### HIMACHAL PRADESH GOVERNMENT EDUCATION DEPARTMENT

	ANNUAL PERFORMANCE BASED APPRAISA	L
	(with API scores bases on PBAS as per UGC Reg	gulations 2010)
	(FOR ASSISTANT PROFESSORS/ ASSOCIATE PR	OFESSORS IN COLLEGE CADRE)
	Name of the College through which ACR is submitted	
	sal of work and conduct of Dr./Shri/Smt/Kumari ted for the year/session PART-I	
	PERSONAL DATA (To be filled up by the Assistant Professor/ Ass	sociate Professor)
1. 2. 3. <b>4.</b> 5. 6. 7. 8. 9.	Full Name (in Capital letter) Father/Husband name Employee Code Subject for which Appointed Date of appointment(in College Cadre) Current Designation Present Pay Band with Grade Pay Date of Promotion ( if any, during past one year) Qualification: (a) Academic Division (b) Professional (c) Research Degree	
10.	Date of Birth D D M M Y Y Y Y In wo	rds
11. <b>12.</b>	Permanent/Quasi-permanent/ Temporary/ Contract College/Colleges in which served during the year with specific duration.	
<b>13 a).</b> b)	Roll no ( with session) & Date of passing of Department Hindi subject : Cleared / exempted (mention details)	
14.	Any other major assignment in addition to Teaching. (e.g. Offi. Principal, etc.)	
15.	Permanent Address(With Pin code)	
16.	Land line telephone No Mobile Email:	No

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### PART-II : SECTION-I (SELF APPRAISAL)

(Brief resume should bring out any significant achievement during the period under report)

### 17. What do you think has been your most important contribution this year any way ?

### 18. Have you made any contribution in the area of work not assigned to you ?

### 19. (a) Weekly time table (whole Academic year):-

Sr. No.	Class	Name of the College	Number of Lectures allocated ( per week )	Total Lectures actually delivered during session	State % age of syllabus completed for each class / course
	Total per	iods per week			

(b)Any special effort made to improve class room instructions.

(c) How many assignments and class tests did you give this year.

Sr.	Class	Number of	Number of class	Refer the verifiable record
No		assignments given	tests given to	available in the College Office
		to students	students	

(d) Give details of Academic Activities organised in the college.

Title of the activity	Brief Detail of activity

- (g) What are the vital problems of teaching before you, in order of importance.

# 20 DETAIL OF LAST YEAR ANNUAL EXAMINATION RESULTS :

Class		Total No. of students	Passed	pass	University pass	Variation (+ / - )		tails of	pass stud	ents	Reasons for Low %age, if any
	which taught	appeared		%age	%age	( col. 5-6)	Div.l	Div.II	Div.III	Failed	
1	2	3	4	5	6	7	8	9	10	11	12

21. i) Whether acquired any degrees or fresh academic / professional qualifications during the year ? If **"YES"** mention the name of the degree, year of passing, institution from which passed etc.

ii)Academic Staff College Orientation/ Refresher Course / Summer School attended during the year:

Name of the Summer School / Refresher / Orientation Course with sponsoring Agency	Place of summer school / ASC where the course was attended	Duration of school / course	RC / OC No. with title.

22. Are you doing any Research work ? If "YES " provide following details.

Topic title of Research Project	Name of the Univ./ Institution Registered with	Nature of Project Minor/ Major/ Doctoral/ Post Doctoral	Present status of Research work / Project

23. Did you receive any honour, prize or award during the year ? If " YES " give details.

24. Are you satisfied with your present position / pay ? ...... If not, do you want to change the profession ? Give reasons.

### PART-II : SECTION-II

### ANNUAL SELF-ASSESSMENT FOR THE PERFORMANCE BASED APPRAISAL SYSTAM

(PBAS) FOR THE SESSION/ YEAR .....

(To be completed and submitted at the end of each academic year)

### Part-A: Academic Performance Indicators

(Please see detailed instructions of this PBAS Proforma before filling out this section)

### 26. CATEGORY: I, TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

(i) Lecturers, Seminars, Tutorials, Practicals, Contact Hours(give semester-wise details, where necessary)

S.No	Course/ Paper	Level	Mode of Teaching	No. of Classes per Week allotted	No. of classes conducted	% of classes/ practicals taken as per documented record.

