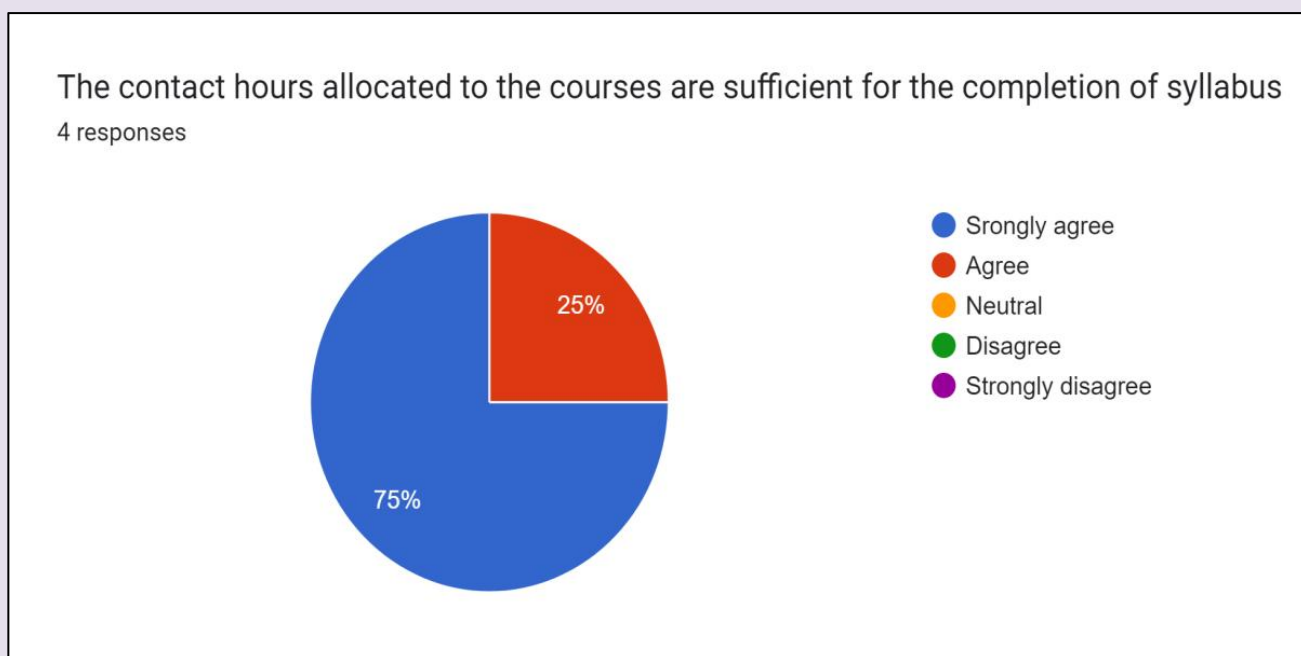


Fig. 2 All teachers agree that The contact hours allocated to the courses are sufficient for the completion of syllabus

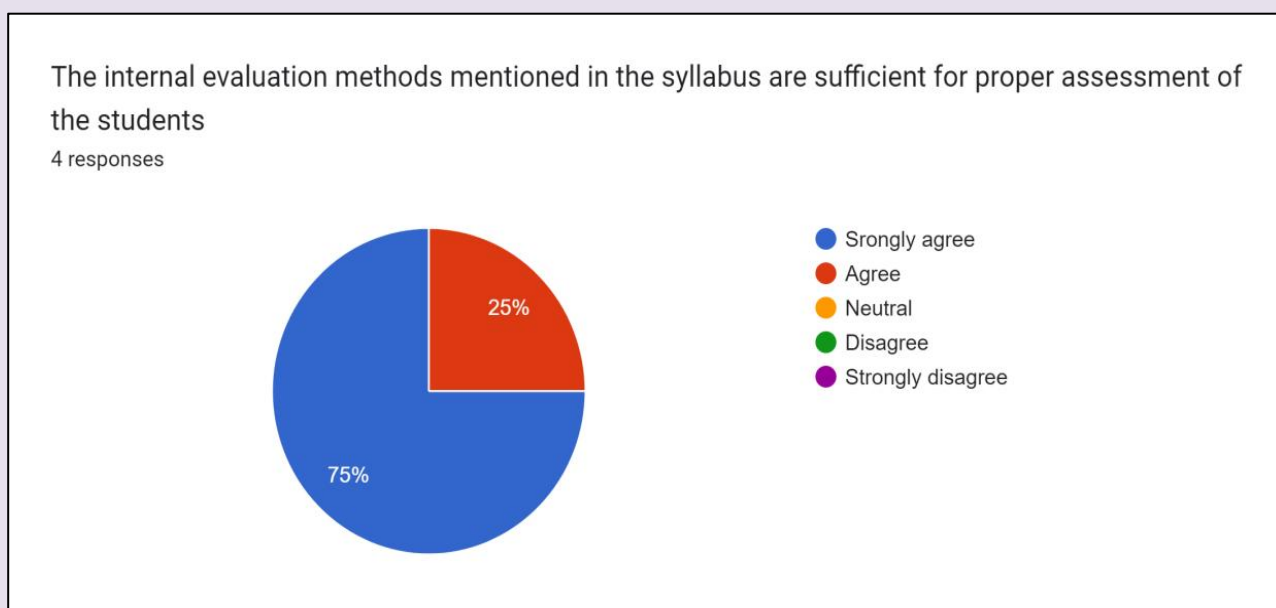


Fig. 3 All teachers agree that The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

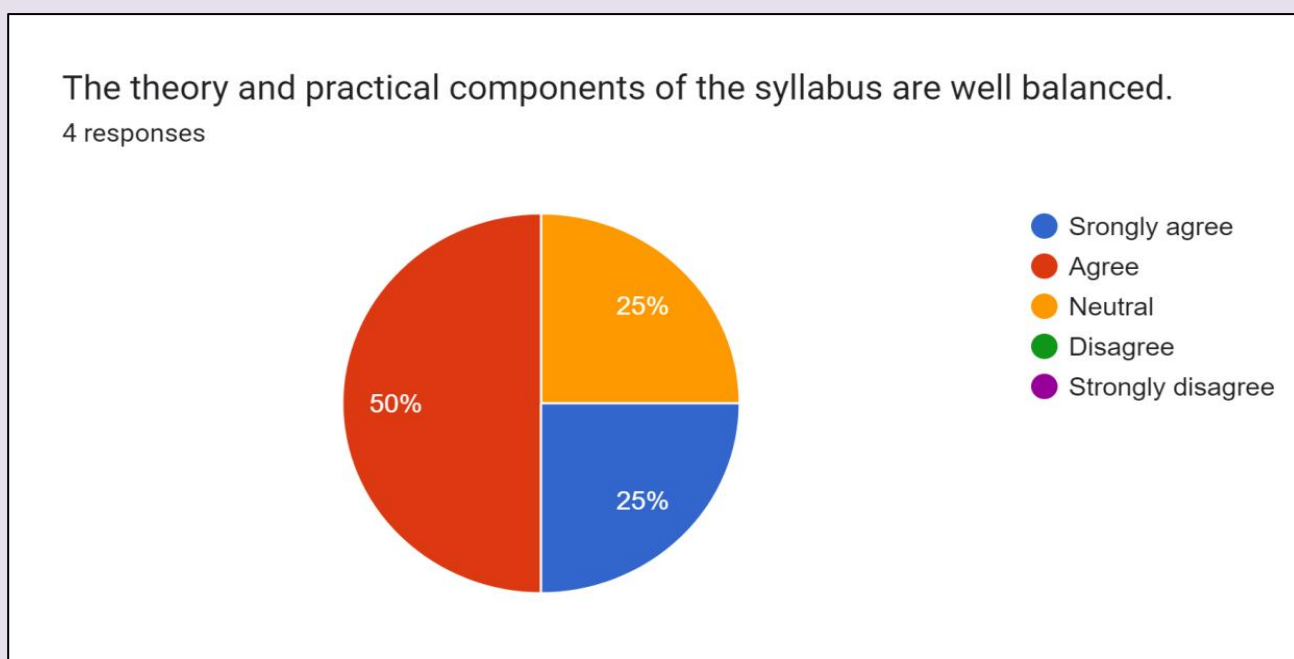


Fig. 4 75 % teachers the theory and practical components of the syllabus are well balanced.

The syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

4 responses

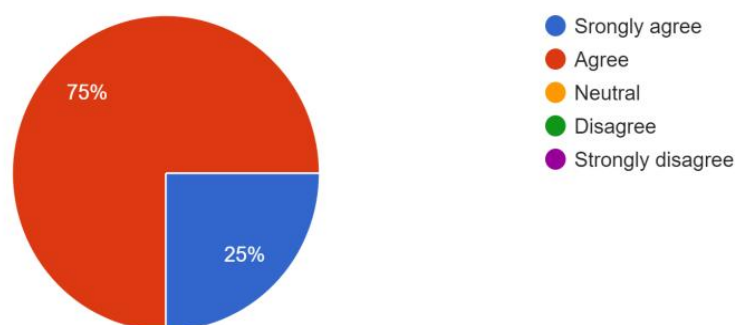


Fig. 5 All teachers agree to the fact that the syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

The books prescribed for reference are relevant, appropriate and updated.

4 responses

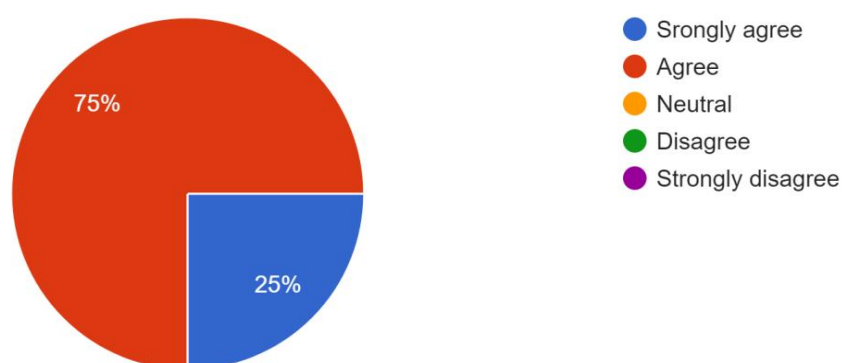


Fig. 6 All teachers agree that The books prescribed for reference are relevant, appropriate and updated.

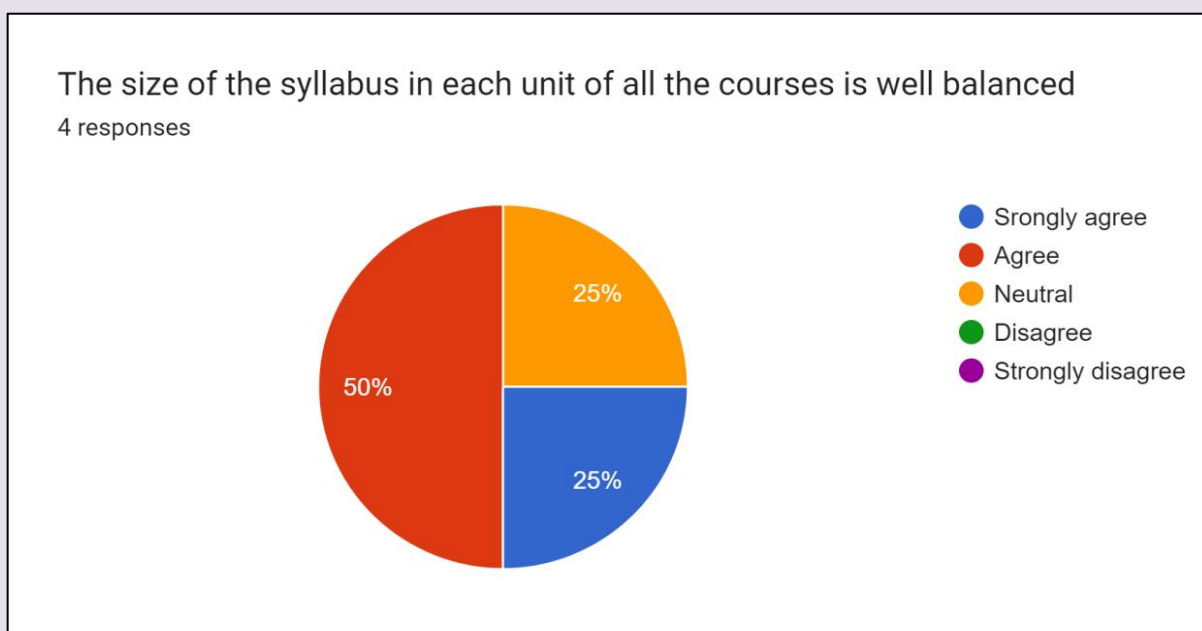


Fig. 7 75 % teachers agree that The size of the syllabus in each unit of all the courses is well balanced

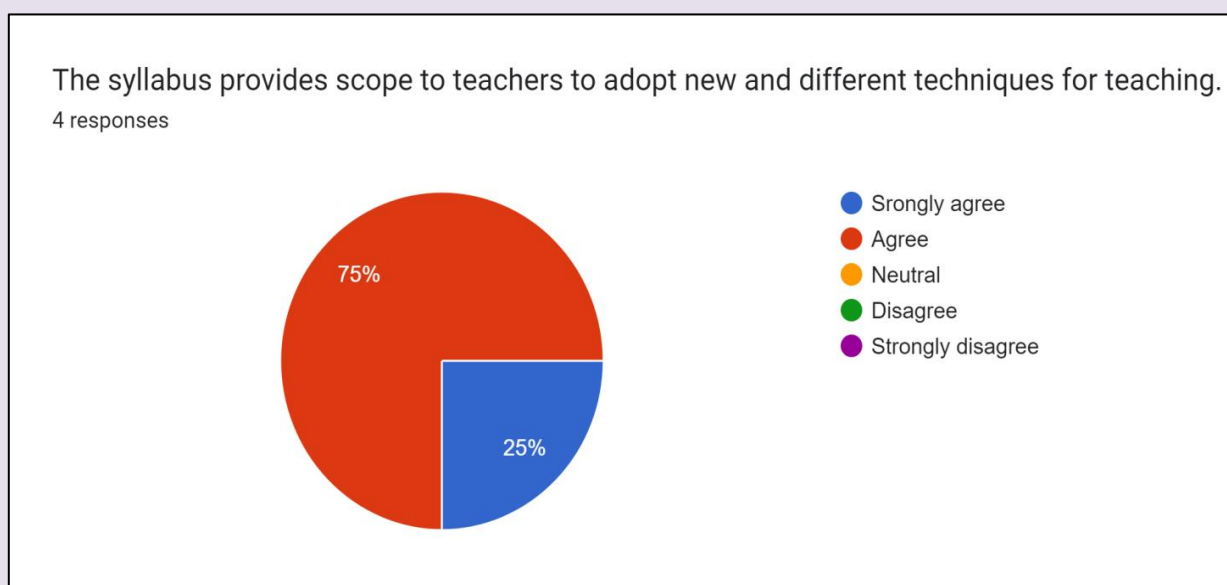


Fig. 8 All teachers agree that The syllabus provides scope to teachers to adopt new and different techniques for teaching.

