



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT P. G. COLLEGE
Name of the head of the Institution		Dr. Trilok Chand
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01975226035
Mobile no.		9418479015
Registered Email		gpgcuna68@gmail.com
Alternate Email		gcuna-hp@nic.in
Address		Govt. Post Graduate college Una
City/Town		Una
State/UT		Himachal pradesh
Pincode		174303
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Jul-1968
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Puneet Prem
Phone no/Alternate Phone no.	01975226035
Mobile no.	9418025946
Registered Email	gpgcuna68@gmail.com
Alternate Email	gcuna-hp@nic.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.govtpgcollegeuna.in/
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://www.govtpgcollegeuna.in/academic-calendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.61	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC

01-Jan-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day National Conference on	10-Mar-2018 1	41
View File		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Onset of online admission from this session is big milestone achieved by this institution. As certain deficiencies have been observed in software, we have started to improve software for next academic session. • Faculty is constantly encouraged to engage in research to attend orientation courses, refresher courses, seminars and to submit research publications. Two of our faculty members have been awarded Doctorate degree in this session. • College has one more feather in its cap after initiating B. Voc. programme during this academic session

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Proposal to start vocational courses from the coming session.	Two vocational courses B. Voc (Retail Management) and B.Voc (Hospitality Management) has been started successfully.
Online admission facility for students	Online admission portal has been

on trail basis may be started this year.	started for first year and second year students successfully started.
New conference hall is proposed with sitting capacity Sixty seats and should be equipped with latest ICT equipments and sound system	Conference hall is completed and is functional form month of May 2018.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Jan-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Online admission portal includes student's personal details, academic details, fee details and parent's details. SMS service is provided to students and parents. Library and office module is also part of this software. Results of final year students can also be assessed through this software. Statistical information pertaining to student and staff can be obtained at a click of mouse

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Null	NA	NA	Null
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction

BVoc	B.Voc in Hospitality Management	15/06/2017	BVoc HM	15/06/2017
BVoc	B.Voc in Retail Management	15/06/2017	BVoc RM	15/06/2017
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	B.Voc in Hospitality Management	15/06/2017
BVoc	B.Voc in Retail Management	15/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	07/07/2017
BSc	Physical Science, Life Science	07/07/2017
BCom	Commerce	07/07/2017
BCA	Computer science	07/07/2017
BBA	Business Administration	07/07/2017
BVoc	Vocational Courses	07/07/2017
MBA	Master in Bus. Adm.	14/08/2017
MCA	Computer Application	14/08/2017
MA	English	14/08/2017
MA	Political Science	14/08/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Finance, HR, Marketing	48
MCA	Computer Application	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The feedback forms has been prepared and provided to the respondents in which multiple choice questions are included. In these questions the respondents were asked to give choice on a scaling type of questionnaire containing options ranging from 1 to 5. The feedbacks were tabulated and individuals are informed of their strengths weakness so that the weak areas could be strengthened. In the case of administrative or other sectors the complete report was prepared and submitted to the office of the principal for the necessary action. It was decided to strengthen these areas so that the shortcomings can be overcome.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	198	198	198
BA	Arts	436	436	436
BSc	BSc Life Sci, Physical Sci, computer Sci	594	594	594
BVoc	B.Voc in Retail Management & B.Voc in Hospitality Management	80	48	48
PGDCA	Post Graduate Diploma in Computer Application	61	61	61
BCA	Bachelor in Computer Application	61	84	61
BBA	Bachelor of Business Administration	61	69	61
MA	MA Political Science	40	40	40
MA	MA English	40	27	27
MCom	Master of	41	41	41

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3593	263	29	Nil	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
56	40	3	12	5	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system: In order to resolve day to day academic problems of the students, mentors are appointed for a batch of 60 students, and they will counsel the respective students once in month, to solve the problems come across during their course of study. This is a continuous process till the end of academic career of the student. During the last semester of study, students are advised for higher studies along with proper career guidance. Reasonable numbers of students have secured admissions for their higher studies and they in turn guide their juniors for their prospective admissions. Goal : The objectives of the practice followed by the Institute are :

