

Govt. College Una H.P.

Teachers' Feedback

(Course curriculum)

Session 2022-23



**TEACHERS' FEEDBACK
ON COURSE
CURRICULUM
ANALYSIS & IQAC
REPORT**

Govt. College Una

District Una HP-174303

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INTRODUCTION

A teachers' feedback from different departments was collected through Google forms about the course curriculum

A total of 60 teachers from Science, Arts, Commerce, BBA, BCA, B.Voc, MBA & MCA participated in this survey. All the responses were correct and selected by IQAC team for analysis.

Data Collection

The summarized report of data collection is tabulated as under:

Science Faculty (B.Sc.)	15
Arts Faculty (BA)	11
Commerce Faculty (B.Com)	03
Common feedback from all teachers	40
Total	69

Data Collection Summary

PARTICIPANTS DETAIL

Details of all the teachers' who participated in feedback including their Email-ID, Contact No., subject etc. are as given in the table below:

SCIENCE FACULTY

S.No.	Name of the Teacher	Subject	Email Address	Annual /Semester System	Mobile Number
1	Dr. Madan Lal	Physics	gera_phy_hpu@yahoo.co.in	Annual	9418066250
2	Puneet Prem Kanwar	Chemistry	puneet_prem@rediffmail.com	Annual	9418025946
3	Dr.Monika Khanna	Mathematics	khannamonika1501@gmail.com	Annual	8894556265
4	Dr. Sunil Dutt	Chemistry	sunildutt.iitmandi@gmail.com	Annual	9418181919
5	Sanjay Sharma	Botany	sanjaybotany14@gmail.com	Annual	7018308638
6	Sumit Kumar	Physics	sumitphysics@gmail.com	Semester	7876277115
7	Yash Paul	Computer Science	yash.sharma881@gmail.com	Annual	9805757129
8	Dr Ashwani Kumar Patel	Zoology	drashwanipatel3589@gmail.com	Annual	9418047628
9	Promila	Mathematics	promilamaths@gmail.com	Annual	9816891976
10	Ranju Banota	Mathematics	banotadrranju@gmail.com	Annual	9418076178
11	Shveta Sharma	Chemistry	shveta1chem@gmail.com	Annual	8627006444
12	Dr Suresh Kumar	Chemistry	sureshchemistry2013@gmail.com	Annual	9418945590
13	Richa Sharma	Chemistry	rschem87@gmail.com	Annual	9805889230
14	Mrs Shashi Kanwar	Botany	shashikanwar1969@gmail.com	Annual	9418025945
15	Darshan Kumar	Chemistry	kdarshan288@gmail.com	Annual	9418015414

ARTS FACULTY

S. No	Name of teacher	Select Program you are teaching	Subject	Email ID	Annual /Semester System	Mobile Number
1	Dr. Kaushal Kumar Pandey	BA	Journalism and Mass communication	kkpmumbai@gmail.com	Annual	9805341011
2	Vipul Gautam	BA	Tour and Travels	vipaditya@gmail.com	Annual	7974709116
3	Dr. Bhagwan Dass	Both BA &MA	Economics	drbdass1976@gmail.com	Both	9418233463
4	Dr. Navita Sharma	BA	Geography	navita228@gmail.com	Annual	9805791043
5	Dr.Sanjay Verma	BA	Music Vocal	sanjay16verma@gmail.com	Annual	9418477736
6	Shiv Kumar	BA	Sociology	shivkumarbaddehar@gmail.com	Annual	8894161318
7	Karan Kumar	BA	Education	sharman.karan@gmail.com	Annual	9418539629
8	Dr.Monika Thakur	BA	Music Instrumental	d.monika1011@gmail.com	Annual	9878124828
9	Dr B S Rana	Both BA &MA	Political science	bsran1310@gmail.com	Annual	8894213939
10	Dr. Rajender Kumar	BA	Sanskrit	rajender3047@gmail.com	Annual	8219256362
11	Anita Kumari	Both BA &MA	English	iamanitaksaini@gmail.com	Annual	9882581828

COMMERCE FACULTY

S.No.	Name of teacher	Select Program you are teaching	Email ID	Annual/Semester System	Mobile Number
1	Dr. Gagan Deep	Both B.Com & M.Com	ppgagandeepsingh@gmail.com	Both	9418505903
2	Dr.Ruchy Sharma	Both B.Com & M.Com	Ruchy4sidh@rediffmail.com	Annual in B.com and semester in M.com	9816364977
3	Alka Rani	Both B.Com & M.Com	mrityunjayvashisht@gmail.com	Annual and Semester	9816784541

Questionnaire

A questionnaire comprising of 4 questions covering general information of faculty and 11 questions for feedback about course curriculum was prepared. One open ended question for suggestions and improvements has also been included in the survey.

Teachers' Feedback was measured on 5-point scale from strongly agree to Strongly Disagree. The details of questions are as given in the Annexure 1 below:

Annexure-I

1. The contents of the syllabus are appropriate as per the present day need of the Industry/Employers
2. The contact hours allocated to the courses are sufficient for the completion of syllabus
3. The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students
4. The theory and practical components of the syllabus are well balanced.
5. The syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self- learning
6. The books prescribed for reference are relevant, appropriate and updated.
7. The size of the syllabus in each unit of all the courses is well balanced
8. The syllabus provides scope to teachers to adopt new and different techniques for teaching.
9. The curriculum is well organized and suitable to the program
10. The system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time
11. The elective courses offered are in relation to the technological advancements
12. Any suggestion regarding the improvement of course curriculum

DATA ANALYSIS (SCIENCE FACULTY)

The contents of the syllabus are appropriate as per the present day need of the Industry/Employers

15 responses

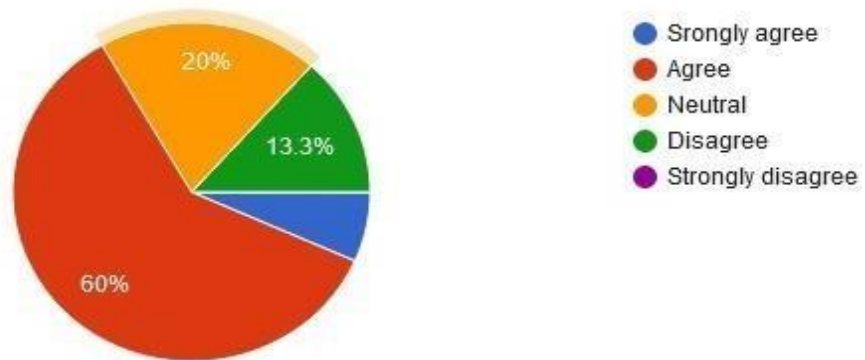


Fig. 1 More than 80 % teachers agree to the fact that the contents of the syllabus are appropriate as per the present day need of the Industry/Employers

The contact hours allocated to the courses are sufficient for the completion of syllabus

15 responses

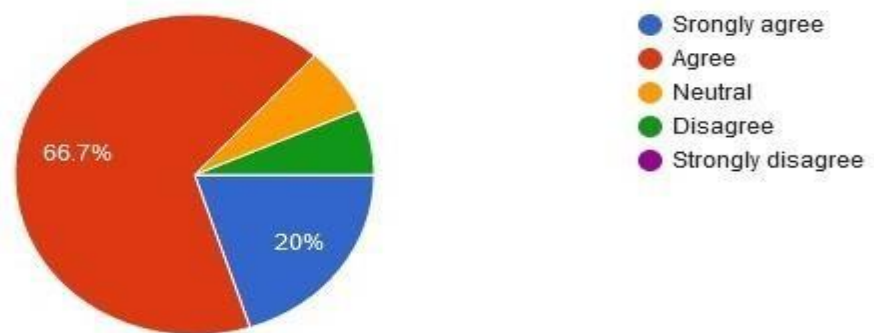


Fig. 2 More than 80% teachers agree that the contact hours allocated to the courses are sufficient for the completion of syllabus

The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

15 responses

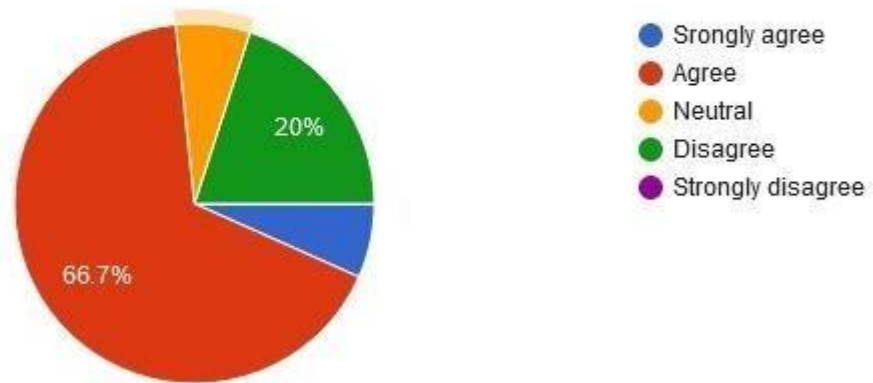


Fig. 3 More than 80 % teachers agree that the evaluation methods in the syllabus are sufficient for proper assessment of the students.

The theory and practical components of the syllabus are well balanced.

15 responses

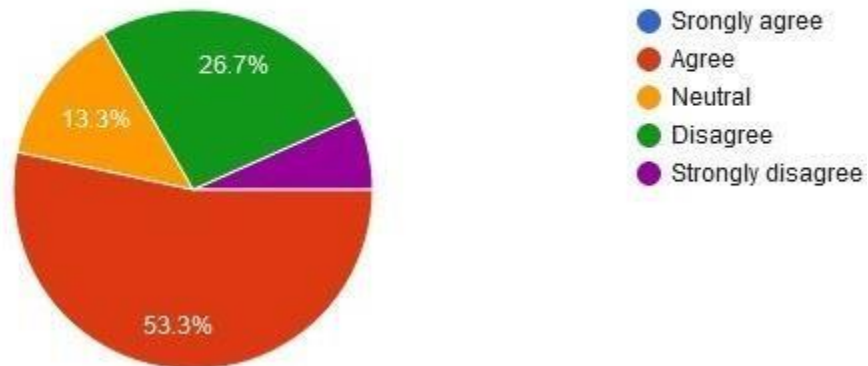


Fig. 4 Only 60 % teachers the theory and practical components of the syllabus are well balanced.

The syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

15 responses

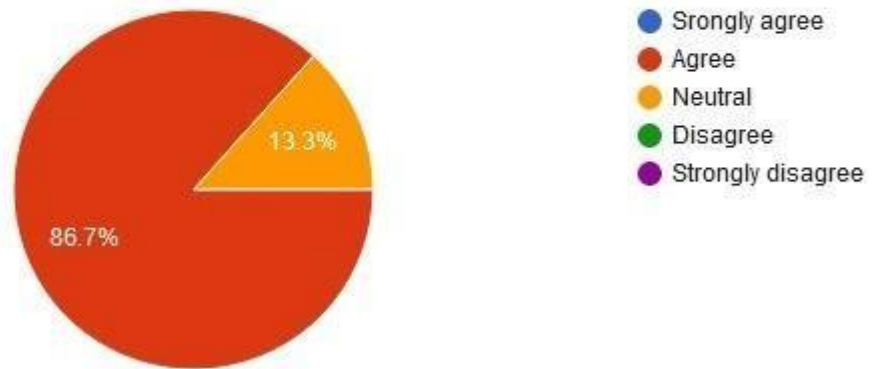


Fig. 5 More than 90 % teachers agree to the fact that the syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

The books prescribed for reference are relevant, appropriate and updated.

15 responses

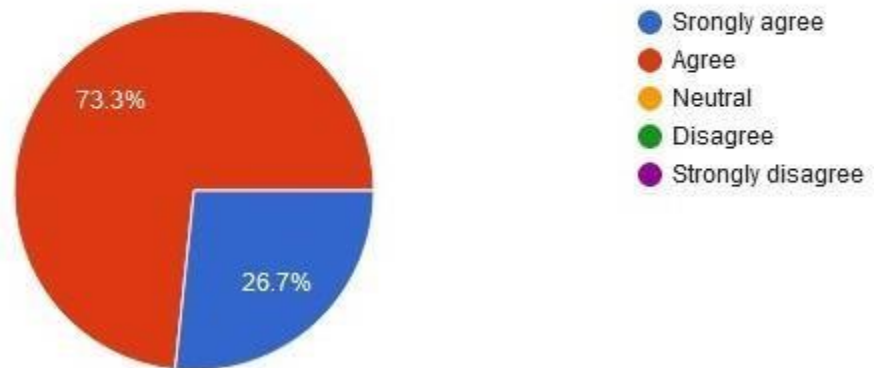


Fig. 6 More than 75 % teachers agree that the books prescribed for reference are relevant, appropriate and updated.

The size of the syllabus in each unit of all the courses is well balanced

15 responses

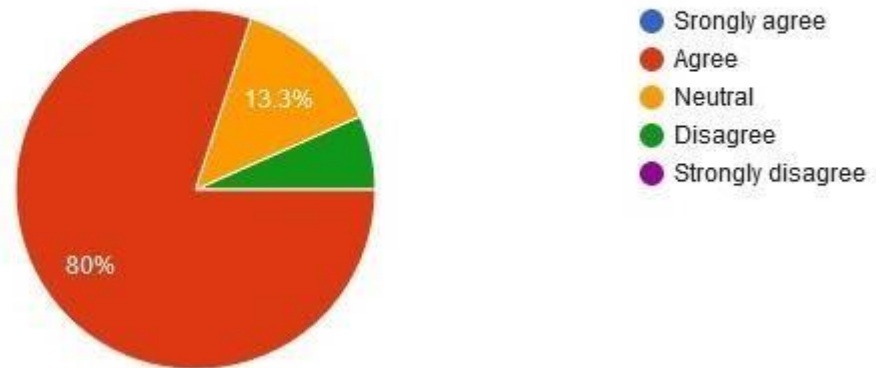


Fig. 7 More than 80 % teachers agree that the size of the syllabus in each unit of all the courses is well balanced

The syllabus provides scope to teachers to adopt new and different techniques for teaching.

15 responses

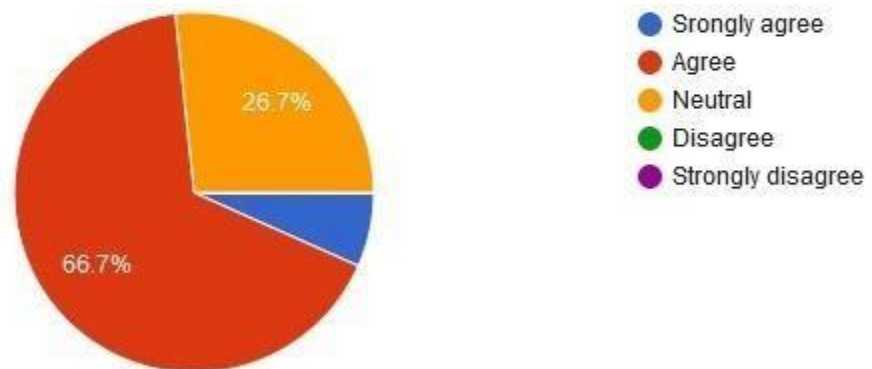


Fig. 8 More than 80 % teachers agree that the syllabus provides scope to teachers to adopt new and different techniques for teaching.

The curriculum is well organized and suitable to the program

15 responses

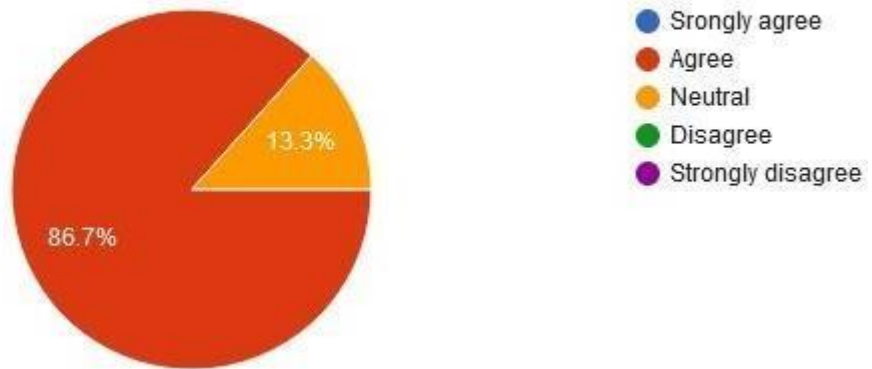


Fig. 9 Only 86 % teachers agree that the curriculum is well organized and suitable to the program

The system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time

15 responses

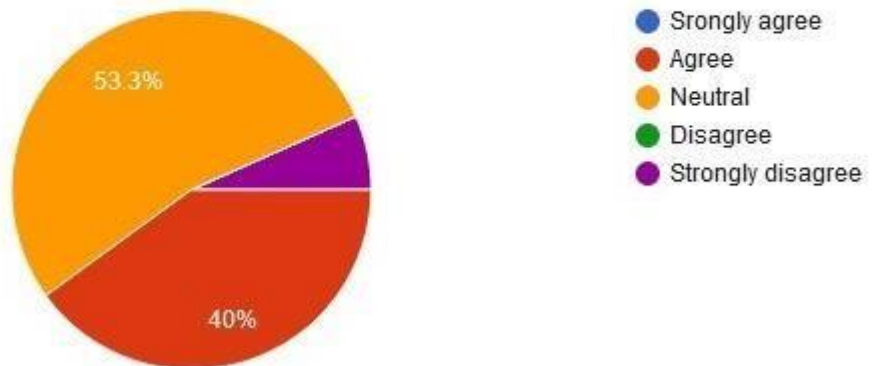


Fig. 10 More than 60 % teachers agree that the system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time

The elective courses offered are in relation to the technological advancements

15 responses

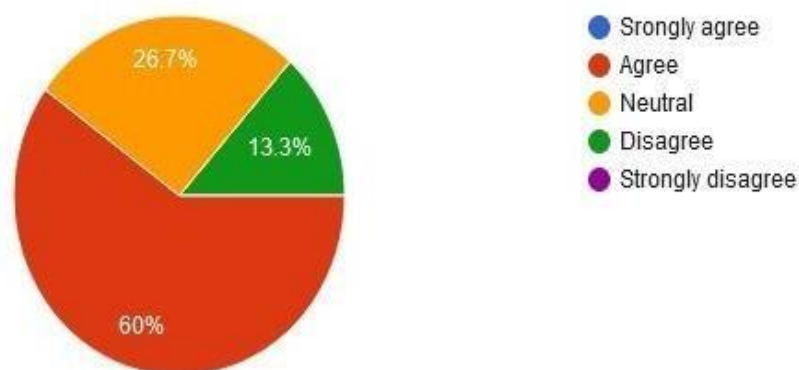


Fig. 11 Only 60 % teachers agree that the elective courses offered are in relation to the technological advancements.

Suggestions for the Improvement

- i. Syllabus related to new advancement in the respective field must be modified
- ii. Syllabus should be again analyzed
- iii. Education quality can be improved only after adopting proper evaluation system and proper curriculum design as per requirement
- iv. Most updated and well renowned teachers of the subjected should be member of board of study
- v. SEC courses may be revised to make them more relevant and useful.
- vi. The options available in DEC courses skew the subject. Quantum mechanics, solid state physics, and nuclear physics should be essential rather than optional.
- vii. Technical subject's syllabus needs to be updated frequently as per the need of industry and academia
- viii. Theory & practical components especially in B. Sc 1st year are imbalanced.
- ix. Syllabus needs to be revised few courses.
 - x. Syllabus needs to be updated specially SEC and practical part marks should be increased.
 - xi. More emphasis should be given to practical course
 - xii. Practical based course must be there.
 - xiii. There should be more syllabus for practical.
 - xiv. Practical Part should be given more weightage. The syllabus should be updated from time to time.

