

Govt. P.G. College Una H.P.

Teachers' Feedback (Course curriculum)

Session 2021-22



**TEACHERS' FEEDBACK ON COURSE CURRICULUM
ANALYSIS & REPORT
IQAC**

Govt. P.G. College Una

District Una HP-174303

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INTRODUCTION

A teachers' feedback from different departments was collected through google forms about the course curriculum

A total of **60** teachers from Science, Arts, Commerce, BBA, BCA, B.Voc, MBA & MCA participated in this survey. All the responses were correct and selected by IQAC team for analysis.

Data Collection

The summarized report of data collection is tabulated as under:

Science Faculty (B.Sc.)	14
Arts Faculty (BA)	15
Commerce Faculty (B.Com)	5
BBA, BCA, PGDCA Faculty	11
MBA, MCA Faculty	9
B.Voc. Faculty	6
Total	60

Data Collection Summary

PARTICIPANTS DETAIL

Details of all the teachers' who participated in feedback including their Email-ID, Contact No., subject etc. are as given in the table below

SCIENCE FACULTY

S.No.	Name of teacher	Subject	Email Address	Annual/Semester System?	Mobile Number
1	Sanjay Sharma	Botany	sanjaybotany14@gmail.com	Annual	07018308638
2	Ranju Banota	Mathematics	banotadrranju@gmail.com	Annual	9418076178
3	Dr.Monika Khanna	Mathematics	khannamonika1501@gmail.com	Annual	8894556265
4	Sumit Kumar	Physics	sumitphysics@gmail.com	Annual	7876277115
5	Dr. Sunil Dutt	Chemistry	sunildutt.iitmandi@gmail.com	Annual	9418181919
6	Dr Ashwini Kumar	Chemistry	ashchem363@gmail.com	Annual	8894698005
7	Dr Ashwani Kumar Patel	Zoology	drashwanipatel3589@gmail.com	Annual	9418047628
8	Puneet Prem Kanwar	Chemistry	puneet_prem@rediffmail.com	Annual	09418025946
9	Dr Suresh Kumar	Chemistry	sureshchemistry2013@gmail.com	Annual	9418945590
10	Dr Sumiksha	BOTANY	sumiksha666@gmail.com	Annual	7018477830
11	Shveta Sharma	Chemistry	shveta1chem@gmail.com	Annual	+918627006444
12	Dr.pawitar Dulari	PHYSICS	pawitar.ibs@gmail.com1lll	Annual	09805643957
13	Binny Ohri	Mathematics	binnyohri91@gmail.com	Annual	9736192400
14	Rekha	Phvsics	rekhabioan@aail.com	Annual	8580842253

ARTS FACULTY

S.No.	Name of teacher	Email Address	Select Program you are teaching	Subject	Annual/Semester System?	Mobile Number
1	Dr Raman Kumar	rmn.jaswal@gmail.com	Both BA & MA	English	Annual	+917018635866
2	Anita Kumari	iamanitaksaini@gmail.com	BA	English	Annual	9882581828
3	Karan Kumar	sharman.karan@gmail.com	BA	Education	Annual	9418539629
4	Vipul kumar gautam	vipaditya@gmail.com	BA	Tour and Travels	Annual	7018005834
5	Sham Singh Bains	ssdrbains@gmail.com	Both BA & MA	Economics	Both	09816754117
6	Shiv kumar	shivkumarbadehar@gmail.com	BA	Sociology	Annual	8894161318
7	Dr.Sanjay Verma	sanjay16verma@gmail.com	BA	Music Vocal	Annual	9418477736
8	Anu Lakhanpal	anuatri1999@gmail.com	BA	Music (Instrumental)	Annual	8219261190
9	Bhagwan Dass	drbdass1976@gmail.com	Both BA & MA	Economics	BA Annual and MA Semester System	09418233463
10	Dr. Navita Sharma	navita228@gmail.com	BA	Geography	Annual system	9705791043
11	Meeta Sharma	meetalath@gmail.com	Both BA & MA	English	Annual for BA and Semester for MA	9418026705
12	Rakesh Kumar	rakeshkoundal81@gmail.com	BA	History	Annual	9418305313
13	Dr.Rajender Kumar	rajender3047@gmail.com	BA	Sanskrit	Annual	9418339279
14	Dr Balvinder Singh	bsrana1310@gmail.com	Both BA & MA	Political science	Annual in UG, semester in PG	8894213939
15	Manieet Singh	manieetsinheco@aail.com	Both BA & MA	Economics	Annual in UG. semester in PG	9817461291

COMMERCE FACULTY

S.No.	Name of teacher	Email Address	Select Program you are teaching	Annual/Semester System?	Mobile Number
1	DR. RUCHY SHARMA	ruchy4sidh@rediffmail.com	Both B.Com & M.Com	B.COM(ANNUAL);M.COM (SEM)	09816364977
2	Parveen Saini	parveensaini513@gmail.com	Both B.Com & M.Com	Annual	7018492285
3	Devinder Kumar	kumaratlas@gmail.com	B.Com	Annual	9418096315
4	Gagan Deep	ppgagandeepsingh@gmail.com	Both B.Com & M.Com	Both B.com annual/ M.com semester	9418505903
5	Dr. Alka Rani	mrirtvuniavvashisht@aail.com	Both B.Com & M.Com	Annual/Semester	9816784541

BBA, BCA & PGDCA FACULTY

S.No.	Name of teacher	Email Address	Select Program you are teaching	Annual/Semester System?	Mobile Number
1	Vijay kumar	vijaythakur361979@gmail.com	BBA	Semester	9816386758
2	Monika Raizada	monika.raizada455@gmail.com	BBA	Semester	9736464572
3	Kiran bala	kritikadhruv47@gmail.com	BBA	Semester	8894193951
4	Gurpreet Kaur	gurpreetkaur528@gmail.com	PGDCA	Semester	9805233513
5	Anu Sharma	anu.111283@gmail.com	BCA	Semester	9501774209
6	Vikas Sharma	vikas.vashisht.1785@gmail.com	BCA	Semester	9816311172
7	Bandna	bandnasharmab@gmail.com	BCA	Semester	8627961300
8	Anjali kaundal	anjaliKaundal22@gmail.com	BBA	Semester	9418897343
9	Richa Sharma	richaasharma83@gmail.com	BBA	Semester	9736270345
10	Ritu Puri	ritupuri2009@rediffmail.com	BCA	Semester	7807012462
11	Pooja Thakur	thakuro899@gmail.com	BCA	Semester	8219100626

B.VOC. FACULTY

S.No.	Name of teacher	Email Address	Select Program you are teaching	Annual/Semester System?	Mobile Number
1	Gaurav	gauravsankhyan508@gmail.com	B.Voc. RM	Annual Skill	08261827364
2	Tarun Singh	thakurtarunluv@gmail.com	B. Voc. HT	Semester	0988 810 2907
3	Dinesh Kumar	dinesh843khajuria@gmail.com	B.Voc. RM	Semester system	9459764539
4	Akshay Kumar	akshaykumar1244@gmail.com	B. Voc. HT	Annual	8847587516
5	Disha Sharma	dishasharmahp@gmail.com	B. Voc. HT	Semester System	9915977044
6	Tanu	tanuthakur83@gmail.com	B.Voc. RM	Semester System	8894698870

MBA & MCA FACULTY

S.No.	Name of teacher	Email Address	Select Program you are teaching	Annual/Semester System?	Mobile Number
1	Love Jaswal	jaswallove1988@gmail.com	MCA	Semester	09459794890
2	Manav thakur	manav.thakur83@gmail.com	MCA	Semester	9816175888
3	Rajni	rajnikaushallpuuna@gmail.com	MCA	Semester	7018812304
4	Aarushi Sharma	aarushisharma3235@gmail.com	MBA	Semester	8968146489
5	Rash pal	rashpaluna@gmail.com	MBA	Semester	7018426686
6	Nisha Sharma	nisha20sharma@ymail.com	MBA	Semester	9417744974
7	Tanu Sharma	tsharma20@gmail.com	MCA	Semester	+918278797394
8	Shamli Sharma	shamli.msn@gmail.com	MBA	Semester	9736747921
9	Ashok Kumar kapila	ashokkabil@gmail.com	MBA	Semester	9816082418

Questionnaire

A questionnaire comprising of 4 questions covering general information of faculty and 11 questions for feedback about course curriculum was prepared. One open ended question for suggestions and improvements has also been included in the survey.

Teachers' Feedback was measured on 5-point scale from Strongly agree to Strongly Disagree. The details of questions is as given in the Annexure 1 below:

Annexure-I

1. The contents of the syllabus are appropriate as per the present day need of the Industry/Employers
2. The contact hours allocated to the courses are sufficient for the completion of syllabus
3. The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students
4. The theory and practical components of the syllabus are well balanced.
5. The syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning
6. The books prescribed for reference are relevant, appropriate and updated.
7. The size of the syllabus in each unit of all the courses is well balanced
8. The syllabus provides scope to teachers to adopt new and different techniques for teaching.
9. The curriculum is well organized and suitable to the program
10. The system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time
11. The elective courses offered are in relation to the technological advancements
12. Any suggestion regarding the improvement of course curriculum

DATA ANALYSIS (SCIENCE FACULTY)

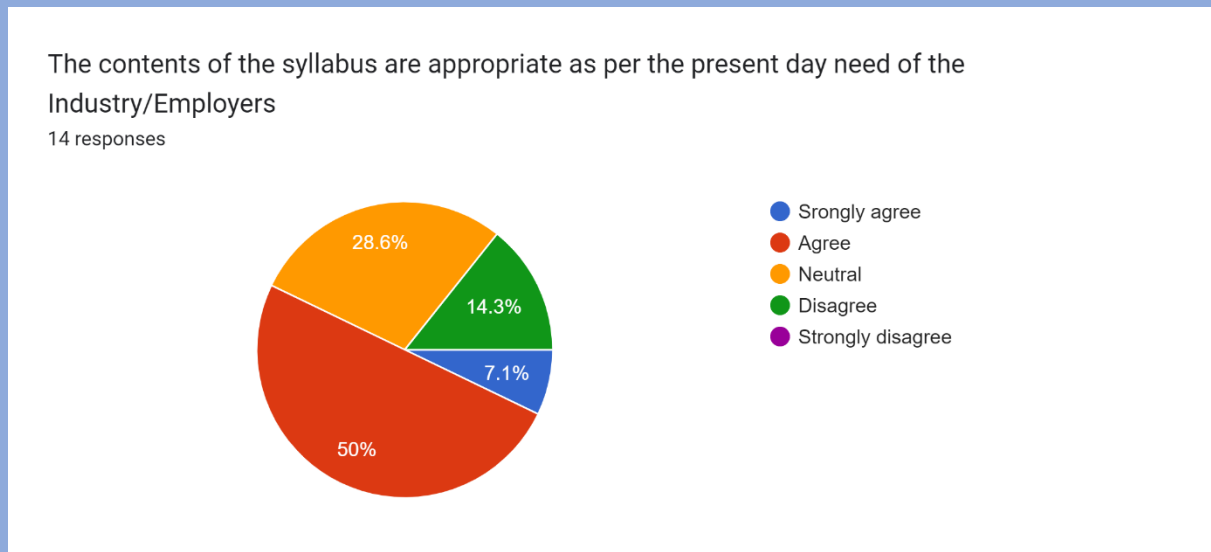


Fig. 1 More than 75 % teachers agree to the fact that the contents of the syllabus are appropriate as per the present day need of the Industry/Employers

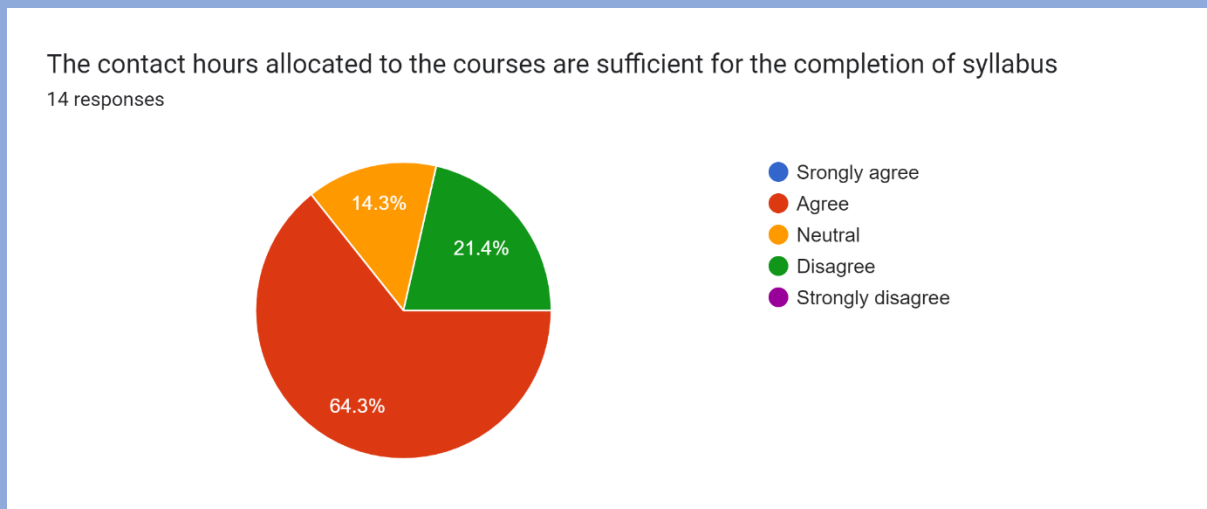


Fig. 2 More than 78 % teachers agree that the contact hours allocated to the courses are sufficient for the completion of syllabus

The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

14 responses

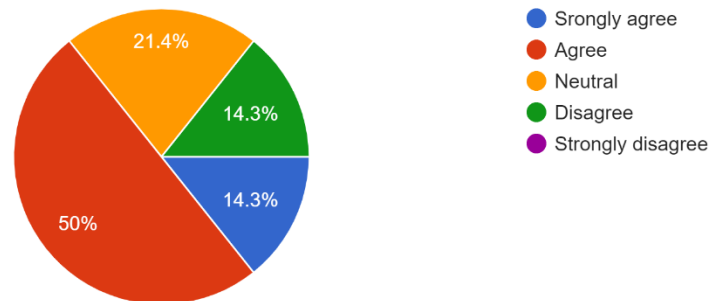


Fig. 3 More than 64 % teachers agree that the internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

The theory and practical components of the syllabus are well balanced.

14 responses

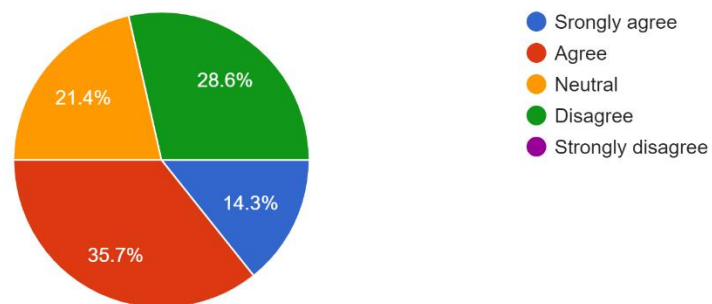


Fig. 4 Only 50 % teachers the theory and practical components of the syllabus are well balanced.

The syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

14 responses

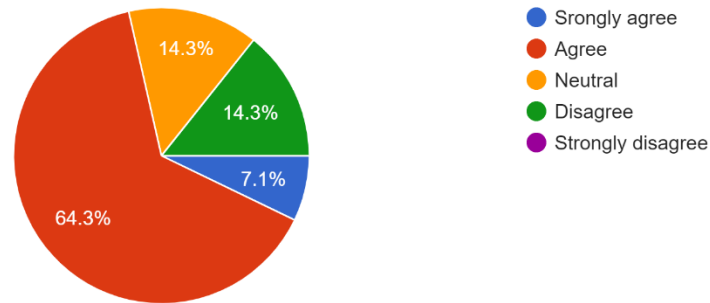


Fig. 5 More than 71 % teachers agree to the fact that the syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

The books prescribed for reference are relevant, appropriate and updated.

14 responses

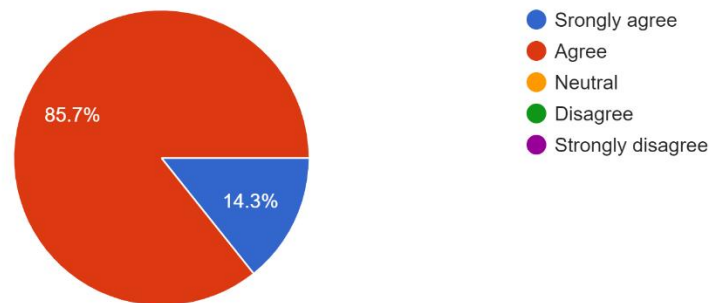


Fig. 6 All the teachers agree that the books prescribed for reference are relevant, appropriate and updated.