### Lecture (L), Seminar(S), Tutorial(T), Practical(P), Contact Hours(C)

		API Score
(a)	Classes Taken (max. 50 for 100% performance & proportionate	
	score up to 80% performance, below which no score may be	

	given)	
(b)	Teaching load in excess of UGC norm (max. score:10)	

# (ii) Reading / instructional material consulted and additional knowledge resources provided to students.

Sr.No.	Course/ Paper	Consulted	Prescribed	Additional Resource provided
API scor	re based on preparation	API Score		
per curi	riculum & syllabus enri			
Student	s <b>(max.score:20)</b>			

# (iii) Use of Participatory and innovative Teaching-learning Methodologies, Updating of Subject content, Course Improvement etc.

S.No.	Short Description	API Score
	Total Score ( Max: 20 )	

### (iv) Examination Duties Assigned and Performed

S.No.	Type of Examination Duties.	Duties Assigned	Extent to which carried out(%)	API Score
	Total Score (Max. 25)			

### 27. CATEGORY:II. CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES.

Please mention your contribution to any of the following:-

S.No.	Type of Activity	Average Hours/week	API Score
	(i) Extension, Co-curricular & field		
	based Activities.		
	Total (Max.20)		
	(ii) Contribution to Corporate life and	Yearly/ Semester wise	API Score
		responsibilities.	
	Management of the Institution		
	Total (Max.15)		
	,		
	(iii) Professional Development		
	Activities		
	Total (Max.15)		
	Total Score (I+II+III) (Max. 25)		

### 28. CATEGORY : III. RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

- Note 1:- This is to be filled as per Appendix-III Table-I, Category-III of the Regulations 2010 Wherever the research contribution is jointly made, the API scores should be shared between the contributors as per the formula provided in the Table-I.
- Note 2 :- The minimum API Score required by teacher from this category is different for different levels of promotion. The self-assessment score will be based on verifiable criteria and will be finalised by the screening / selection committee.
- Note 3 :- The minimum point norms of the APIS as provided in Appendix -III Table II (B)

### A Published Papers in Journals

S.No.	Title with Page	Journal	ISSN/ ISBN	Whether	No. of	Whether you	API Score
	nos.		No.	peer	Co-	are the main	

		reviewed. Impact Factor, if any	authors	author	

# B (i) Articles / Chapters published in Books

S.No	Title with	Book Title, editor &	ISSN/	Whether	No. of	Whether	API
	Page nos.	publisher	ISBN	peer	Co-	you are	Score
			No.	reviewed.	authors	the main	
						author	

# (ii) Full Papers in Conference Proceedings

S.No	Title with Page	Details of	ISSN/	No. of	Whether you are	API Score
	Nos.	Conference	ISBN	Co-	the main author	
		Publication	No.	author		

# (iii) Books Published as single / co-author or as editor

S.No.	Title with page	Type of	Publisher	Whether	No. of co-	Whether	API
	nos.	Book &	& ISSN/	peer	authors	you are	Score
		Authorship	ISBN No.	reviewed		the main	
						author	

C. Ongoing and Completed Research Projects and Consultancies

# (c) (i & ii) Ongoing Projects/ Consultancies

S.No.	Title	Agency	Period	Grant/ Amount	API Score
				Mobilized (Rs. Lakh)	

### (c) (iii&iv) Completed Projects/ Consultancies

S.No	Title	Agency	Period	Grant/ Amount	Whether	API Score
				Mobilized (Rs Lakh)	policy	
					document/	
					patent as	
					outcome	

### D Research Guidance

S.No.	Number Enrolled	Thesis Submitted	Degree awarded	API Score
M.Phil or equivalent				
Ph.D or equivalent				

# E (i) Training Courses, Teaching-Learning-Evaluation Technology Programmes, Faculty Development Programmes(Not less than one week duration)

S.No	Programme	Duration	Organised by	API Score

### E (ii) Papers presented in Conferences, Seminars, Workshops, symposia

S.No.	Title of the Paper	Title of	Organised by	Whether	API Score
	presented	Conference/		international/	
		Seminar		National/ State/	
				Regional/ College or	
				University level	

### E (iii) Invited Lectures and Chairmanships at national or international conference/ seminar etc.

S.No.	Title of Lecture/	Title of Conference/	Organised by	Whether	API Score
	Academic Session	Seminar etc.		international/	
				National	

### 29. SUMMARY OF API SCORES

	Criteria	Last Academic Year	Total- API Score for
			Assessment Period
I	Teaching, Learning and Evaluation related		
	activities.		
	Total Max. Score = 125 ; Min. Score required= 75		
Ш	Co-curricular, Extension, Professional development		
	etc.		
	Total Max. Score = 25 ; Min. Score required= 15		
	Total I+II		
	Min. Total Annual Score under categories I &II=		
	100		
- 111	Research and Academic Contribution		
	For stage 1 to stage 2 : min.5 / year, For stage 2 to		
	stage 3 : min. 10 / year, For stage 3 to stage 4 :		
	min.15 / year, For stage 4 to stage 5 : min.20 /		
	year (where stages 1,2,3,4 & 5 correspond to		
	scales with AGP of Rs. 6000,7000,8000,9000 &		
	10000 respect).		