- To monitor the students regularity discipline
- To enable the parents to know about the performance regularity of their wards.
- Improvement of teacher student relationship.
- Counseling students for solving their problems and provide confidence to improve their quality of life.
- Guiding students to choose right career path for job, higher studies, Entrepreneurship, etc

Practice: 1) The teacher takes students attendance in every class during the first five minutes and after the class enters the list of absentees in the Academic Activity Register (AAR) 2) If a student is absent for more than ten days continuously then HOD calls the parents of a student, enquires the reason and advises them to take care of their ward. 3) The Mentors prepare the attendance of every student for each section and send the information to the parents of defaulters through proper channel. 4) The Parents/Guardians of poor attendee/performance students are called to meet the mentors and corrective and preventive measures are implemented for further improvement. 5) Periodic meetings are conducted by the Principal with HODs to review the punctuality and regularity of the students. 6) Every student participates in the events conducted in the college or other colleges with the prior permission of the concerned HOD. 7) Disciplinary Committee of the college promptly curbs the indiscipline in the campus. 8) AntiRagging Committee monitors the freshers by frequently visiting the sensitive areas within the campus and outside the campus. 9) Additional duty is assigned to the faculty members to monitor the fresher's from being affected by any sort of ragging in and around the campus. 10) PTA is formed every year to bridge the gap between teachers and wards. Regular meetings are scheduled during the session. 11) College has developed online admission portal and through this portal administration send messages to Wards and students for important information like entrance exams, examinations, competitions, seminars etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3593	36	1:100

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	36	12	Nill	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	1st, 3rd, 5th	28/12/2017	08/02/2018
BSc	Nill	1st, 3rd, 5th	28/12/2017	08/02/2018
BCom	Nill	1st, 3rd, 5th	28/12/2017	08/02/2018
BA	Nill	2nd, 4th, 6th	27/05/2017	13/07/2017
BCom	Nill	2nd, 4th, 6th	27/05/2017	13/07/2017
BSc	Nill	2nd, 4th, 6th	27/05/2017	13/07/2017
BBA	Nill	2nd, 4th, 6th	27/05/2017	10/08/2017
BCA	Nill	2nd, 4th, 6th	27/05/2017	10/08/2017
MA	Nill	2nd, 4th	27/07/2017	19/09/2017
MA	Nill	2nd, 4th	29/12/2017	21/02/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hpuniv.ac.in/syllabus.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
MCom	MCom	Commerce	39	39	100
MA	MA	Political Science	35	35	100
MA	MA	English	34	34	100
PGDCA	PGDCA	Computer Applic.	51	47	92.15
BBA	BBA	Management	54	52	94.44
BCA	BCA	Computer	57	37	64.91
BCom	BCom	Commerce	109	103	94.49
BA	BA	Atrs	255	224	87.84
BSc	BSc	Science	303	291	96.03
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.govtpgcollegeuna.in/igac-2/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	NA	NA	Nil	NA
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Integrated Concerns In Himalayan Region	Geography	10/03/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
English	1
Botany	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	Nil
International	Sanskrit	3	Nil
International	Commerce	2	Nil
International	Journalism	2	Nil
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	4
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NA	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	NA	Nil

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	Nil	Nil	NA

[View File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	38	Nil	Nil
Presented papers	1	13	Nil	Nil
Resource persons	Nil	Nil	Nil	4

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Campus Placement	MCA and MBA Department Govt. College Una	8	132
Google tools and personality development	MCA Department Govt. College Una	8	52