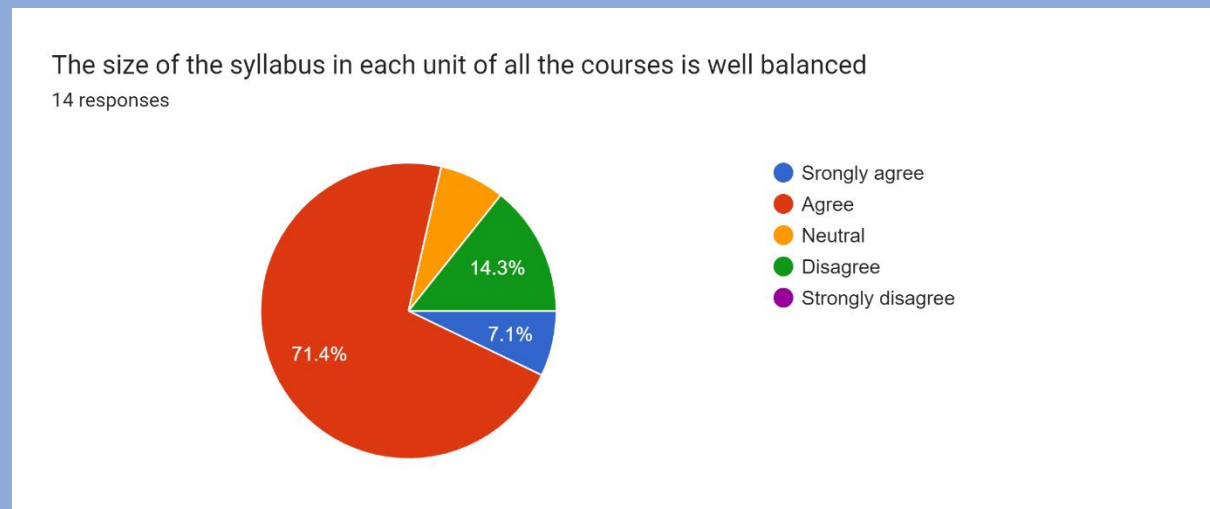


Fig. 7 More than 78 % teachers agree that The size of the syllabus in each unit of all the courses is well balanced

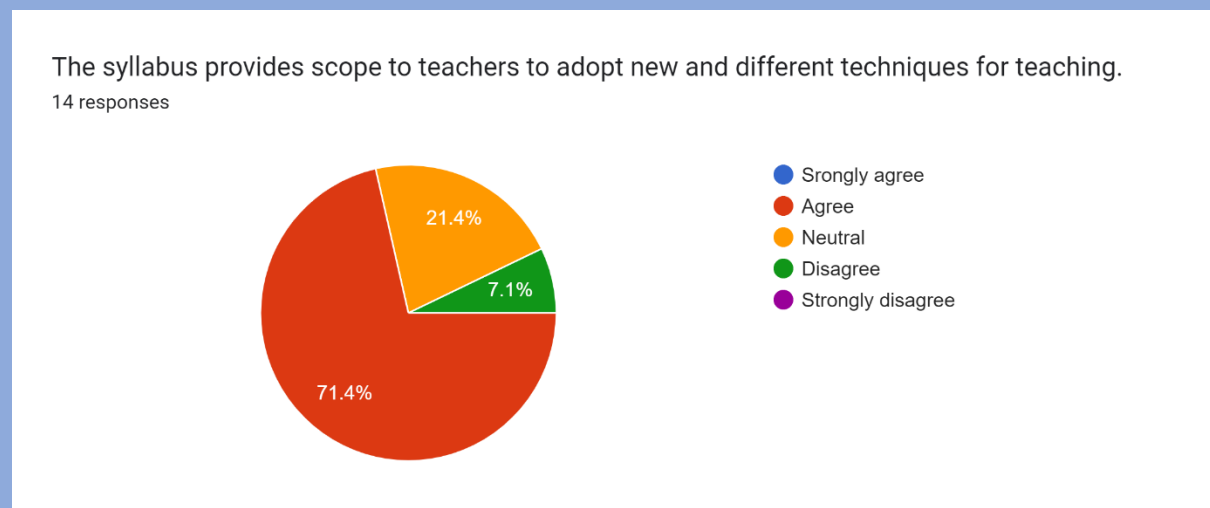


Fig. 8 More than 71 % teachers agree that The syllabus provides scope to teachers to adopt new and different techniques for teaching.

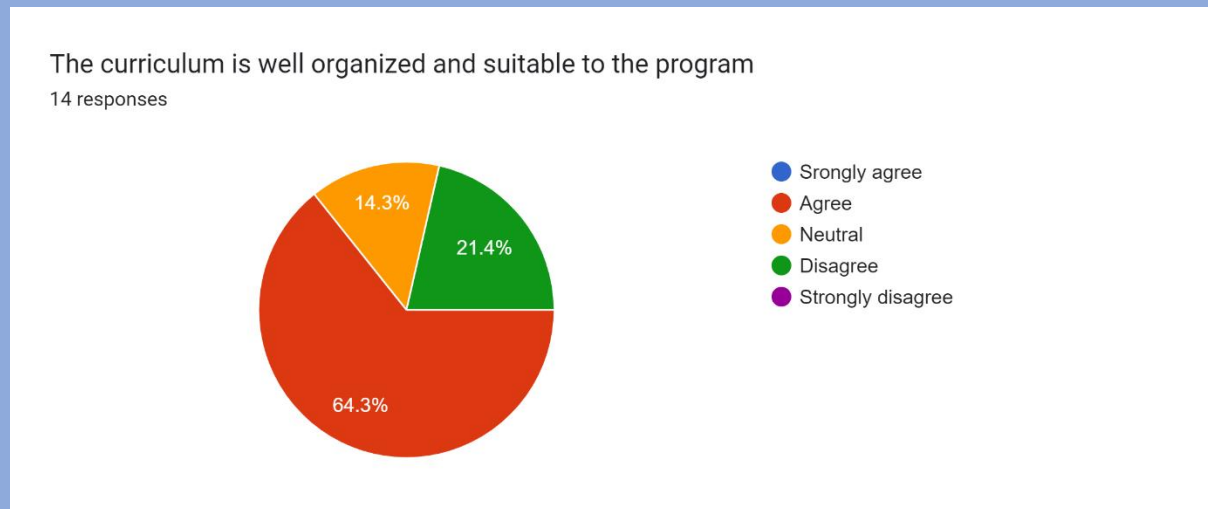


Fig. 9 Only 64.3 % teachers agree that The curriculum is well organized and suitable to the program

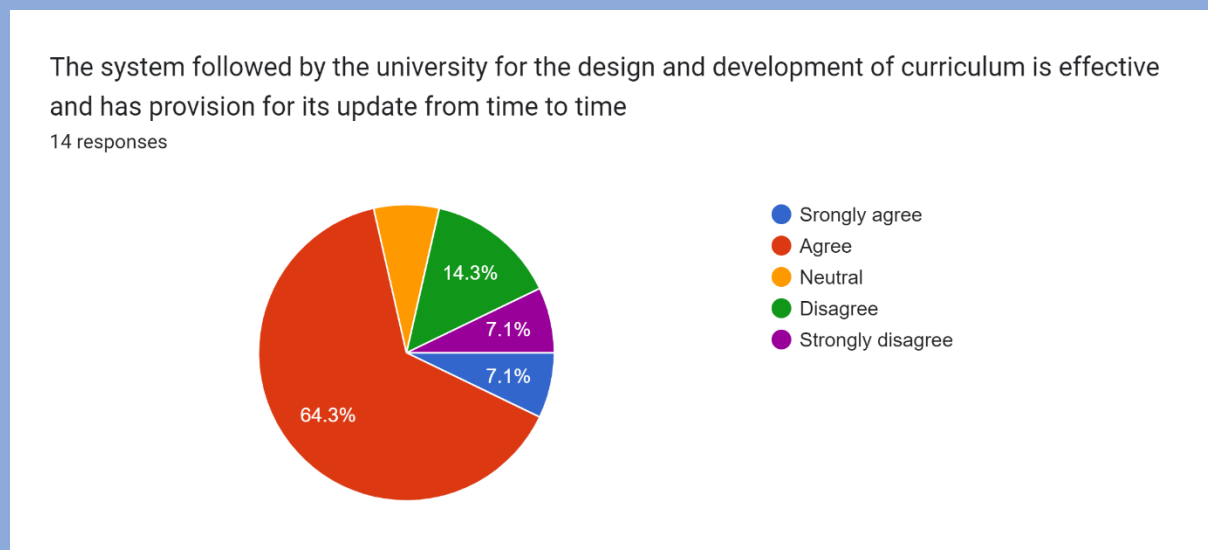


Fig. 10 More than 71 % teachers agree that the system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time

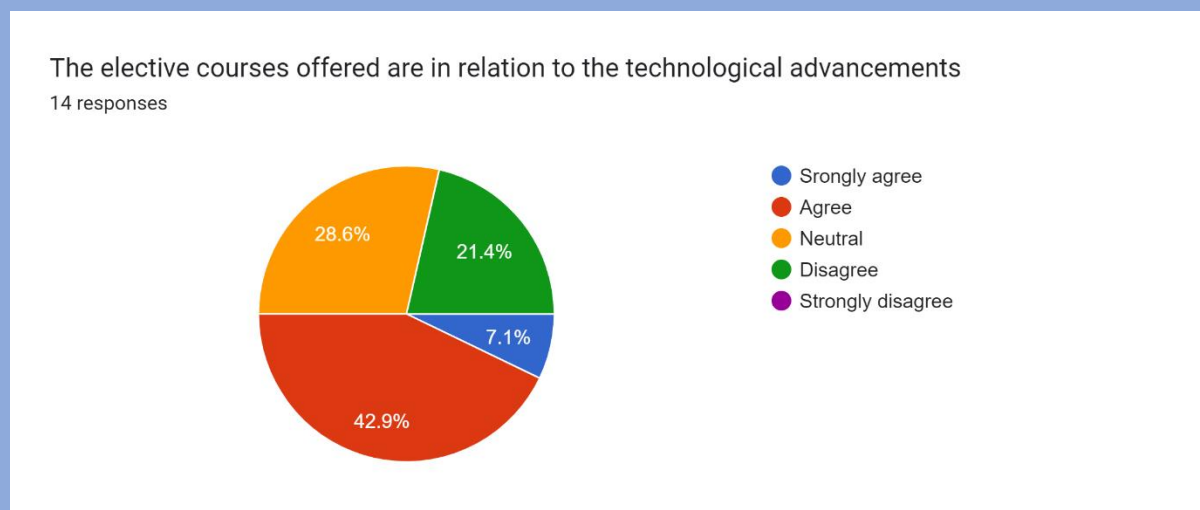


Fig. 11 Only 50 % teachers agree that the elective courses offered are in relation to the technological advancements

SUGGESTIONS FOR THE IMPROVEMENT

- The courses should be more practical based
- Syllabus should be revised time to time and it should be in proper sequence.
- Some important courses like solid state, nuclear, quantum mechanics has been kept as optional though they are very important courses for post-graduation as well as entrance exams. So, at present pass out students lack required knowledge of the subject
- Choices given in opting various courses in final year results in missing very important topics in Chemistry. It should not be choice based.
- Type study of at least one organism/animal in each phylum of non-chordates and each class of chordates is required in addition to general characters.
- Practical course should be improved, there should be only single practical of 50 marks for both courses.
- Field work, visit to industries, project works, should be given due credit

- SEC chemistry syllabus can be improved
- Syllabus of BSC first year is very large as compared to other classes
- Courses should be more practical oriented and research based

DATA ANALYSIS (ARTS FACULTY)

The contents of the syllabus are appropriate as per the present day need of the Industry/Employers

15 responses

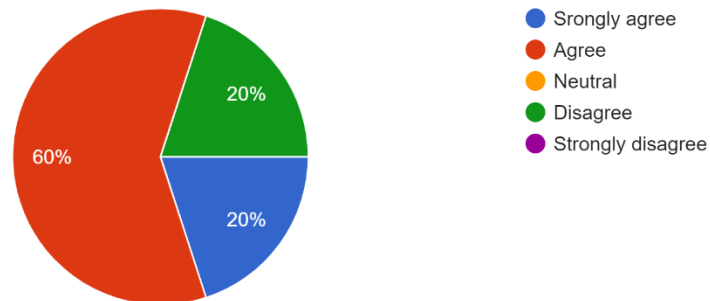


Fig. 1 More than 80 % teachers agree to the fact that the contents of the syllabus are appropriate as per the present day need of the Industry/Employers

The contact hours allocated to the courses are sufficient for the completion of syllabus

15 responses

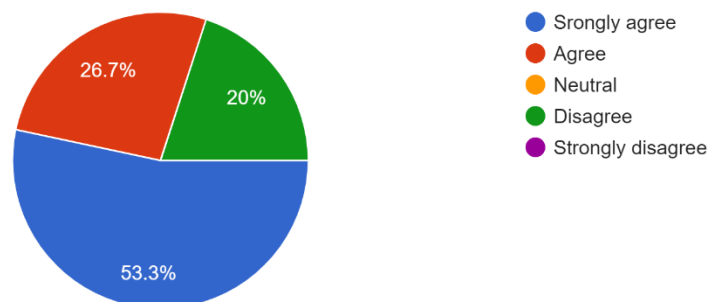


Fig. 2 More than 80 % teachers agree that The contact hours allocated to the courses are sufficient for the completion of syllabus

The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

15 responses

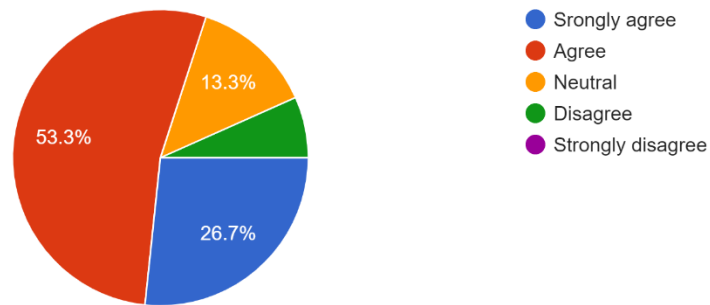


Fig. 3 More than 80 % teachers agree that The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

The theory and practical components of the syllabus are well balanced.

15 responses

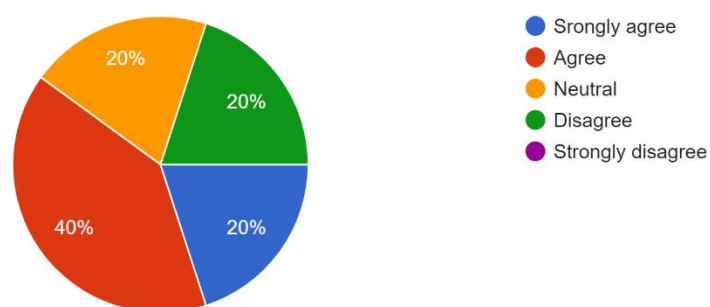


Fig. 4 Only 60 % teachers The theory and practical components of the syllabus are well balanced.

The syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

15 responses

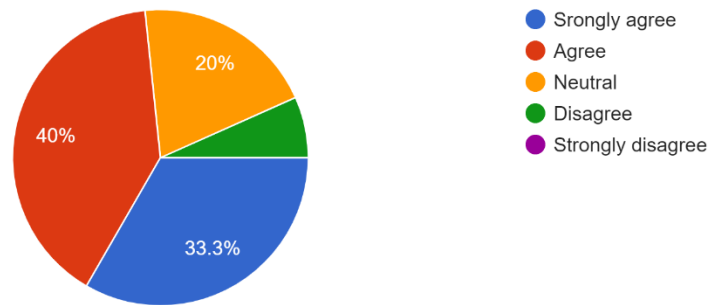


Fig. 5 More than 73 % teachers agree to the fact that the syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

The books prescribed for reference are relevant, appropriate and updated.

15 responses

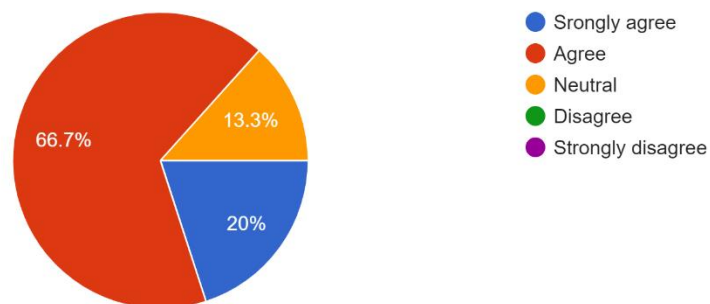


Fig. 6 More than 86 % teachers agree that The books prescribed for reference are relevant, appropriate and updated.

The size of the syllabus in each unit of all the courses is well balanced

15 responses

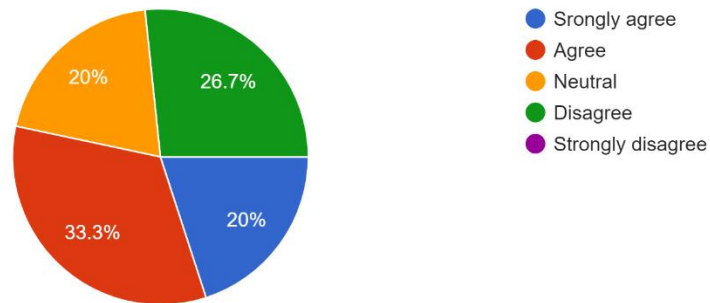


Fig. 7 Only 53 % teachers agree that The size of the syllabus in each unit of all the courses is well balanced

The syllabus provides scope to teachers to adopt new and different techniques for teaching.

15 responses

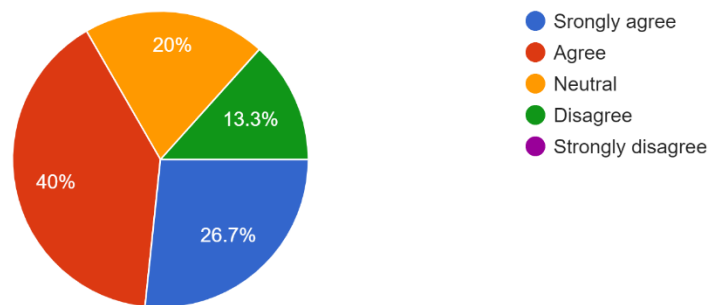


Fig. 8 More than 66 % teachers agree that The syllabus provides scope to teachers to adopt new and different techniques for teaching.