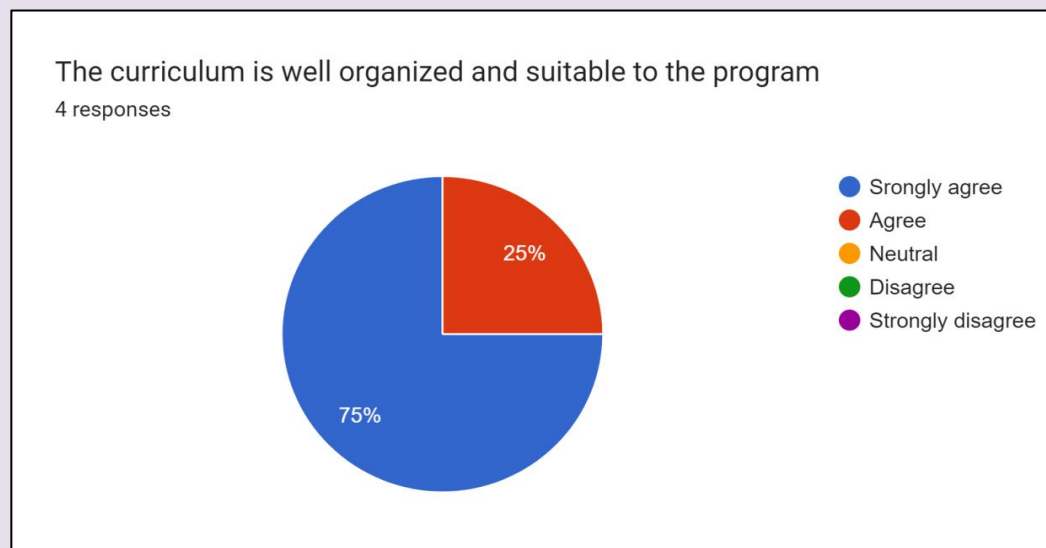


Fig. 9 All teachers agree that The curriculum is well organized and suitable to the program

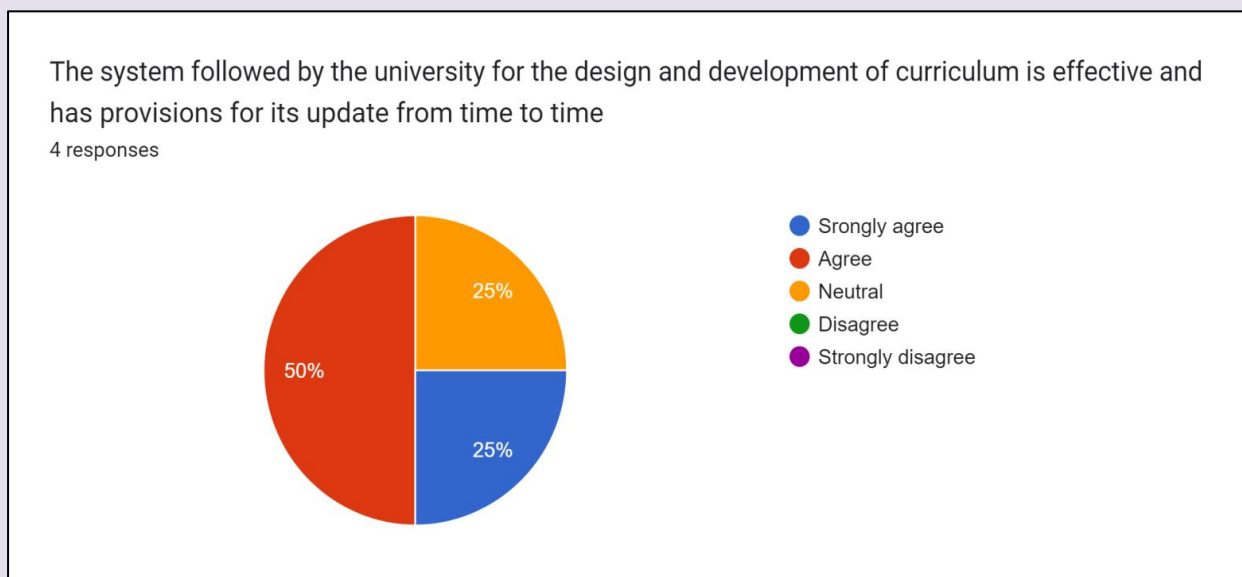


Fig. 10 75% teachers agree that the system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time

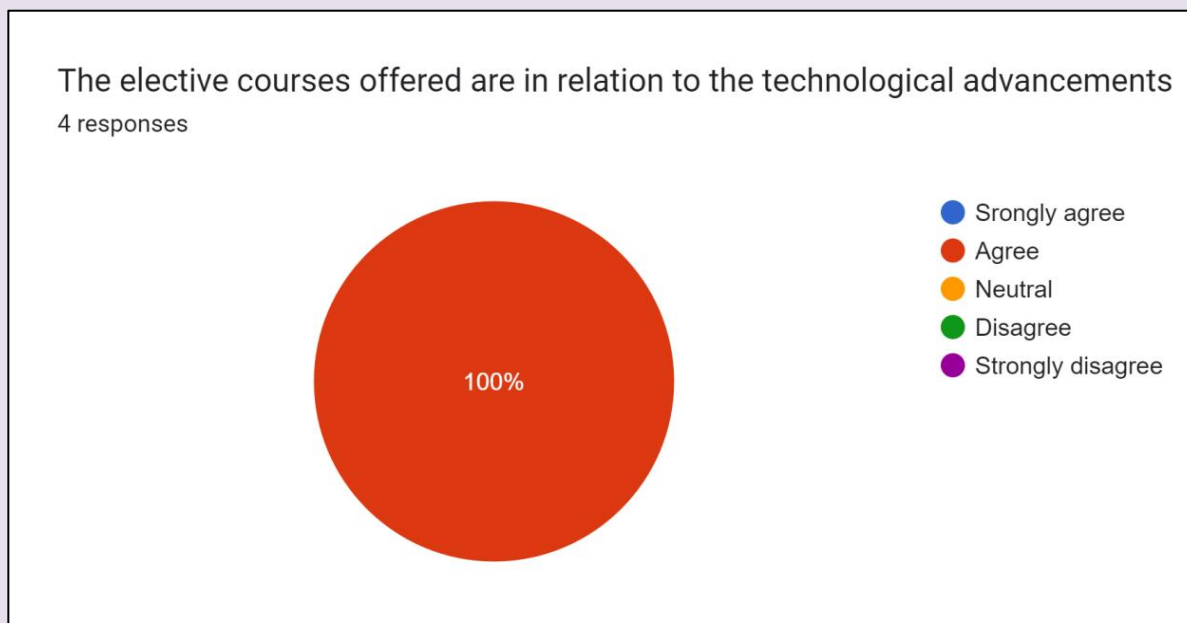


Fig. 11 All the teachers agree that the elective courses offered are in relation to the technological advancements

SUGGESTIONS FOR THE IMPROVEMENT

1. Compulsory subjects other than the main core subjects such as English and Hindi are unnecessary in the B.Com course and they should be removed.
2. The syllabus should be revised and updated to align with the current situation and meet the needs of students in this field.
3. Small-scale course projects should be included in the undergraduate curriculum.
4. An internship program should be implemented for both undergraduate and postgraduate students.
5. Undergraduate students should be taught using a more research-oriented approach.

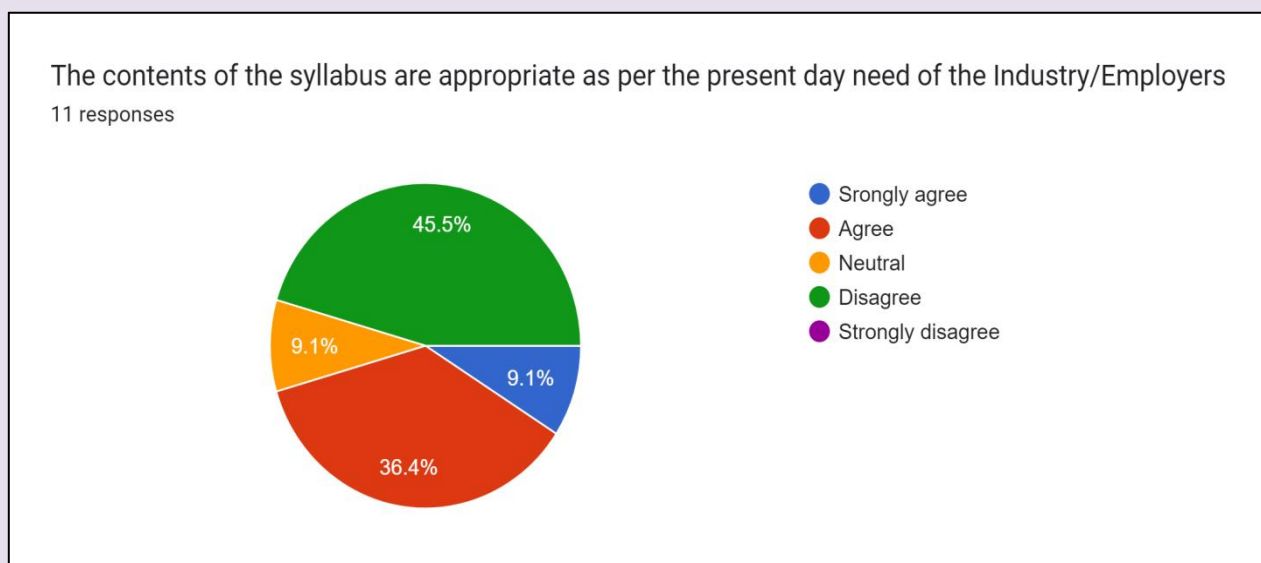
DATA ANALYSIS (BBA, BCA & PGDCA FACULTY)

Fig. 1 More than 45% teachers agree to the fact that the contents of the syllabus are appropriate as per the present day need of the Industry/Employers

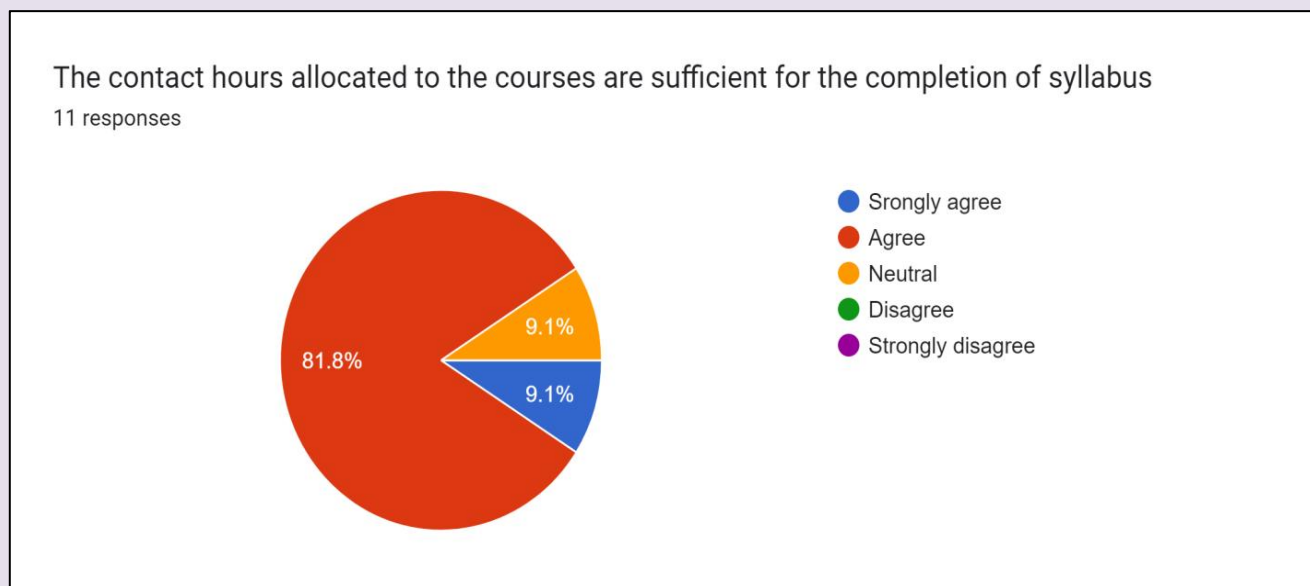


Fig. 2 More than 90% teachers agree that The contact hours allocated to the courses are sufficient for the completion of syllabus

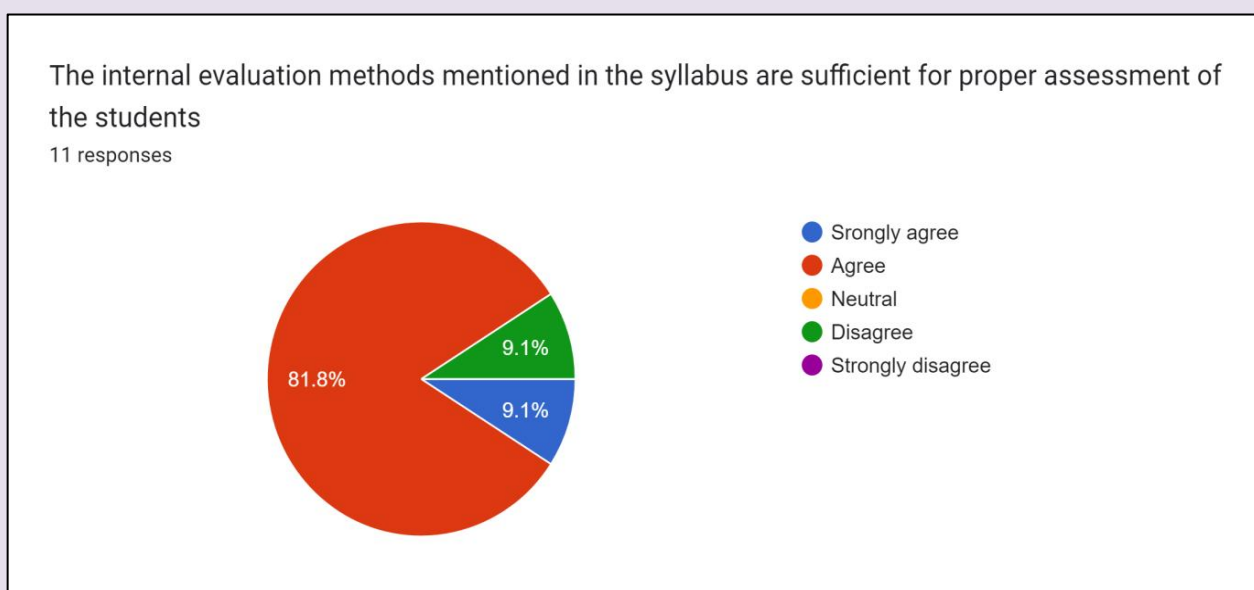


Fig. 3 More than 90 % of the teachers agree that The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

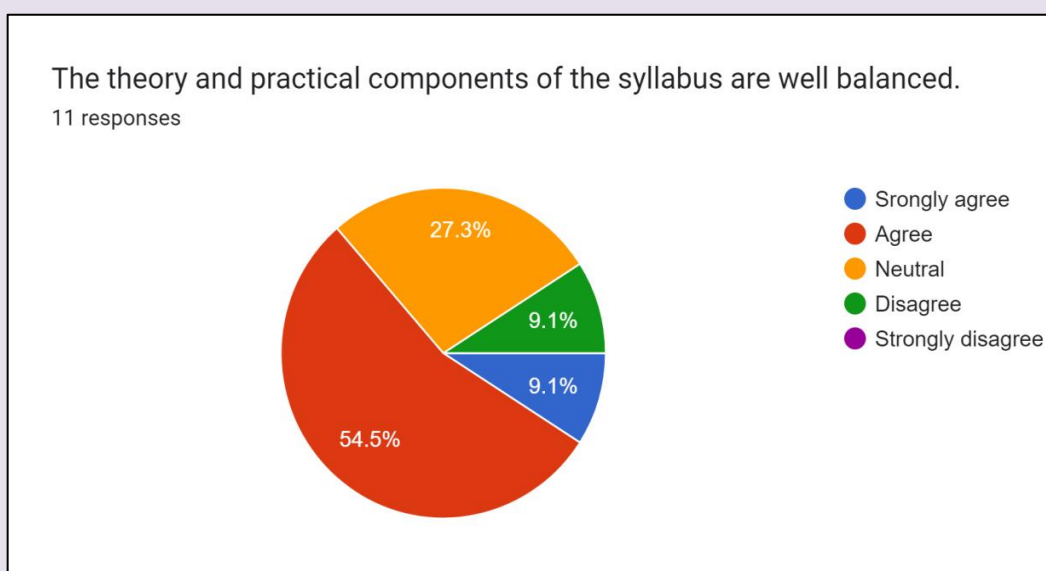


Fig. 4 More than 60% teachers the theory and practical components of the syllabus are well balanced.

The syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

11 responses

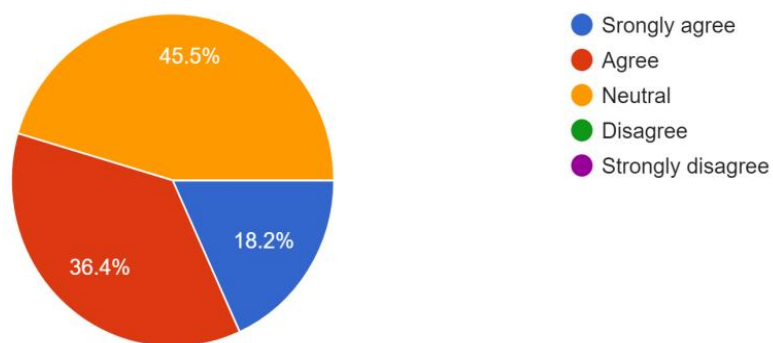


Fig. 5. More than 50% teachers agree to the fact that the syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

The books prescribed for reference are relevant, appropriate and updated.

11 responses

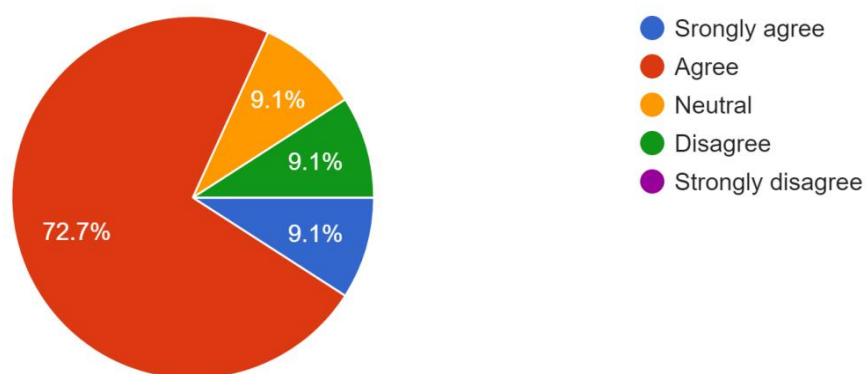


Fig. 6 More than 80% teachers agree that The books prescribed for reference are relevant, appropriate and updated.