### **30. PART B: OTHER RELEVANT INFORMATION**

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

S.No.	

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc. wherever necessary)

1	6
2	7
3	8
4	9
5	10

I certify that the information provided is correct as per records available with the college and documents enclosed along with the duly filled PBAS Proforma.

Place:	Signature of the reported on officer
Date:	Designation,

I certify that the information mentioned by the teacher in the self appraisal (Section I & II) above is correct and all the relevant records, documents are available and maintained properly in the office of the Principal. It is specifically mentioned that I have personally verified the information recorded at serial number 19 (a) to 19 (d) and 20 of Part-II (Section-I), is complete and correct as per office record. I am fully satisfied with the reporting of the teacher.

Date:	Signature (with stamp) of Principal
Place:	Govt. Degree College.
	Name of the Principal

In case the Principal is not satisfied w	ith the reporting by the teacher in the self appraisal and	
thus not willing to certify ( as mentioned above ), then Principal must record below the reasons		
in writing for not certifying the report	ted self appraisal information as mentioned in Part-II ( serial	
number 17 to serial number 30 ).		
	Signature (with stamp) of Principal	
Place:	Govt. Degree College.	
Date:	Name of the Principal	

N.B: The Annual Self- Assessment Proforma duly filled alongwith all enclosures, submitted for CAS promotions will be verified by the college and information filed with the IQAC.

PART- III (Section-I)

### ASSESSMENT OF REPORTING OFFICER

With the reporting made by the teacher in self appraisal (Part-I & II) as well as the record maintained in the college office as well as API scores based on PBAS system of (Reporting Officer must acquaint him / her self fully UGC regulations 2010 as adopted by the Government of Himachal Pradesh.)

# Note:- Assessment in this part should not be indicated by tick marking but should be clearly expressed in suitable words.

### 31.

33.

34.

Do you agree with the resume of work as indicated by the officer in Part-II of the report and in particular regarding the special achievement, if any mentioned by the office. If not indicate briefly the reasons for disagreeing with it and the extent of your disagreement.

### 32. **STAGE OF HEALTH**:

(a)	Physical:	
	(i) Energetic	
	(ii) Major Ailment, if any	
(b)	Mental:	
	(i) Alert	
	(ii) Ailment, if any	
(c)	Emotional balance:	
	(i) Is he claim and retains poise?	
	(ii) Does he get provoked easily ?	
	(iii) Is he able to tolerate difference of Opini	on ?
INTEL	LIGENCE AND UNDERSTANDING:	
(a)	Exceptional, has clear grasp of any matter	
(b)	Intelligent and grasps a point correctly	
(c)	Just good enough.	
QUAI	LITY OF WORK:	
(i)	ATTENTION TO DETAILS:	
	Accuracy in presentation	
	Thoroughness in analysis	
	(a) Most reliable and comprehensive	
	(b) Considers all relevant details.	
	(c) Just good enough.	
(ii)	ABILITY IN DISCUSSION AND CONVERSATIO	DN:

	(b) Goo	effective and convincing d and puts across his points clearly. good enough	
35.	ZEAL, DILIGENCE	AND SENSE OF RESPONSIBILITY:	
	with (b) Hard	vs exceptional zeal and devotion excellent initiative. working and conscientious onably diligent with average initiative	
36.	ABILITY TO INSPI	RE CONFIDENCE AND TO GET BEST OUT	OF HIS STUDENTS:
	(a) Very (b) Good (c) Aver	d.	
37.	(a) PUNCTUALITY	AND ATTENDANCE:	
	(b)Period of abse	nce from duty of the teacher :	
	i) Period of	EOL (if any) during the year ( with dates	)
		all other leave except casual leave EOL)(with dates )	
	iii) Period of	wilful absence ( if any ) ( with dates )	
38.	OTHER OBSERV	ATIONS:	
	completes corrobora indicated for merely already be accomplis and any o given abo	e may be utilised for remarks which 5, tes, or supplements that has been above. This should not, however be used v repeating in vague terms what has een stated. Specific points such as special hment during the period under report ther aspects not covered in the Proforma ve which the Reporting Officer considers entioning may also be indicated here)	
39.	INTEGRITY:		

(a) Nothing has come to my knowledgeWhich casts any reflection on his integrity.His general reputation for honest is good

	and I certify his integrity. (b) His reputation is of doubtful nature. (c) He has yet to establish his reputation.	
40.	Does he/she take interest in use of Hindi language in official work ?	
41.	His/her attitude towards the members of S.C. and S.T. community.	