The curriculum is well organized and suitable to the program

15 responses

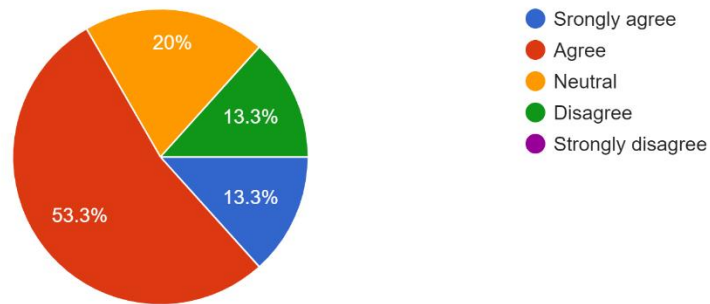


Fig. 9 Only 66.6 % teachers agree that The curriculum is well organized and suitable to the program

The system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time

15 responses

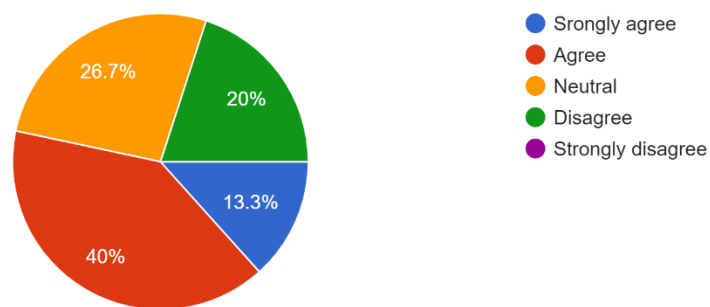


Fig. 10 Only 53.3 % teachers agree that the system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time

The elective courses offered are in relation to the technological advancements

15 responses

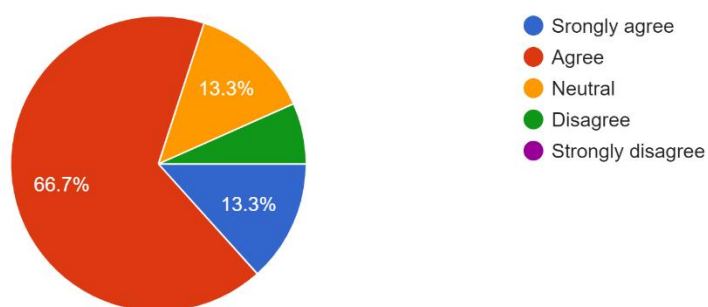


Fig. 11 80 % teachers agree that the elective courses offered are in relation to the technological advancements

SUGGESTIONS FOR THE IMPROVEMENT

1. Syllabus of ENG CE 101 and 102 should be more detailed and more topics from Literature and grammar should be included.
2. It should be updated regularly and must be student centric
3. Repetition of topic should be checked.
4. The curriculum designed for the undergraduate classes is not appropriate & not that effective as it does not serve the purpose of beginners, who start their journey in the subject from very beginning
5. महाविद्यालय में संगीत (वादन) के विद्यार्थियों ने इस विषय को +2 स्तर पर पढ़ा ही नहीं होता। इसलिए शिक्षक को बुनियादी ज्ञान यानि वादन तकनीकों से वादन की शिक्षा आरम्भ करनी पड़ती है। जबकि पाठ्यक्रम उच्चतर शिक्षा का होता है तथा

क्रियात्मक पक्ष के लिए समय कम होता है। इसलिए क्रियात्मक पक्ष में आने वाली कठिनाईयों को ध्यान में रखकर पाठ्यक्रम तैयार करना चाहिए।

6. Course should provide behavioristic knowledge and application as per requirement of the market
7. The syllabi of first year need improvement, both in physical geography and general cartography.

DATA ANALYSIS (COMMERCE FACULTY)

The contents of the syllabus are appropriate as per the present day need of the Industry/Employers

5 responses

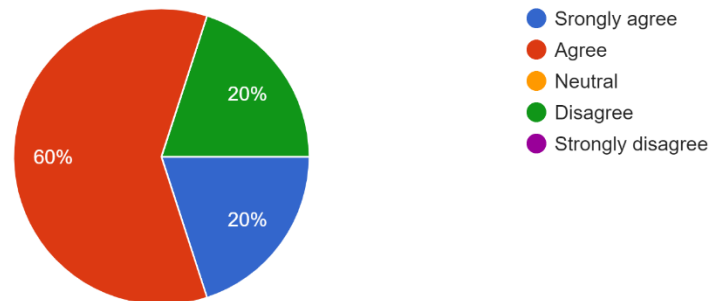


Fig. 1 80 % teachers agree to the fact that the contents of the syllabus are appropriate as per the present day need of the Industry/Employers

The contact hours allocated to the courses are sufficient for the completion of syllabus

5 responses

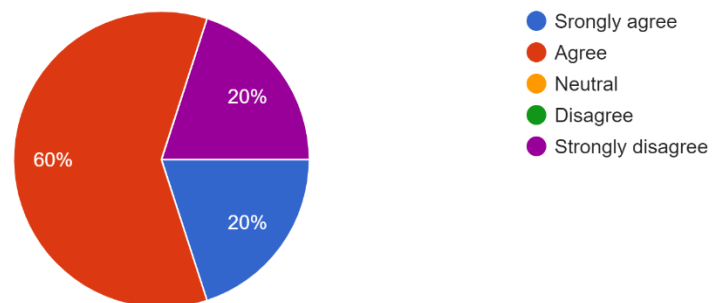


Fig. 2 80 % teachers agree that The contact hours allocated to the courses are sufficient for the completion of syllabus

The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

5 responses

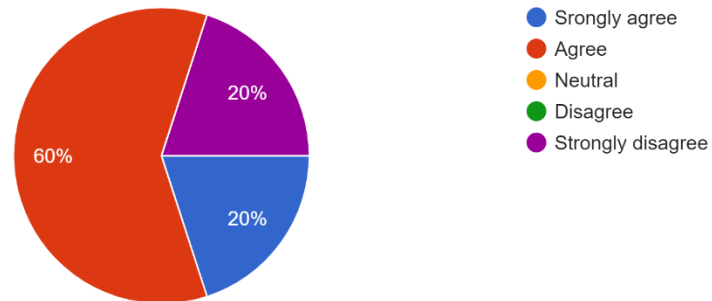


Fig. 3 80 % teachers agree that The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

The theory and practical components of the syllabus are well balanced.

5 responses

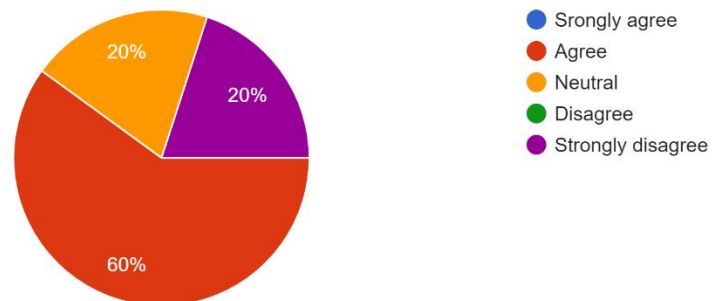


Fig. 4 Only 60 % teachers the theory and practical components of the syllabus are well balanced.

The syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

5 responses

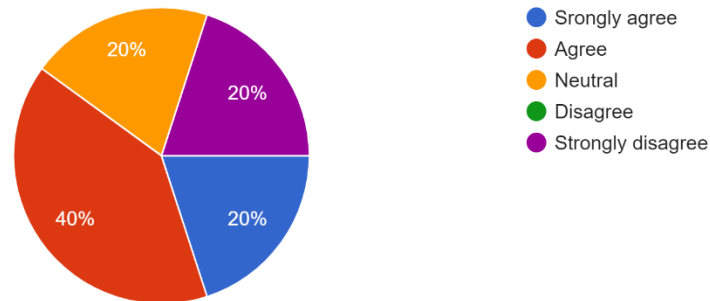


Fig. 5 Only 60 % teachers agree to the fact that the syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

The books prescribed for reference are relevant, appropriate and updated.

5 responses

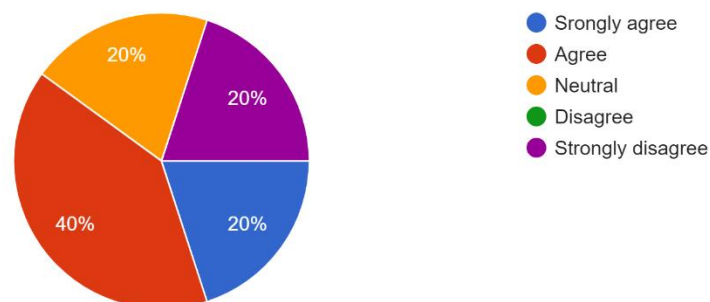


Fig. 6 Only 60 % teachers agree that The books prescribed for reference are relevant, appropriate and updated.

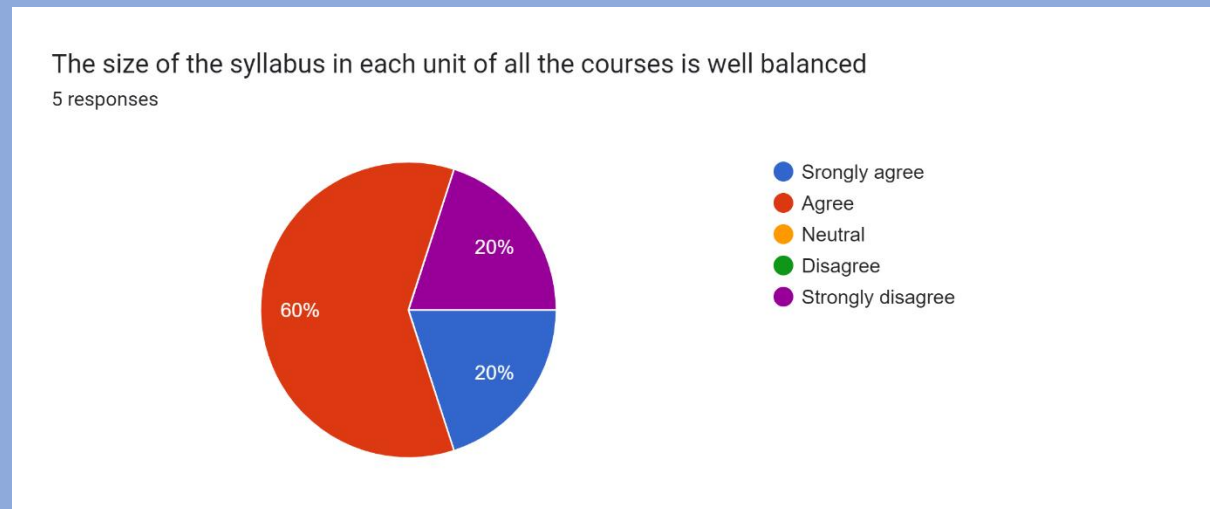


Fig. 7 80 % teachers agree that The size of the syllabus in each unit of all the courses is well balanced

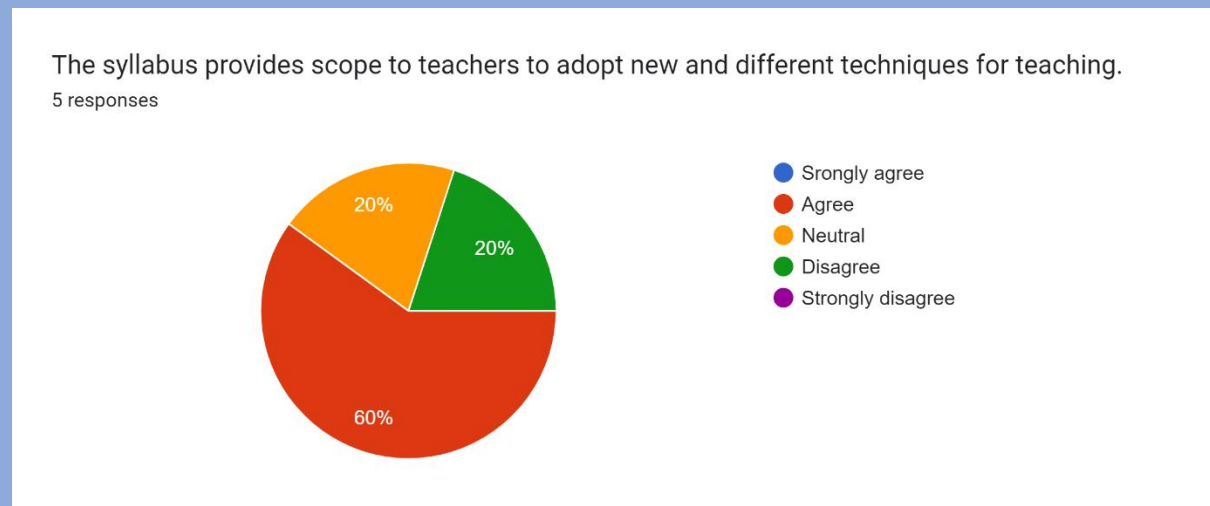


Fig. 8 Only 60 % teachers agree that The syllabus provides scope to teachers to adopt new and different techniques for teaching.

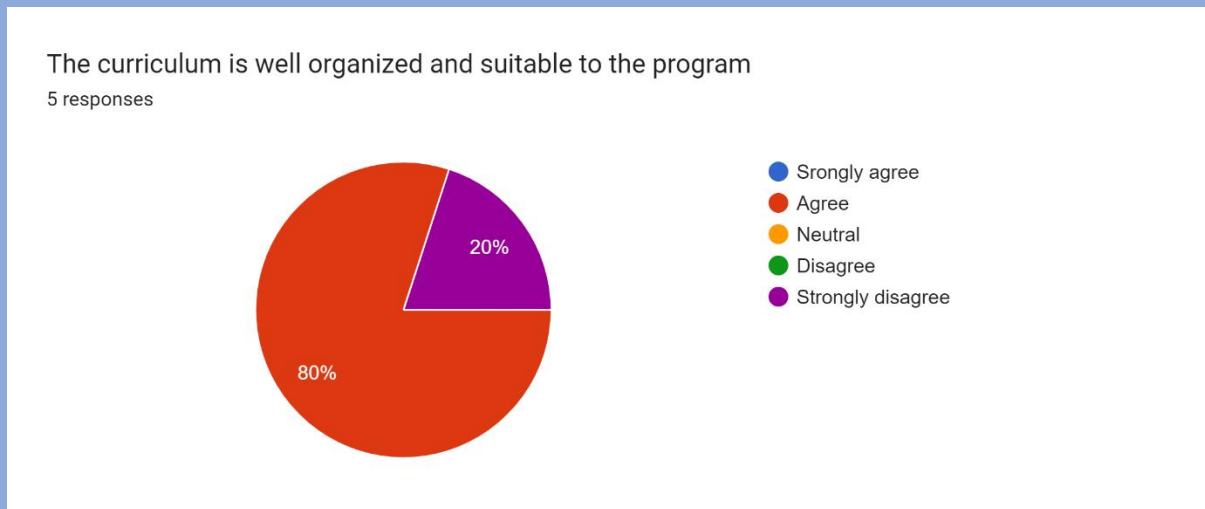


Fig. 9 80 % teachers agree that The curriculum is well organized and suitable to the program

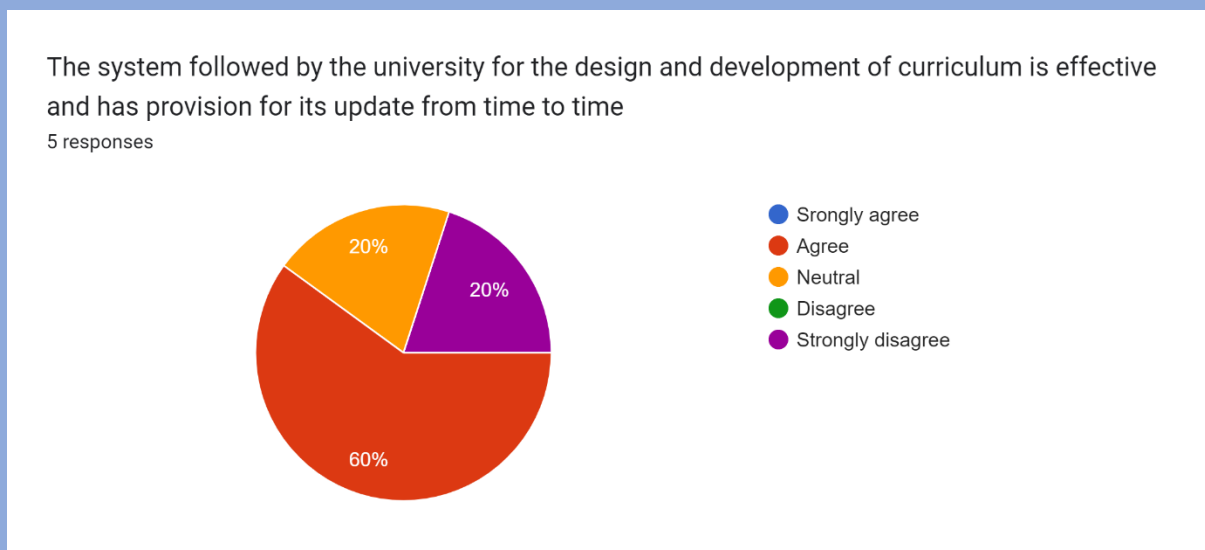


Fig. 10 Only 60 % teachers agree that the system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time

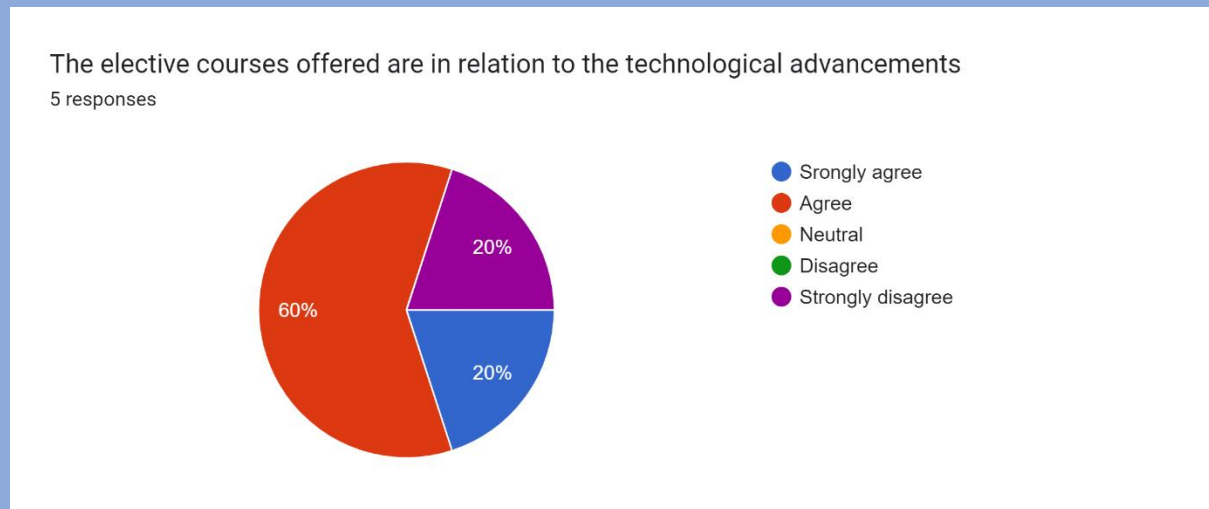


Fig. 11 80 % teachers agree that the elective courses offered are in relation to the technological advancements

SUGGESTIONS FOR THE IMPROVEMENT

1. New accounting software must be included
2. Syllabus should be prepared as per present industrial demand.
Infrastructure facilities for technology advancement in the college should be increased. Further government should increase the post of teachers in computer application so that the students can take practical knowledge of software such as word Excel and tally instead of bookish knowledge only.
3. In theory subjects some practical assignments such as case study relating to subjects should be added and it should be compulsory for the students.