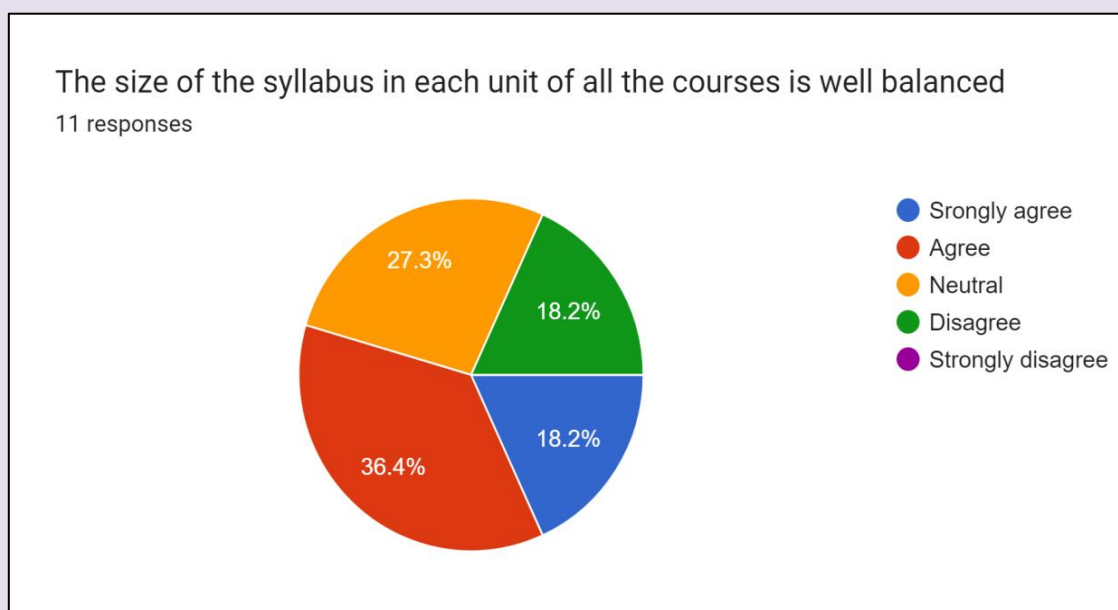


Fig. 7 More than 50 % teachers agree that The size of the syllabus in each unit of all the courses is well balanced

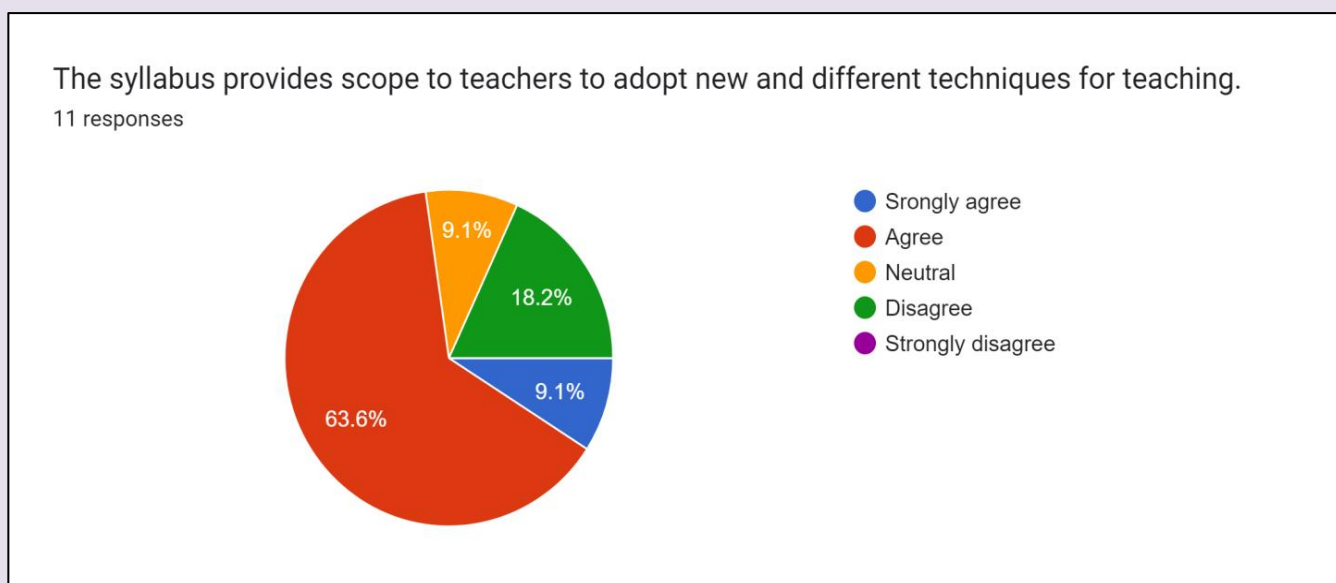


Fig. 8 More than 70 % teachers agree that The syllabus provides scope to teachers to adopt new and different techniques for teaching.

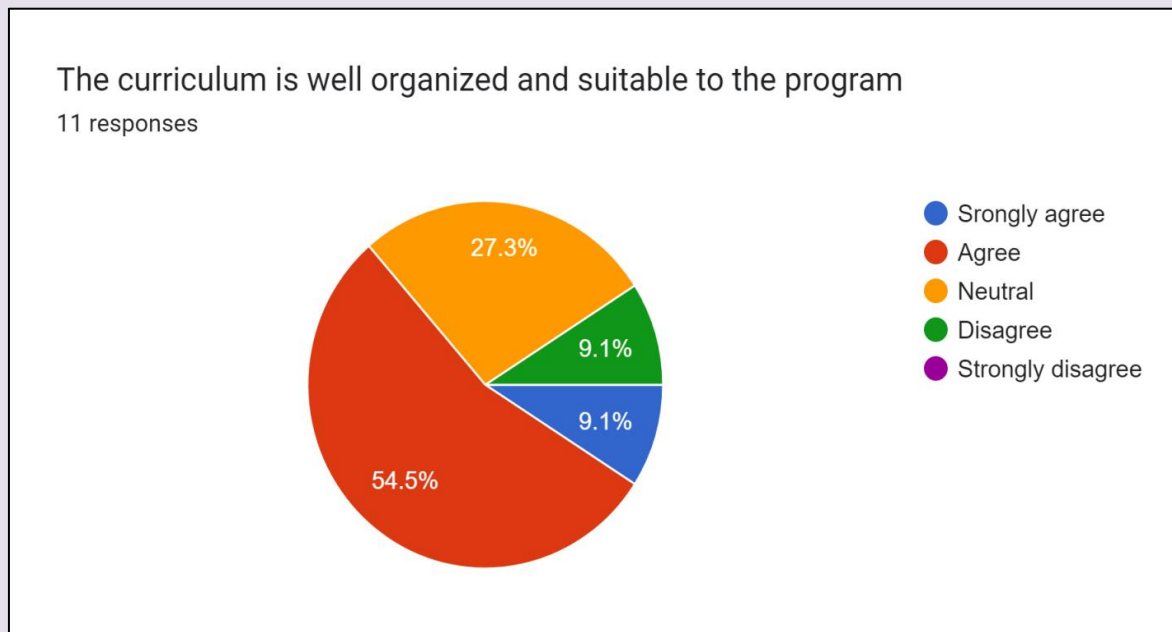


Fig. 9 More than 60 % of the teachers agree that The curriculum is well organized and suitable to the program

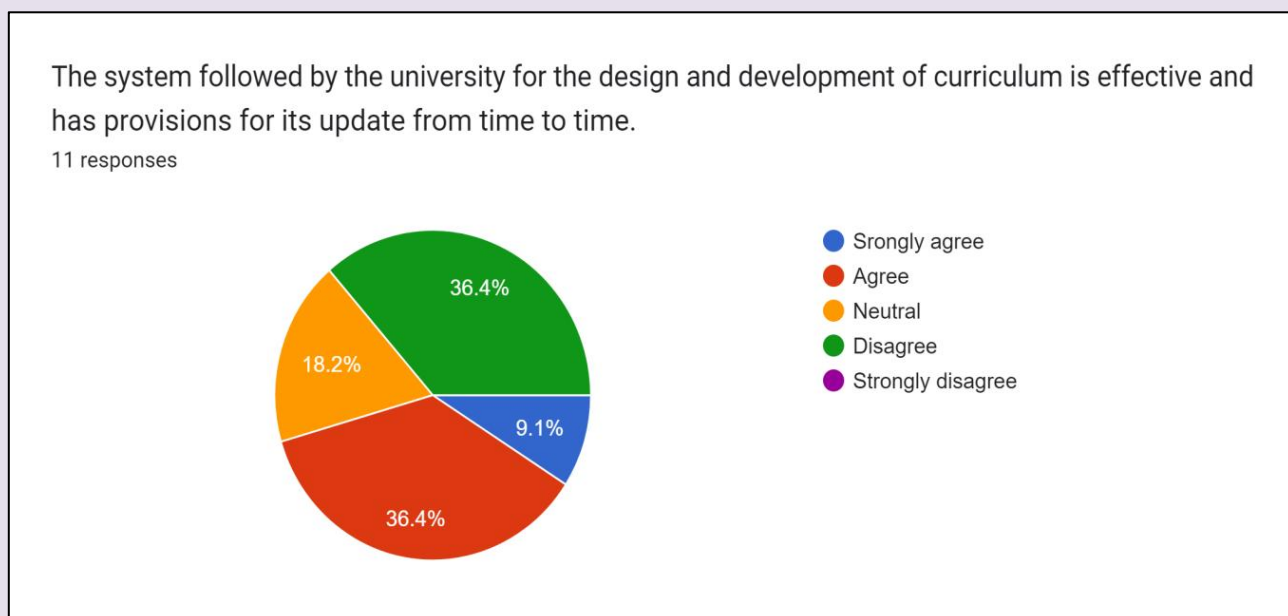


Fig. 10 More than 40% teachers agree that the system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time

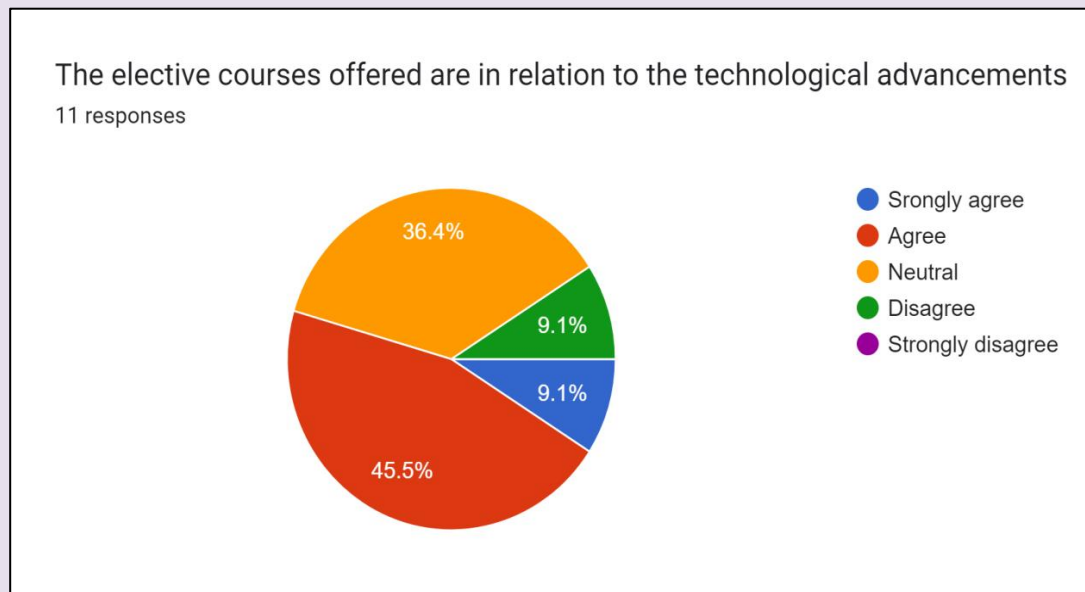


Fig. 11 More than 50% teachers agree that the elective courses offered are in relation to the technological advancements

SUGGESTIONS FOR THE IMPROVEMENT

1. Additional materials and equipment are necessary as teaching aids to enhance the teaching process and improve student understanding.
2. New and updated learning activities should be developed and integrated into the course syllabus.
3. The syllabus should be updated, revised, and improved to meet the current needs of the industry.
4. Relevant topics should be included in the syllabus to address the requirements of the present business environment.
5. Training programs and internships should be incorporated into the course curriculum to enhance students' skills for the industry.
6. Faculty should receive regular training sessions and programs to keep them updated and effective in their teaching roles.

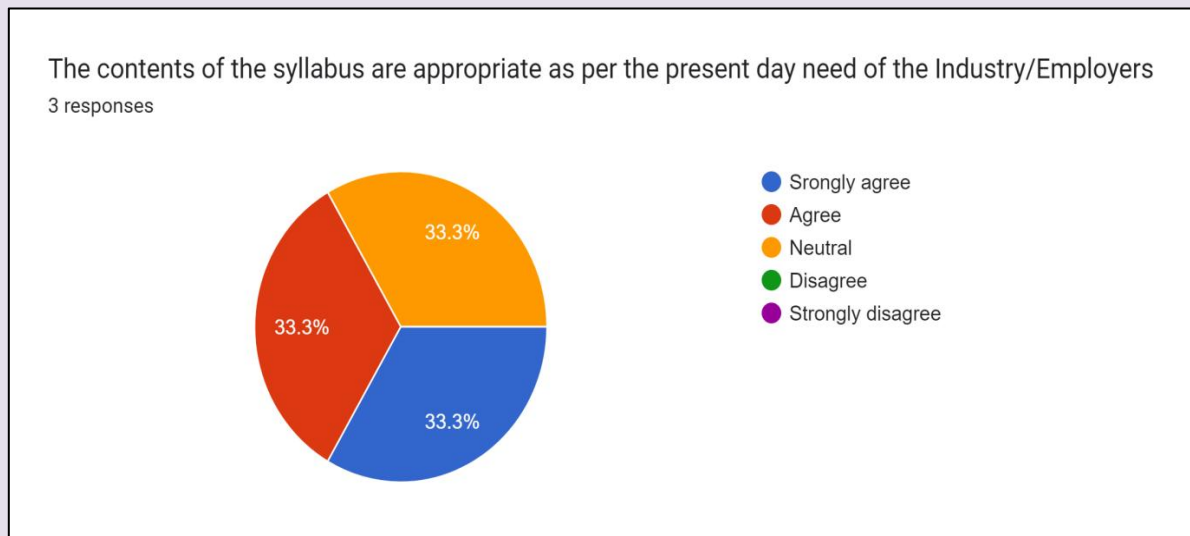
DATA ANALYSIS (B.VOC. FACULTY)

Fig. 1 More than 66% teachers agree to the fact that the contents of the syllabus are appropriate as per the present day need of the Industry/Employers

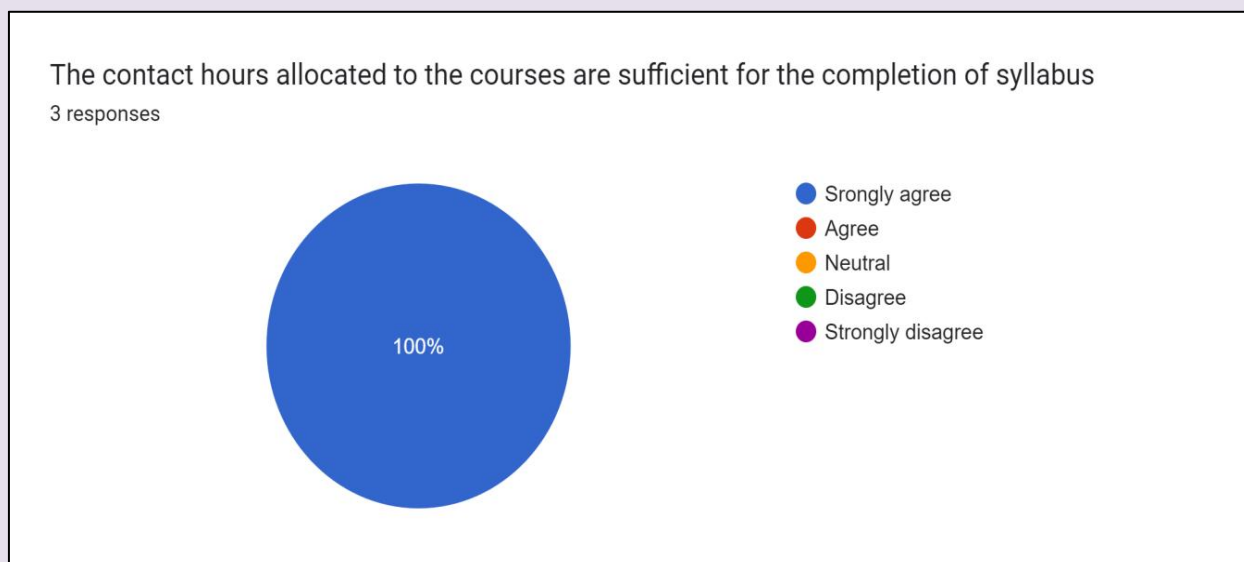


Fig. 2 All the teachers agree that The contact hours allocated to the courses are sufficient for the completion of syllabus

The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

3 responses

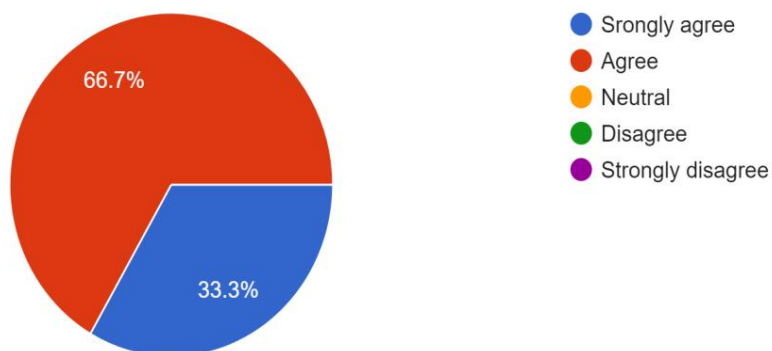


Fig. 3 All teachers agree that The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

The theory and practical components of the syllabus are well balanced.