Signature of Reporting Officer
Name in block letter
Designation
Date

N. B. :- Overall Assessment of Part-III: Section-I is to be reported after assessment of Part-III: Section-II

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### PART-III

# (Section-II : API Score Evaluation)

### ASSESSMENT OF REPORTING OFFICER

# 42. CATEGORY-I ( of PART-II SECTION-II, Part – A )

Criteria	Criteria Heading	Max.	API		REMARKS		
Serial		Score	Score	Principal will clearly "agree" or "dis-agree"			
Number			reported				
			in self	with the API	Score reported in the self appraisal		
			by the teacher.	by the teacher in PART-II ( Section-II ), also mentioned in the previous column.			
					1		
				If Agreed	lf Dis-a	greed	
				Principal			
				must	Mention	Also Mention	
				reproduce the	Reasons	API Score of	
				score		the teacher as	
				reported by		assessed by	
				the teacher in		the Principal after due	
				the previous column as self		after due verification of	
				assessment /		documentary	
				appraisal.		record.	
(i) a	Classes Taken(max. 50 for 100%	50					
(.) .	performance & proportionate						
	score up to 80% performance,						
	below which no score may be						
	given)						
(i) b	Teaching load in excess of UGC	10					
	norm(max. score:10)						
(ii)	Imparting of knowledge /	20					
	instructions as per co-						
	curriculum and syllabus						
	enrichment by providing						
	additional resources to						
	students.						
(iii)	Use of participatory and	20					
	innovative teaching learning						
	methodologies, Updating of						
	Subject content, course						
(i) ()	improvement etc	25					
(iv)	Examination duties assigned and preformed.	25					
	Total Score	125					
	(Minimum API Score required						
	is <b>75)</b>						

# 43. CATEGORY-II ( of PART-II SECTION-II, Part – A )

Criteria	Criteria Heading	Max.	API		REMARKS		
Serial		Score	Score	Principal will clearly "agree" or "dis-agree"			
Number			reported				
			in self	with the API	self appraisal		
			appraisal		her in PART-II ( Sectio		
				mentioned in	n the previous column.		
				Agree	Dis-agree		
				No API			
				score to be	Mention Reasons	Also	
				assessed		Mention	
				by the		API Score	
				Principal.		of the teacher as	
				(Simply		assessed	
				write agree)		by the	
						Principal	
						after due	
						verification	
						of	
						documenta	
						ry record.	
(1)							
(i)	Extension, Co-curricular &	20					
	field based Activities						
(ii)	Contribution to Corporate	15					
	life and Management of						
	the Institution.						
(iii)	Professional Development	15					
	Activities						
	Total Score (I+	25					
	ii + iii )= ( Max. 25)						
	(Minimum API Score						
	required is 15)						

Criteria	Criteria Head	Criteria Head	Max.	API Score		REMARKS	
Serial		details	Score	reported	Principal will clearly "agree" or "dis-agree"		
Number				in self	with the API Score reported in the se		
				appraisal.	appraisal by the teacher in PART-II (Section-II)		
					also mentioned	d in the previous	column.
					Agree	Dis-	agree
					No API score	Mention	Also Mention
					to be	Reasons	API Score of
					assessed by		the teacher as
					the Principal.		assessed by
					(Simply write		the Principal
					agree )		after due
							verification of
							documentary
							record.
		Refereed	15 /				
		Journals (*)	publication				
		Non-refereed	10 /				
	Research	but	publication				
	Papers	recognised					
	published in	and reputed					
А		journals and					
		periodicals					
		having ISBN /					
		ISSN					
		numbers					
B (i)	Articles /	Chapters	10 /				
	Chapters	contributed	chapter				
	published in	to edited					
	Books	knowledge					
		based					
		volumes					
		published by					
		International					
		publishers.					