DATA ANALYSIS (BBA, BCA & PGDCA FACULTY)

The contents of the syllabus are appropriate as per the present day need of the Industry/Employers

11 responses

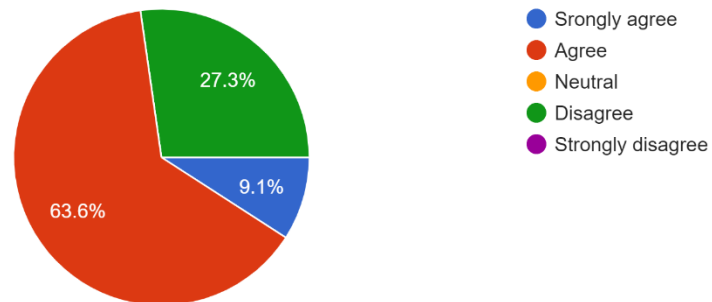


Fig. 1 More than 72 % teachers agree to the fact that the contents of the syllabus are appropriate as per the present day need of the Industry/Employers

The contact hours allocated to the courses are sufficient for the completion of syllabus

11 responses

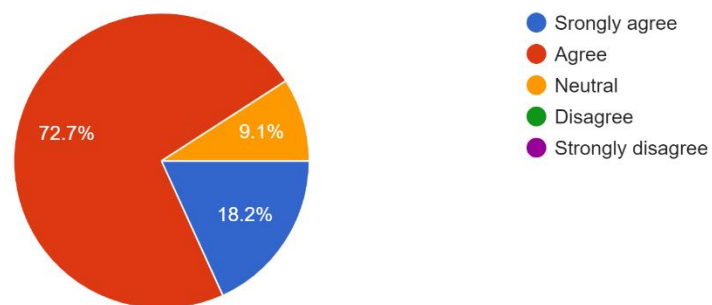


Fig. 2 More than 90 % teachers agree that The contact hours allocated to the courses are sufficient for the completion of syllabus

The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

11 responses

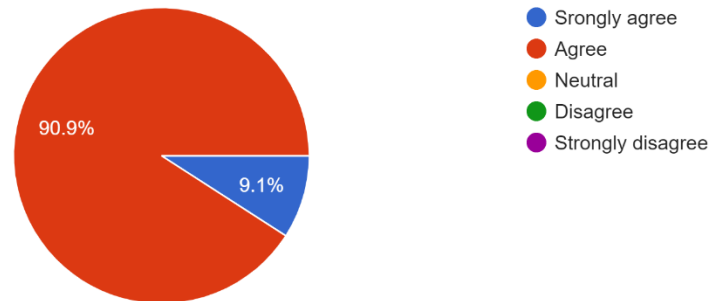


Fig. 3 All the teachers agree that The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

The theory and practical components of the syllabus are well balanced.

11 responses

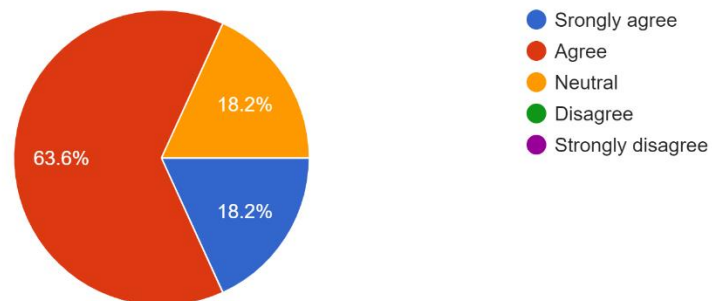


Fig. 4 More than 80 % teachers the theory and practical components of the syllabus are well balanced.

The syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

11 responses

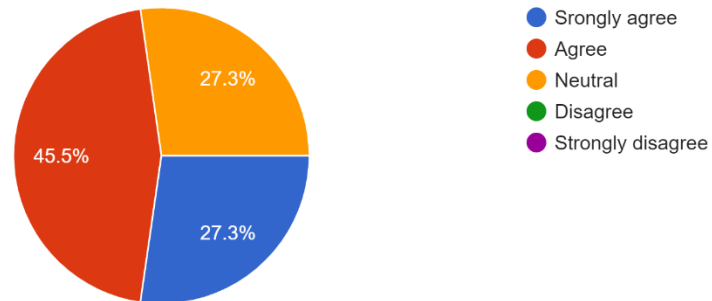


Fig. 5. 73 % teachers agree to the fact that the syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

The books prescribed for reference are relevant, appropriate and updated.

11 responses

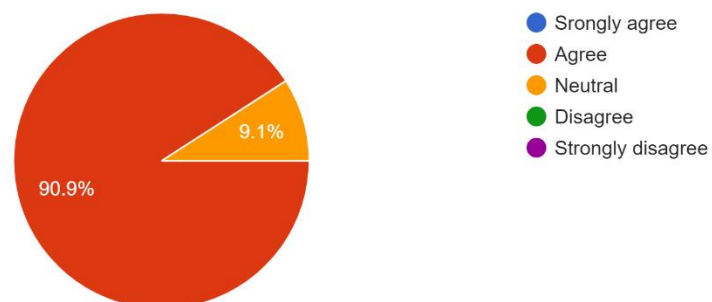


Fig. 6 More than 90 % teachers agree that The books prescribed for reference are relevant, appropriate and updated.

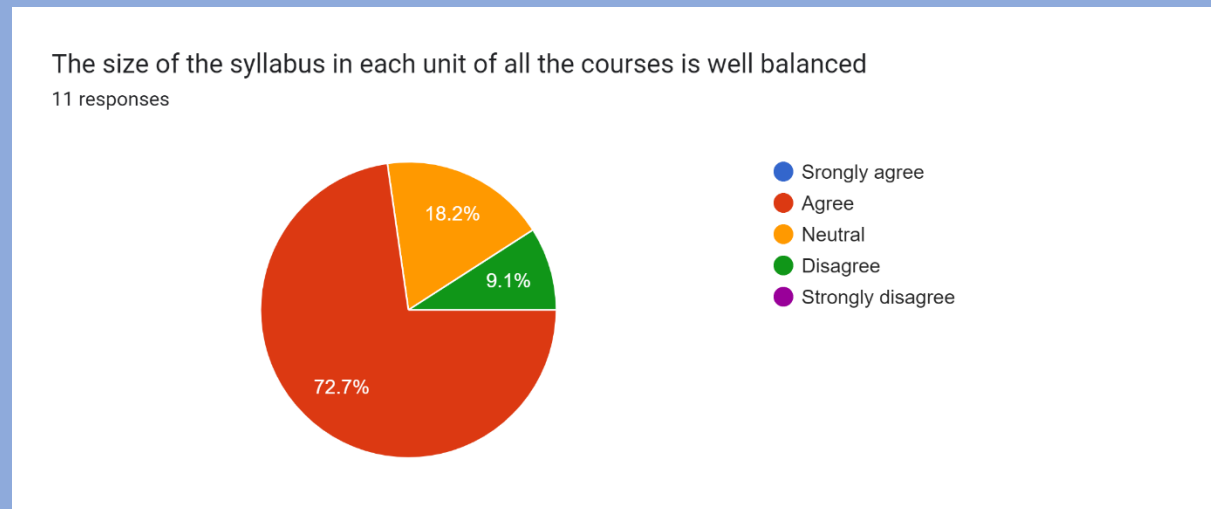


Fig. 7 More than 72 % teachers agree that The size of the syllabus in each unit of all the courses is well balanced

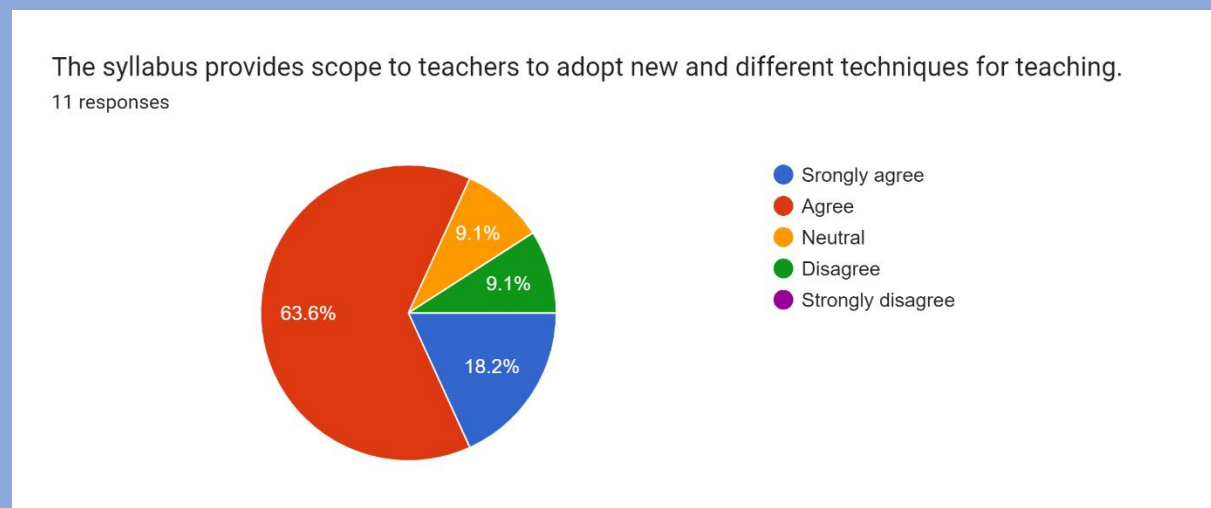


Fig. 8 More than 80 % teachers agree that The syllabus provides scope to teachers to adopt new and different techniques for teaching.

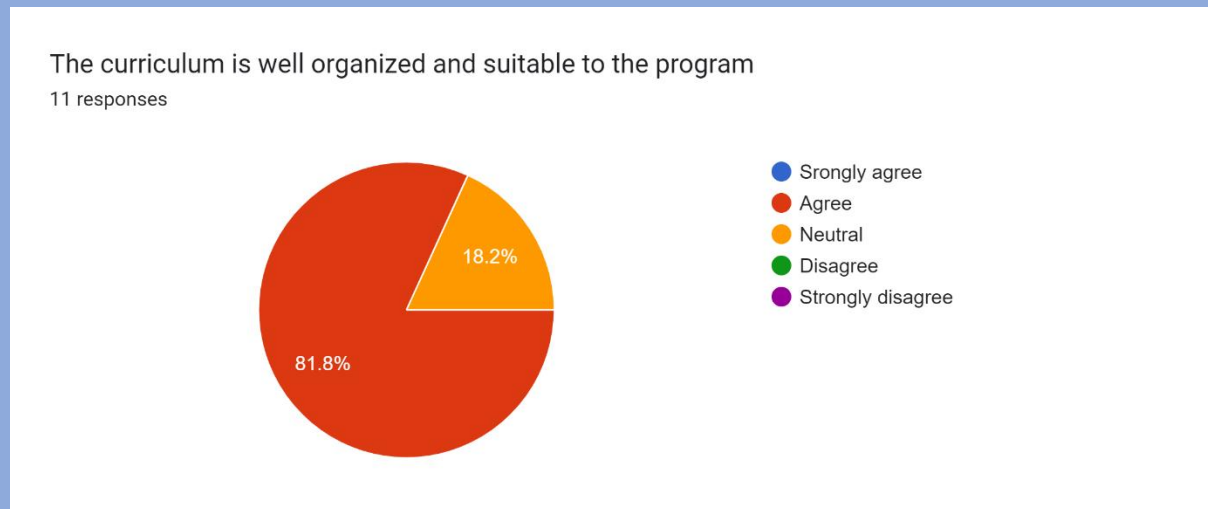


Fig. 9 More than 80 % teachers agree that The curriculum is well organized and suitable to the program

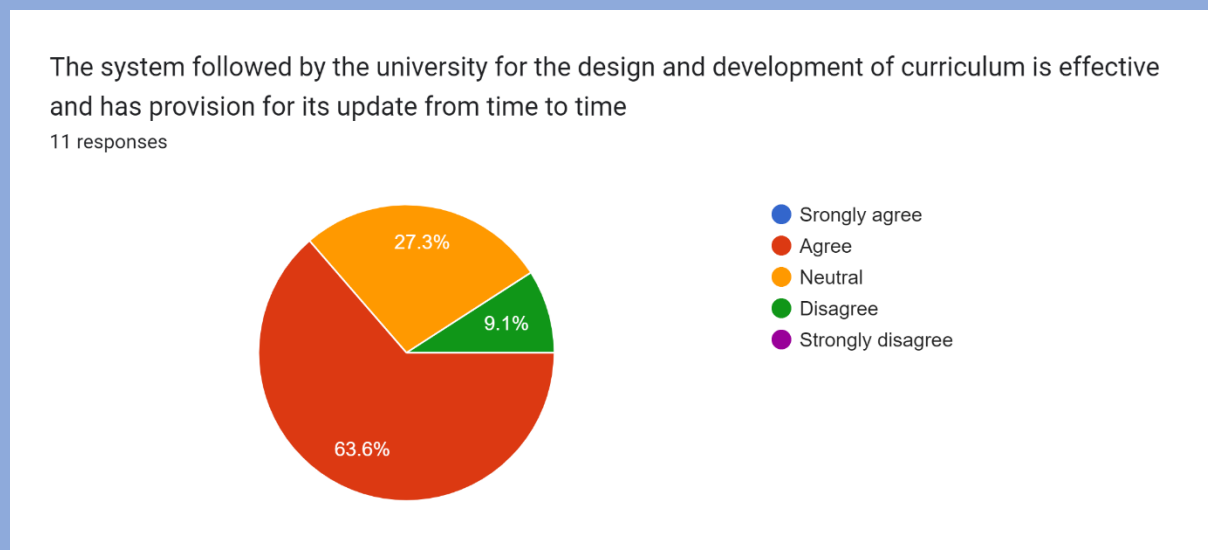


Fig. 10 Only 63.6 % teachers agree that the system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time

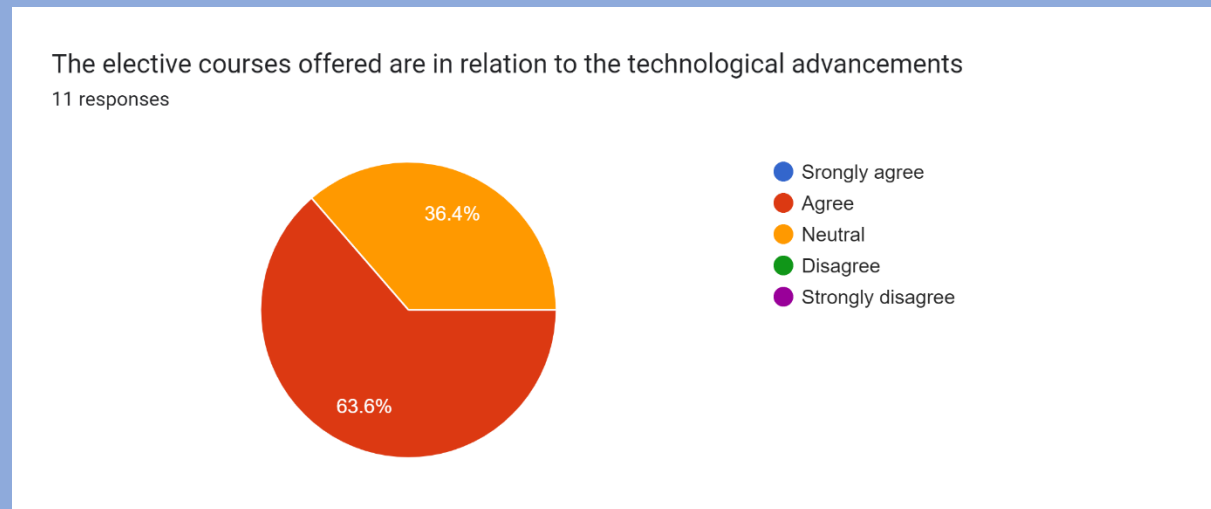


Fig. 11 63.3 % teachers agree that the elective courses offered are in relation to the technological advancements

SUGGESTIONS FOR THE IMPROVEMENT

1. Syllabus should be updated according to the present advancement and technology
2. Updation of syllabus or course curriculum must be compulsory from time to time
3. more practical work
4. New programming languages to be added
5. More practical subjects can be added to increase managerial skills among students
6. Modification in syllabus is required. Syllabus should according to the present need or requirements of industry. Subjects like labour laws, digital marketing, content creating should be introduced in BBA.