DATA ANALYSIS (ARTS FACULTY)

The contents of the syllabus are appropriate as per the present day need of the Industry/Employers

11 responses

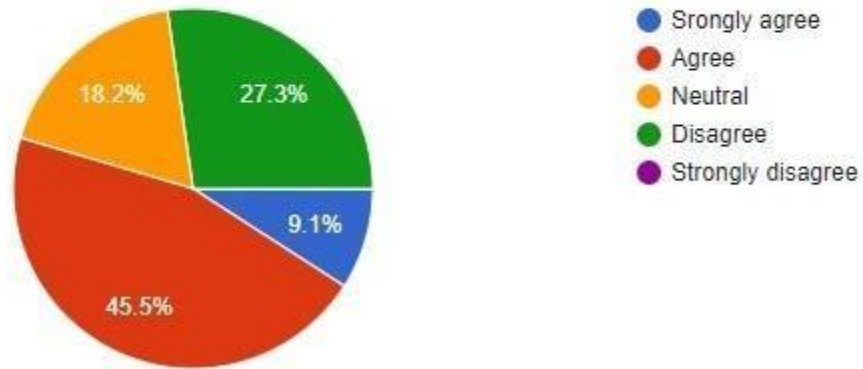


Fig. 1 More than 55 % teachers agree to the fact that the contents of the syllabus are appropriate as per the present day need of the Industry/Employers

The contact hours allocated to the courses are sufficient for the completion of syllabus

11 responses

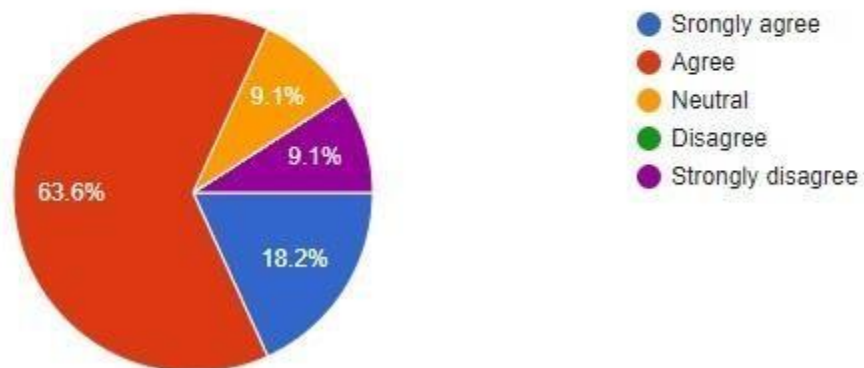


Fig. 2 More than 80 % teachers agree that the contact hours allocated to the courses are sufficient for the completion of syllabus

The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

11 responses

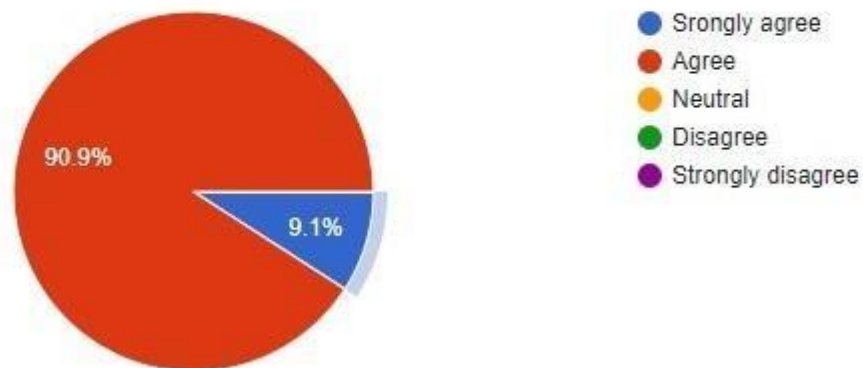


Fig. 3 More than 90 % teachers agree that the internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

The theory and practical components of the syllabus are well balanced.

11 responses

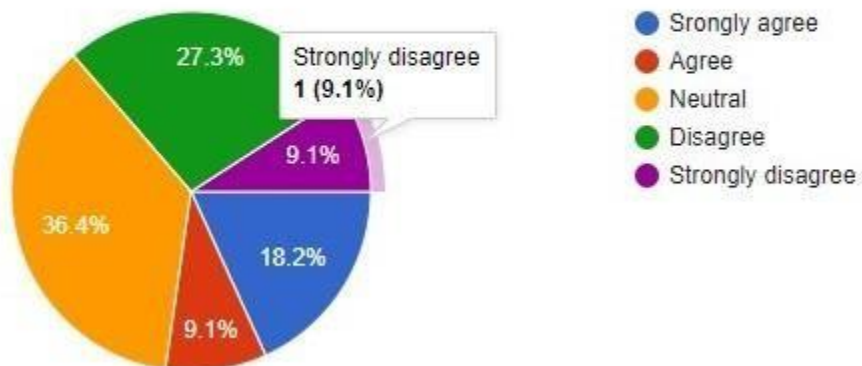


Fig. 4 Only 55 % teachers the theory and practical components of the syllabus are well balanced.

The syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

11 responses

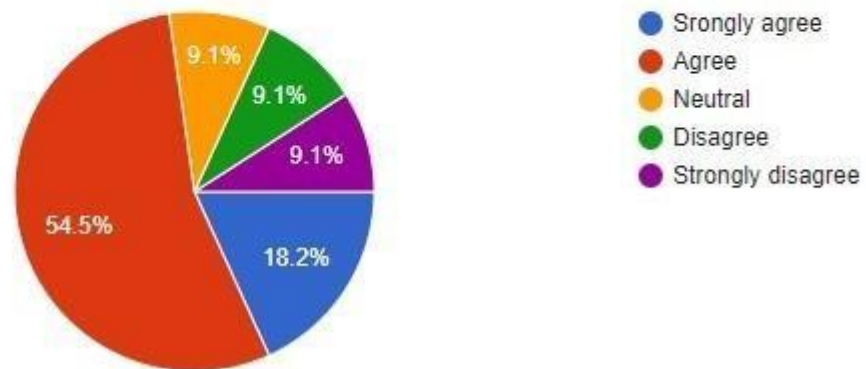


Fig. 5 More than 73 % teachers agree to the fact that the syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

The books prescribed for reference are relevant, appropriate and updated.

11 responses

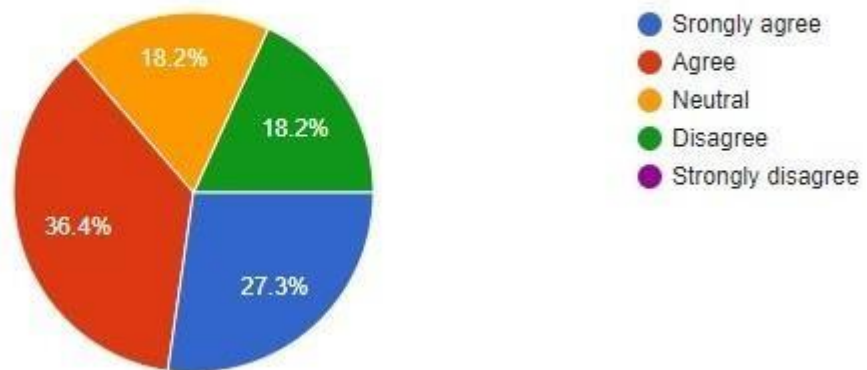


Fig. 6 More than 66 % teachers agree that the books prescribed for reference are relevant, appropriate and updated.

The size of the syllabus in each unit of all the courses is well balanced

11 responses

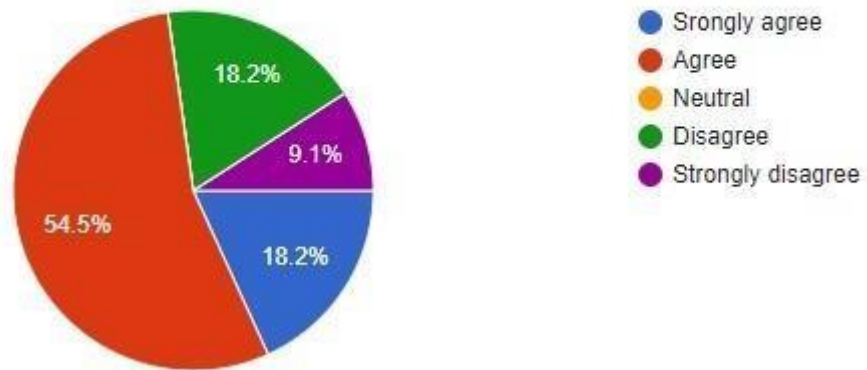


Fig. 7 Only 75 % teachers agree that the size of the syllabus in each unit of all the courses is well balanced

The syllabus provides scope to teachers to adopt new and different techniques for teaching.

11 responses

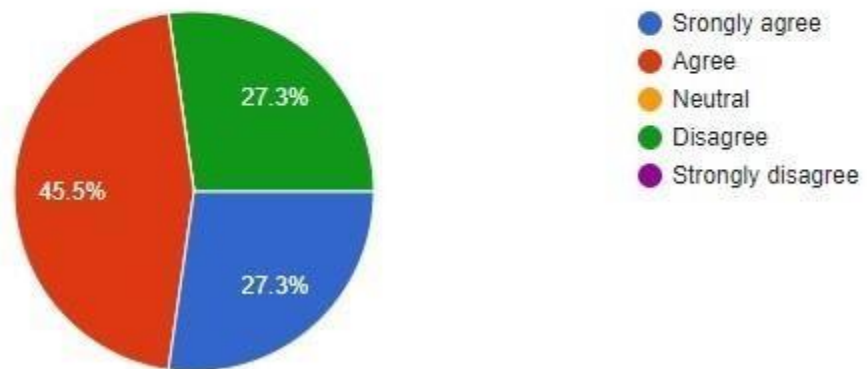


Fig. 8 More than 72 % teachers agree that the syllabus provides scope to teachers to adopt new and different techniques for teaching.

The curriculum is well organized and suitable to the program

11 responses

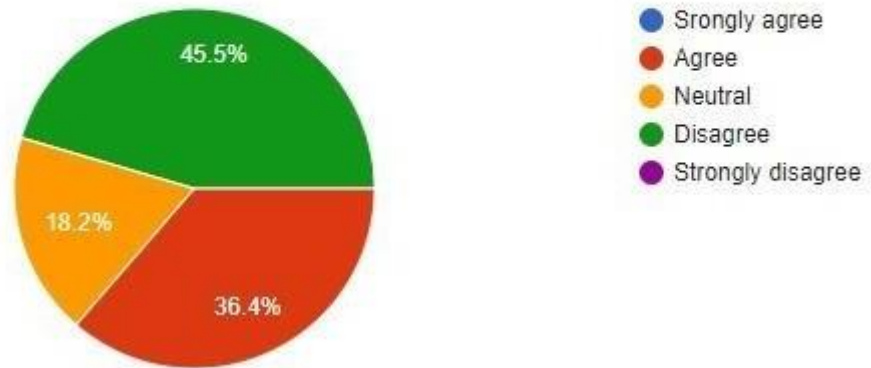


Fig. 9 Only 36.4 % teachers agree that the curriculum is well organized and suitable to the program

The system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time

11 responses

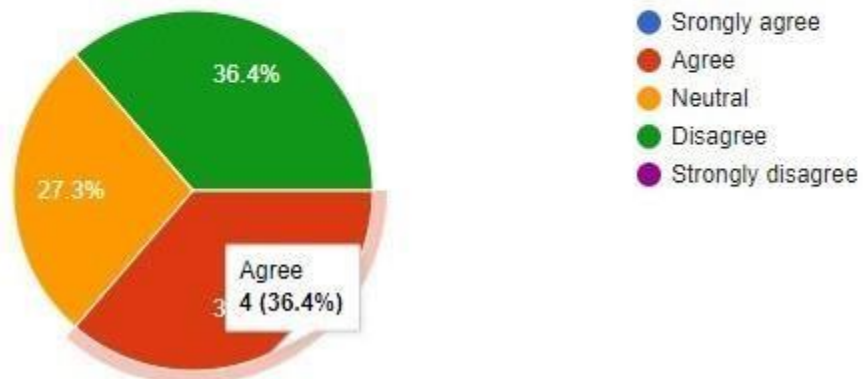


Fig. 10 Only 36.4 % teachers agree that the system followed by the University for the Design and development of curriculum is effective and has provision for its update from time to time.