	Chapters in knowledge based volumes by Indian / National level publishers with 5 / ISBN/ISSN chapt numbers and with numbers of national and international directories.	er				
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ii)	Full	Conference proceedings as	10/		
,	papers in	full papers etc. (Abstracts	publication		
	conferen	not to be included )	F		
	се	,			
	proceedi				
	ngs				
В	Books	Text or Reference Books	50 / sole		
(iii)	publishe	published by international	author,		
	d as	publishers with as			
	single /	established peer review	10/		
	CO-	system.	chapter in		
	author or	,	an edited		
	as editor		book.		
		Subject books by National	25 / sole		
		level publishers / State and	author,		
		Central Govt. Publications			
		with ISBN / ISSN numbers.	and 5 /		
			chapter in		
			edited		
			books		
		Subject books by other local	15 / sole		
		publishers with ISBN / ISSN	author and		
		numbers	3 / chapter		
			in edited		
			books		
C (i)	Sponsored	Major Projects amount	20 / each		
	projects	mobilised with grants above	project		
	carried	30 lakhs for science and			
	out /	above 5 lakhs for arts /			
	ongoing	humanities / social sciences.			
		Major Projects amount	15 / each		
		mobilised with grants above	project		
		5 lakhs upto 30 lakhs for			
		science and Rs. 3 lakhs upto			
		5 lakhs for arts / humanities			
		/ social sciences.			
		Minor Projects (Amount	10 / each		
		mobilised with grants above	project		
		Rs. 50,000 up to 5 lakh for			
		science and Rs 25000 up to			
		3 lakh for arts /humanities /			
		social sciences.			
				-	

C (ii)	Consultancy Projects	Amount	10 / every		
	carried out / ongoing	mobilised	Rs.10 lakhs		
		with	and Rs. 2 lakhs		
		minimum of	respectively.		
		Rs 10 lakh for			

		•				
		science and				
		Rs 2 lakh for				
		arts /				
		humanities /				
		social				
		sciences.				
С	Completed Projects	Completed	20 / each			
(iii)	quality evaluation	Project	major project			
		Report (	and 10 / each			
		Acceptance	minor project.			
		from funding				
		agency )				
С	Projects Outcome /	Patent /	30 / each			
(iv)	Outputs	Technology	national level			
		transfer /	output or			
		Product /	patent / 50 /			
		Process	each for			
			international			
			level.			
D (i)	Research Guidance	Degree	3 / each			
	M.Phil	awarded only	candidate			
D (ii)	Research Guidance	Degree	10 / each			
	Ph.D	awarded	candidate			
		Thesis	7 / each			
		Submitted	candidate			
E (i)	TRAINING COURSES	(a) Not less	20 / each			
	AND CONFERENCE /	than two				
	SEMINAR /	weeks				
	WORKSHOP PAPERS,					
	Refresher courses,					
	Methodology,					
	workshops, Training,					
	Teacher Learning,	(b) One	10 / each			
	Evaluation	week				
	Technology	duration				
	Programmes, Soft					
	Skills development					
	Programmes, Faculty					
	Development					
	Programmes (Max.					
	30 points)					
	, ,			1	1	

E (ii) TRAINING	(a)	10/				
COURSES AND	Internation	each				
CONFERENCE /	al					
SEMINAR /	conference					
WORKSHOP	(b)	7.5 /				
PAPERS,	National	each				
Papers in	(c)	5 /				
Conferences /	Regional /	each				
Seminars /	State Level					
Workshops	(d)	3 /				
etc.(**)	Local-	each				
Participation and						
presentation of	•					
research papers (	level					
oral / posters )						
E TRAINING	Internation	10/				
(iii) COURSES AND		each				
CONFERENCE /	National	5 /				
SEMINAR /	level	each				
WORKSHOP						
PAPERS,						
Invited lectures						
or presentations						
for conferences /						
symposia						
	Total				****	

NOTE:- (\*), (\*\*).. Please refer to clarification mentioned on page7950 of UGC Regulations ( THE GAZETTEE OF INDIA , September 18, 2010).

	Criteria	Last	Total- API	Total- API Score
		Academi	Score for	reported by
		c Year	Assessment	Principal
			Period	( total of agreed
				score + total score
			reported in	assessed by
			self appraisal	Principal after
				disagreeing)
I	Teaching, Learning and Evaluation related activities.			
	Total Max. Score = 125 ; Min. Score required= 75			
П	Co-curricular, Extension, Professional development			
	etc.			
	Total Max. Score = 25 ; Min. Score required= 15			
	Total I+II			
	Min. Total Annual Score under categories I &II=			
	100			
III	Research and Academic Contribution			
	For stage 1 to stage 2 : min.5 / year, For stage 2 to			
	stage 3 : min. 10 / year, For stage 3 to stage 4 :			
	min.15 / year, For stage 4 to stage 5 : min.20 / year			
	(where stages 1,2,3,4 & 5 correspond to scales with			
	AGP of Rs. 6000,7000,8000,9000 & 10000 respect).			

N.B. The minimum API score required by teachers from this category is different for different levels of promotion and between university and colleges. The self- assessment score will be based on verifiable criteria and will be finalised by the screening / selection committee.