DATA ANALYSIS (B.VOC. FACULTY)

The contents of the syllabus are appropriate as per the present day need of the Industry/Employers

6 responses

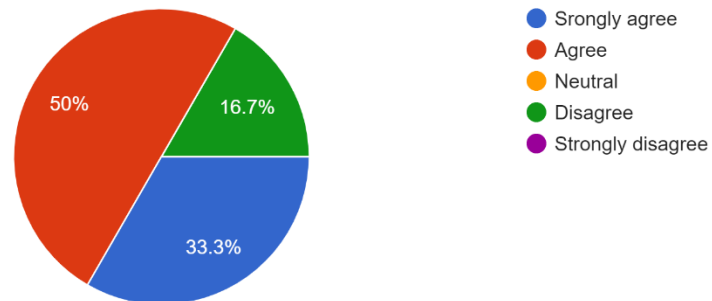


Fig. 1 More than 80 % teachers agree to the fact that the contents of the syllabus are appropriate as per the present day need of the Industry/Employers

The contact hours allocated to the courses are sufficient for the completion of syllabus

6 responses

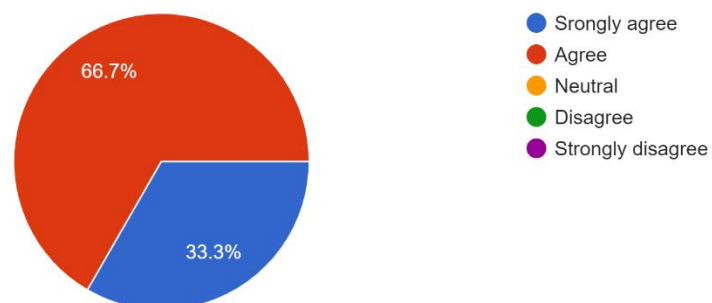


Fig. 2 All the teachers agree that The contact hours allocated to the courses are sufficient for the completion of syllabus

The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

6 responses

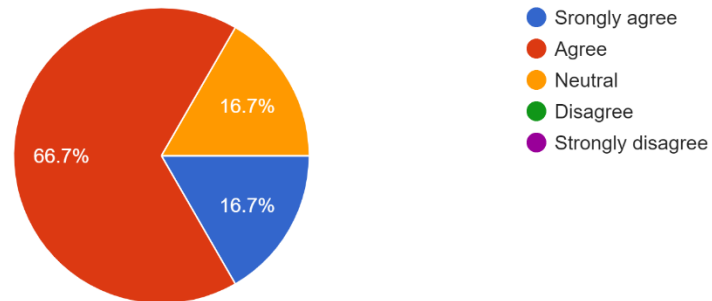


Fig. 3 More than 80 % teachers agree that The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

The theory and practical components of the syllabus are well balanced.

6 responses

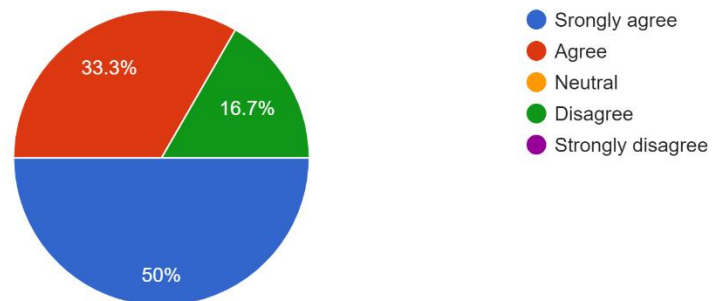


Fig. 4 More than 80 % teachers the theory and practical components of the syllabus are well balanced.

The syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

6 responses

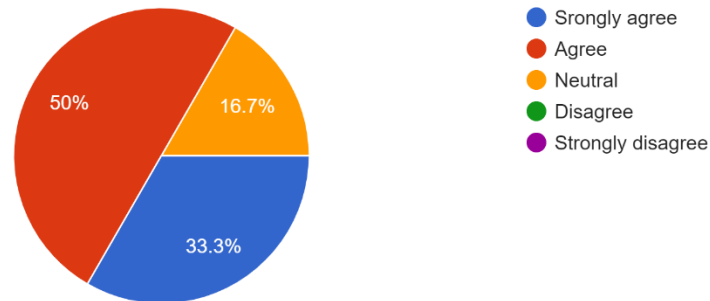


Fig. 5. More than 83 % teachers agree to the fact that the syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

The books prescribed for reference are relevant, appropriate and updated.

6 responses

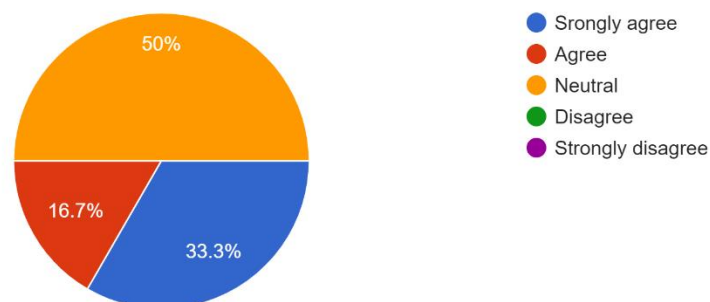


Fig. 6 Only 50 % teachers agree that The books prescribed for reference are relevant, appropriate and updated.

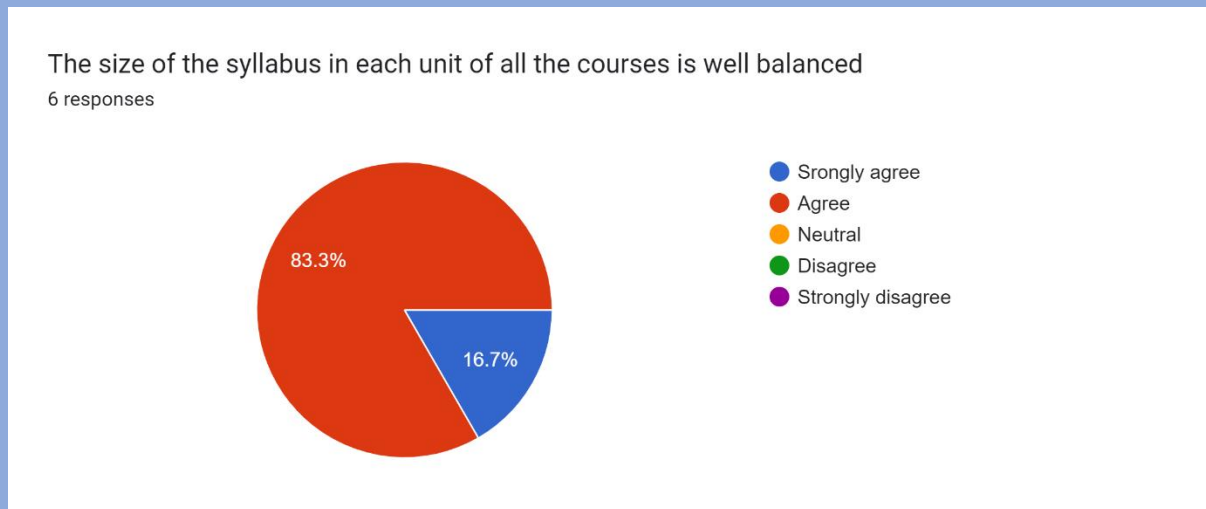


Fig. 7 All the teachers agree that The size of the syllabus in each unit of all the courses is well balanced

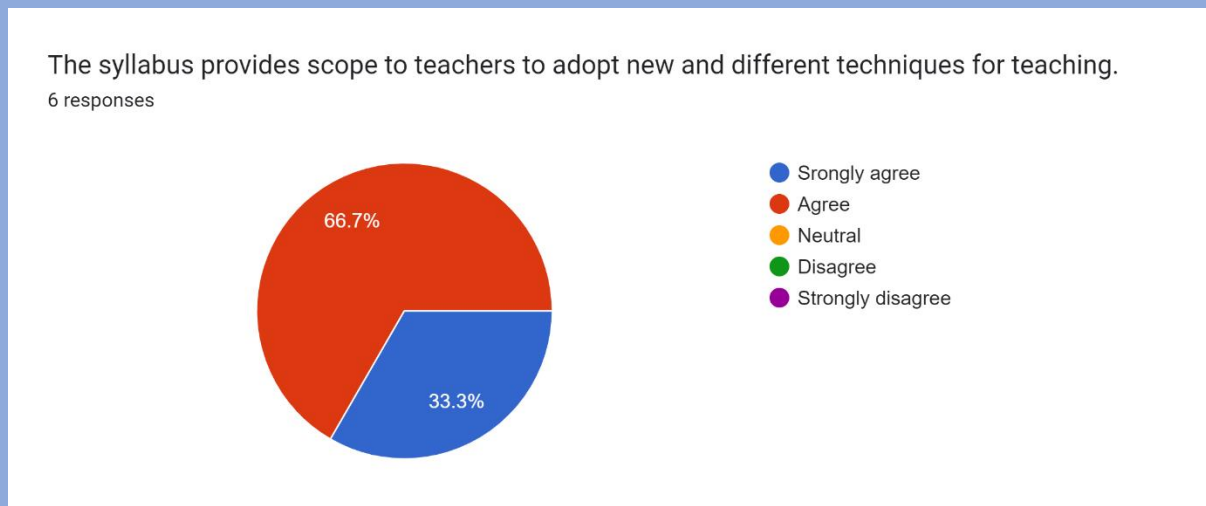


Fig. 8 All the teachers agree that The syllabus provides scope to teachers to adopt new and different techniques for teaching.

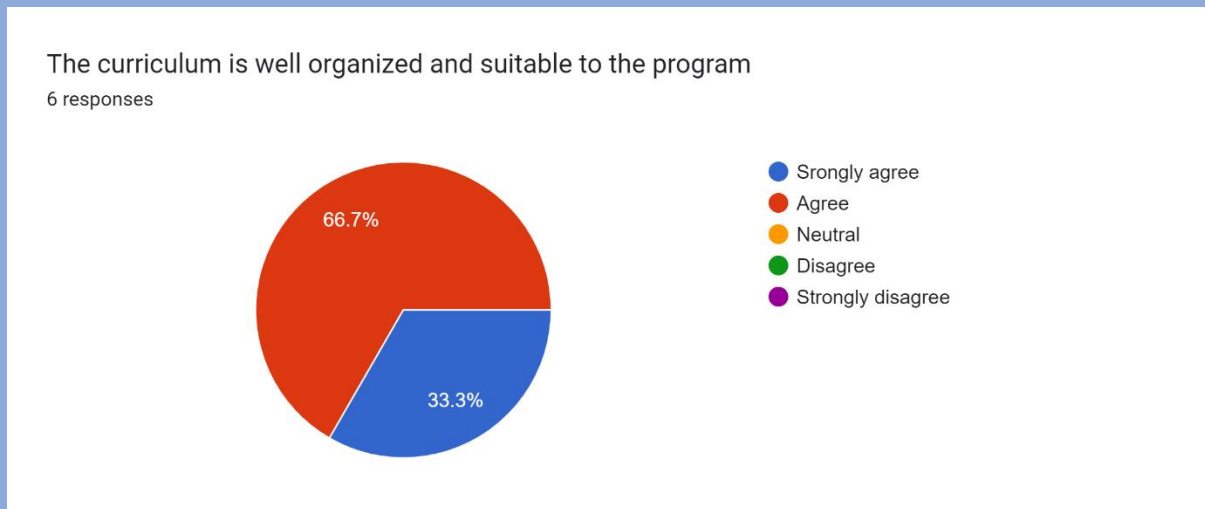


Fig. 9 All the teachers agree that The curriculum is well organized and suitable to the program

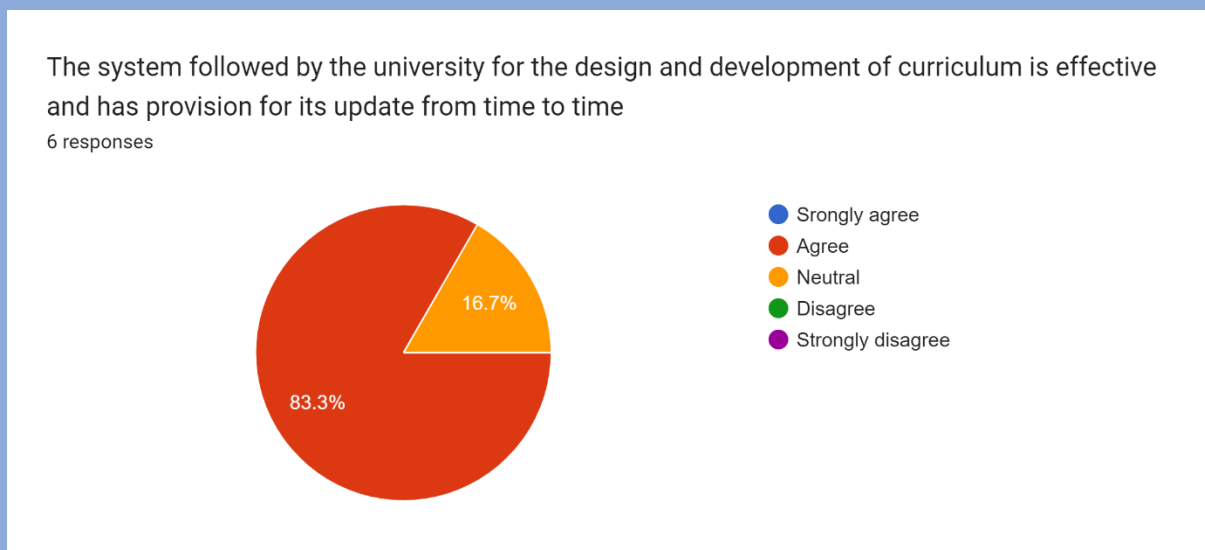


Fig. 10 More than 83 % teachers agree that the system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time

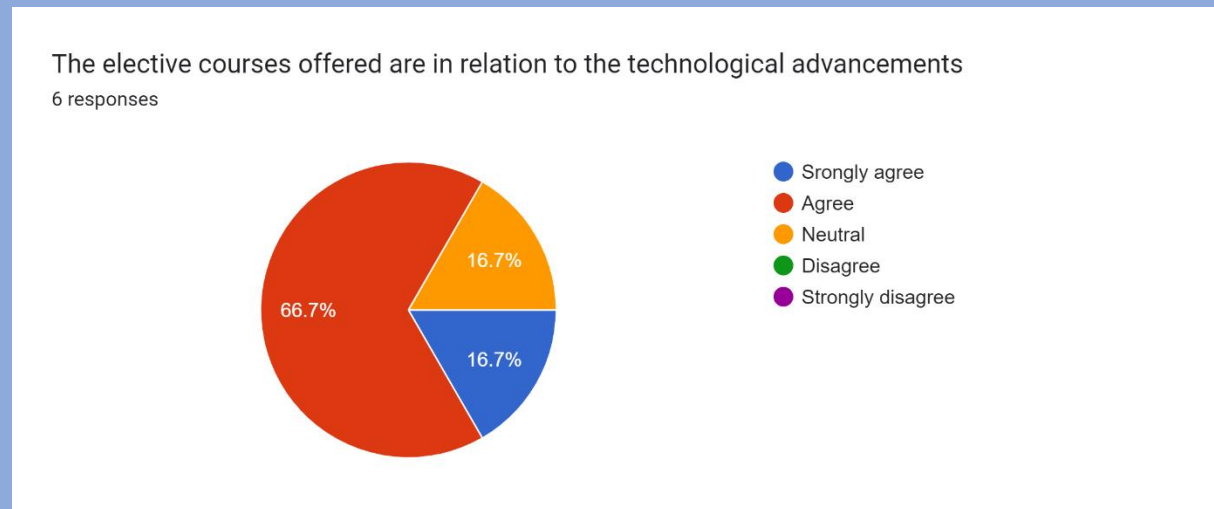


Fig. 11 More than 83% teachers agree that the elective courses offered are in relation to the technological advancements

SUGGESTIONS FOR THE IMPROVEMENT

1. Syllabus is only based on the big format of retail store (MBO) Must add about EBOs and day to day retail operations.

DATA ANALYSIS (MBA & MCA FACULTY)

The contents of the syllabus are appropriate as per the present day need of the Industry/Employers

9 responses

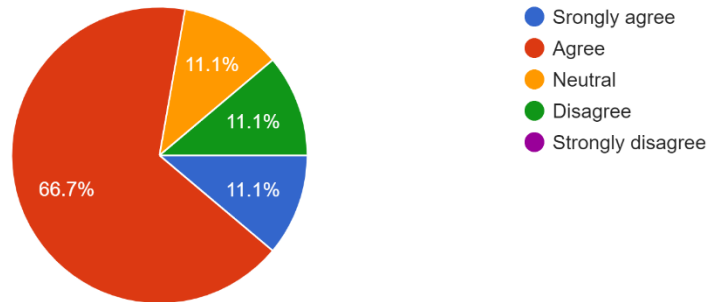


Fig. 1 More than 77 % teachers agree to the fact that the contents of the syllabus are appropriate as per the present day need of the Industry/Employers

The contact hours allocated to the courses are sufficient for the completion of syllabus

9 responses

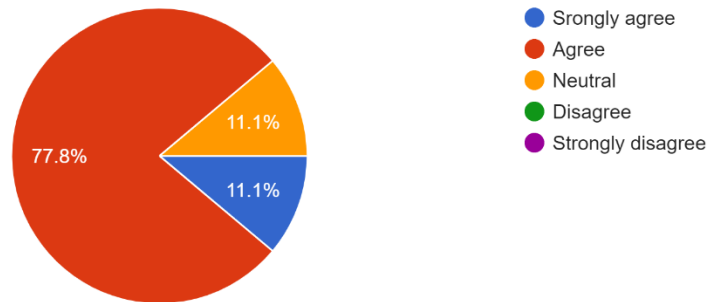


Fig. 2 More than 88 % teachers agree that The contact hours allocated to the courses are sufficient for the completion of syllabus