The elective courses offered are in relation to the technological advancements

11 responses

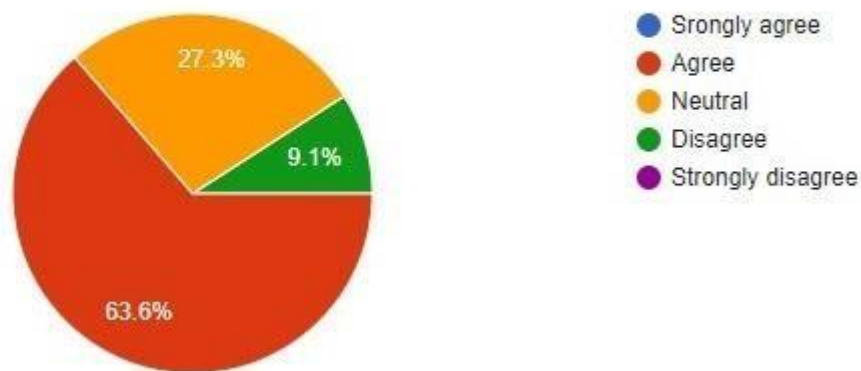


Fig. 11 63.6 % teachers agree that the elective courses offered are in relation to the technological advancements

Suggestions For The Improvement

- i. Job oriented and Industry demand based curriculum
- ii. Syllabus should be market oriented.
- iii. The teachers of all colleges should be consulted before making any changes in subject curriculum
- iv. The curriculum designed is not appropriate and need a lot of changes, specially keeping the need of today's challenges. Classical music and it's implication in practical world of music market is needs a lot to change. So present curriculum is not catering the present day demands of students. Focus is required to be given to the demand music industry. Our curriculum is producing music teachers only, no professional musicians are coming from our educational institutions, reason behind is our curriculum. Professional musicians need to conduct workshops to apprise our students and teachers regarding the need of modern times.
- v. Technical assistance is required.
- vi. The curriculum should be well organized and change time to time according to the need. Practical and theoretical syllabus should be well organized. There is repetition of some questions in the syllabus. Such kind of things should be avoided.
- vii. There must be some contents and small projects that motivate students for self learning and creative things.
- viii. It should be updated regularly.

DATA ANALYSIS (COMMERCE FACULTY)

The contents of the syllabus are appropriate as per the present day need of the Industry/Employers

3 responses

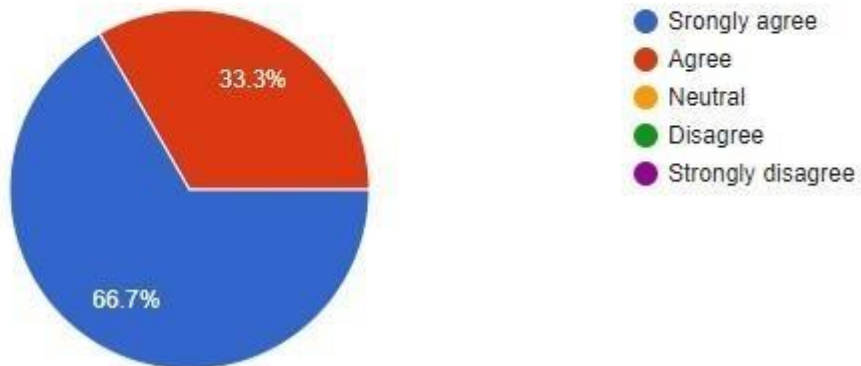


Fig. 1 90 % teachers agree to the fact that the contents of the syllabus are appropriate as per the present day need of the Industry/Employers

The contact hours allocated to the courses are sufficient for the completion of syllabus

3 responses

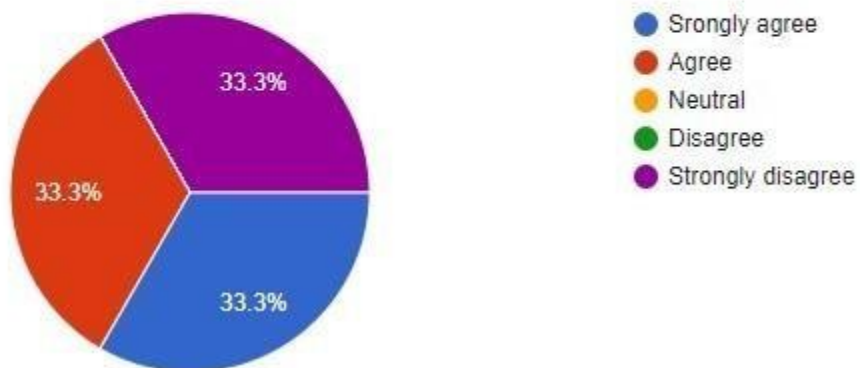


Fig. 2 67 % teachers agree that the contact hours allocated to the courses are sufficient for the completion of syllabus

The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

3 responses

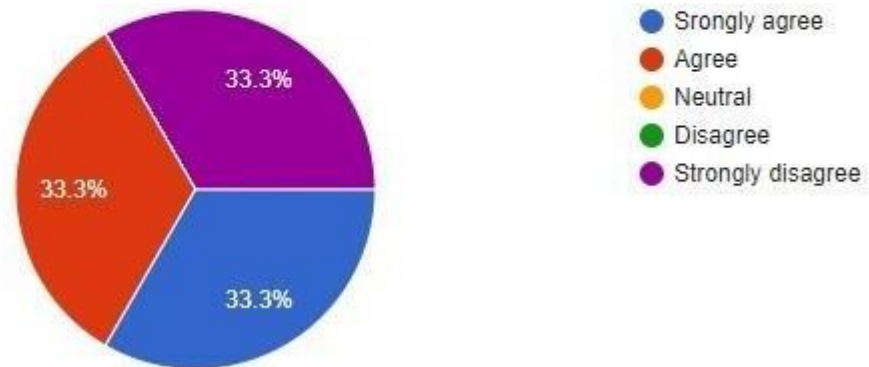


Fig. 3 67 % teachers agree that the internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

The theory and practical components of the syllabus are well balanced.

3 responses

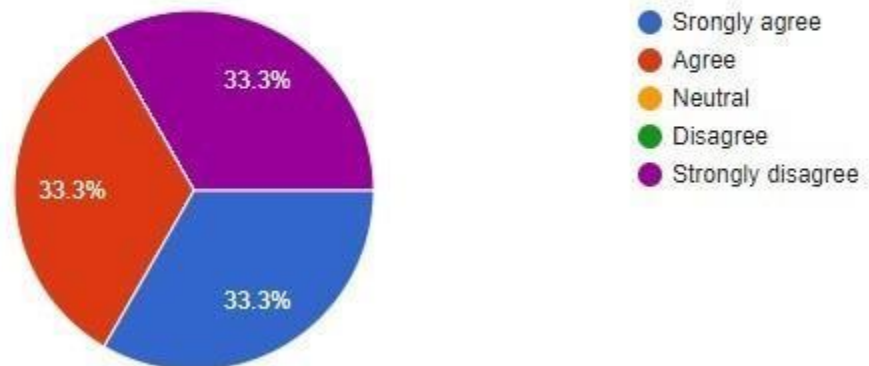


Fig. 4 Only 67 % teachers the theory and practical components of the syllabus are well balanced.

The syllabi of different courses stimulate students' interest and thought on the subject area and thought on the subject area and encourage them for extra learning/self-learning

3 responses

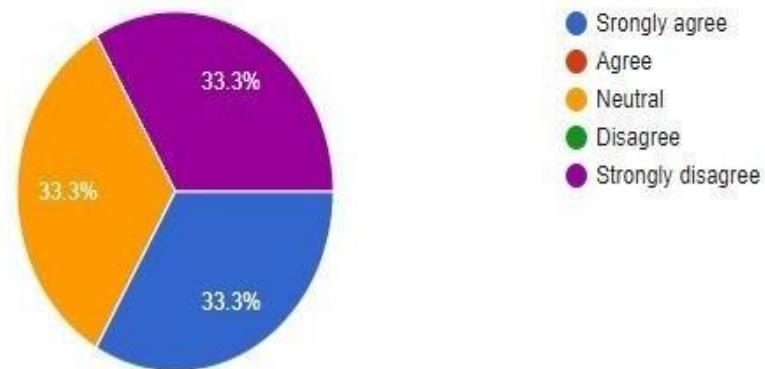


Fig. 5 Only 33.3 % teachers agree to the fact that the syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

The books prescribed for reference are relevant, appropriate and updated.

3 responses

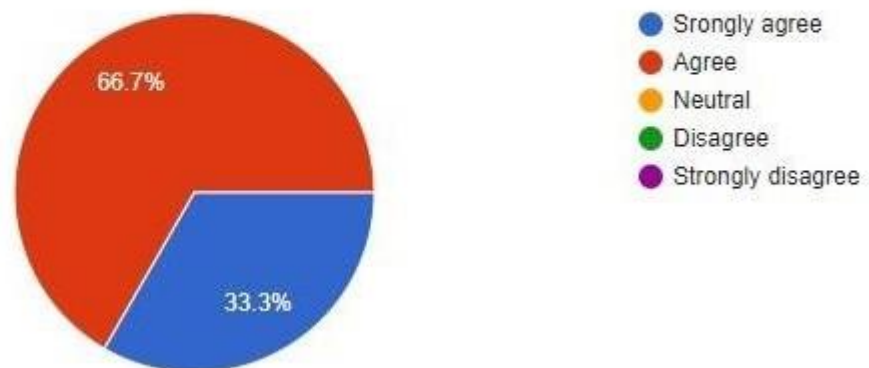


Fig. 6 All teachers agree that the books prescribed for reference are relevant, appropriate and updated.