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	Govt. College Una Collaboration NSS Unit of GC Una	Seven day special Camp	Nil	96
	Govt. College Una Collaboration NSS Unit of GC Una	Blood donation camp and campus cleaning	Nil	128
	Govt. College Una Collaboration NSS Unit of GC Una	Aids day celebration	Nil	83
	Govt. College Una Collaboration NSS Unit of GC Una	Anti-drug campaign	Nil	47
	Govt. College Una Collaboration NSS Unit of GC Una	National unity day celebration	Nil	64
	Govt. College Una Collaboration with 6 HP (I) Coy NCC UNA	Participate in Tal Sena Camp	1	1
	Govt. College Una Collaboration with 6 HP (I) Coy NCC UNA	Participated in Republic day prade	1	1
	Govt. College Una Collaboration with 6 HP (I) Coy NCC UNA, NSS Unit of GC Una	Van Mahotsav Week	22	129

	Govt. College Una Collaboration with 6 HP (I) Coy NCC UNA, NSS Unit of GC Una	Swacchata Rally	16	93
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	0

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	20.83

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

Seminar halls with ICT facilities	Newly Added
Video Centre	Nil
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Nil
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0 Software	Partially	2.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12215	1483146	747	424170	12962	1907316
Reference Books	930	Nil	100	Nil	1030	Nil
e-Books	80409	Nil	Nil	Nil	80409	Nil
Journals	33	Nil	Nil	Nil	33	Nil
e-Journals	3828	Nil	Nil	Nil	3828	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Library Automation	3608	Nil	Nil	Nil	3608	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	NA	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	231	9	9	9	9	9	9	40	0
Added	0	0	0	0	0	0	0	0	0
Total	231	9	9	9	9	9	9	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.31	1.31	0.35	0.35

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Physical facilities: The maintenance and utilization of the College physical facilities is carried out by the College Physical Development Committee with the head of the institution (Principal) as the Convener. For maintenance of a clean campus environment, grade IV staffs are assigned to various jobs and duties - cleaning of classrooms, corridors, faculty room, toilets, office, library, College compound etc. are done on regular basis. Skilled workers are hired for repair works relating to buildings, furniture, etc. **Library:** The Library Advisory Committee headed by the Principal is constituted to look into the smooth and efficient functioning of the Library. It also tackles issues relating to library facilities. There is a librarian with supporting staff to help student and teaching faculties in searching and lending books in the library. There are 12962 Textbooks, 1,030 reference books, 80409 eBooks in the library. At the time of admission, students are issued digitized library cards which will be valid till their final semester. Internet facility is provided in the library and students can access the facility for availing e-resources and other web based information. Photostat facility is also available in the library. These facilities can be availed on nominal payment with due permission from the librarian. The library is under cctv surveillance. Help desk has been formed in order to facilitate students for online admission process. Almost 600-700 students are facilitated by these help desks.

<https://www.govtpgcollegeuna.in/facilities/#>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1.From PTA Fund (to economically weaker students) 2.Refreshment TA/DA for sports person	45	487663
Financial Support from Other Sources			
a) National	1. Kalpana Chawla Chhatravritty Yojna 2. Dr Ambedkar Medhavi Chhatravritty Yojna 3. Dr Ambedkar Post Matric Scheme for Economically Backward Clesses 4. IRDP Scholarship Scheme 5.Post Matric Scholarship Scheme to OBC students 6.Post Matric Scholarship	195	21117987
b)International	NA	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career counseling activities (1)Using on line job portal (2) E-commerce and career opportunities (3)Entrepreneurship development skill creating new business ideas (4)Personality Development and guidance for resume/CV preparation RUSA GRANT (Equity	Nil	47	Nil
Special classes on health education of Girls students	12/02/2018	67	Dr.Kiran Sharma from Ayurvedic hospital RUSA GRANT (Equity Initiative
Special classes on yoga	19/02/2018	75	Dr.Rudra Mani Sharma (chief yoga trainer Patanjali)