3 responses

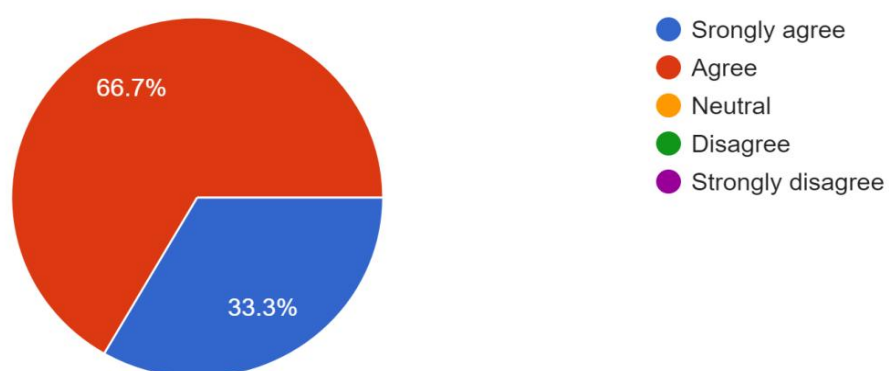


Fig. 4 All teachers the theory and practical components of the syllabus are well balanced.

The syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

3 responses

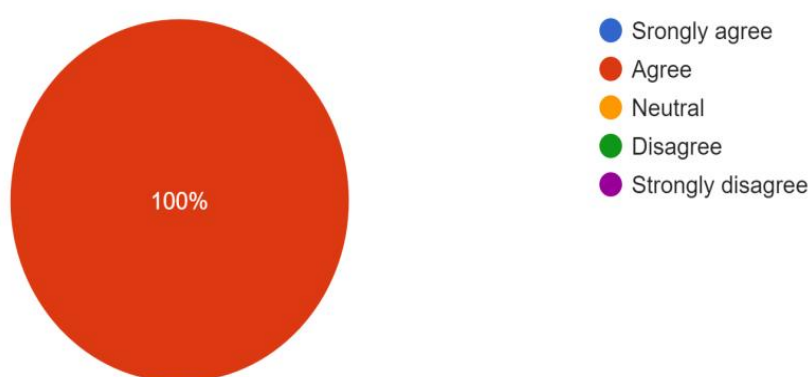


Fig. 5. All teachers agree to the fact that the syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

The books prescribed for reference are relevant, appropriate and updated.

3 responses

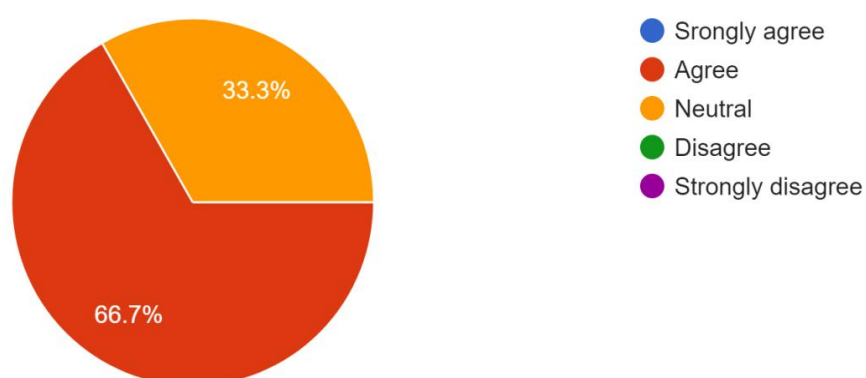


Fig. 6 66.7% teachers agree that The books prescribed for reference are relevant, appropriate and updated.

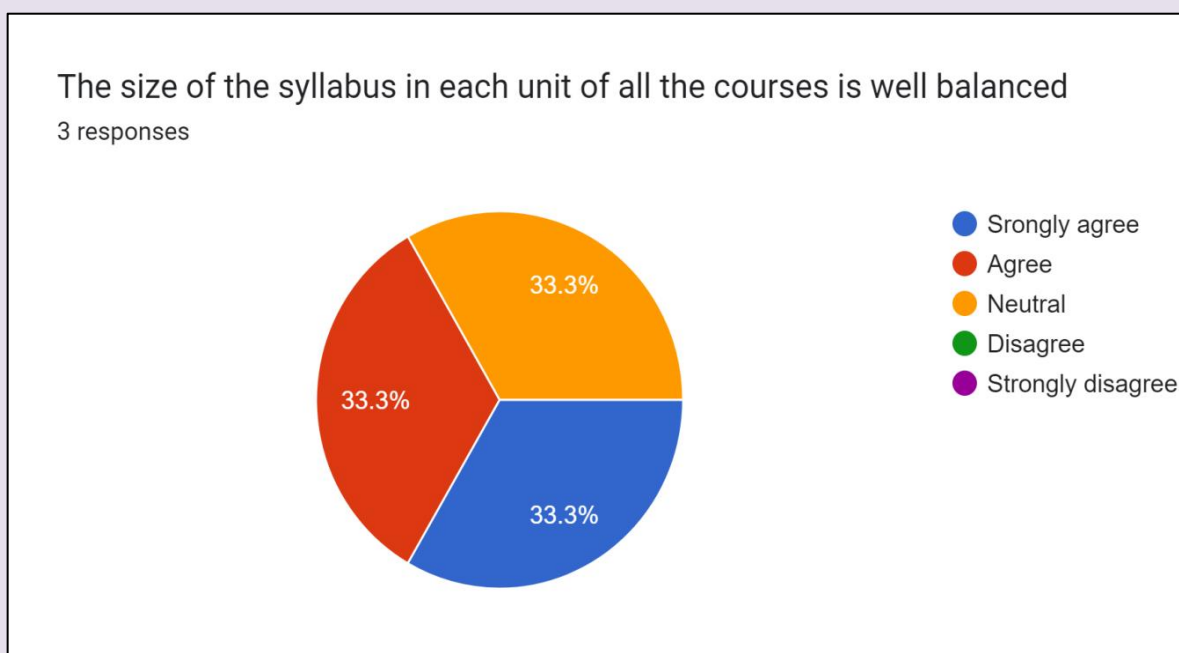


Fig. 7 More than 66% teachers agree that The size of the syllabus in each unit of all the courses is well balanced

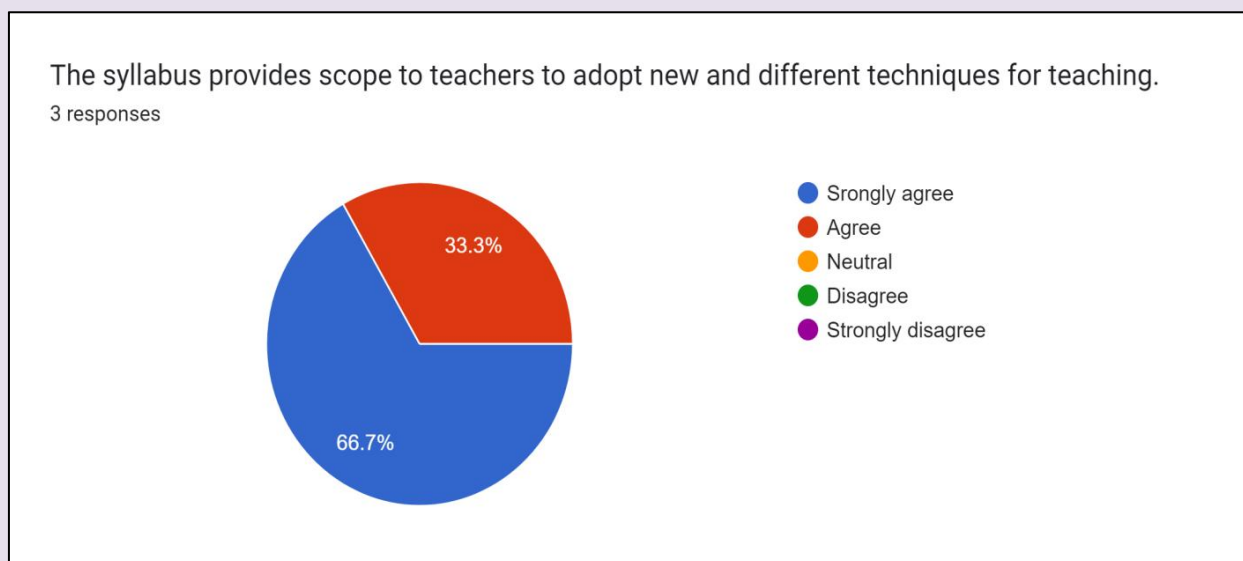


Fig. 8 All the teachers agree that The syllabus provides scope to teachers to adopt new and different techniques for teaching.

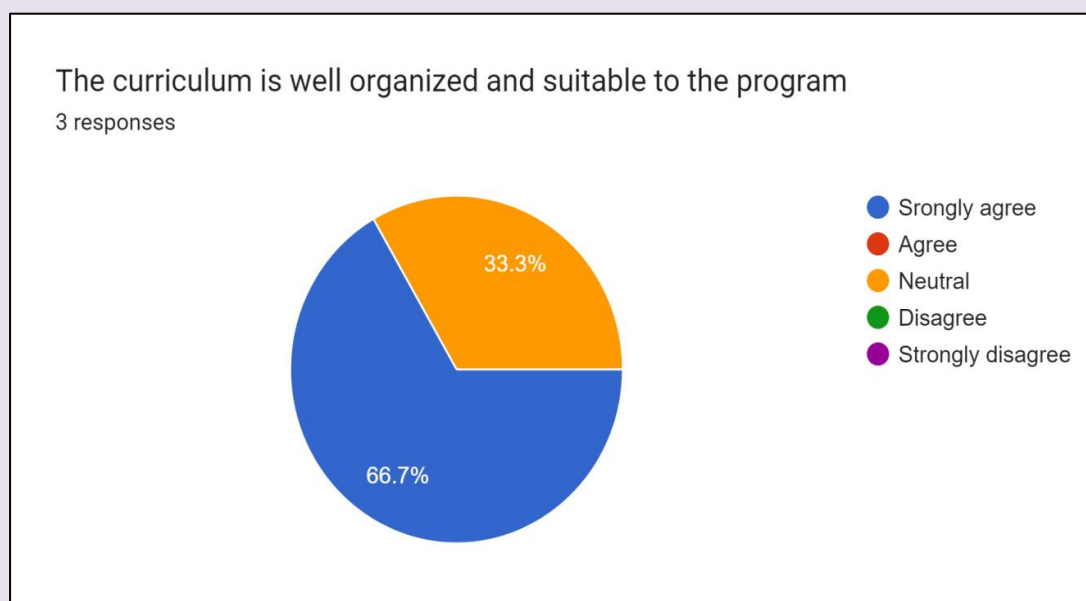


Fig. 9 More than 66 % teachers agree that The curriculum is well organized and suitable to the program

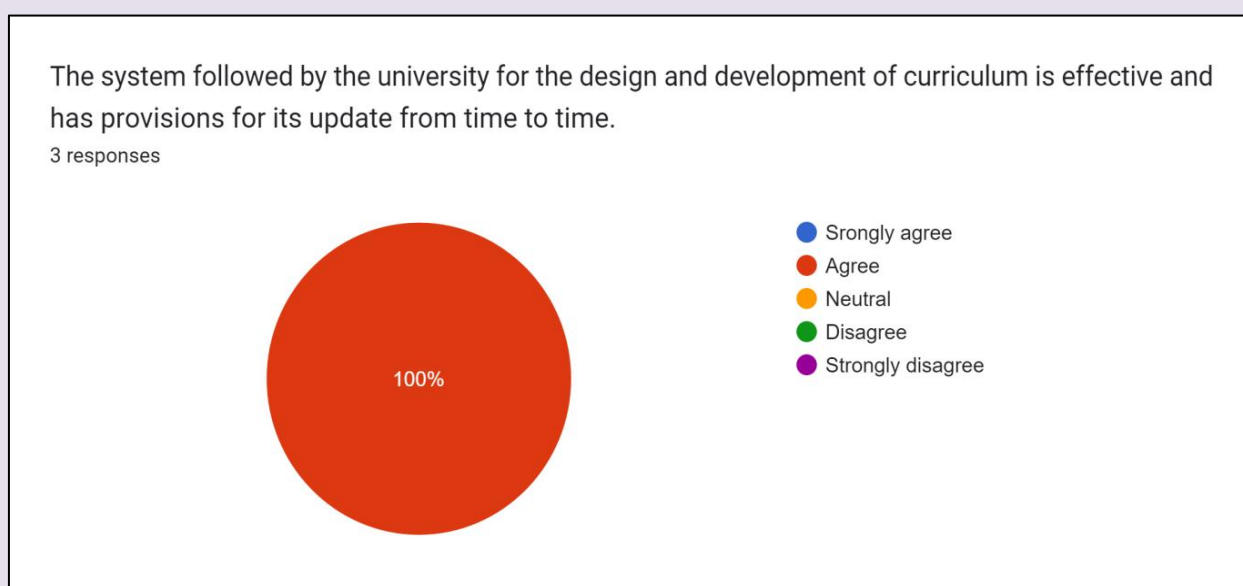


Fig. 10 All teachers agree that the system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time

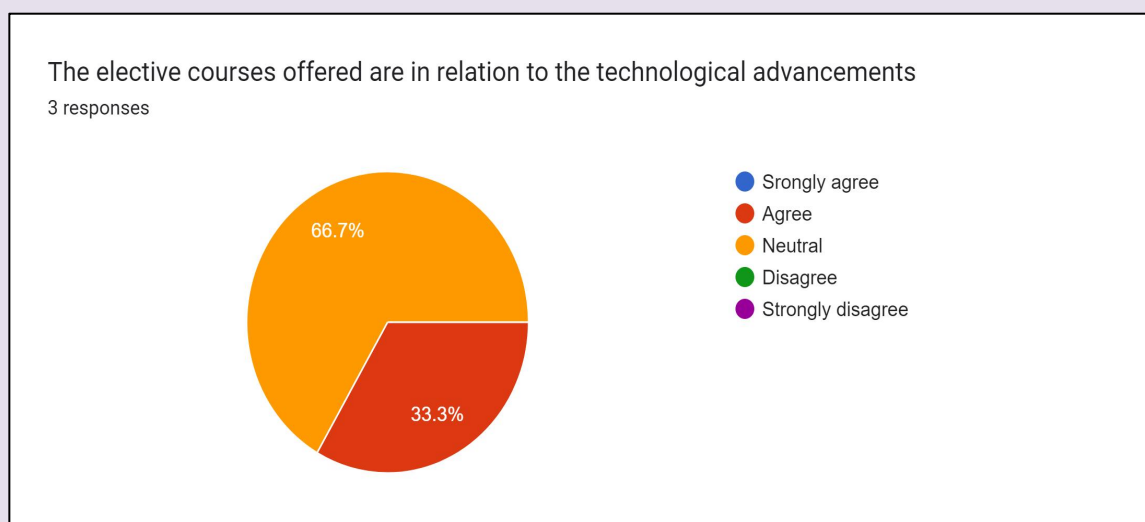


Fig. 11 More than 33% teachers agree that the elective courses offered are in relation to the technological advancements

SUGGESTIONS FOR THE IMPROVEMENT

1. The syllabus should be enhanced and updated to align with the current needs.
2. Additional infrastructure should be developed to facilitate better learning experiences.
3. Home science subjects should be included in the curriculum for hospitality course students.