The size of the syllabus in each unit of all the courses is well balanced

3 responses

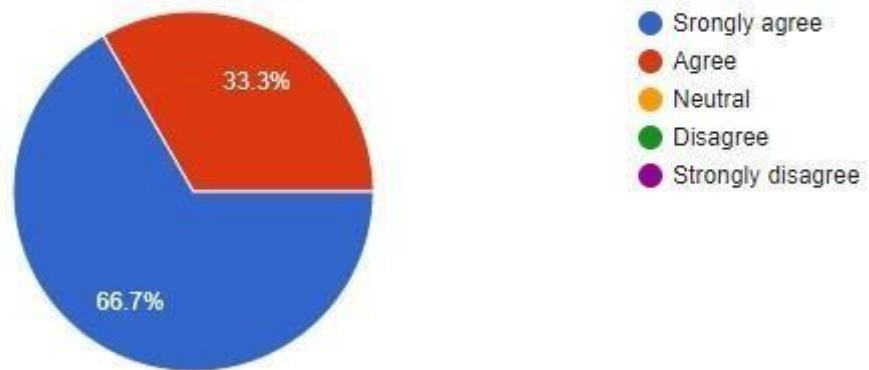


Fig. 7 100 % teachers agree that the size of the syllabus in each unit of all the courses is well balanced

The syllabus provides scope to teachers to adopt new and different techniques for teaching.

3 responses

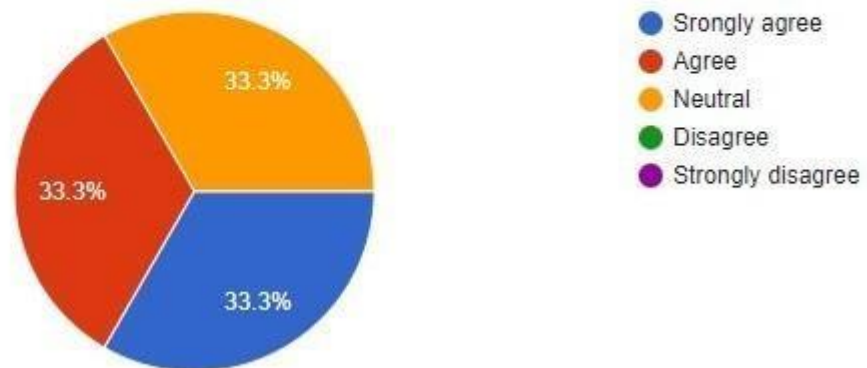


Fig. 8 Only 67 % teachers agree that the syllabus provides scope to teacher's to adopt newand different techniques for teaching.

The curriculum is well organized and suitable to the program

3 responses

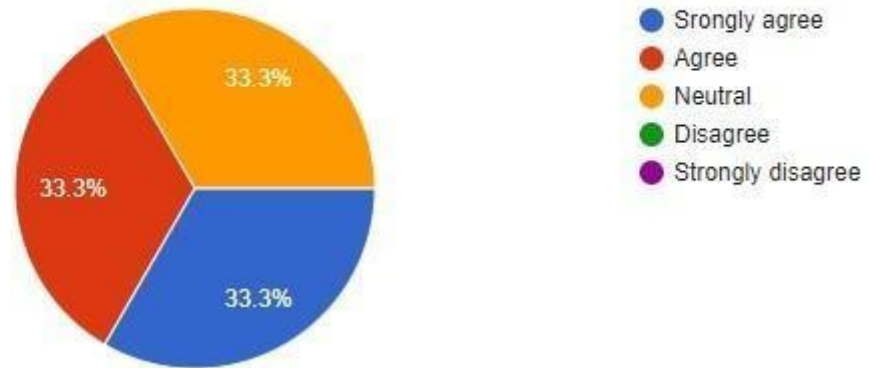


Fig. 9 67 % teachers agree that the curriculum is well organized and suitable to the program

The system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time

3 responses

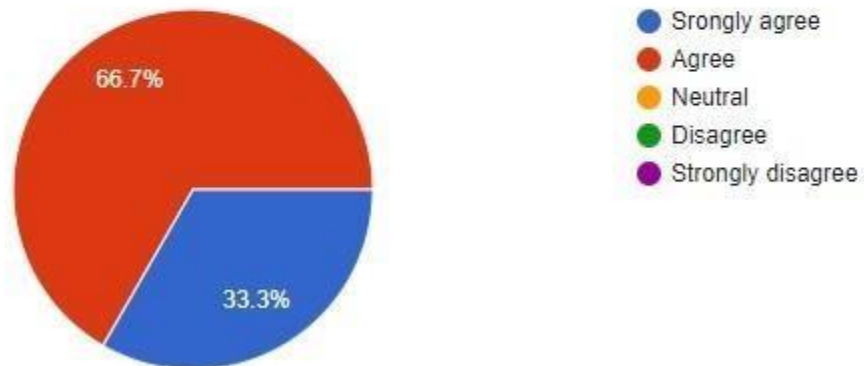


Fig. 10 Only 90 % teachers agree that the system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time

The elective courses offered are in relation to the technological advancements

3 responses

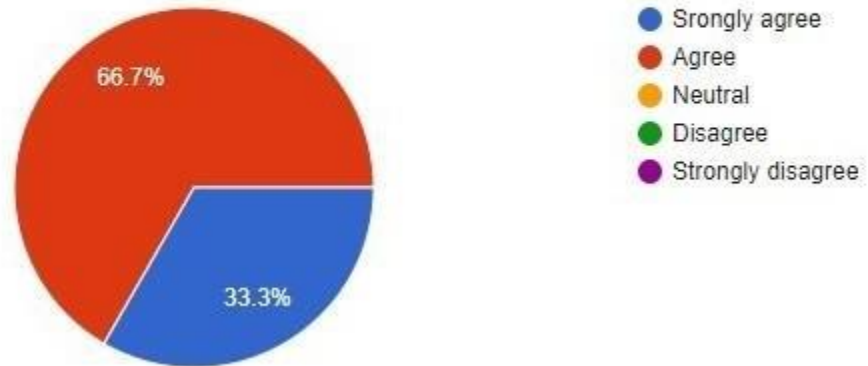



Fig. 11 100 % teachers agree that the elective courses offered are in relation to the technological advancements

Suggestions For The Improvement

- i. Students teachers' ratio should be maintained to give quality education in the college
- ii. Industrial or corporate visit for overall development and others.
- iii. There must be some topics and small projects in the course curriculum that motivate students for self learning and creative thinking.


Principal
Govt. College, Una
(H.P.) Pin-174303

Govt. College Una H.P.

Teachers' Feedback(General)

Session 2022-23



TEACHERS' FEEDBACK & ANALYSIS

IQAC

REPORT

Govt. College Una

District Una HP-174303

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INTRODUCTION

A teachers' feedback was collected through Google forms about the quality of teaching, quality of students, infrastructure in the college, fairness of internal evaluation and use of ICT tools etc.

A total of 35 teachers from B.A./ B.Sc./B.Com./B.B.A./B.C.A./M.A. and M.Com Participated in this survey. All the responses were correct and selected by IQAC team for analysis.

Data Collection

The summarized report of data collection is tabulated as under:

UG	31
Bothe UG&PG	09
Male	22
Female	18
B.A.	09
B.Sc.	17
B.Com.	02
B.B.A.	01
B.C.A.	03
MA.	02
M.Com.	02
PGDCA	01
B.Voc.	03
Total	40

Table 1: Data Collection Summer

PARTICIPANTS DETAIL

Details of all the teachers' who participated in feedback including their Email-ID, Contact No., gender and programme are in the table given below:

S. No	Timestamp	Email ID	Mobile No.	Gender	Teaching	Programme
1	2023/05/05 11:48:19 am GMT+5:30	puneet_prem@rediffmail.com	9418925946	Male	UG Only	B.Sc.
2	2023/05/05 11:49:59 am GMT+5:30	khannamonika1501@gmail.com	8894556265	Female	UG Only	B.Sc.
3	2023/05/05 11:58:44 am GMT+5:30	kkpmumbai@gmail.com	9805341011	Male	UG Only	B.A.
4	2023/05/05 12:00:54 pm GMT+5:30	sunildutt.iitmandi@gmail.com	9418181919	Male	UG Only	B.Sc.
5	2023/05/05 12:06:50 pm GMT+5:30	navita228@gmail.com	9805791043	Female	UG Only	B.A.
6	2023/05/05 12:08:34 pm GMT+5:30	drbdass1976@gmail.com	9418233463	Male	Both UG and PG	MA
7	2023/05/05 12:26:06 pm GMT+5:30	ppgagandeepsingh@gmail.com	9418505903	Male	Both UG and PG	M.Com
8	2023/05/05 12:53:19 pm GMT+5:30	Ruchy4sidh@rediffmail.com	9816364977	Female	Both UG and PG	M.Com
9	2023/05/05 1:30:44 pm GMT+5:30	sanjaybotany14@gmail.com	7018308638	Male	UG Only	B.Sc.
10	2023/05/05 2:12:30 pm GMT+5:30	shivkumarbadehar@gmail.com	8894161318	Male	UG Only	B.A.
11	2023/05/05 3:00:24 pm GMT+5:30	sharman.karan@gmail.com	9418539629	Male	UG Only	B.A.
12	2023/05/05 5:39:07 pm GMT+5:30	yash.sharma881@gmail.com	9805757129	Male	UG Only	B.Sc.
13	2023/05/06 10:41:35 am GMT+5:30	banotadrranju@gmail.com	9418076178	Female	UG Only	B.Sc.
14	2023/05/06 10:44:01 am	bsrana1310@gmail.com	8894213939	Male	Both UG and PG	MA

	GMT+5:30					
15	2023/05/06 10:50:41 am GMT+5:30	drashwanipatel3589@gmail.com	9418047628	Male	UG Only	B.Sc.
16	2023/05/06 10:53:37 am GMT+5:30	d.monika1011@gmail.com	9878124828	Female	UG Only	B.A.
17	2023/05/06 11:22:06 am GMT+5:30	sureshchemistry2013@gmail.com	9418945590	Male	UG Only	B.Sc.
18	2023/05/06 11:22:21 am GMT+5:30	rschem87@gmail.com	9805889230	Female	UG Only	B.Sc.
19	2023/05/06 11:23:26 am GMT+5:30	shveta1chem@gmail.com	8627006444	Female	UG Only	B.Sc.
20	2023/05/06 1:42:33 pm GMT+5:30	shashikanwar1969@gmail.com	9418025945	Female	UG Only	B.Sc.
21	2023/05/07 9:32:46 pm GMT+5:30	promilamaths@gmail.com	9816891976	Female	UG Only	B.Sc.
22	2023/05/09 9:53:23 am GMT+5:30	iamanitaksaini@gmail.com	9882581828	Female	Both UG and PG	B.A.
23	2023/05/09 10:07:37 am GMT+5:30	mrityunjayvashisht@gmail.com	9816784541	Female	Both UG and PG	B.Com.
24	2023/05/09 7:56:40 pm GMT+5:30	rajender3047@gmail.com	8219256262	Male	UG Only	B.A.
25	2023/08/20 7:00:00 pm GMT+5:30	parveensaini513@gmail.com	7018492285	Male	Both UG and PG	B.Com.
26	2023/08/20 7:00:25 pm GMT+5:30	anjalikaundal22@gmail.com	9418897343	Female	UG Only	BBA
27	2023/08/20 7:00:36 pm GMT+5:30	gera_phy_hpu@yahoo.co.in	9418066250	Male	UG Only	B.Sc.
28	2023/08/20 7:00:45 pm GMT+5:30	puneet_prem@rediffmail.com	9418925946	Male	UG Only	B.Sc.
29	2023/08/20 7:06:53 pm GMT+5:30	manjeetsingheco@gmail.com	9817461291	Male	Both UG and PG	B.A.
30	2023/08/20 7:12:18 pm GMT+5:30	kdarshan288@gmail.com	9418015414	Male	UG Only	B.Sc.
31	2023/08/20 7:30:23 pm GMT+5:30	thakurtarunluv@gmail.com	9888102907	Male	UG Only	B.Voc.
	2023/08/20					