### 46 OVERALL ASSESSMENT OF PART-III

Name of Employee / Teache	r
Designation	
Subject for which approved	
Employee Code	

The remarks are being made on the basis of self appraisal reported by the teacher in PART-III: Section-I and subsequent assessment recorded by me in PART-III: Section-II of the ACR. I especially certify that I am fully aware of the reporting made by the teacher in self appraisal as well as the certifications made by me in PART-B ( of PART-II: Section-II ) of this ACR, and have genuinely assessed it with full attention on every aspect that has been reported.

In my assessment the overall grading of the teacher is ...... ( Below Average / Average / Good / Very Good / Excellent )

> Signature of Reporting Officer Name in block letter..... Designation..... Date.....

PART IV – SEC. I

### 47. REVIEWING REMARKS OF THE SCREENING CUM EVALUATION COMMITTEE

On API score of the Teacher after **Screening and Evaluation** of the Self Appraisal (under PART-II Sec.-I & Sec.-II) as well as Assessment of Principal (under PART-III Sec.-I & Sec.-II).

Teacher Name	
	Desig
Employee CodeSubject for whi	ch appointed: Present Basic
Pay Present AGP	Date from which the present AGP has been awarded

### FINAL SUMMARY OF API SCORE AFTER SCREENING AND EVALUATION

	Criteria	Last	Total-API	Total- API	Total API Score
		Acade	score for	Score	for Assessment
		mic	Assessment		period
		year	period		
				Reported	by Screening
			Reported in	by the	cum Evaluation
			self	Principal	Committee
			appraisal		
I I	Teaching, Learning and Evaluation related				
	activities.				
	Total Max. Score = 125 ; Min. Score required= 75				
П	Co-curricular, Extension, Professional				
	development etc.				
	Total Max. Score = 25 ; Min. Score required= 15				
	Total I+II				
	Min. Total Annual Score under categories I &II=				
	100				
Ш	Research and Academic Contribution				
	For stage 1 to stage 2 : min.5 / year, For stage 2				
	to stage 3 : min. 10 / year, For stage 3 to stage 4 :				
	min.15 / year, For stage 4 to stage 5 : min.20 /				
	year (where stages 1,2,3,4 & 5 correspond to				
	scales with AGP of Rs. 6000,7000,8000,9000 &				
	10000 respect).				

#### **Overall performance in percentage**

- Note:-
  - 1. Any performance of the teacher in category I + II with API score as **150** (the Maximum allowed) and the score in category III is **at least 20 more** than the minimum required (at the stage of Grade Pay, the concerned teacher is getting) shall be considered as **PERFORMANCE more than 100%**
  - Any performance of the teacher in category I + II with API score as 150 (the Maximum allowed) and the score in category III is at least 10 to 19 more than the minimum required (at the stage of

	Grade Pay, the o	concerned teacher i	s getting ) shall	be considered as <b>F</b>	PERFORMANCE 1	L <b>00%</b>
<ol> <li>Any performance of the teacher in category I + II with API score as 100 (the Minimum required) and score in category III is also the minimum as required to be achieved (at the stage of Grade Pay the</li> </ol>						
		ned is getting) shall				
4.	<ol> <li>Any performance of the teacher with API score which is more than what is mentioned in Note 3 above but less than what is mentioned in Note 2 above shall be considered as PERFORMANCE more than 60%</li> </ol>					
5		ce of the teacher w	vith API score <b>I</b>	<b>ess than</b> what is m	entioned in Not	e 3 ahove shall
		as PERFORMANCE I				
6.	The performa	nnce % will be re	corded as me	ntioned below:		
	i) PERFORM	ANCE is less than	<b>60%</b> iv	) PERFORMANCE is	100%	
	ii) PERFORM	MANCE is <b>60%</b>	N	) PERFORMANCE is	more than 10	0%
	iii) PERFORM	MANCE is more th	an 60%			
	The overall perfo	rmance of the teach				
		Report of Scr	-	aluation Committee	e:	
			REMARK			
		eacher in category		ALIFIES / FAILS TO	QUALIFY	
the r	minimum standar	d of UGC regulation	2010			
			A	GREE / PARTIALLY	AGREE/ DO NOT	AGREE
With	n the Self Assessm	ent Report	( If	"do not agree" rea	asons may be rec	corded below)
(	in	PART-II	SecII)	by	the	Teacher
			•••••			
••••••						
			••••••			
	Assessment Repo					
-		the Principal, has b		_		
considered and the Committee AGREE / PARTIALLY AGREE/ DO NOT AGREE						
	with the remarks of the Principal					
			(If "do	not agree" reasons	s may be recorde	ed below)
1						

	The overall performance of the teacher is
percent (As per performance criteria on previo	bus page)
The Screening cum Evaluation Committee with	remarks mentioned above, holds the opinion that as per this
screening and assessment report for the aca	ademic year,the teacher is ELIGIBLE / NOT
ELIGIBLE for promotion to the post of	/ placement in
next higher grade of pay	, subject to the fulfilment of all eligibility conditions
mentioned in UGC regulations ( THE GAZETTE	OF INDIA, SEPTEMBER 18, 2010 ) as well as all other Govt.
norms and conditions.	