DATA ANALYSIS (MBA & MCA FACULTY)

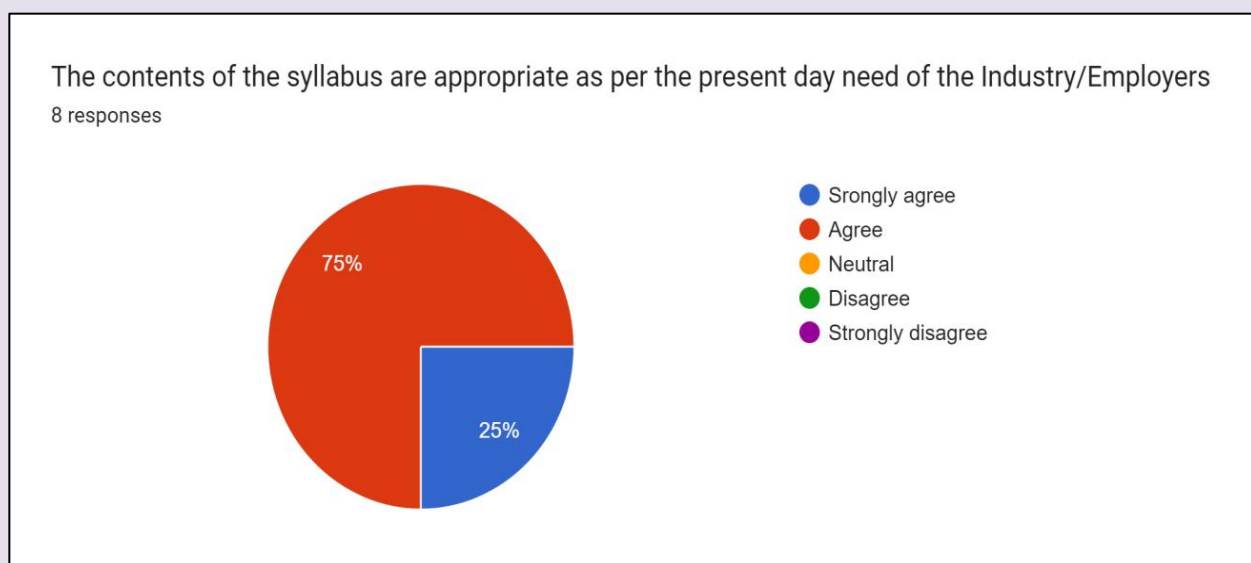


Fig. 1 All teachers agree to the fact that the contents of the syllabus are appropriate as per the present day need of the Industry/Employers

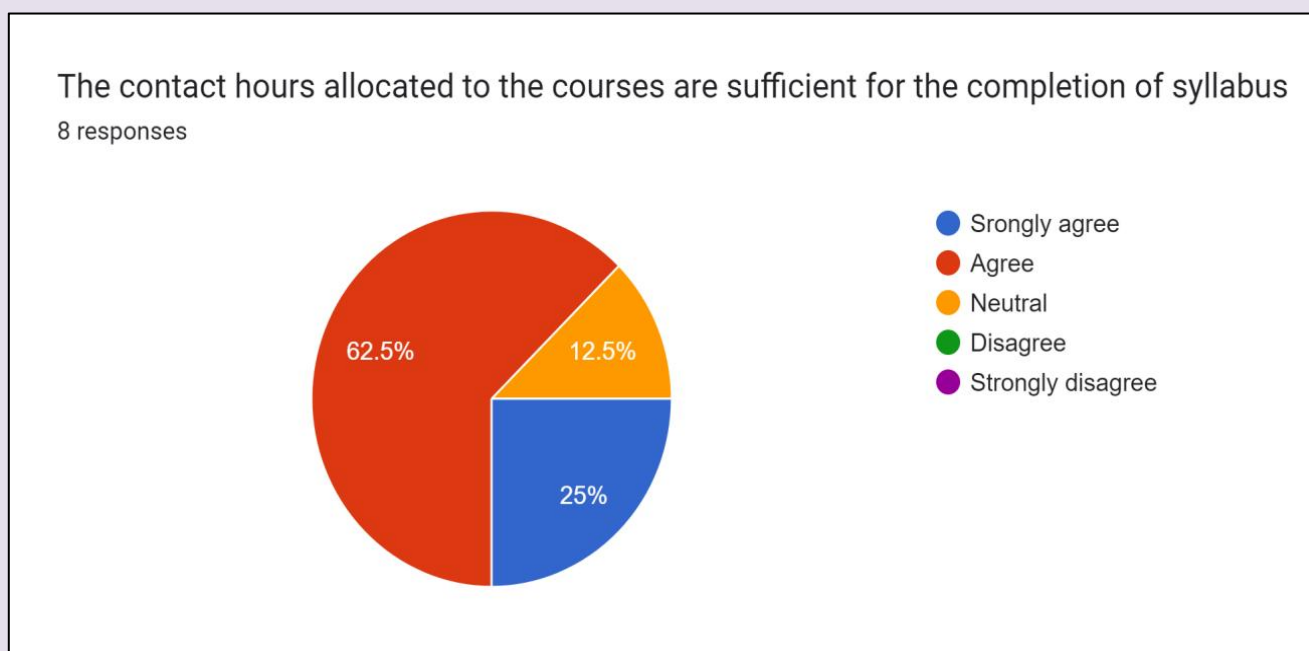


Fig. 2 More than 85% teachers agree that The contact hours allocated to the courses are sufficient for the completion of syllabus

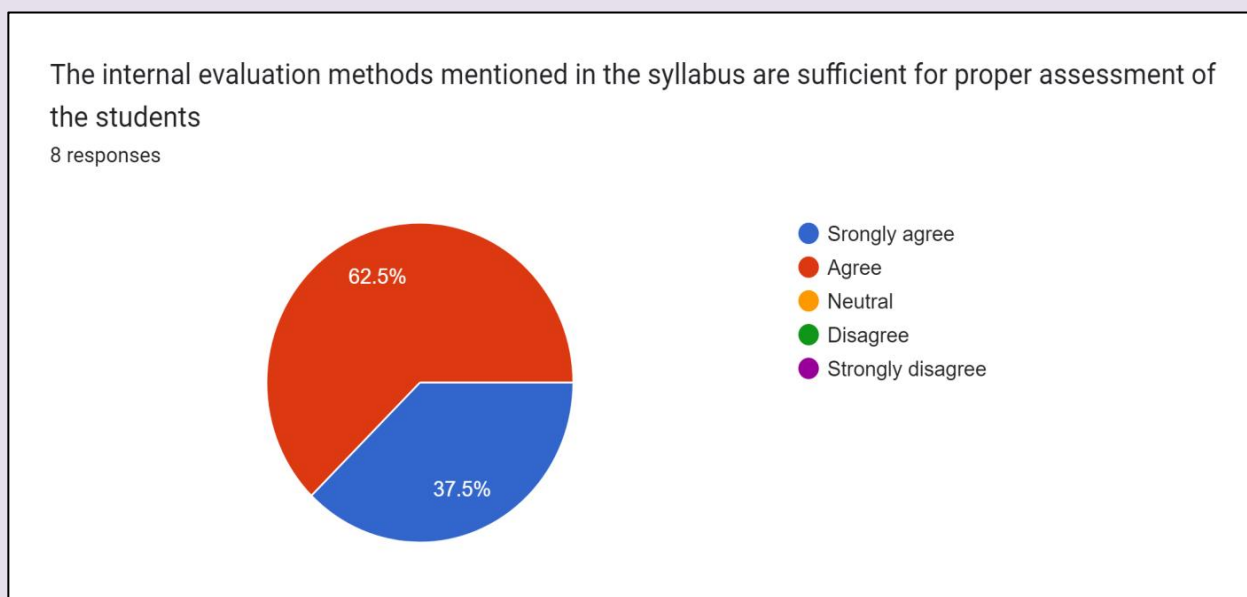


Fig. 3 All the teachers agree that The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

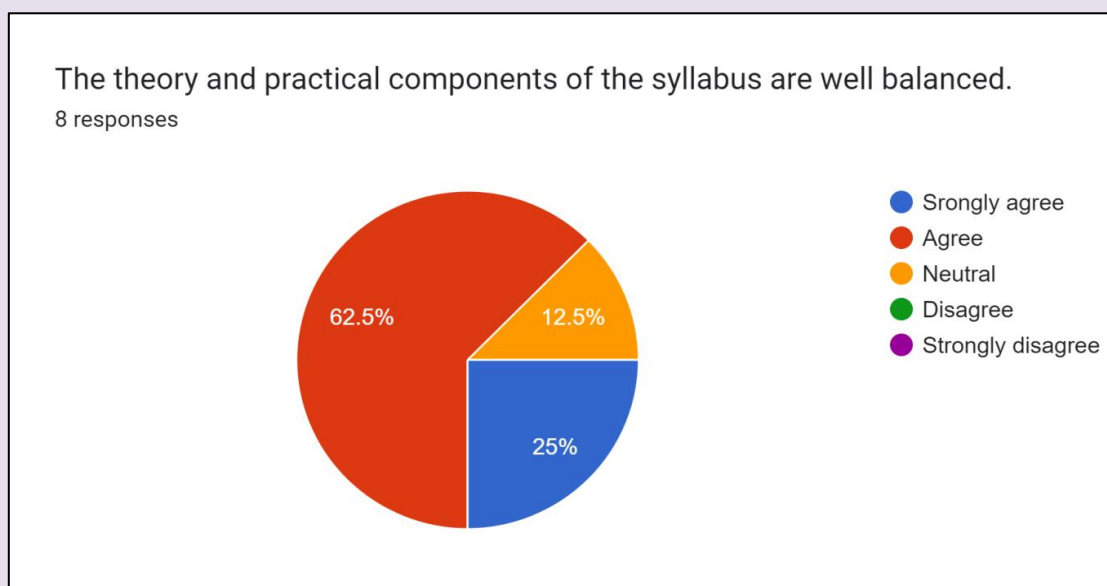


Fig. 4 More than 85 % teachers the theory and practical components of the syllabus are well balanced.

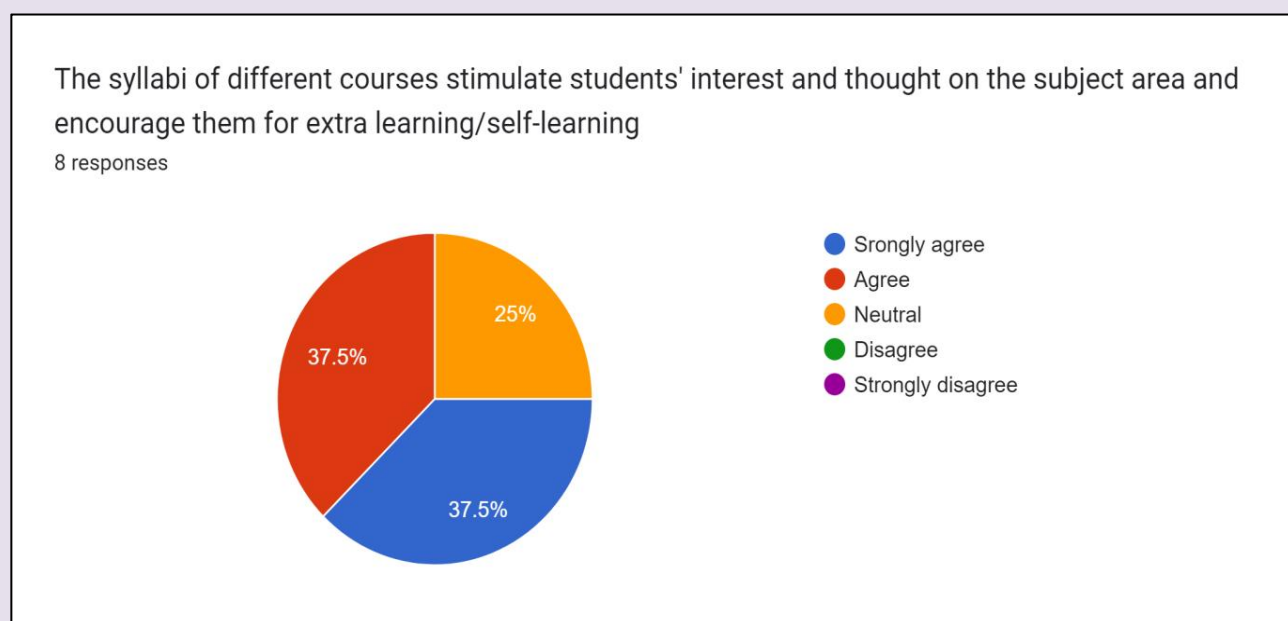


Fig. 5. 75 % teachers agree to the fact that the syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

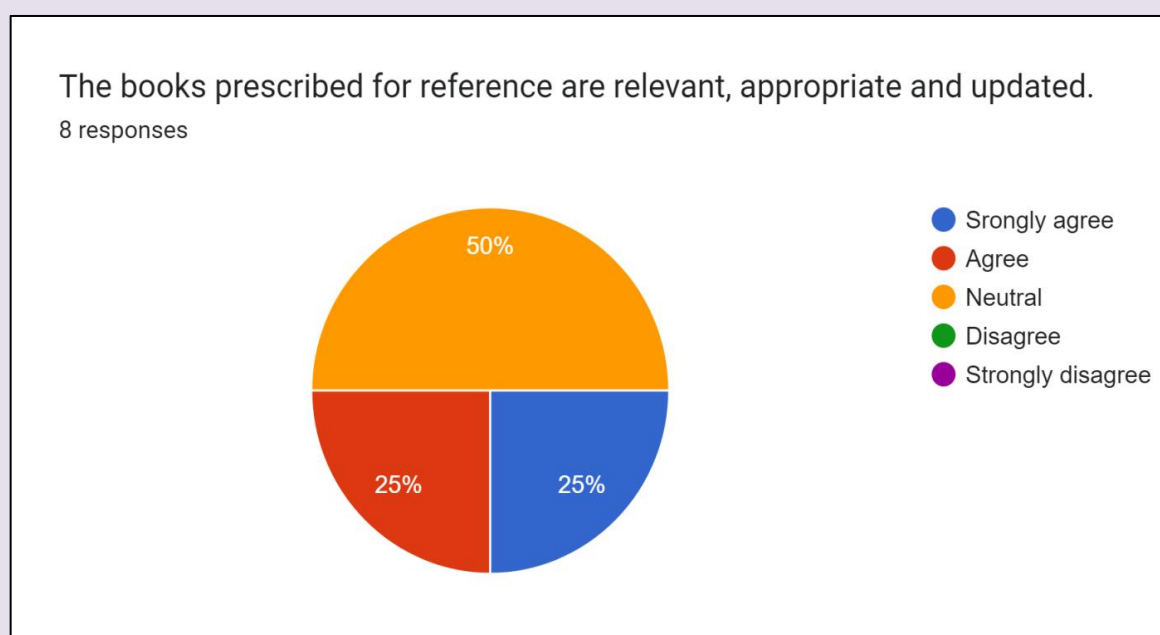


Fig. 6 50 % teachers agree that The books prescribed for reference are relevant, appropriate and updated.