32	7:49:32 pm GMT+5:30	dinesh843khajuria@gmail.com	9882154939	Male	UG Only	B.Voc.
33	2023/08/21	thakurp899@gmail.com	8219100626	Female	UG Only	BCA
	10:41:13 am GMT+5:30					
34	2023/08/21 10:41:19 am GMT+5:30	ritupuri2009@rediffmail.com	7807012462	Female	UG Only	BCA
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36	2023/08/21 10:43:20 am GMT+5:30	gurpreetkaur528@gmail.com	9805233513	Female	Both UG and PG	PGDCA
37	2023/08/21 10:44:31 am GMT+5:30	bandnasharmab@gmail.com	8627961300	Female	UG Only	BCA
38	2023/08/21 10:45:20 am GMT+5:30	vjairath27@gmail.com	9816194404	Male	UG Only	B.Sc.
39	2023/08/21 2:54:29 pm GMT+5:30	rakeshkoundal81@gmail.com	9418305313	Male	UG Only	B.A.
40	2023/08/21 2:59:57 pm GMT+5:30	pawitar.ibs@gmail.com	9805643957	Female	UG Only	B.Sc.

Questionnaire

A questionnaire comprising of 6 questions covering general information of faculty and 18 questions for feedback about students, academic, evaluation process, teaching methodology, extracurricular activities, facilities and infrastructure etc. was prepared. One open ended question for suggestions and improvements has also been included in the survey.

Teachers' Feedback was measured on 5-point scale like Poor to Excellent, Unfair to Always Fair, and Strongly Disagree to Strongly Agree etc.

Annexure-I

1. How many students are attending your classes on regular bases
2. How will you rate yourself in classroom communication?
3. How will you describe your teaching approach?
4. Is the internal evaluation process followed in the college fair enough for students' actual evaluation?
5. How frequently, you are using examples and applications for concept's illustration?
6. Are you able to identify your weaknesses in classroom teaching and try to overcome them?
7. Are you able to identify your weaknesses in classroom teaching and try to overcome them?
8. How often, you are using ICT tools such as LCD Projector, Podium, and Multimedia etc. while teaching?
9. Do you think in the college, we have adequate number of classrooms/lecture halls/ Science Labs/Computer labs etc.?
10. Do you think that proper Canteen and Cafeteria/ Playground/Toilets and Gym facilities are available in the college?
11. Is the administrative (office) staff helpful?
12. What is the percentage of prerequisite skills your students have

for your course?

13. How satisfied are you with your student's behavior in class?
14. Are you satisfied with your current workload?
15. Are you satisfied with the infrastructure provided for faculty (Including your seating area, locker facility, pantry area etc.)?
16. Are you satisfied with the library infrastructure provided for faculty (including books, journals, magazines, newspapers etc.)?
17. IQAC team is willing to start hybrid mode teaching in the college. Do you think that a hybrid mode of teaching needs to be developed in college for both online and offline classes?
18. Do you agree for taking classes on hybrid mode?
19. To start the hybrid mode teaching learning practices in college. IQAC needs support from individual faculty to develop online content (Audio- Video Lectures and Presentations) for hybrid teaching. Are you ready to develop online content for hybrid mode teaching?
20. What are your suggestions for hybrid mode teaching learning practices in the college?
21. What are your suggestions for overall improvement of the college (Including Academics, Library, Infrastructure, Evaluation or any other)?

Programme

40 responses

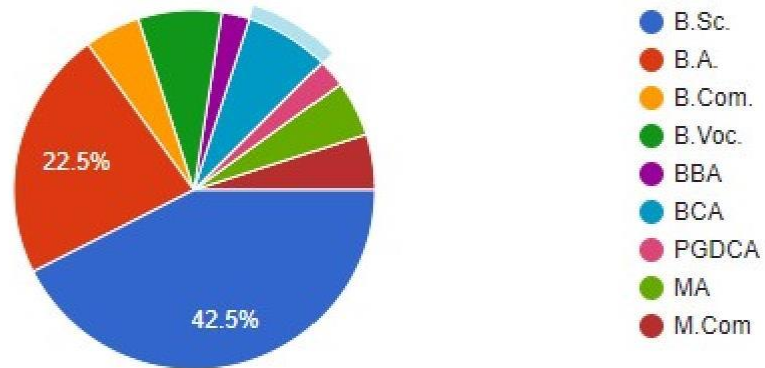


Fig. 1 Programme wise distribution of teachers

How many students are attending your classes on regular bases (Please Tick)

[Copy](#)

40 responses

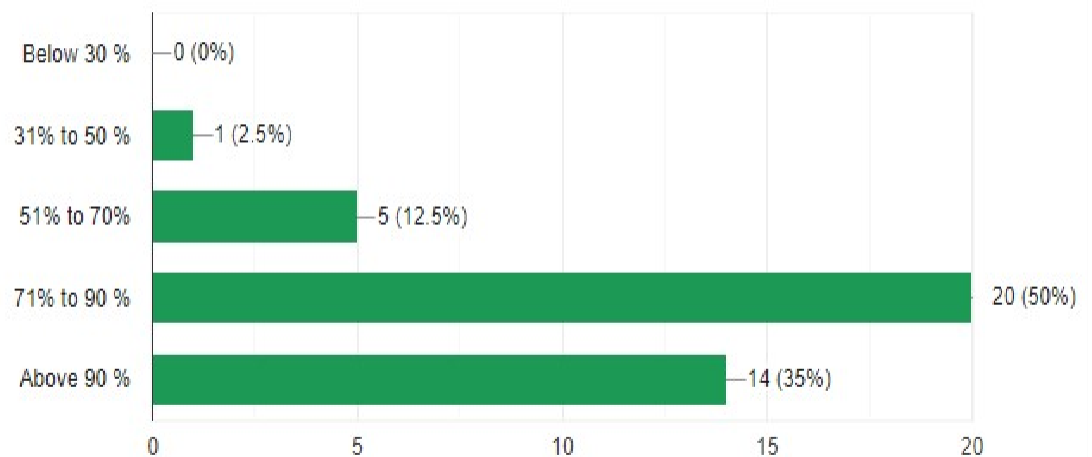


Fig. 2 More than 80 % teachers ensure more than 70 % attendance in the class

How will you rate yourself in classroom communication?



40 responses

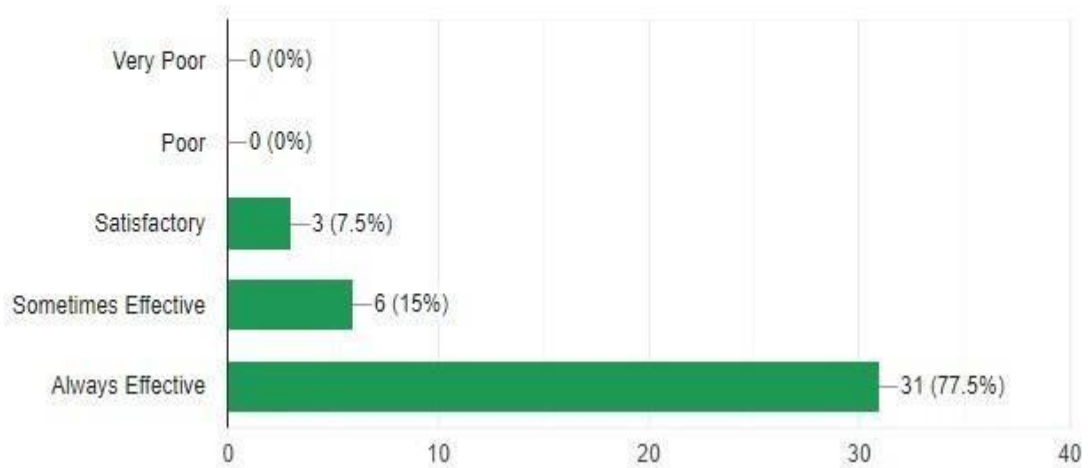


Fig. 3 More than 90 % teachers agree that they are always effective in their classroom communication.

How will you describe your teaching approach?



40 responses

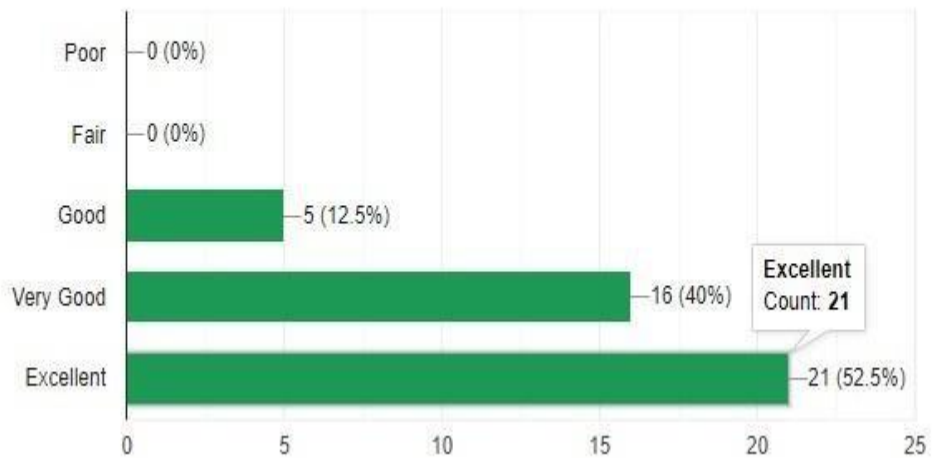


Fig. 4 More than 50 % teachers agree that their approach towards teaching is excellent

Is the internal evaluation process followed in the college fair enough for students' actual evaluation ?