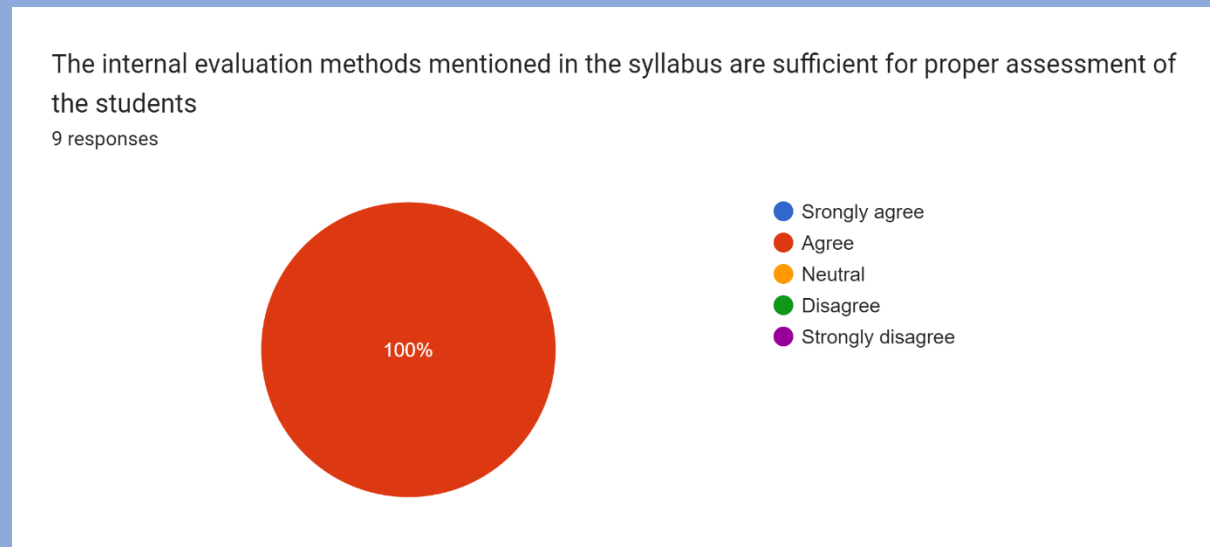


Fig. 3 All the teachers agree that The internal evaluation methods mentioned in the syllabus are sufficient for proper assessment of the students

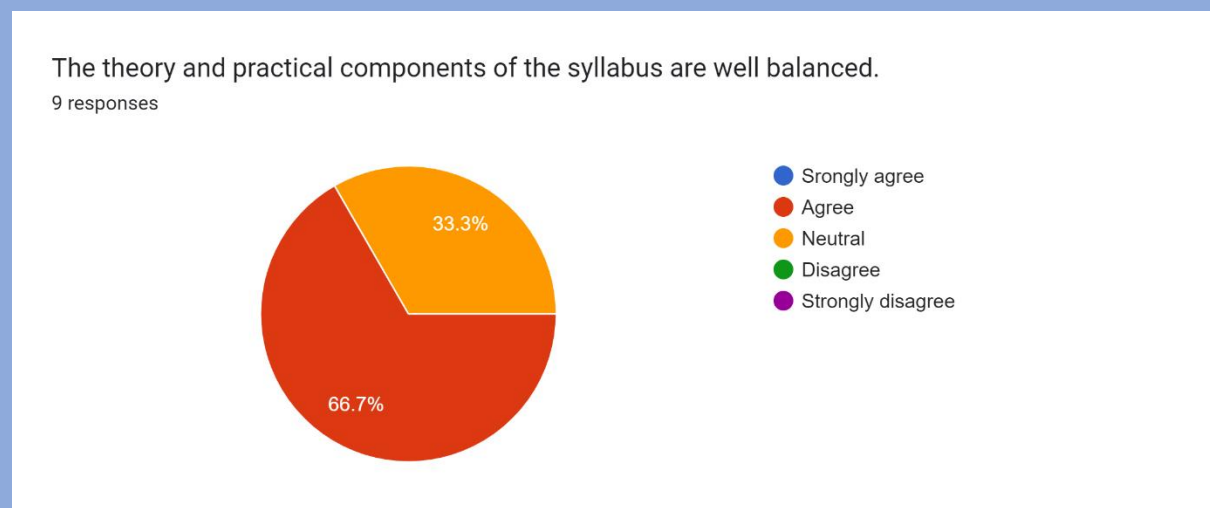


Fig. 4 More than 66 % teachers the theory and practical components of the syllabus are well balanced.

The syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

9 responses

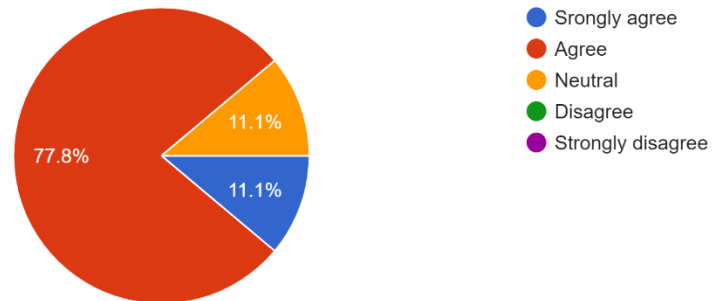


Fig. 5. More than 88 % teachers agree to the fact that the syllabi of different courses stimulate students' interest and thought on the subject area and encourage them for extra learning/self-learning

The books prescribed for reference are relevant, appropriate and updated.

9 responses

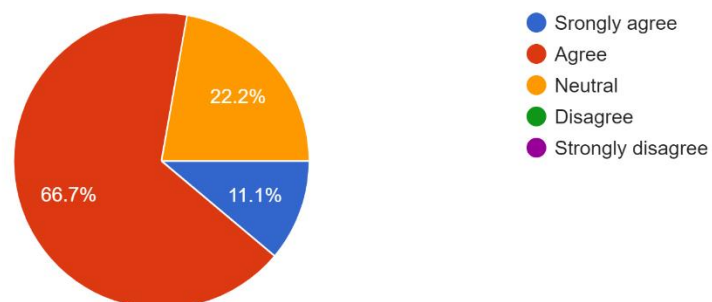


Fig. 6 More than 77 % teachers agree that The books prescribed for reference are relevant, appropriate and updated.

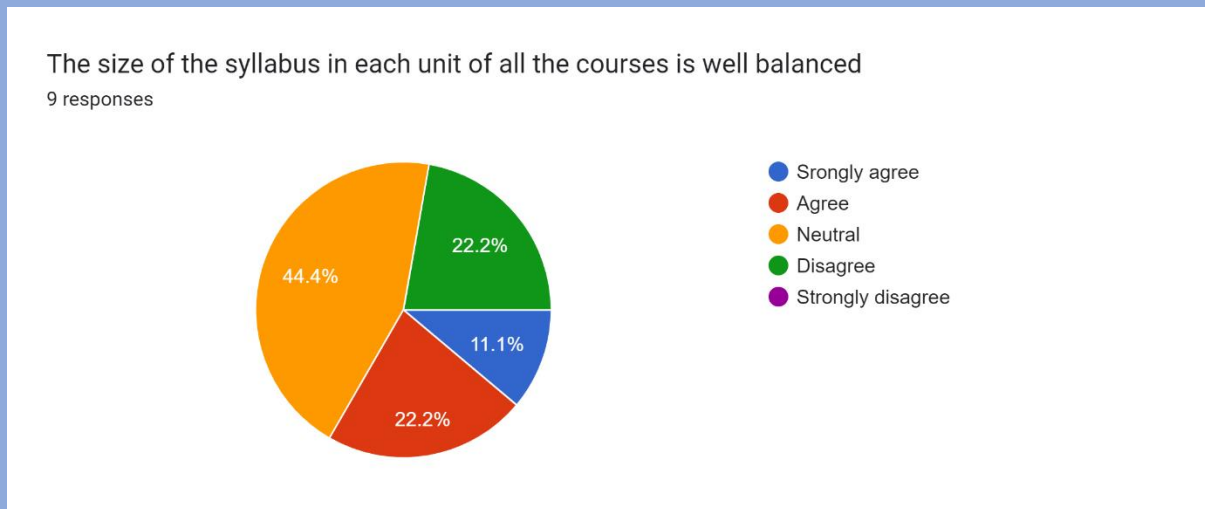


Fig. 7 More than 66 % teachers don't agree that The size of the syllabus in each unit of all the courses is well balanced

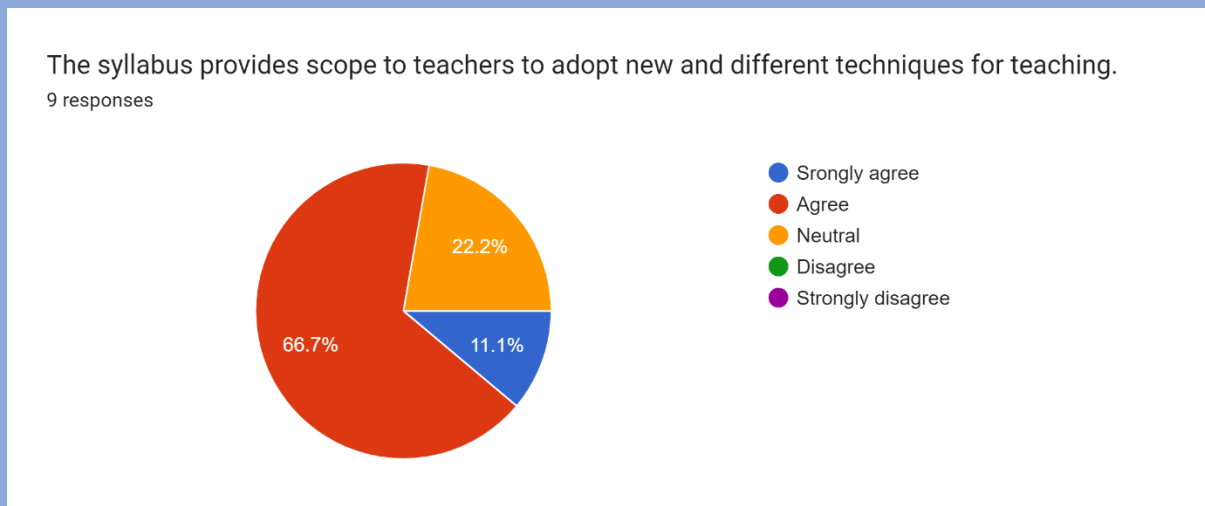


Fig. 8 More than 77 % teachers agree that The syllabus provides scope to teachers to adopt new and different techniques for teaching.

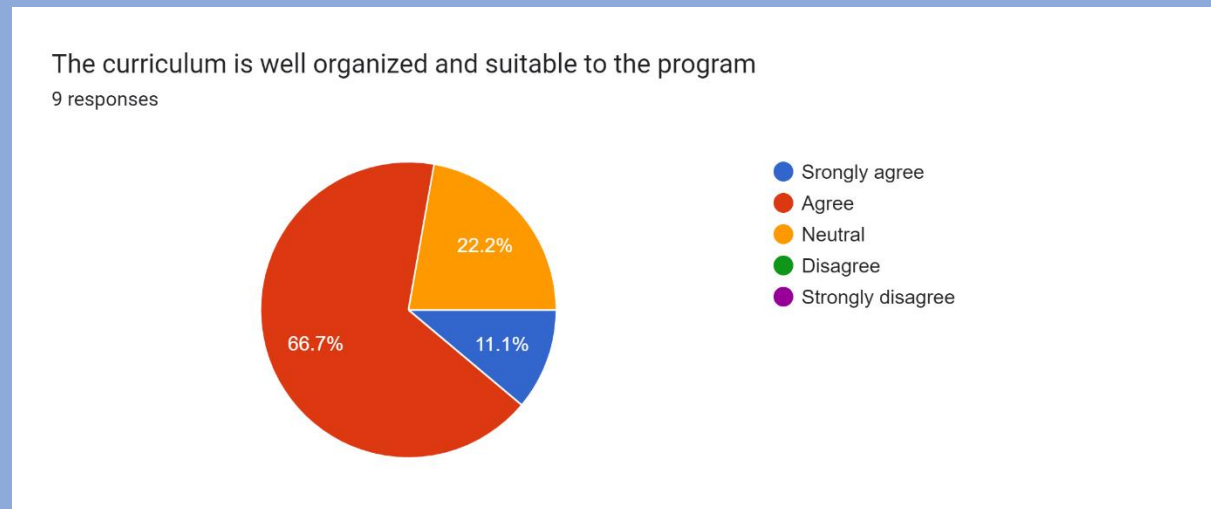


Fig. 9 More than 77 % agree that The curriculum is well organized and suitable to the program

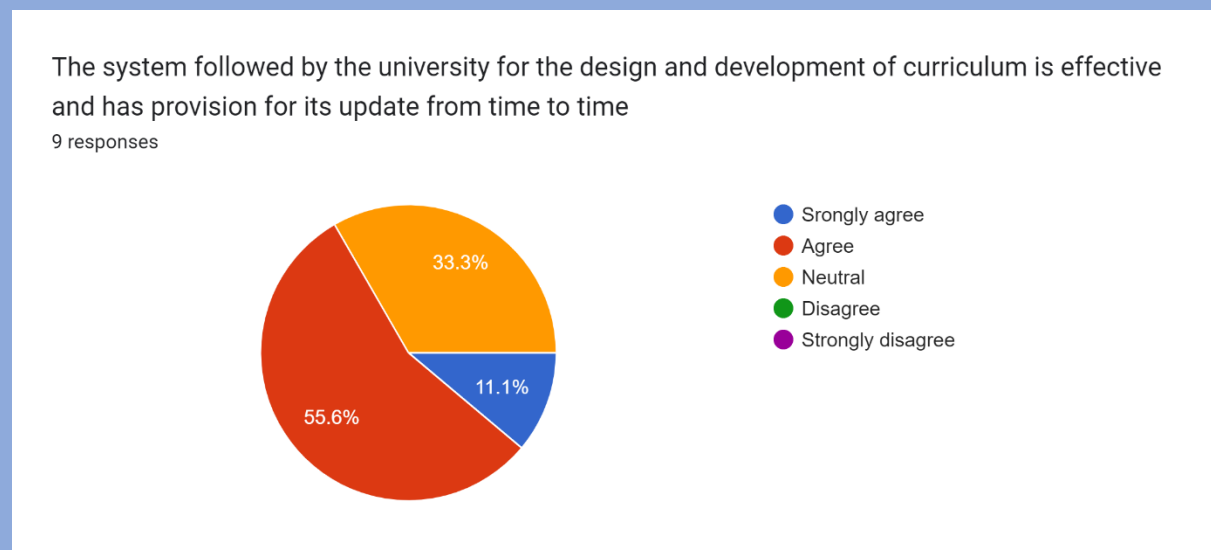


Fig. 10 More than 66 % teachers agree that the system followed by the university for the design and development of curriculum is effective and has provision for its update from time to time

The elective courses offered are in relation to the technological advancements

9 responses

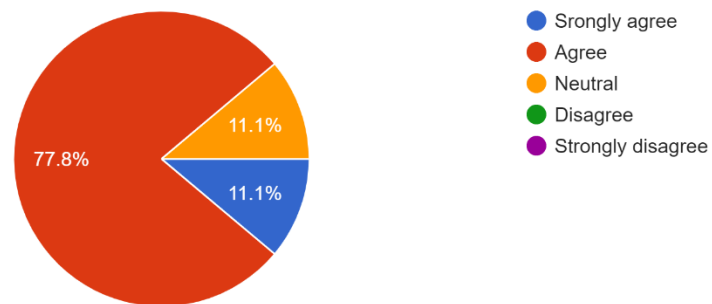
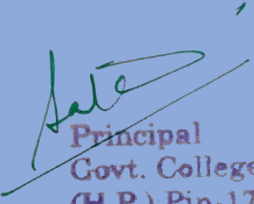


Fig. 11 More than 88% teachers agree that the elective courses offered are in relation to the technological advancements

SUGGESTIONS FOR THE IMPROVEMENT

1. The syllabus should be balanced in each unit and should be updated time to time.
2. Content should be made more practical according to needs of industry
3. Need to upgrade the syllabus
4. Some New practical topics should be added


Principal
Govt. College, Una
(H.P.) Pin-174303

Govt. P.G. College Una H.P.

Teachers' Feedback (General)

Session 2021-22



TEACHERS' FEEDBACK & ANALYSIS A REPORT IQAC

Govt. P.G. College Una

District Una HP-174303

www.govtcollegeuna.in | gcuna-hp@nic.in | gpgcuna68@gmail.com

INTRODUCTION

A teachers' feedback was collected through google forms about the quality of teaching, quality of students, infrastructure in the college, fairness of internal evaluation and use of ICT tools etc.

A total of 35 teachers from B.A./ B.Sc./B.Com./B.B.A./B.C.A./M.A. and M.Com. participated in this survey. All the responses were correct and selected by IQAC team for analysis.