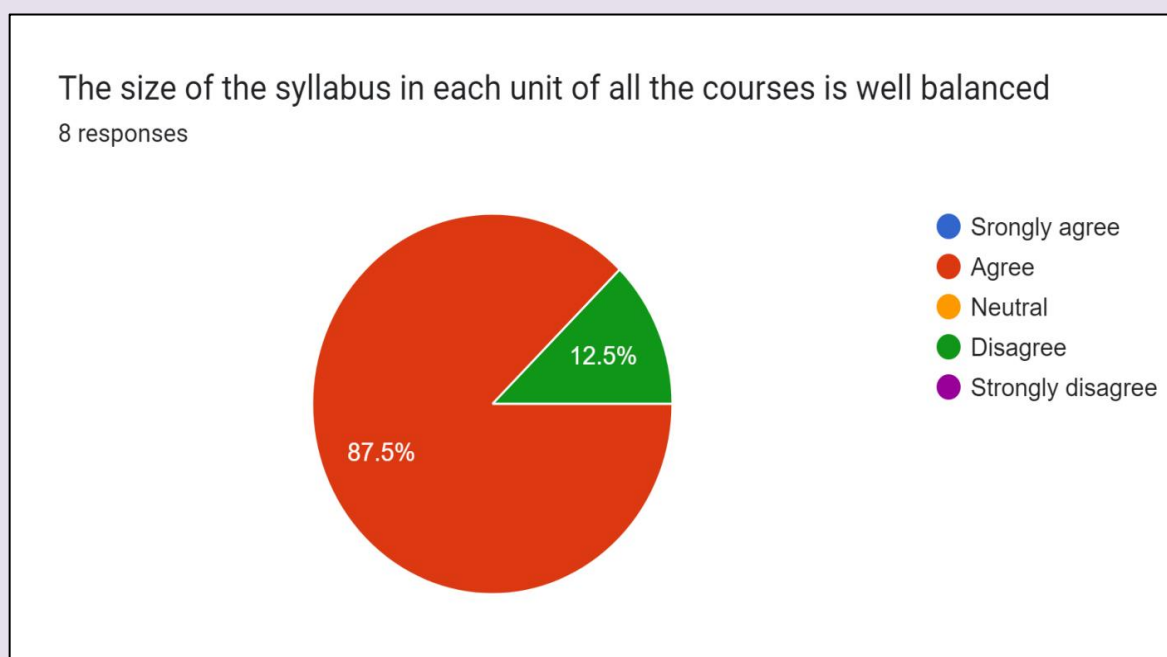


Fig. 7 More than 87% teachers don't agree that The size of the syllabus in each unit of all the courses is well balanced

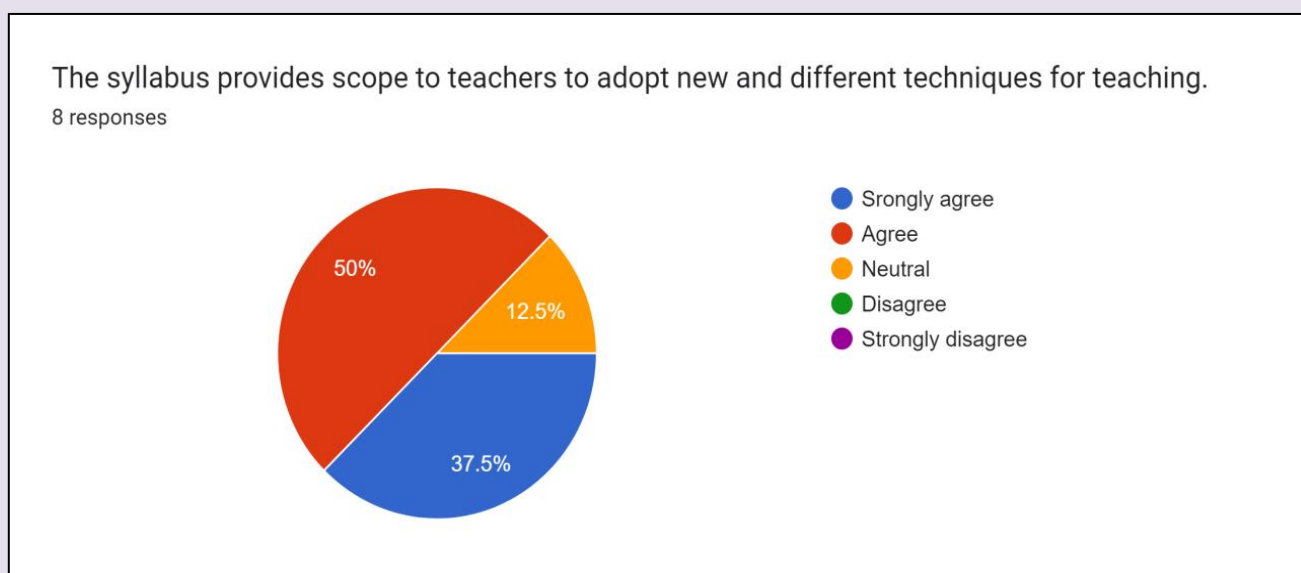


Fig. 8 87.5 % teachers agree that The syllabus provides scope to teachers to adopt new and different techniques for teaching.

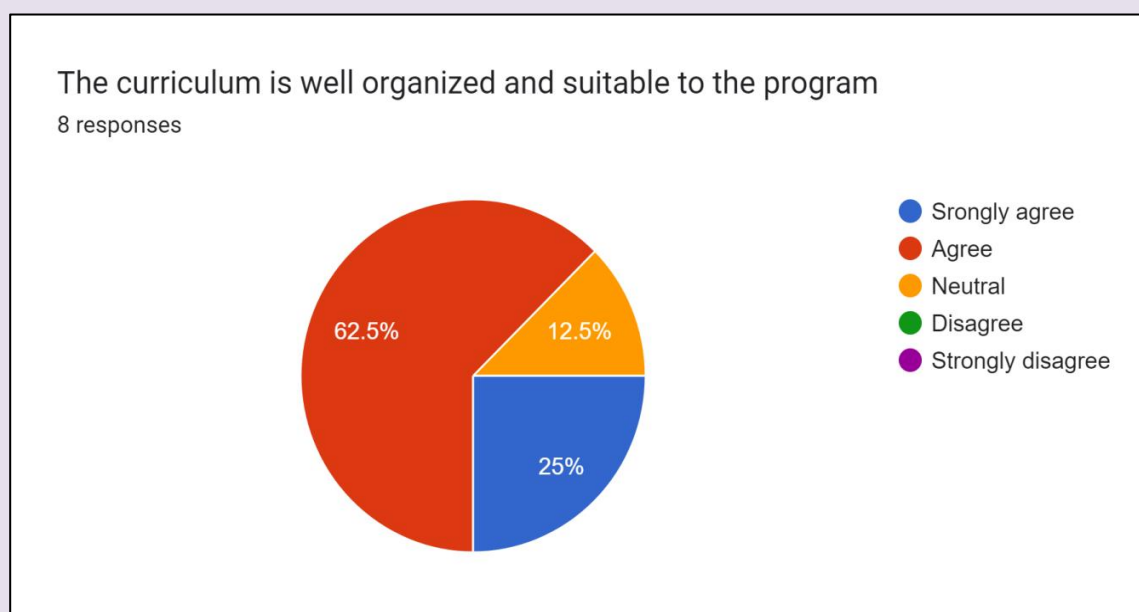


Fig. 9 More than 87 % agree that The curriculum is well organized and suitable to the program

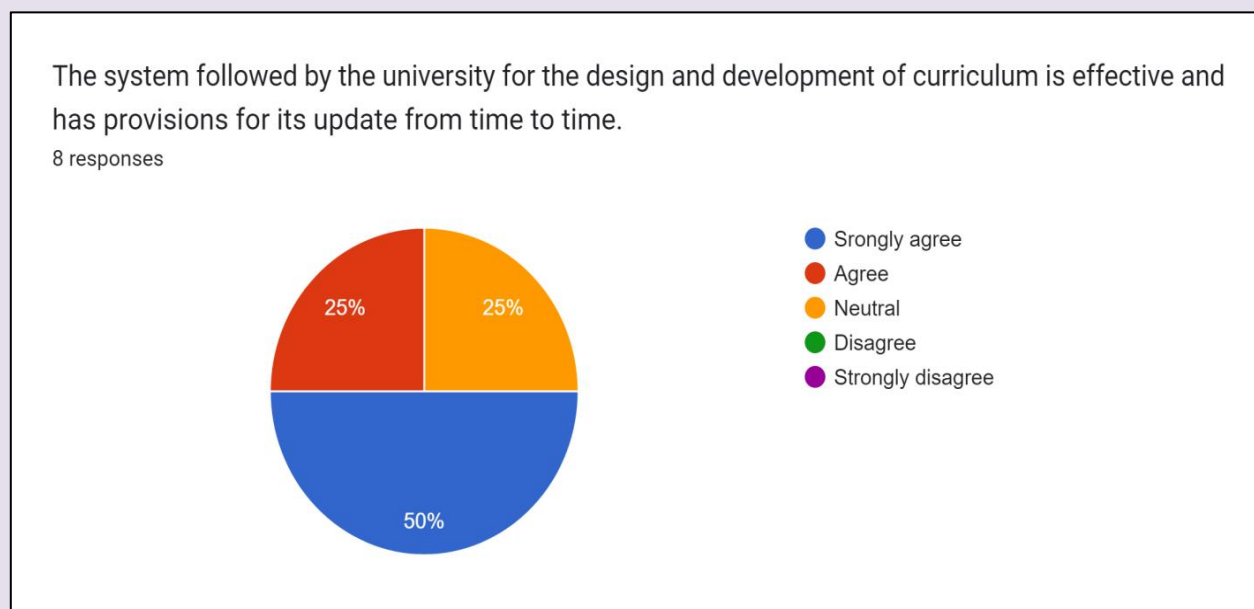


Fig. 10 75 % teachers agree that the system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time

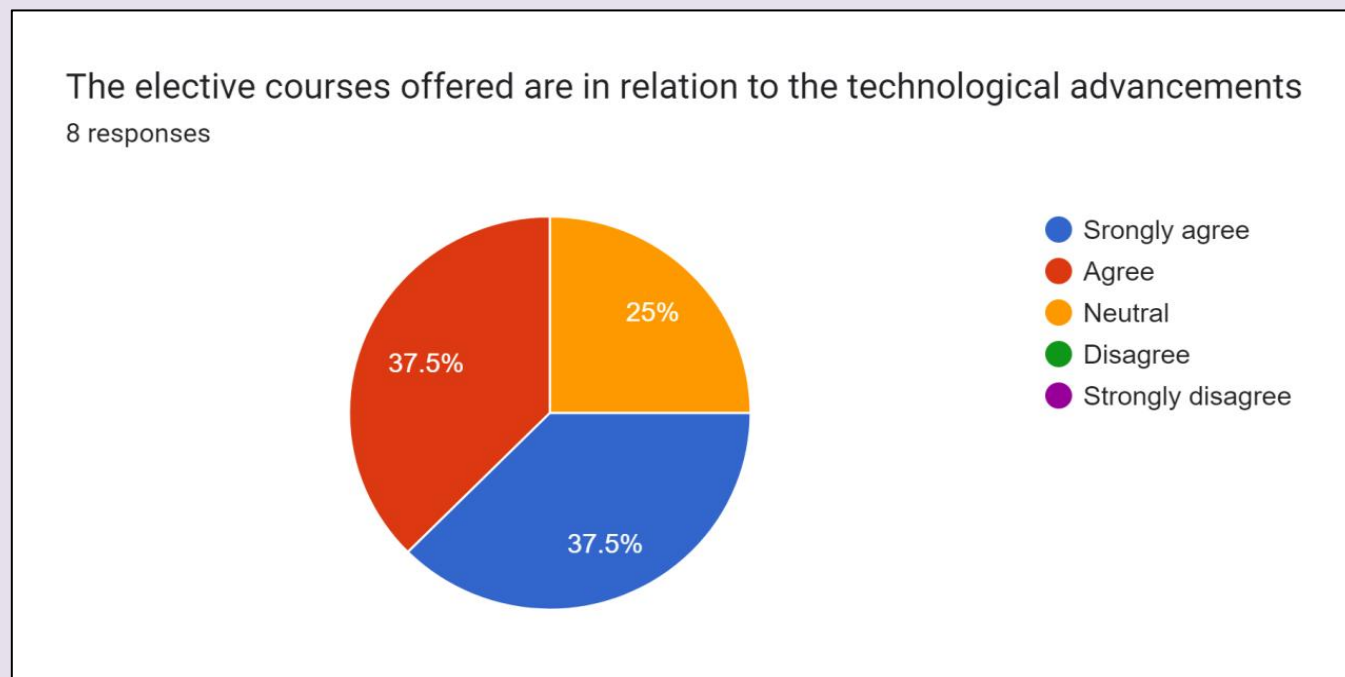


Fig. 11 75% teachers agree that the elective courses offered are in relation to the technological advancements

SUGGESTIONS FOR THE IMPROVEMENT

1. Regular annual meetings with university members should be held for continuous syllabus upgradation.
2. The syllabus should be improved and revised regularly.
3. Universities should establish programs and workshops to upgrade both teachers' and students' knowledge.
4. Subjects should be reorganized according to the semester level.
5. Training and workshops on industry software currently in use or in demand should be added to the course curriculum.

Govt. College Una H.P.

Teachers' Feedback (General)

Session 2023-24



TEACHERS' FEEDBACK & ANALYSIS

A REPORT

IQAC

Govt. College Una

District Una HP-174303

www.govtcollegeuna.in | gcuna-hp@nic.in | gpgcuna68@gmail.com

INTRODUCTION

Feedback from teachers was collected via Google Forms regarding the quality of teaching, quality of students, infrastructure in the college, fairness of internal evaluation, and use of ICT tools. Teachers from B.A., B.Sc., B.Com., B.B.A., B.C.A., M.A., and M.Com. participated in this survey. All responses were carefully reviewed and selected by the IQAC team for analysis.

Data Collection

The summarized report of data collection is tabulated as under:

UG only	32
Both UG & PG	9
Male	20
Female	21
B.A.	10
B.Sc.	16
B.Com.	6
B.B.A.	5
B.C.A.	4
MA.	2
M.Com.	3
B.Voc.	5
PGDCA	1
M.Com.	3

Table 1: Data Collection Summary

Total 41 teachers participated in this feedback analysis

PARTICIPANTS DETAIL

Details of all the teachers' who participated in feedback including their Email-ID, Contact No., gender and programme are in the table given below

Timestamp	Email Address	Are you filling this survey first time?	Your Mobile No.	Gender (Please tick)	Teaching (Please Tick)	Programme
5/16/2024 13:51:22	vipaditya@gmail.com	No	7018005834	Male	Both UG and PG	B.A.
5/16/2024 13:51:56	puneet_prem@rediffmail.com	Yes	9418025946	Male	UG Only	B.Sc.
5/16/2024 13:55:22	parveensaini513@gmail.com	Yes	7018492285	Male	Both UG and PG	B.Com.
5/16/2024 13:55:28	sanjaybotany14@gmail.com	No	7018308638	Male	UG Only	B.Sc.
5/16/2024 13:57:41	shashikanwar1969@gmail.com	No	9418025945	Female	UG Only	B.Sc.
5/16/2024 13:59:52	shveta1chem@gmail.com	Yes	8627006444	Female	UG Only	B.Sc.
5/16/2024 14:01:11	monika.raizada455@gmail.com	Yes	9736464572	Female	UG Only	BBA
5/16/2024 14:03:01	kritikadhruv47@gmail.com	Yes	8894193951	Female	UG Only	BBA
5/16/2024 14:04:41	vijaythakur361979@gmail.com	Yes	9816386758	Male	UG Only	BBA
5/16/2024 14:05:49	richaasharma83@gmail.com	Yes	9736270345	Female	UG Only	BBA
5/16/2024 14:09:17	bandnasharmab@gmail.com	No	8627961300	Female	UG Only	BCA
5/16/2024 14:09:18	gurpreetkaur528@gmail.com	No	9805233513	Female	Both UG and PG	PGDCA
5/16/2024 14:10:53	anu.111283@gmail.com	No	9501774209	Female	UG Only	BCA
5/16/2024 14:10:54	ritupuri2009@rediffmail.com	No	7807012462	Female	UG Only	BCA
5/16/2024 14:11:42	jkaulash@gmail.com	Yes	9805405966	Male	UG Only	B.Sc.
5/16/2024 14:13:54	thakurp899@gmail.com	No	9418179549	Female	UG Only	BCA
5/16/2024 14:15:54	dinesh843khajuria@gmail.com	Yes	9459764539	Male	UG Only	B.Voc.
5/16/2024 14:18:58	Ruchy4sidh@rediffmail.com	Yes	9816364977	Female	Both UG and PG	M.Com
5/16/2024 14:26:27	sumitphysics@gmail.com	No	7876277115	Male	UG Only	B.Sc.
5/16/2024 14:38:50	gera_phy_hpu@yahoo.co.in	Yes	9418066250	Male	UG Only	B.Sc.
5/16/2024 14:52:08	Manjeetsingheco@gmail.com	No	9817461291	Male	Both UG and PG	MA
5/16/2024 15:02:09	niks211sharma@gmail.com	Yes	9815921996	Female	UG Only	B.Sc.
5/16/2024 15:03:18	shivikor4@gmail.com	Yes	8219356947	Female	UG Only	B.Sc.
5/16/2024 15:35:14	sunildutt.iitmandi@gmail.com	No	9418181919	Male	UG Only	B.Sc.
5/16/2024 17:46:23	ssdrbains@gmail.com	No	98167 54117	Male	Both UG and PG	B.A.
5/16/2024 18:24:40	anjalikaundal22@gmail.com	Yes	9418897343	Female	UG Only	BBA
5/16/2024 20:28:12	varundhiman79@gmail.com	Yes	7018042831	Male	UG Only	B.Sc., B.A., B.Com.
5/16/2024 22:13:39	promilamaths@gmail.com	No	9816891976	Female	UG Only	B.Sc., B.A.
5/16/2024 22:38:24	ppgagandeepsingh@gmail.com	No	9418505903	Male	Both UG and PG	B.Com., M.Com
5/17/2024 10:48:05	dishasharmahp@gmail.com	Yes	9915977044	Female	UG Only	B.Voc.
5/17/2024 11:37:21	tanuthakur83@gmail.com	Yes	8894698870	Female	UG Only	B.Voc.
5/17/2024 11:55:32	khannamonika1501@gmail.com	No	8894556265	Female	UG Only	B.Sc., B.A.
5/17/2024 16:13:06	baldevgitu@gmail.com	Yes	8627016266	Male	UG Only	B.Voc.
5/18/2024 9:26:41	banotadrranju@gmail.com	Yes	9418076178	Female	UG Only	B.Sc.
5/18/2024 11:27:47	amarjeetmann27@gmail.com	Yes	9815561570	Male	Both UG and PG	B.Sc., B.A., B.Com., B.Voc., MA
5/18/2024 11:28:12	vjairath27@gmail.com	Yes	98161 94404	Male	UG Only	B.Sc.
5/21/2024 11:41:09	kkpmbai@gmail.com	No	9805341011	Male	UG Only	B.A.
5/21/2024 11:43:36	shreyasingh232101@gmail.com	Yes	9506402933	Female	UG Only	B.A., B.Com.
5/22/2024 15:11:48	mrityunjayvashisht@gmail.com	Yes	9816784541	Female	Both UG and PG	B.Com., M.Com
7/13/2024 11:05:38	sharman.karan@gmail.com	Yes	9418539629	Male	UG Only	B.A.
7/13/2024 11:21:42	rakeshkoundal81@gmail.com	Yes	9418305313	Male	UG Only	B.A.