40 responses

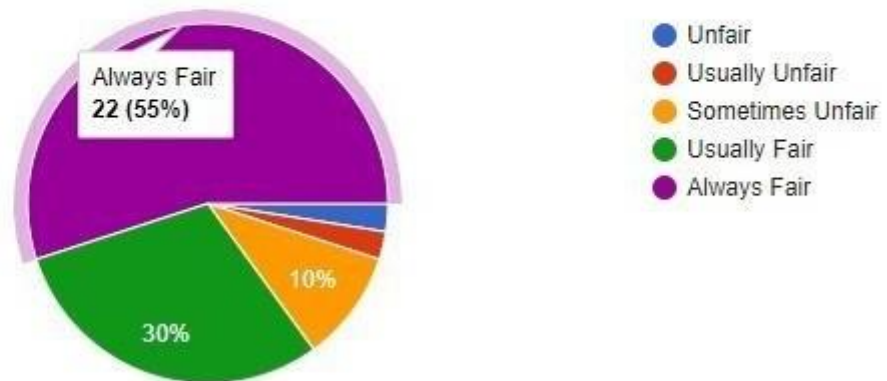


Fig. 5 More than 52% teachers agree that the internal evaluation process followed in the college fair enough for students' actual evaluation.

How frequently, you are using examples and applications for concept's illustration?

40 responses

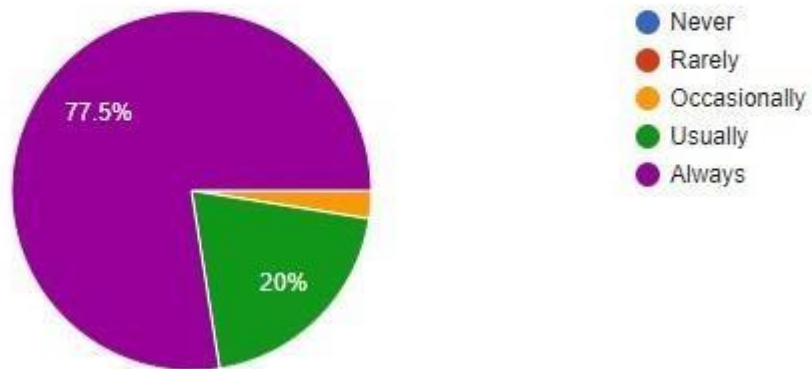


Fig.6 More than 90 % teachers agree that they are using examples and applications for concept's illustration.

Are you able to identify your weaknesses in classroom teaching and try to overcome them?

40 responses

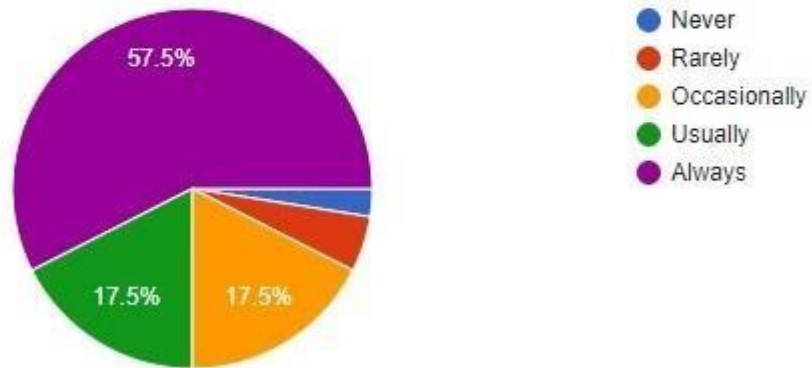


Fig 7. More than 40 % teachers agree that they are unable to identify your weaknesses in classroom teaching and try to overcome them.

How often, you are using ICT tools such as LCD Projector, Podium, Multimedia etc. while teaching?

40 responses

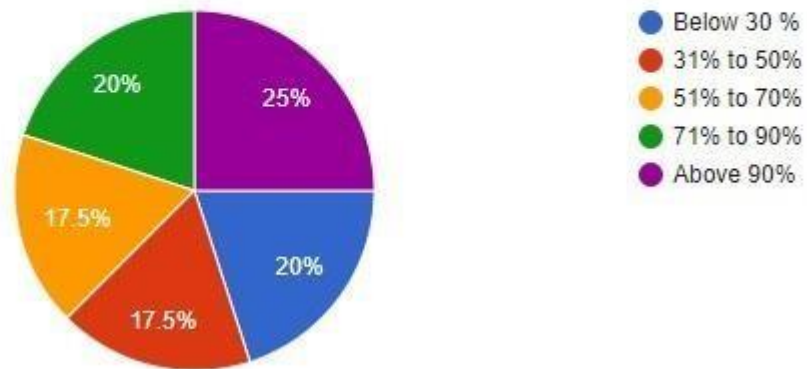


Fig . 8 More than 70 % teachers are using ICT tools such as LCD Projector, Podium, and Multimedia etc. while teaching.

Do you think in the college, we have adequate number of classrooms/ lecture halls/ Science Labs/Computer labs etc.?

40 responses

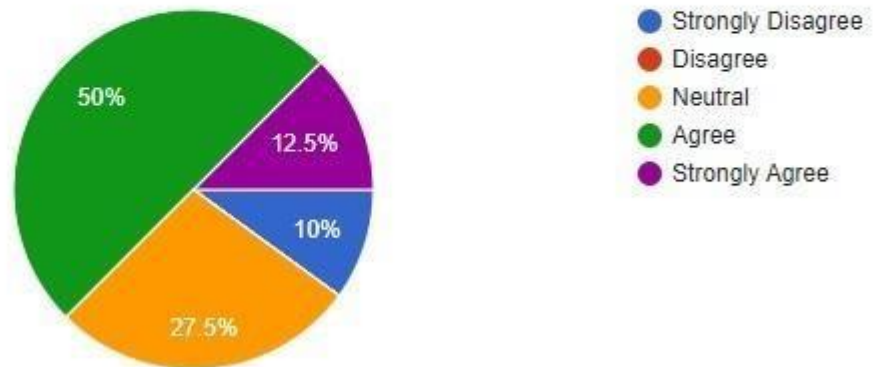


Fig 9. More than 62 % teachers agree that in the college, we have adequate number of classrooms/ lecture halls/ Science Labs/Computer labs etc.

Do you think that proper Canteen and Cafeteria/ Playground/Toilets and Gym facilities are available in the college?

40 responses

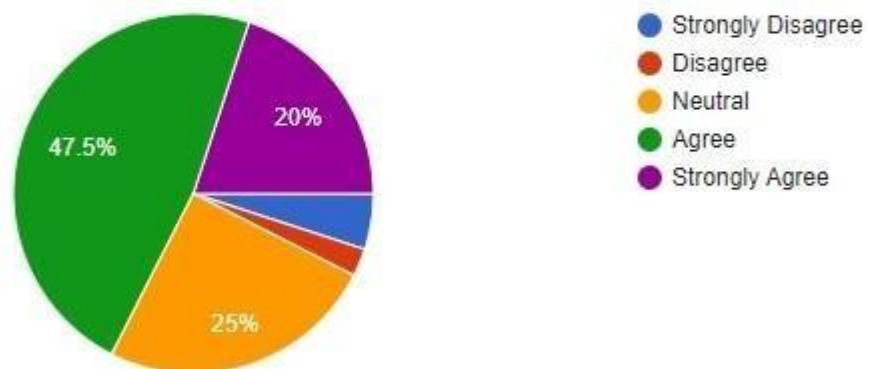


Fig 10. More than 67 % teachers agree that proper Canteen and Cafeteria/ Playground/Toilets and Gym facilities are available in the college.

Is the administrative (office) staff helpful?

40 responses

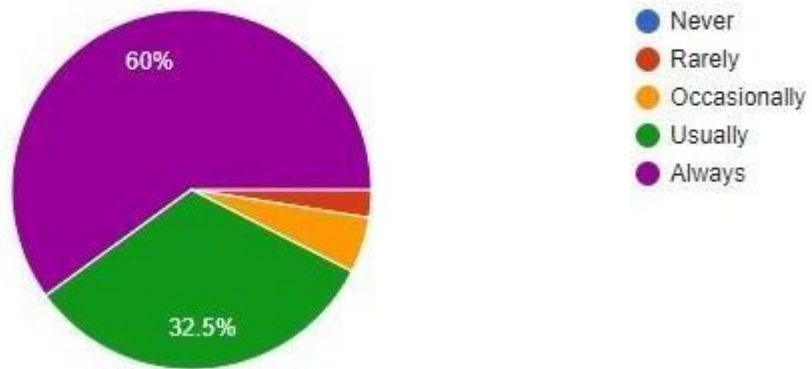


Fig 11. More than 90 % teachers agree that the administrative (office) staff helpful.

What is the percentage of prerequisite skills your students have for your course?

40 responses

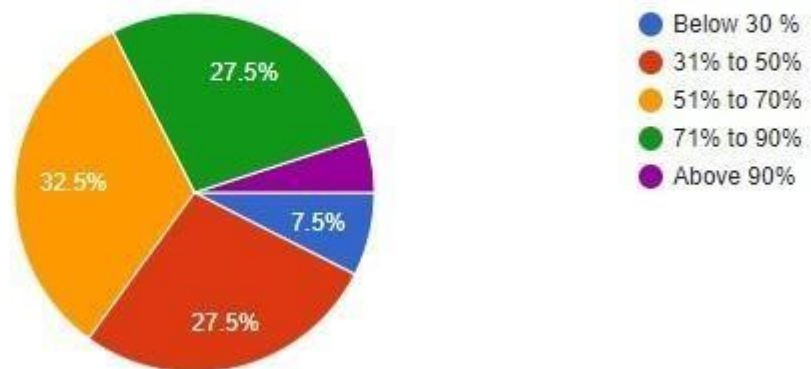


Fig 12. More than 40 % teachers agree that students have prerequisite skills for the courses.

How satisfied are you with your student's behavior in class?

40 responses

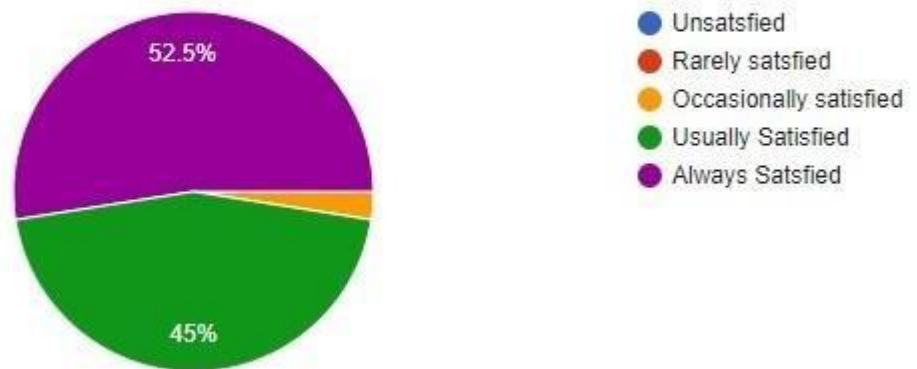


Fig 13. More than 97 % teachers are satisfied with the behavior of students in the class.