Data Collection

The summarized report of data collection is tabulated as under:

UG	24
Bothe UG & PG	11
Male	18
Female	17
B.A.	8
B.Sc.	12
B.Com.	1
B.B.A.	5
B.C.A.	1
MA.	4
M.Com.	1
B.Voc.	3
Total	35

Table 1: Data Collection Summary

PARTICIPANTS DETAIL

Details of all the teachers' who participated in feedback including their Email-ID, Contact No., gender and programme are in the table given below

S.No.	Timestamp	Email Address	Mobile No.	Gender	Teaching	Programme
1	9-15-2022 12:33:30	meetlath@gmail.com	9418026705	Female	Both UG and PG	BA/MA
2	9-15-2022 12:33:51	vijaythakur361979@gmail.com	9816386758	Male	UG Only	BBA
3	9-15-2022 12:38:35	kkpmumbai@gmail.com	9805341011	Male	UG Only	B.A.
4	9-15-2022 12:41:36	shveta1chem@gmail.com	8627006444	Female	UG Only	B.Sc.
5	9-15-2022 12:44:24	khannamonika1501@gmail.com	8894556265	Female	UG Only	B.Sc.
6	9-15-2022 12:56:51	sumiksha666@gmail.com	7018477830	Female	UG Only	B.Sc.
7	9-15-2022 13:26:28	sumitphysics@gmail.com	7876277115	Male	UG Only	B.Sc.
8	9-15-2022 13:31:09	sunildutt.iitmandi@gmail.com	9418181919	Male	UG Only	B.Sc.
9	9-15-2022 15:49:17	richaashama83@gmail.com	9736270345	Female	UG Only	BBA
10	9-15-2022 16:17:57	iamanitaksaini@gmail.com	9882581828	Female	Both UG and PG	B.A.
11	9-15-2022 17:19:30	vinodhanghar21@ymail.com	9418452999	Male	Both UG and PG	BA/MA
12	9-15-2022 17:57:57	sanjaybotany14@gmail.com	7018308638	Male	UG Only	B.Sc.
13	9-15-2022 21:49:15	banotadrranju@gmail.com	9418076178	Female	UG Only	B.Sc.
14	9-15-2022 22:34:01	navita228@gmail.com	9805791043	Female	UG Only	B.A.
15	9-15-2022 23:33:03	Ruchy4sidh@rediffmail.com	9816364977	Female	Both UG and PG	B. Com/M.Com
16	9-16-2022 9:17:01	yash.sharma881@gmail.com	9805757129	Male	UG Only	B.Sc.
17	9-17-2022 9:12:37	shivkumarbadehar@gmail.com	8894161318	Male	UG Only	B.A.
18	9-17-2022 10:03:31	mn.jaswal@gmail.com	7018635866	Male	Both UG and PG	B.A.
19	9-17-2022 11:07:47	mrityunjayvashisht@gmail.com	9816784541	Female	Both UG and PG	B.Com.
20	9-17-2022 11:56:11	vipaditya@gmail.com	7018005834	Male	UG Only	B.A.
21	9-17-2022 12:34:27	sureshchemistry2013@gmail.com	9418945590	Male	UG Only	B.Sc.
22	9-17-2022 12:36:02	monika.raizada455@gmail.com	9736464572	Female	UG Only	BBA
23	9-17-2022 12:43:50	bsrana1319@gmail.com	8894213939	Male	Both UG and PG	B.A.
24	9-17-2022 20:03:09	ssdrbains@gmail.com	9816754117	Male	Both UG and PG	MA
25	9-18-2022 8:35:07	drbdass1976@gmail.com	9418233463	Male	Both UG and PG	MA
26	9-18-2022 11:06:13	drashwanipatel3589@gmail.com	9418047628	Male	UG Only	B.Sc.
27	9-18-2022 11:06:27	binnyohri91@gmail.com	9736192400	Female	UG Only	B.Sc.
28	9-19-2022 10:37:05	kritikadhruv47@gmail.com	8894193951	Female	Both UG and PG	BBA
29	9-19-2022 11:02:09	gauravsankhyan508@gmail.com	8261827364	Male	UG Only	B.Voc.
30	9-19-2022 11:02:29	dinesh843khajuria@gmail.com	9882154939	Male	UG Only	B.Voc.
31	9-19-2022 11:09:00	akshaykumar1244@gmail.com	7508048950	Male	UG Only	B.Voc.
32	9-19-2022 13:57:54	alnjalikaundal72@gmail.com	9418897343	Female	Both UG and PG	BBA
33	9-19-2022 14:45:46	rekhabipan@gmail.com	9418469839	Female	UG Only	B.Sc.
34	9-19-2022 22:34:28	promilamaths@gmail.com	9816891976	Female	UG Only	B.A.
35	9-20-2022 11:59:59	anu.111283@gmail.com	8219903485	Female	UG Only	BCA

Questionnaire

A questionnaire comprising of 6 questions covering general information of faculty and 18 questions for feedback about students, academic, evaluation process, teaching methodology, extracurricular activities, facilities and infrastructure etc. was prepared. One open ended question for suggestions and improvements has also been included in the survey.

Teachers' Feedback was measured on 5-point scale like Poor to Excellent, Unfair to Always Fair, and Strongly Disagree to Strongly Agree etc.

Annexure-I

1. How many students are attending your classes on regular bases
2. How will you rate yourself in classroom communication?
3. How will you describe your teaching approach?
4. Is the internal evaluation process followed in the college fair enough for students' actual evaluation?
5. How frequently, you are using examples and applications for concept's illustration?
6. Are you able to identify your weaknesses in classroom teaching and try to overcome them?
7. Are you able to identify your weaknesses in classroom teaching and try to overcome them?
8. How often, you are using ICT tools such as LCD Projector, Podium, Multimedia etc. while teaching?
9. Do you think in the college, we have adequate number of classrooms/ lecture halls/ Science Labs/Computer labs etc.?
10. Do you think that proper Canteen and Cafeteria/ Playground/Toilets and Gym facilities are available in the college?
11. Is the administrative (office) staff helpful?
12. What is the percentage of prerequisite skills your students have for your course?
13. How satisfied are you with your student's behavior in class?
14. Are you satisfied with your current workload?
15. Are you satisfied with the infrastructure provided for faculty (Including your seating area, locker facility, pantry area etc.)?

16. Are you satisfied with the library infrastructure provided for faculty (including books, journals, magazines, newspapers etc.)?
17. IQAC team is willing to start hybrid mode teaching in the college. Do you think that a hybrid mode of teaching needs to be developed in college for both online and offline classes?
18. Do you agree for taking classes on hybrid mode?
19. To start the hybrid mode teaching learning practices in college. IQAC needs support from individual faculty to develop online content (Audio-Video Lectures and Presentations) for hybrid teaching. Are you ready to develop online content for hybrid mode teaching?
20. What are your suggestions for hybrid mode teaching learning practices in the college?
21. What are your suggestions for overall improvement of the college (Including Academics, Library, Infrastructure, Evaluation or any other)?

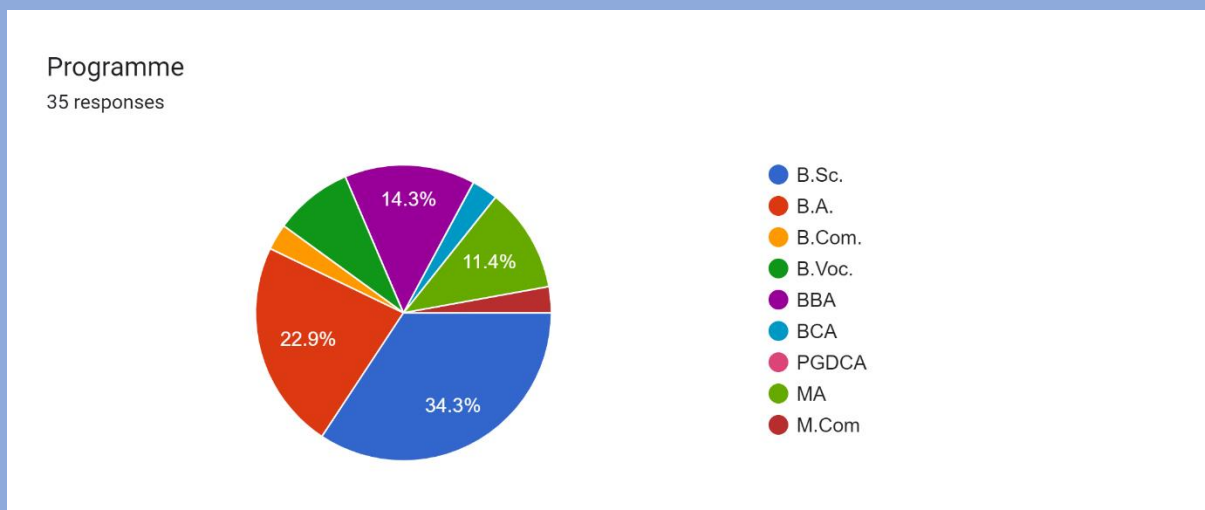


Fig. 1 Programme wise distribution of teachers

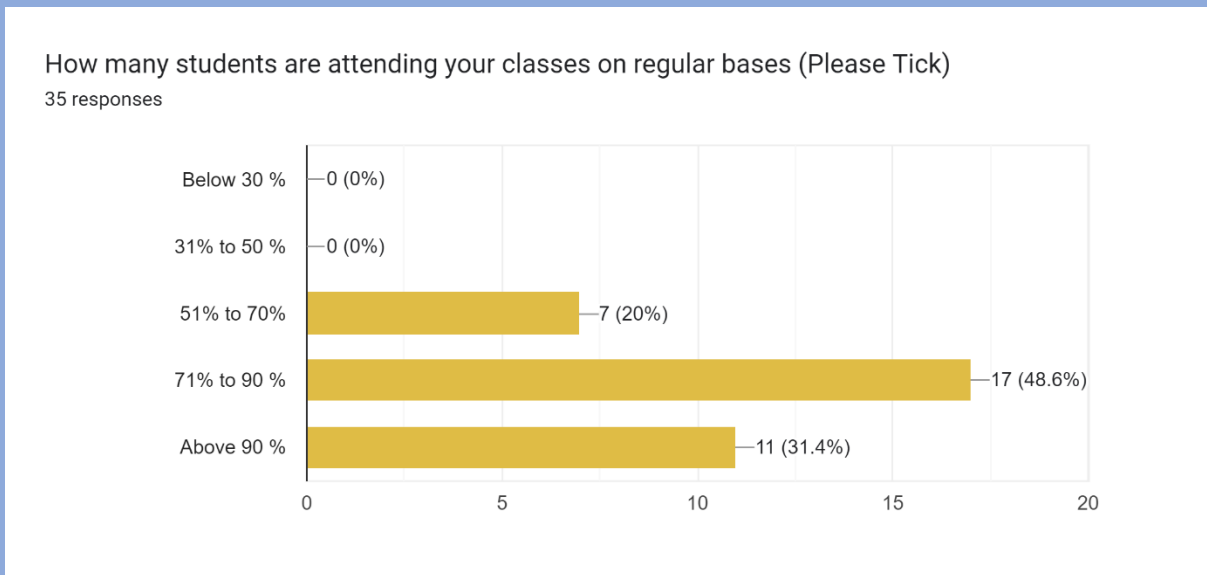


Fig. 2 More than 80 % teachers ensure more than 70 % attendance in the class

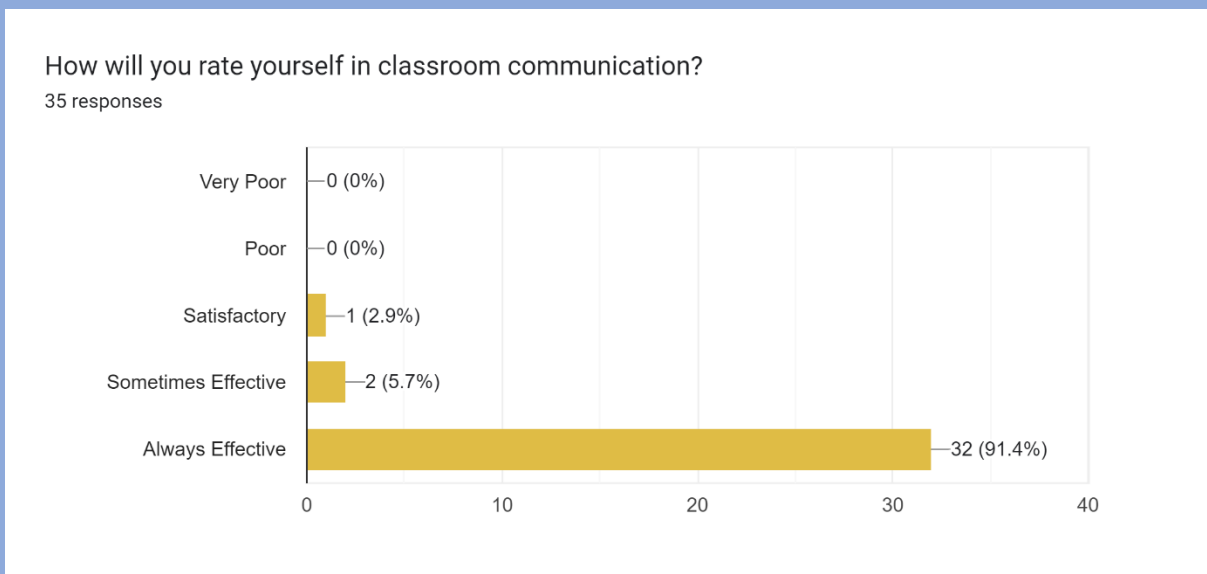


Fig. 3 More than 90 % teachers agree that they are always effective in their classroom communication

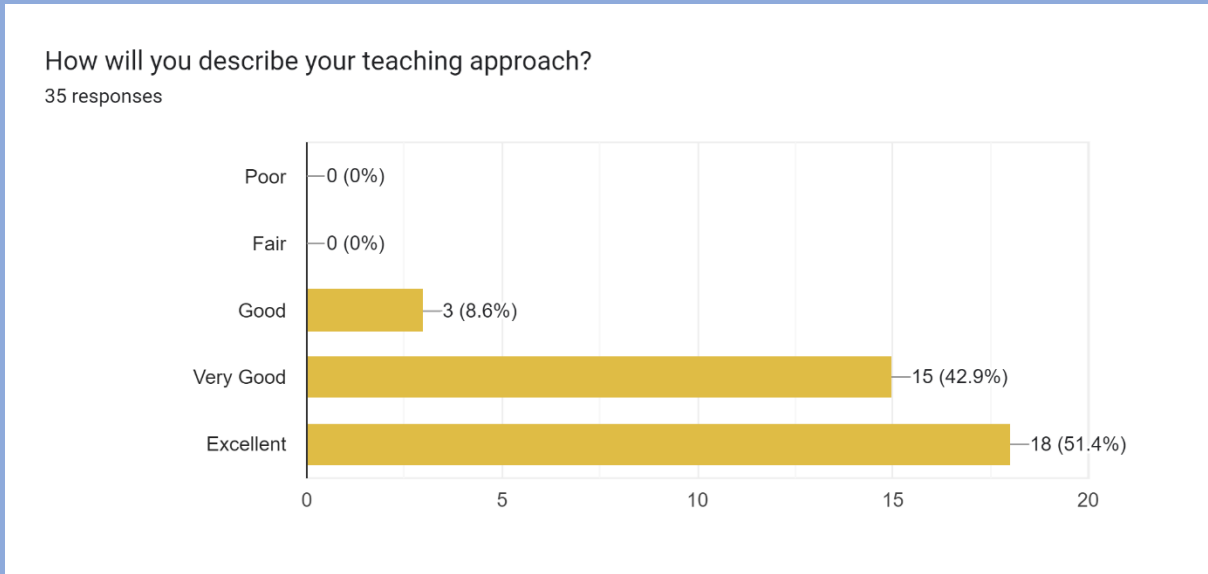


Fig. 4 More than 50 % teachers agree that their approach towards teaching is excellent

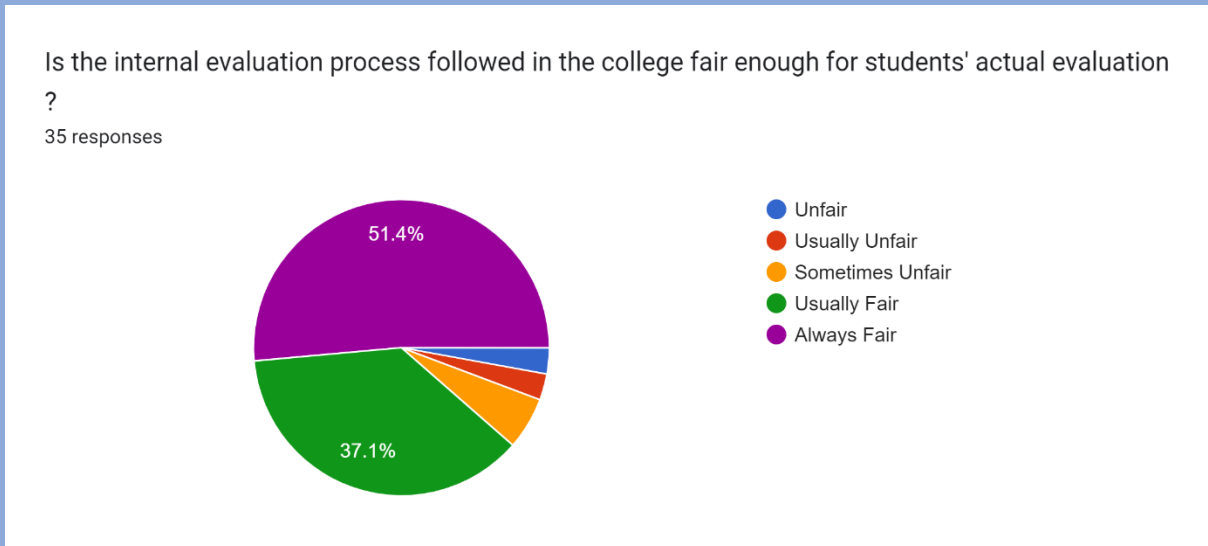


Fig. 5 More than 88 % teachers agree that the internal evaluation followed in the college is fair

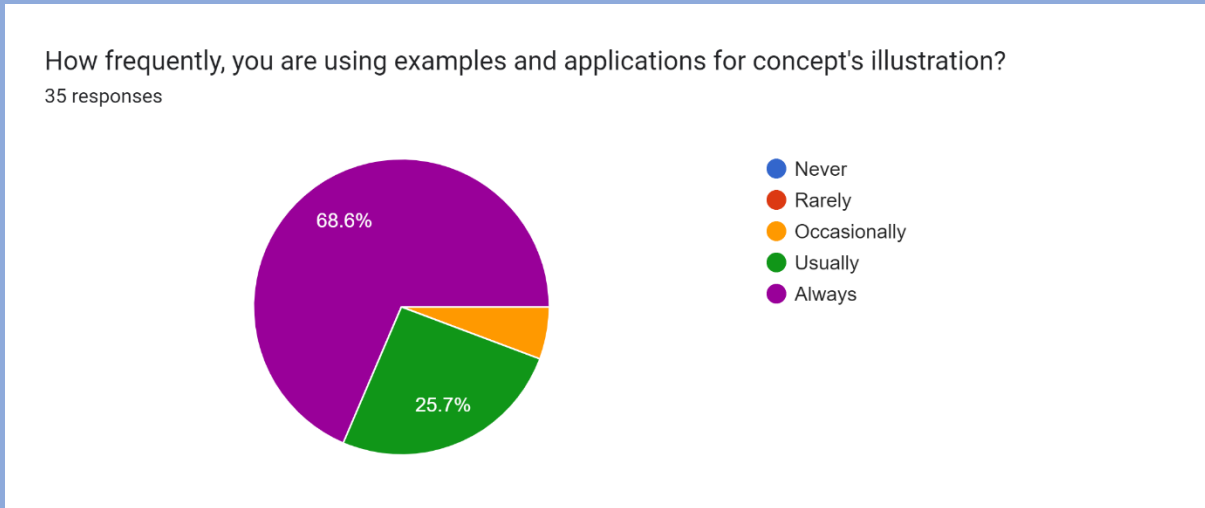


Fig. 6 More than 68 % teachers agree that they use examples and applications for concepts illustration.