Name and Designation of the Committee Member	Signature of the Committee Member
1.	
2.	
3.	
4.	
5.	
6.	

.....

Signature of the Chairperson of the Committee				
( with Stamp)				
Name	:			
Designation :				
Date	:			

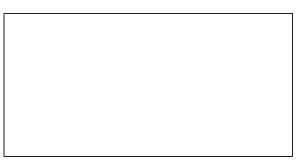
#### **PART-IV : Section-II**

### REMARKS OF THE REVIEWING OFFICER

48.	Length of service under the Reviewing Officer		
49	Do you agree with the Reporting Officer in regard to his remarks in the resume of the work done by the Officer as contained in Part-II of the report ? If not indicate briefly the reasons for disagreeing with the Reporting Officer and the extent of your disagreement.		
50			
	On the basis of :		
	On the basis of : (i) Performance on the basis of PART-II (SecI )		

cum-evaluation committee.

Has the Officer special characteristics and / or any outstanding merits or abilities which would Justify his advancement and special selection for higher appointment out of turn ? If so, mention these characteristics briefly.



Signature of Reviewing Officer
Name in block letter
Designation
Date

**52.** Countersignature by the next higher officer with remarks, if any.

Signature of Countersigning Officer
Name in block letter
Designation
Date

### Instructions for filling up Part B of the PBAS Proforma

Part B of the Proforma is based on Appendix III, Table 1 of the UGC Regulations 2010. It is to be filled out for the recently completed academic year.

The Proforma is to be filled as per these tables and self assessment scores given. For each category, maximum scores that can be given or carried forward is indicated in the Table.

The self assessment scores are further to be based on the indicators/ activities given below. Universities may modify the detailed indicators and related scores based on their experience and requirement without changing the score requirements assigned to categories and sub-categories in Appendix III, Table-I.

# NB. The self assessment scores are subject to verification by the College, and by the Screening cum Verification Committee or Selection Committee as the case may be.

### 1. Teaching and Evaluation Related Performances

(I) a	
Lectures/ Practicals/ Tutorials/ Contract classes taken should be based on	Max. Score: 50
verifiable records.	
No score should be assigned if a teacher has taken less than (say) 80% assigned	
teaching Universities may give allowance for periods of leave where alternative	
Maximum score if there is 100% achievement.	

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If teacher has taken classes exceeding UGC norm, then two point to be assigned for	Max. Score: 10
each extra hour of classes.	

(ii)	
Imparting of knowledge/ instruction vis a vis with the prescribed material (Text	Max. Score:20
book/ Manual etc) and methodology of the curriculum(100% compliance=20	
points)	

# (iii) Use of Participatory and Innovative Teaching-Learning Methodologies, Updating of Subject Content, Course Improvement etc.

Indicators/ Activities	Maximum Score
Updating of courses, design of curriculum, (5-single course)	10
Preparation of resource material, fresh reading materials, Laboratory manuals et	c. 10
Use of Innovative teaching-learning methodologies; use of ICT; Updated subject	10
content and course improvement.	
a. ICT Based Teaching material: 10 points/each.	
b. Interactive Course: 5 points/ each.	
c. Participatory Learning modules: 5 points/ each	

Developing and imparting Remedial/ Bridge Courses and Counselling modules	10
(Each activity: 5 points)	
Developing and imparting soft skills/ communication skills/ personality	10
development courses/ modules(Each activity: 5 points)	
Developing and imparting specialised teaching-learning programmes in physical	10
education, library; innovative compositions and creations in music, performing and	
visual arts and other traditional areas(Each activity: 5 points)	
Organising and conduction of popularisation programmes/ training courses in	10
computer assisted teaching/ web-based learning and e-library skills to students.	
(h) Workshop/ Training course: 10 points each	
(i) Popularisation program: 5 points each.	
Maximum Aggregate Limit	20

### (iv) Examination Related Work.

Indicators	Maximum Score
College/ University end semester/ Annual Examination work as per duties allotted.	20
(Invigilation- 10 points, Evaluation of answer scripts- 5 points; Question paper	
setting- 5 points).	
(100% compliance= 20 points)	
College/ University examination/ Evaluation responsibilities for internal /	10
continuous assessment work as allotted (100% compliance= 10 points)	
Examination work such as coordination, or flying squad etc. (maximum of 5 or 10	10
depending upon intensity of duty) (100% compliance= 10 points)	
Maximum Aggregate Limit B (iv)	25

# II: Co-curricular, Extension and Profession Related Activities and Participation in the Corporate Life of the Institution.