Are you satisfied with your current workload?

40 responses

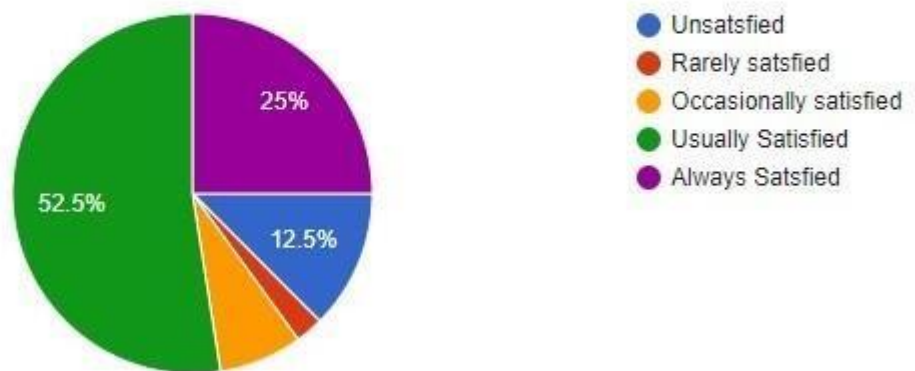


Fig 14. More than 75 % teachers are satisfied with their workload.

Are you satisfied with the infrastructure provided for faculty (Including your seating area, locker facility, pantry area etc.)?

40 responses

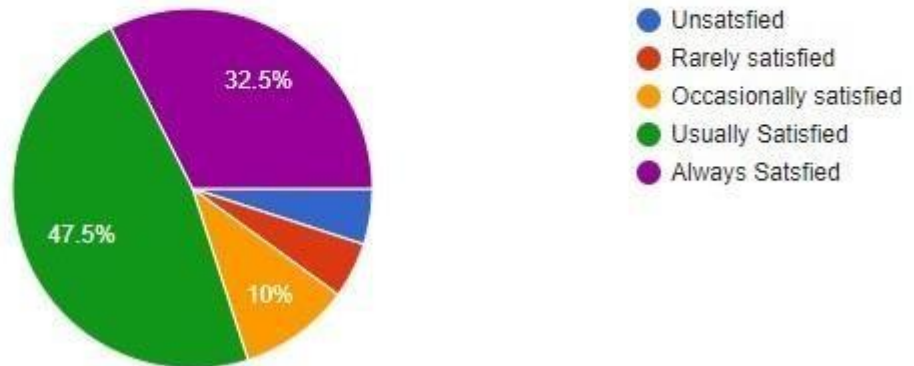


Fig 15. More than 72 % teachers are satisfied with the infrastructure provided for faculty (Including your seating area, locker facility, pantry area etc.).

Are you satisfied with the library infrastructure provided for faculty (including books, journals, magazines, newspapers etc.)?

40 responses

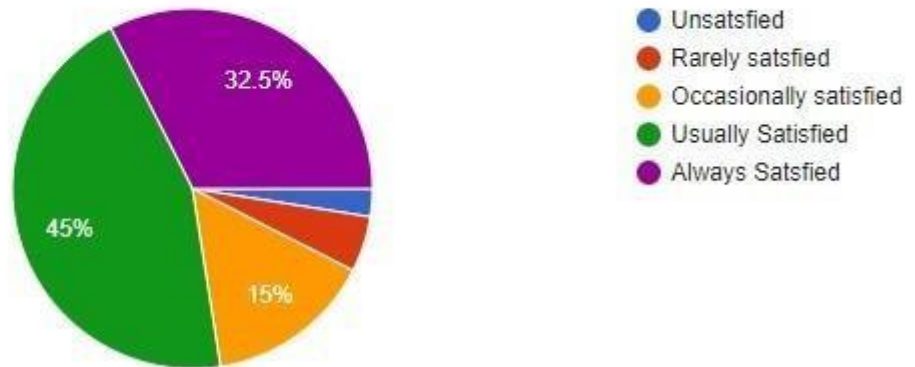


Fig 16. More than 75 % teachers are satisfied with the library infrastructure provided for faculty (including books, journals, magazines, newspapers etc.).

IQAC team is willing to start hybrid mode teaching in the college. Do you think that a hybrid mode of teaching needs to be developed in college for both online and offline classes?

40 responses

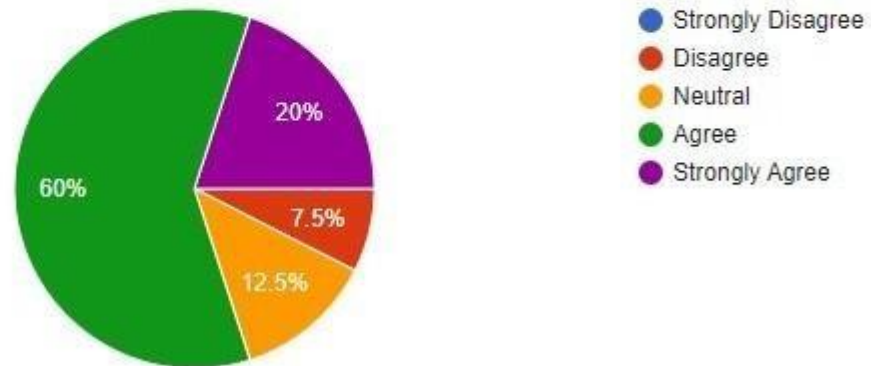


Fig 17. More than 80 % teachers agree that with IQAC team that the hybrid mode of teaching needs to be developed in college for both online and offline classes.

Do you agree for taking classes on hybrid mode?

40 responses

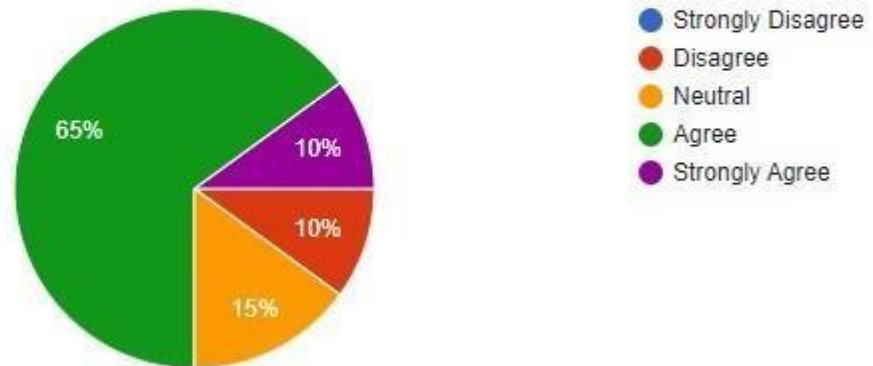
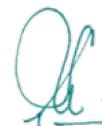


Fig 18. More than 75 % teachers are agreeing for taking classes on hybrid mode.

Other suggestions for overall improvement of the college (Including Academics, Library, Infrastructure, Evaluation or any other):

1. E library facility must
2. Provide proper media lab and equipment for students, College library automation and books issued returns all working days for students. Library open timings 9.30 to 4.30. Student's biometric/RFID attendance. 75 percents attendance compulsory for House and University exams.
3. There should be proper teacher: students ration and proper systematic evaluation system. Exams should be fair for actual evaluation of the students.
4. Online library facility should be started. Equal attention must be given to all faculties especially arts. There should not be biased approach towards arts subjects.
5. More Books and ICT tools might be provided at a satisfactory level.
6. Students teacher ratio should be improved increased the teaching post in commerce department.
7. College is an institution where we have face to face interaction with student and have personal touch with students. Opting hybrid mode will be good for syllabus but overall development of students can be done only by offline teaching.
8. SEATING Capacity of library should be enhanced.
9. Steps should be taken for mental health of students and career counseling sessions should be enhanced.
10. More comfortable working space for staff is required.
11. Students admission to science stream should be on merit
12. Due to extra activities, teaching is suffering.
13. New computer lab with modern infrastructure needs in computer science dept with at least 60 desktop systems and maximum 100 systems
14. Internal assessment marks should be decreased
15. Sitting area of library needs to be expanded, two teachers are required in the department of political science for smooth functioning of ug as well as PG courses, more competitive magazines and academic journals are required.
16. Two more teachers are required for smooth functioning/teaching zoology subject.
17. The college infrastructure should be well maintained. Hybrid mode of classes for online is very unfair, especially for the practical subjects. The classes should be taking only on offline mode. I think students will learn more in the class room, in the presence of Teacher. Evaluation should be offline. IA method should be stopped for theoretical subjects.
18. Evaluation process should be External
19. Separate Reading Room for teachers in library and Separate sitting room for teachers in college canteen must be there.
20. Separate departmental rooms for the faculty should be provided and library area should be increased.

21. More appropriate labs should be there
 22. Water Coolers installed in the student's toilet blocks required to be shifted to some hygienic place.
 23. The best mode of teaching is offline. It benefits both the teacher as well as the student. The student teacher ratio should be maintained for best outcomes.
 24. One study room should be provided for students in every department.
25. There should be indoor stadium for college students and also auditorium to motivate the students for cultural activities.
 26. Improvement in Infrastructure, cleanliness
 27. Teachers must be equipped with all latest technology in the field of education.
 28. All above suggestions are good.
 29. Digitalization of library is must. Students should be motivated to register for NLIST. There is need of maintenance of proper cleanliness in the classrooms. The smart classroom in which touch panels have been installed there must be a provision of online UPS. In some class rooms due to reflection of sunlight visibility on black boards is poor. Curtains must be fixed on windows of such classrooms.
 30. Classrooms should be arrange for every for every course/subject.
 31. Dustbins should be placed at different locations in college campus and inside buildings. Proper signage for departments and rooms.
 32. Shortage of classrooms
 33. Improvement of Computer Lab is needed
 34. Provide the proper classroom for class.
 35. Washroom requirement
 36. Improvement of infrastructure
 37. More research opportunities should be provided to the faculty members.
 38. Teacher taught ratio need to be balanced.
 39. Adoption of more advanced teaching techniques.



19/9/20

Principal
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