Questionnaire

A questionnaire consisting of 6 questions covering general information about faculty and 18 questions for gathering feedback on students, academics, evaluation processes, teaching methodologies, extracurricular activities, facilities, and infrastructure was developed.

Additionally, an open-ended question soliciting suggestions and improvements was included in the survey. Teachers provided feedback using a 5-point scale ranging from categories like Poor to Excellent, Unfair to Always Fair, and Strongly Disagree to Strongly Agree.

Annexure-I

1. How many students are attending your classes on regular bases
2. How will you rate yourself in classroom communication?
3. How will you describe your teaching approach?
4. Is the internal evaluation process followed in the college fair enough for students' actual evaluation?
5. How frequently, you are using examples and applications for concept's illustration?
6. Are you able to identify your weaknesses in classroom teaching and try to overcome them?
7. Are you able to identify your weaknesses in classroom teaching and try to overcome them?
8. How often, you are using ICT tools such as LCD Projector, Podium, Multimedia etc. while teaching?
9. Do you think in the college, we have adequate number of classrooms/ lecture halls/ Science Labs/Computer labs etc.?
10. Do you think that proper Canteen and Cafeteria/ Playground/Toilets and Gym facilities are available in the college?
11. Is the administrative(office) staff helpful?
12. What is the percentage of prerequisite skills your students have for your course?
13. How satisfied are you with your student's behavior in class?
14. Are you satisfied with your current workload?
15. Are you satisfied with the infrastructure provided for faculty (Including your seating area, locker facility, pantry area etc.)?

16. Are you satisfied with the library infrastructure provided for faculty (including books, journals, magazines, newspapers etc.)?
17. IQAC team is willing to start hybrid mode teaching in the college. Do you think that a hybrid mode of teaching needs to be developed in college for both online and offline classes?
18. Do you agree for taking classes on hybrid mode?
19. To start the hybrid mode teaching learning practices in college. IQAC needs support from individual faculty to develop online content (Audio-Video Lectures and Presentations) for hybrid teaching. Are you ready to develop online content for hybrid mode teaching?
20. What are your suggestions for hybrid mode teaching learning practices in the college?
21. What are your suggestions for overall improvement of the college (Including Academics, Library, Infrastructure, Evaluation or any other)?

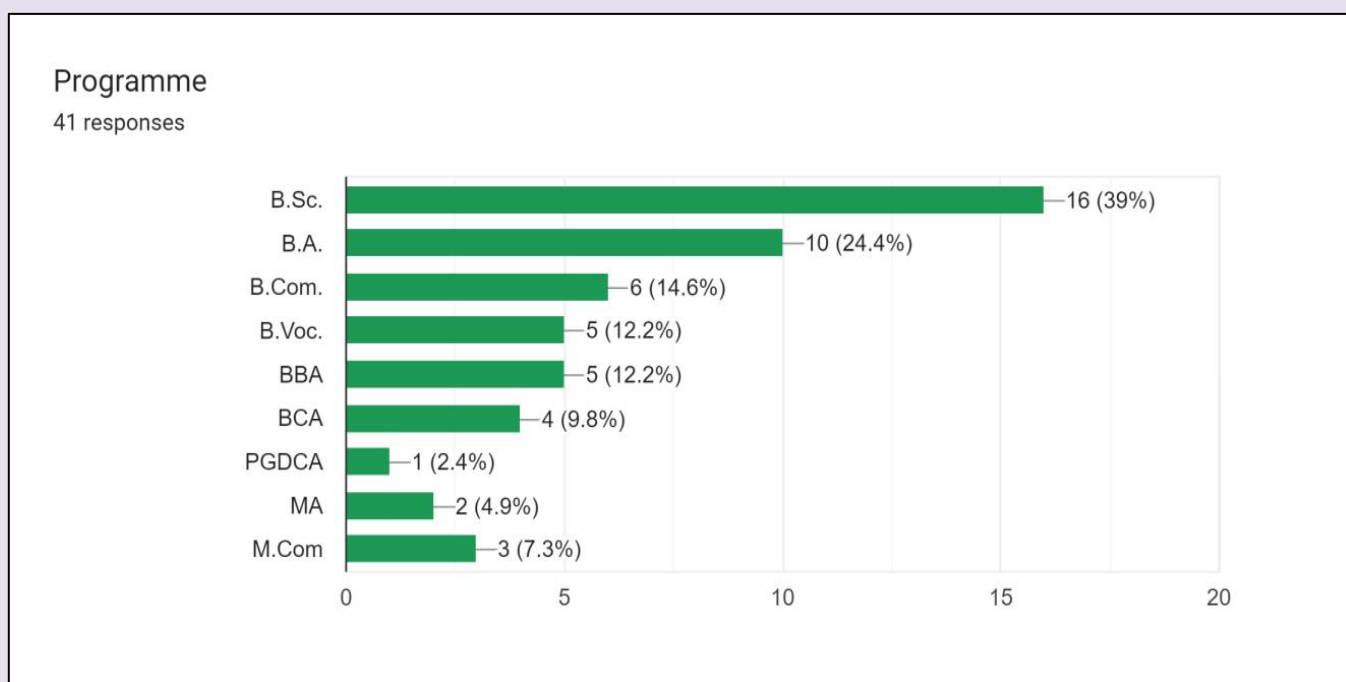
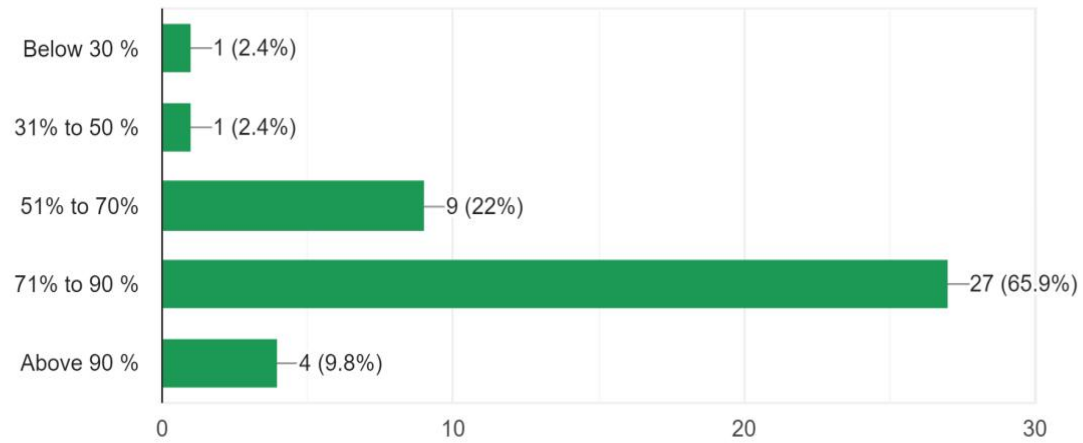


Fig. 1 Programme wise distribution of teachers

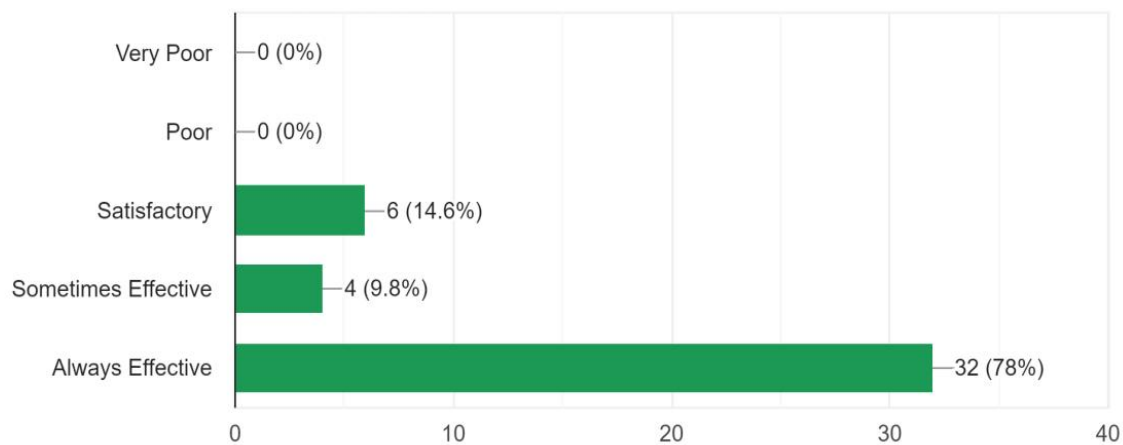
How many students are attending your classes on regular bases (Please Tick)

41 responses

**Fig. 2** More than 65 % teachers ensure more than 70 % attendance in the class

How will you rate yourself in classroom communication?

41 responses

**Fig. 3** 78 % teachers agree that they are always effective in their classroom communication

How will you describe your teaching approach?

41 responses

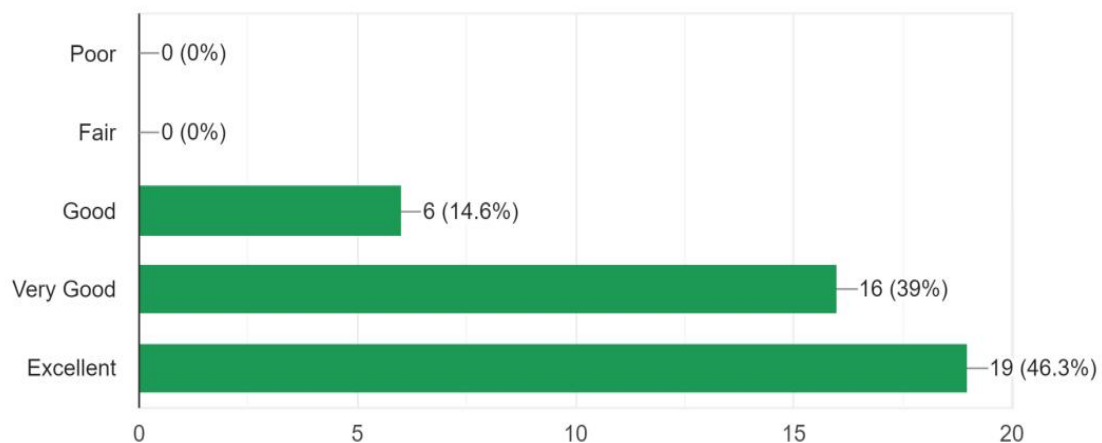


Fig. 4 More than 46 % teachers agree that their approach towards teaching is excellent

Is the internal evaluation process followed in the college fair enough for students' actual evaluation ?

41 responses

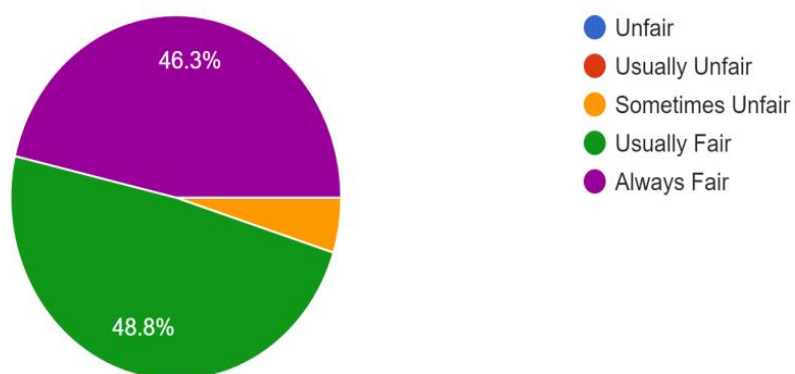


Fig. 5 95.1 % teachers agree that the internal evaluation followed in the college is fair

How frequently, you are using examples and applications for concept's illustration?

41 responses

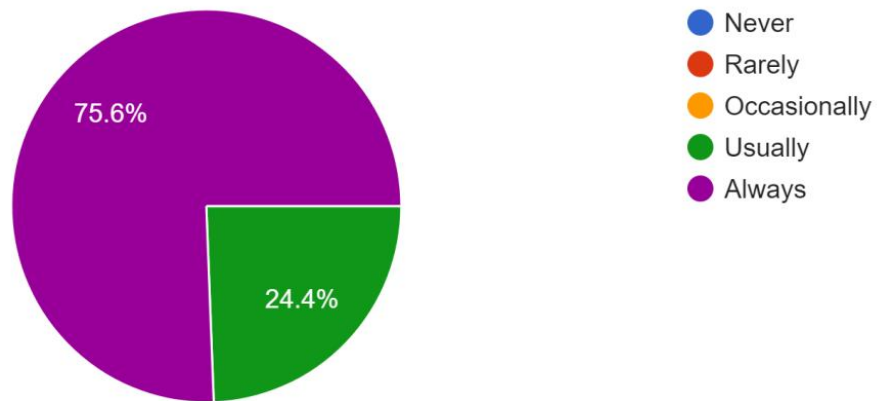


Fig. 6 All teachers agree that they use examples and applications for concepts illustration.

Are you able to identify your weaknesses in classroom teaching and try to overcome them?

41 responses

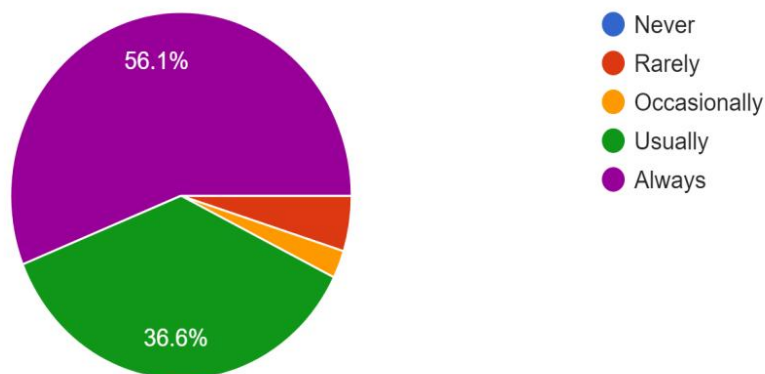


Fig. 7 More than 90 % teachers agree that they are able to identify their weakness while teaching in the classroom and they try their best to overcome them

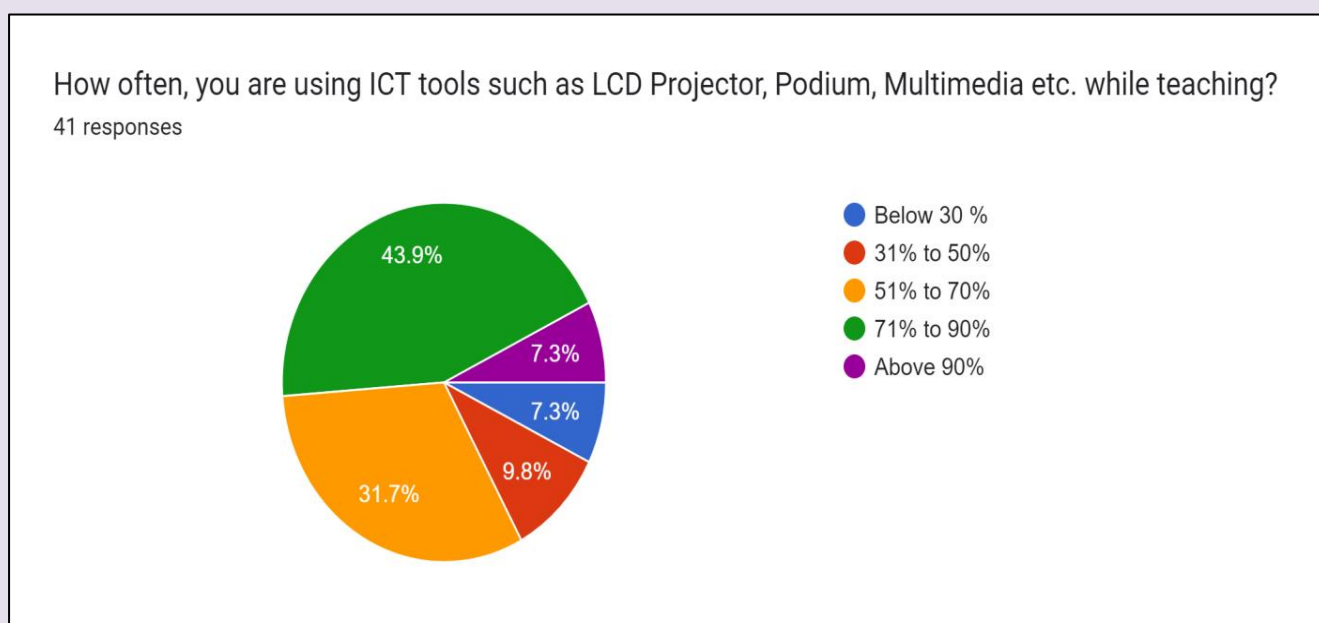


Fig. 8 More than 80 % teachers agree that they use ICT tools used more than 50% while teaching