# (i) Extension and Co-curricular Related Activities

Institutional co-curricular activities for students such as field studies/ educational	10
tours, industry-implant training and placement activity (5 point each)	
Positions held/ Leadership role played in organisation linked with Extension Work	10

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and National service Scheme (NSS), NCCC or any other similar activity (Each activity	
10 points).	
Students and Staff Related Socio Cultural and Sports Programmes, campus	10
publications (departmental level 2 points, institutional level 5 points).	
Community work such as values of National Integration, secularism, democracy,	10
socialism, humanism, peace, scientific temper; flood or, drought relief, small family	
norms etc. (5 points each)	
Maximum Aggregate limit	20

### (ii) Contribution to Corporate Life and Management of the Institution

Contribution to Corporate life in Universities/ Colleges through meetings,	10
popular lectures, subject related events, articles in college magazine and	
University volumes (2 point each)	
Institutional Governance responsibilities like, Vice Principal, Warden, Bursar,	10
IQAC coordinator(10 points each)	
Participation in committees concerned with any aspect of departmental or	10
institutional management such as admission committee, campus development,	
library committee(5 points each).	
Responsibility for ,or participation in committees for Students Welfare,	10
Counselling and Discipline (5 points each)	
Organisation of Conference/ Training: International (10 points);	10
National/regional (5 points).	
Maximum Aggregate Limit	15

### Professional Development Related Activities.

Indicators/ Activities	Maximum Score		
Membership in profession related committees at state and national level	10		
a. At national level: 3 points each			
b. At site level: 2 points each			
Participation in subject associations, conferences, seminars without paper	10		
presentation (Each activity: 2 points)			
Participation in short term training courses less than one week duration in	10		
educational technology, curriculum development, professional development,			
Examination reforms, institutional governance (Each activity: 5 points)			
Membership/ participation in Bodies/ Committees on Education and National	10		
Development ( 5 points each)			
Publication of articles in newspapers, magazines or other publications (not covered	10		
in category 3); radio talks etc. (1 point each)			
Maximum Aggregate Limit	15		

# CATEGORY: III. Research and Publications and Academic Contributions

- This is to be filled as per Appendix III Table-1, Category III of the UGC Regulations 2010 as adopted by the Government of Himachal Pradesh.
  - Wherever the research contribution is jointly made, the API scores should be shared between the contributors as per the formula provided in the Table-1.
- III. Summary of API Scores

(iii)

	No. EDN-A-Kha(15)13/2010 Government of Himachal Pradesh "Higher Education Department"	
From		
То	The Pr. Secretary (Hr. Education) to th Government of Himachal Pradesh.	e
	The Director of Higher Education, Himachal Pradesh, Shimla-1	
	Dated, Shimla-2, the	6 <sup>th</sup> June 2011
Subject:	Based Appraisal System (PBAS) pr	formance Indicator (API) and Performance roforma as notified by the UGC in its and holding of meeting of Departmental

Sir,

I am directed to refer to the subject cited above and to say that the UGC has notified the Regulations 2010 on 30<sup>th</sup> June 2010 vide which the stages of promotion under CAS of incumbent and newly appointed Assistant Professors / Associate Professors has also been notified. Now, the Government has decided to adopt the Academic Performance Indicator (API) and Performance Based Appraisal System (PBAS) for holding the meeting of DPC for the grant of scales under CAS. It is, therefore, requested to send the proposal to the Government to hold the DPC of the incumbents who are becoming eligible on or after 1-1-2009 to be placed in Pay Band-IV. In addition to this it has also been decided that the action in the letter No. EDN-H(8)B(7)34-2/2009 (Sr. Sel.) dated 18<sup>th</sup> May 2011 be deferred till further order.

You are therefore, requested to send the proposal to the Government after collecting the API and PBAS proforma from the eligible incumbents to hold the meeting of DPC so that the eligible lecturer be placed in Pay Band –IV.

Yours faithfully,

Additional Secretary(Hr.Edu.) to the Government of Himachal Pradesh.