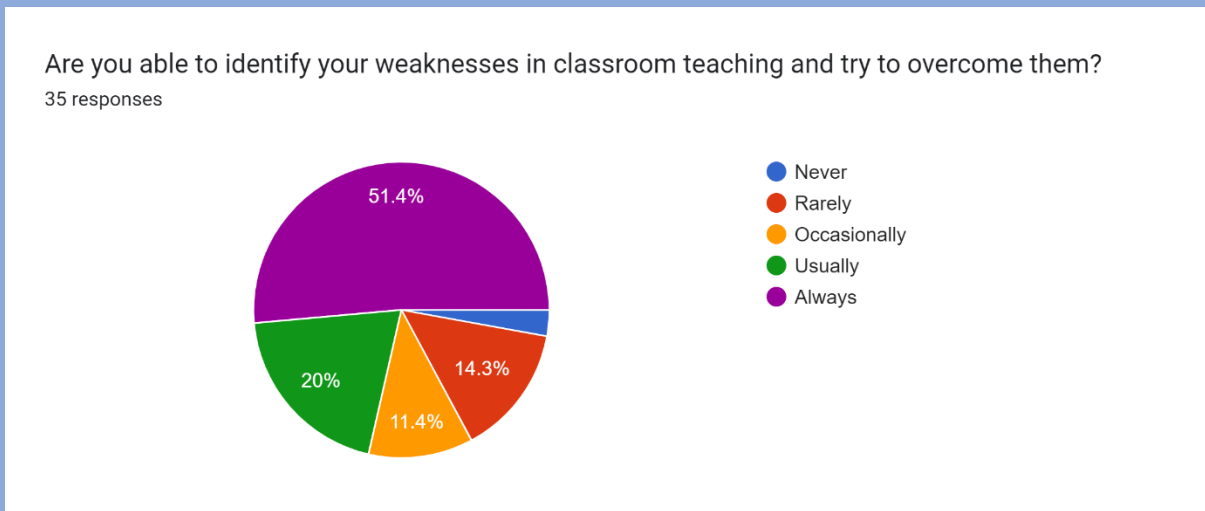


Fig. 7 More than 70 % teachers agree that they are able to identify their weakness while teaching in the classroom and they try their best to overcome them

How often, you are using ICT tools such as LCD Projector, Podium, Multimedia etc. while teaching?
35 responses

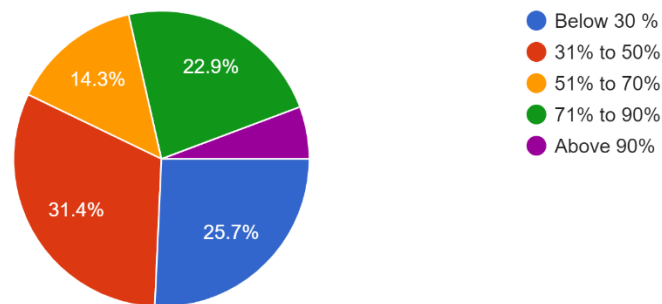


Fig. 8 More than 50 % teachers agree that they use ICT tools only up to 50 %

Do you think in the college, we have adequate number of classrooms/ lecture halls/ Science Labs/Computer labs etc.?
35 responses

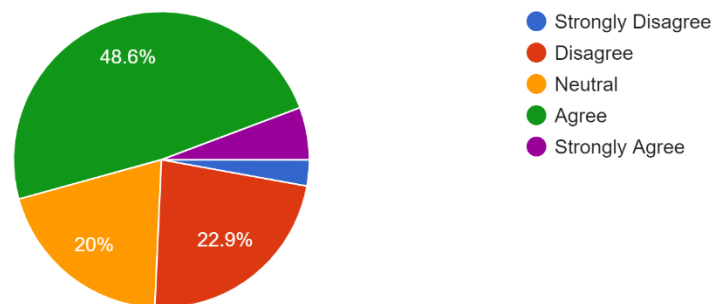


Fig. 9 More than 68 % teachers agree that there are adequate number of class rooms/lecture halls/science labs and computer labs in the college while 22.9 % teachers disagree.

Do you think that proper Canteen and Cafeteria/ Playground/Toilets and Gym facilities are available in the college?

35 responses

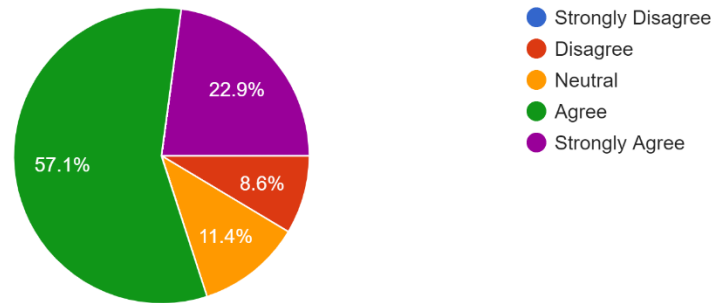


Fig. 10 80 % teachers agree that there is proper facility of Canteen, Toilets, Playground and gym in the college

Is the administrative(office) staff helpful?

35 responses

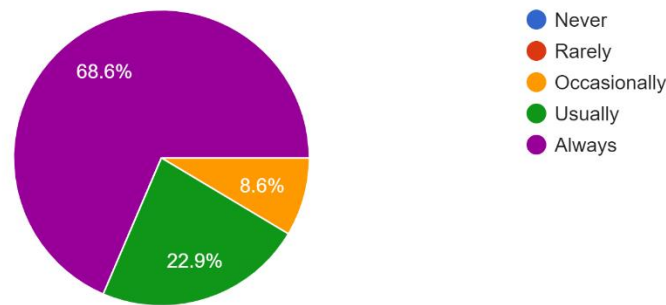


Fig. 11 More than 90 % teachers agree that the administrative staff is helpful

What is the percentage of prerequisite skills your students have for your course?

35 responses

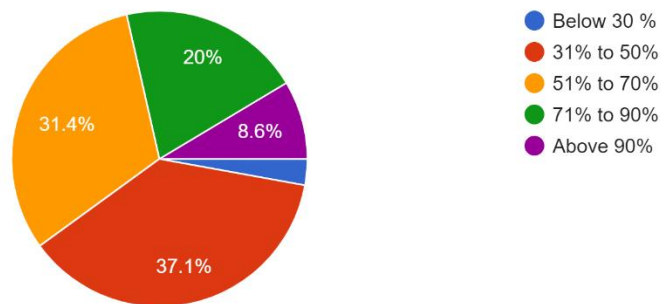


Fig. 12 Majority of teachers are of the view that the students have prerequisite skills for their course

How satisfied are you with your student's behavior in class?

35 responses

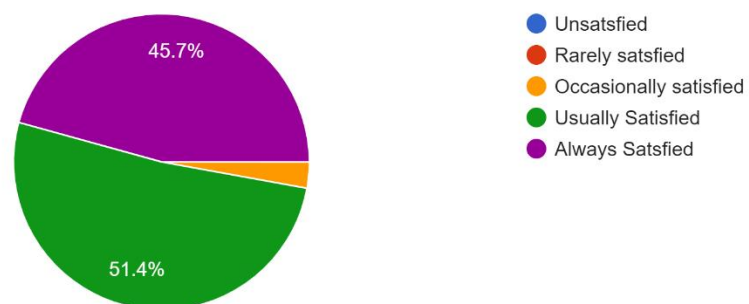


Fig. 13 More than 90 % teachers are satisfied with students' behaviour in the class

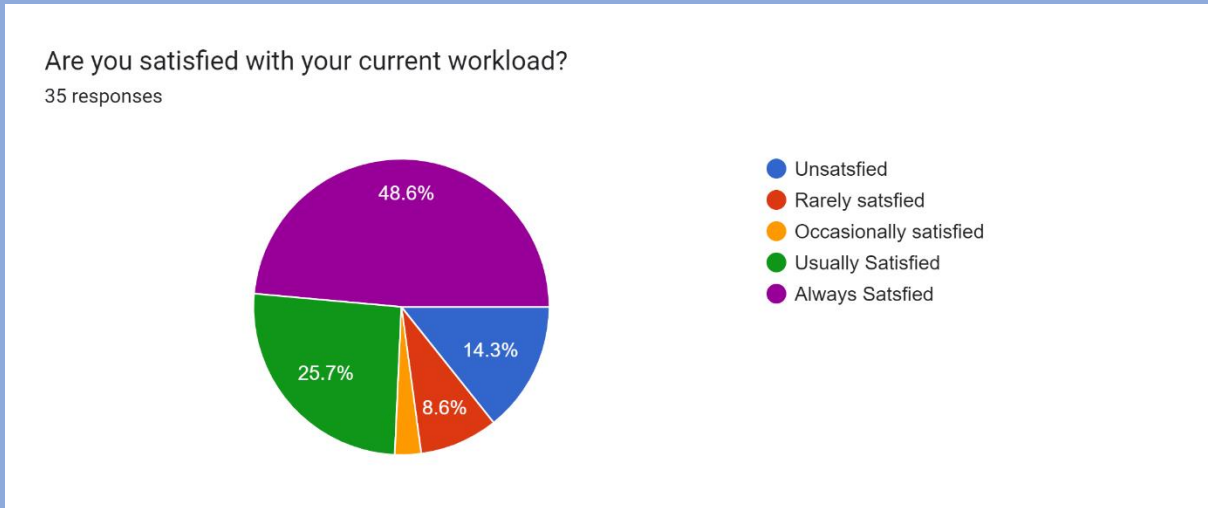


Fig. 14 75 % of the teachers are satisfied with their workloads whereas 8% are not satisfied

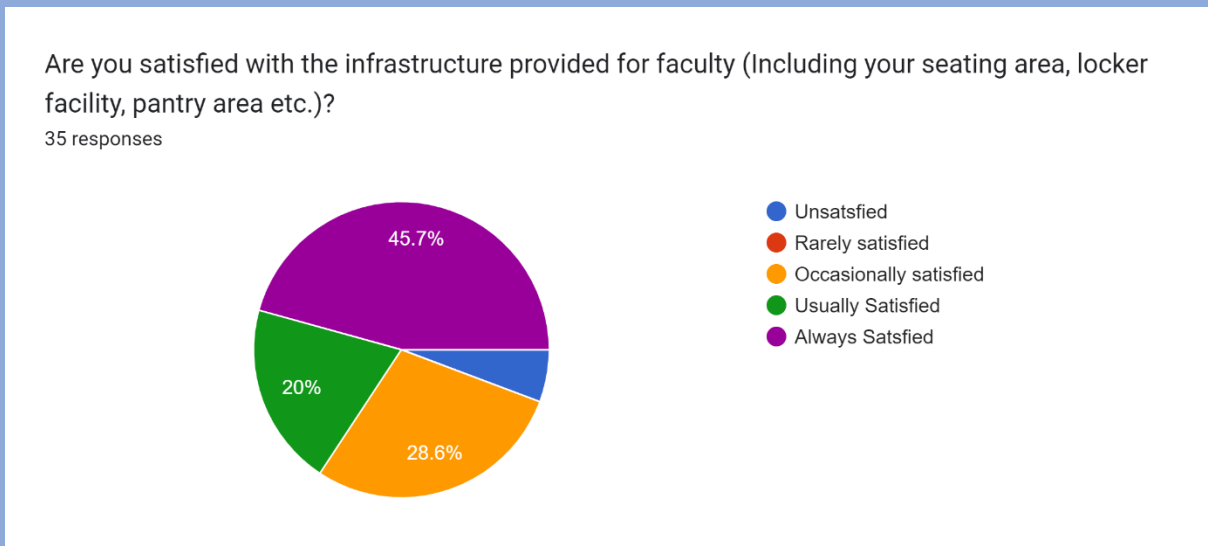


Fig. 15 More than 65 % teachers are satisfied with infrastructure provided for the faculty

Are you satisfied with the library infrastructure provided for faculty (including books, journals, magazines, newspapers etc.)?

35 responses

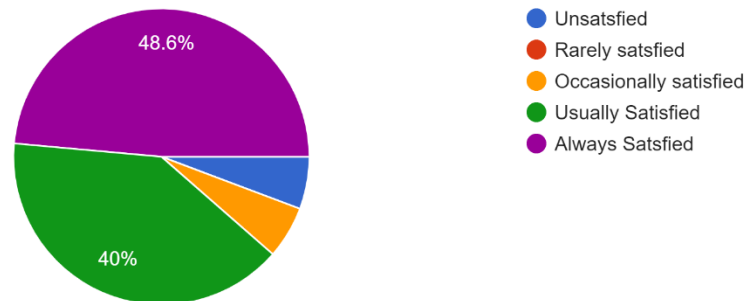


Fig. 16 More than 88 % teachers are satisfied with library infrastructure provided for the faculty

IQAC team is willing to start hybrid mode teaching in the college. Do you think that a hybrid mode of teaching needs to be developed in college for both online and offline classes?

35 responses

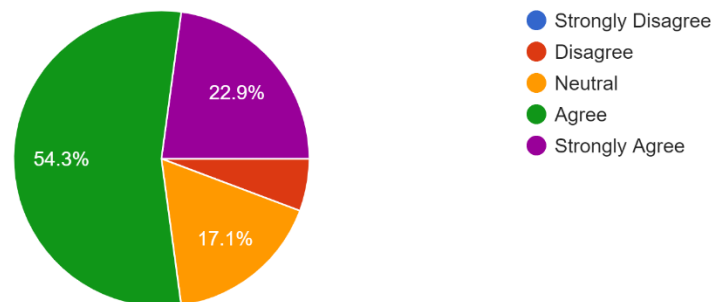


Fig. 17 More than 75 % teachers agreed that hybrid mode of teaching should be developed in the college

Do you agree for taking classes on hybrid mode?

35 responses

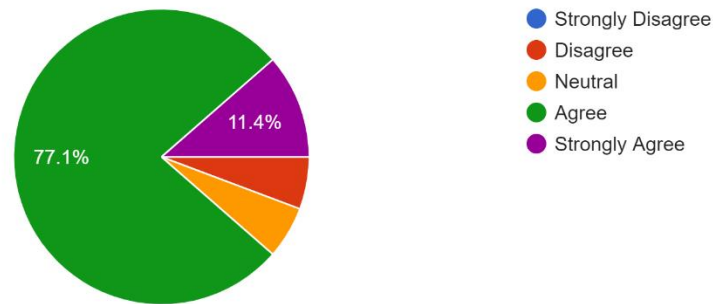


Fig. 18 More than 88 % teachers agreed to take classes in hybrid mode

To start the hybrid mode teaching learning practices in college. IQAC needs support from individual faculty to develop online content (Audio-Video Lec...develop online content for hybrid mode teaching?

35 responses

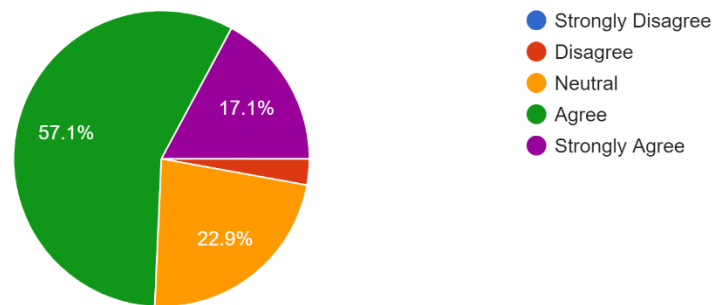


Fig. 19 More than 74 % teachers agreed to develop online content for taking classes in hybrid mode

SUGGESTIONS FOR THE IMPROVEMENT

- Teacher taught ratio and infrastructure are the two area that should be worked upon

- Academics: to introduce one interdisciplinary workshop or a small project report for each teacher and that should be given due credit in API of teacher and IA of the student; involving PG students and alumni students in teaching assignments for UG classes, introducing a tradition of morning prayer (prayer Hall) at the beginning of college time table (even if it is a 2-3 minutes chanting of prayer hymns on an audio player in the campus, it will reverberate the atmosphere with a divine bliss),

- Library: digitalization and providing more space for students and teachers
Evaluation: more credit for practicals in science subjects (only 20 marks are allotted at present),

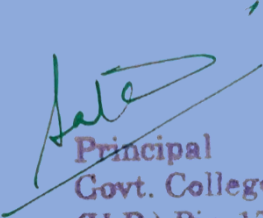
- 1.The minimum number of hours spent in college must be strictly enforced. Each employee must be held accountable. 2. It is critical to instill professionalism in office staff, teachers, and lab staff. 3. To avoid joint responsibility, college staff may be given specific assignments through sub committees in a committee. 4. Administrative decisions may be kept secret. 5. Undisciplined students should face severe disciplinary action. 6. Library automation and digitalization, including digital security gates, RFID tagging of books, and digital issue and receipt of books, are urgently needed. 7. House exams/midterm exams could be handled more professionally. Internal assessment should be given in a fair and impartial manner.

- Individual rooms can be allotted subject wise so that the rooms can be managed and decorated according to needs, sitting arrangement for

teachers can be made separately so that they can study and do research, library needs more journal subscriptions and needs to be automated

- Reading area of Library needs to be expanded along with the facilities of E-journal, e-books, e-magazine etc.

- Each department should have proper facilities like proper seating area, computer, printer etc


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