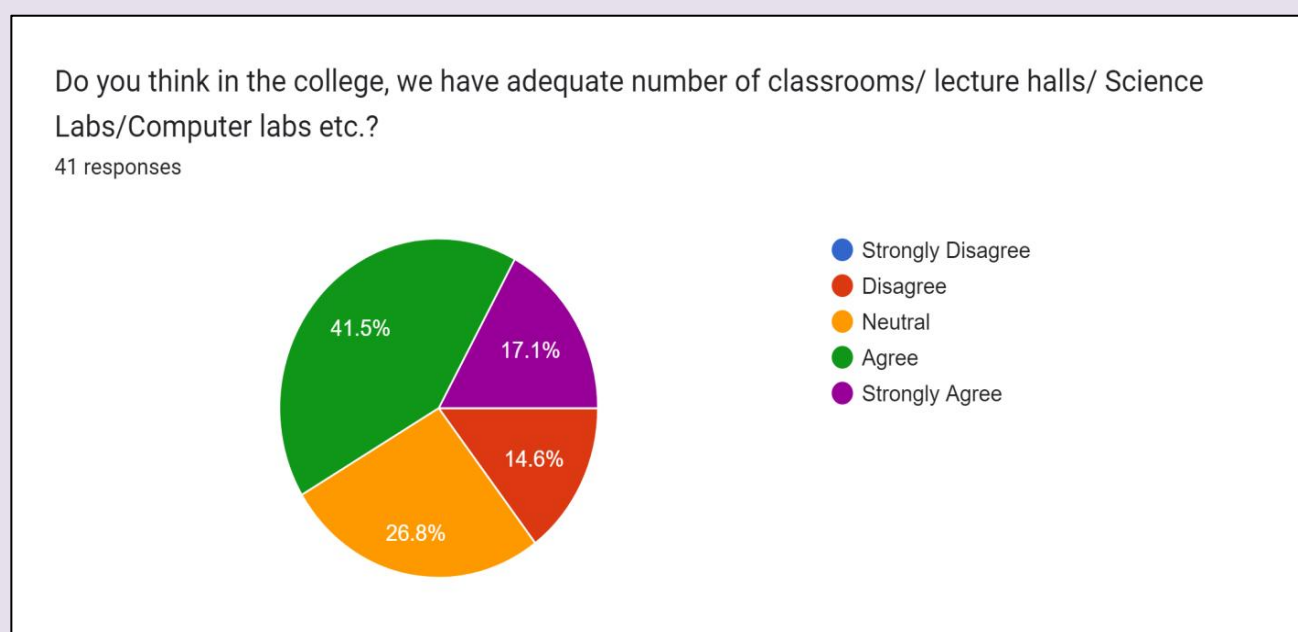


Fig. 9 More than 58 % teachers agree that there are adequate number of class rooms/lecture halls/science labs and computer labs in the college while 14.6 % teachers disagree.

Do you think that proper Canteen and Cafeteria/ Playground/Toilets and Gym facilities are available in the college?

41 responses

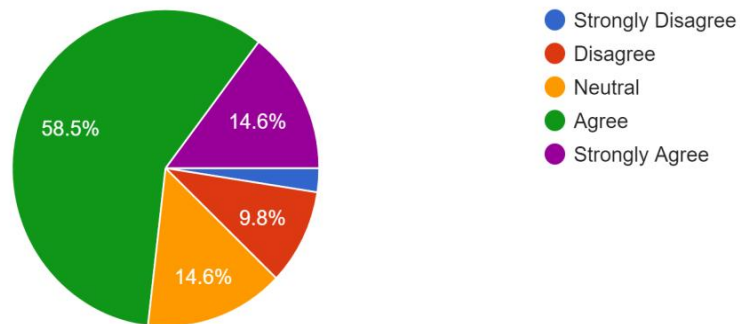


Fig. 10 73.1 % teachers agree that there is proper facility of Canteen, Toilets, Playground and gym in the college

Is the administrative(office) staff helpful?

41 responses

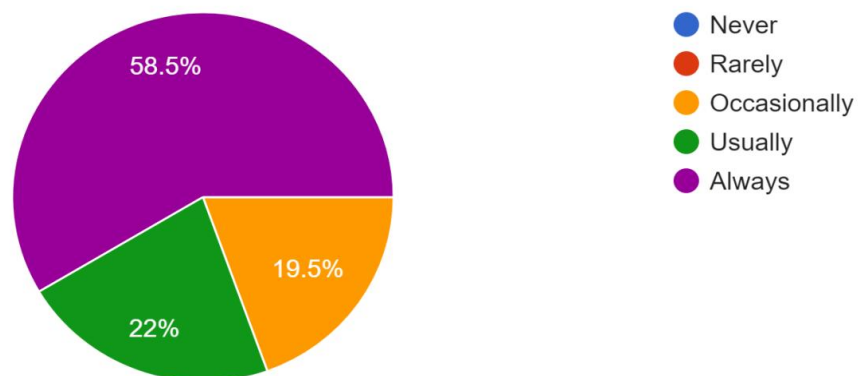


Fig. 11 More than 80 % teachers agree that the administrative staff is helpful

What is the percentage of prerequisite skills your students have for your course?

41 responses

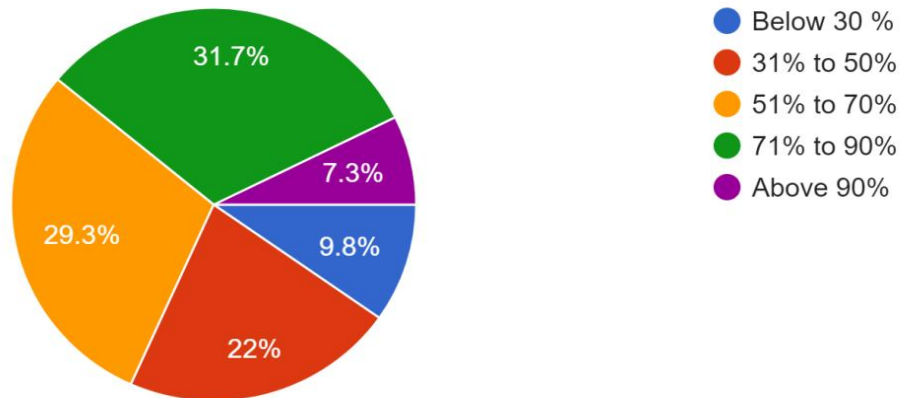


Fig. 12 More than 60 % of teachers are of the view that the students have prerequisite skills for their course above 50%.

How satisfied are you with your student's behavior in class?

41 responses

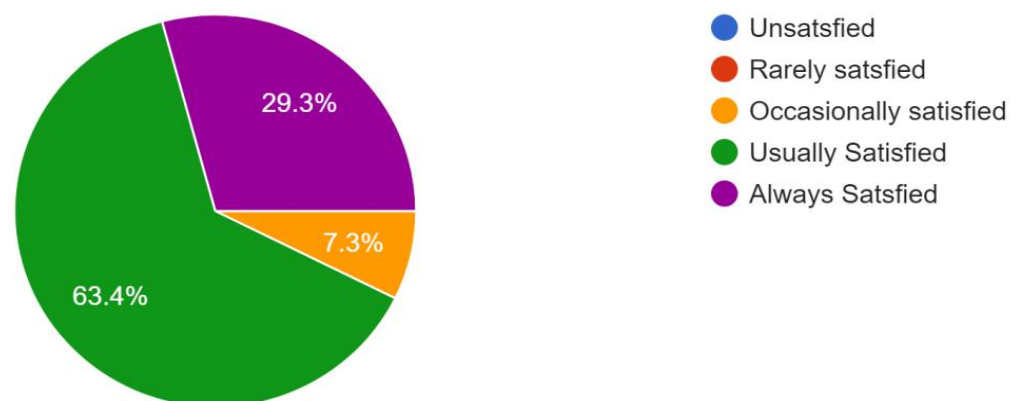


Fig. 13 More than 92 % teachers are satisfied with students' behaviour in the class

Are you satisfied with your current workload?

41 responses

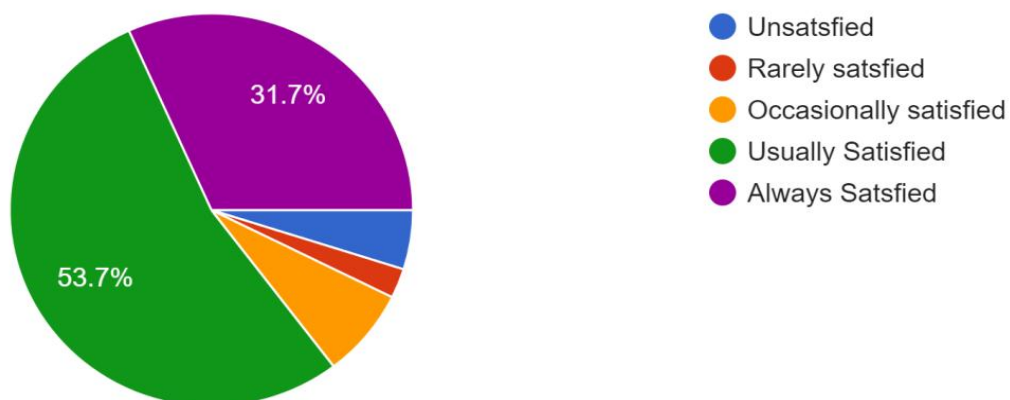


Fig. 14 More than 85 % of the teachers are satisfied with their workloads

Are you satisfied with the infrastructure provided for faculty (Including your seating area, locker facility, pantry area etc.)?

41 responses

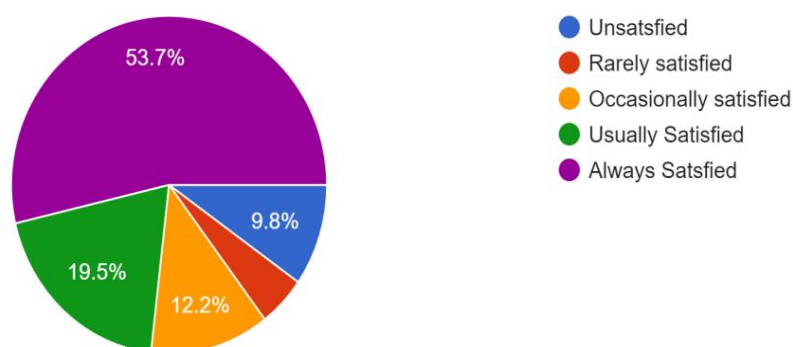


Fig. 15 More than 73 % teachers are satisfied with infrastructure provided for the faculty

Are you satisfied with the library infrastructure provided for faculty (including books, journals, magazines, newspapers etc.)?

41 responses

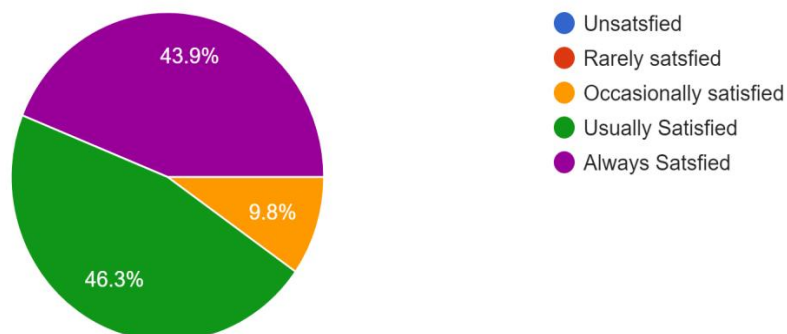


Fig. 16 More than 90 % teachers are satisfied with library infrastructure provided for the faculty

IQAC team is willing to start hybrid mode teaching in the college. Do you think that a hybrid mode of teaching needs to be developed in college for both online and offline classes?

41 responses

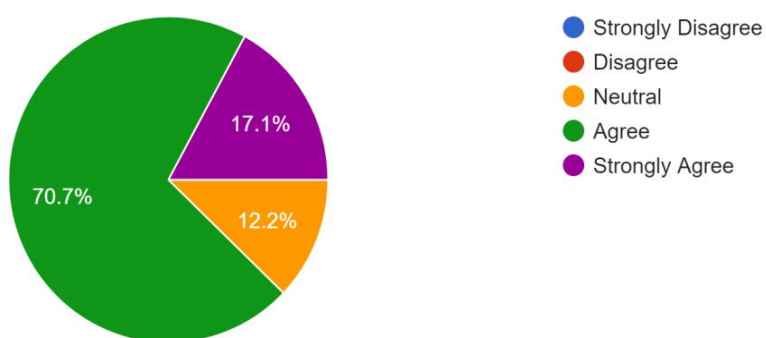


Fig. 17 More than 85 % teachers agreed that hybrid mode of teaching should be developed in the college

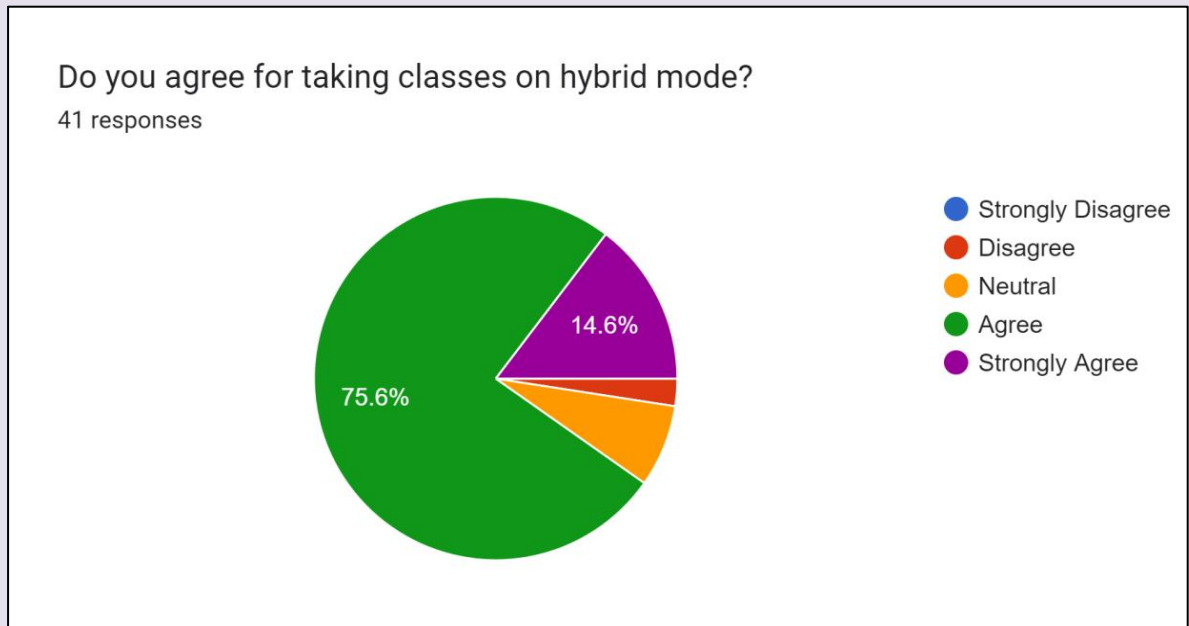


Fig. 18 More than 90 % teachers agreed to take classes in hybrid mode

SUGGESTIONS FOR THE IMPROVEMENT

1. The education policy should be reconstructed to meet present requirements.
2. There should be dedicated space and a schedule for cultural activities alongside academics.
3. Admissions should be based on entrance exams and scheduled consistently during specific periods.
4. Library timings should be extended to accommodate students during non-standard hours.
5. Science department labs and equipment need regular updates.
6. Proper hygiene and cleanliness measures should be prioritized.
7. Leveraging technology for improved campus efficiency is crucial.
8. Promoting experimental learning through internships and industry projects is essential.
9. Measures should be implemented to ensure fair student evaluation and effective administration of internal assessments.
10. Emphasizing research and academic pursuits over less significant activities is vital.
11. Investments in research infrastructure are necessary to align with the objectives outlined in the NEP 2020.