			RUSA GRANT (Equity Initiative)
Communication skill development	17/02/2018	56	Smt. Sapna Bakshi, Associate Professor (English) RUSA GRANT (Equity Initiative)
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career counseling activities (1) Using on line job portal (2) E-commerce and career opportunities (3) Entrepreneurship development skill creating new business ideas (4) Personality Development and guidance for resume/CV preparation RUSA GRANT (Equity	47	Nil	Nil	10
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

A.K.Vidyam andir (Una), ICICI Prudential, Una, SBI Life Insurance	96	7	HDFC Bank, Chandigarh Soft Photon, Webhouse Spice Digital Ltd. Movilite Pvt Ltd	4	4
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	23	BA	Arts	Central University of Himachal Pradesh, HPU Shimla, Panjab University Chandigarh, Punjabi University Patiala, GPGC Una SVSD College Bhatoli	Master Degree of their respective courses & BEd course
2018	80	BSc	Science	Central University of Himachal Pradesh, HPU Shimla, Panjab University Chandigarh, Punjabi University Patiala, GPGC Una SVSD College Bhatoli	Master Degree of their respective courses & BEd course
2018	35	BCA	Computer Application	Central University of Himachal Pradesh, HPU Shimla, Panjab University Chandigarh, Punjabi University Patiala, GPGC Una	Master Degree of their respective

2018	59	BBA	Business Administration	Central University of Himachal Pradesh, HPU Shimla, Panjab University Chandigarh, Punjabi University Patiala, GPGC Una	Master Degree of their respective
2018	40	B Com	Commerce	Central University of Himachal Pradesh, HPU Shimla, Panjab University Chandigarh, Punjabi University Patiala, GPGC Una	Master Degree of their respective courses BEd course

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	2
Any Other	5

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Annual Sports Day on 26 Feb 2018	Intra College	100
HP University basketball Championship (women)	University	250

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Bronze Medal	National	1	Nil	Nil	Mr. Anikash
2017	Selected	National	Nil	2	Nil	U/O

& Participated in RD Parade, New Delhi Selected and Participated in Thal Sainik Camp, New Delhi

Monika Thakur Cdt Paritosh Thakur

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Under the guidelines laid down by the H.P University Shimla the Council of Students' Central Association elected this year on the nominations based on student representation. In the beginning an oath-taking ceremony was organized for the office bearers. Student Central Association remained active throughout the year and undertook different activities for the welfare of students. Justifying the true spirit of its constitution, the office bearers were an active link between the students and administration in maintaining a democratic and disciplined campus environment. . SCA raised issues for the toilets maintenance and more drinking water points in front of the authorities which was successfully resolved. They were part of various clubs and societies like NCC, NSS, science club, Anti Drug Club, Anti Ragging Club, women cell, Equity cell, Alumni Association , College magazine and library committees etc. In addition to this the SCA members were a major stake holder in the activities organized by the college from time to time like Voters Awareness Programme, Swachh Bharat Abhiyan, Ek Bharat Shreshtha Bharat, Tree Planation, Yoga Day, Blood Donation etc. The CSCA members also attended meetings of various committee as and when called for and gave their vital suggestions which were always considered positively by the college administration and were included in the policy decisions meant for welfare of the college. Some of the important developments proposed by CSA that are under completion process are installation of more smart boards, smart classes, digital news board etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institution has registered alumni association. Every alumnus cherishes the time he or she has spent in college and our college has been one such source and inspiration for all the students who have passed out from this campus. An old Student Association (OSA) was formed in the college in the year 2005. The main objective of the Association is to work in close association with the college authorities for the overall development of the college. Since its registration The Annual General Meeting of the association is held every year. All the valid members of the association are intimated of the meeting. The members of the association are actively contributing in terms of funds as well as suggesting measures to better the teaching-learning atmosphere in the campus. Their role as a liaison between the college and the society is also acknowledged. Alumni of this college has joined hands in hand to work in for the betterment of their alma mater, Sh Rajiv Mehra was elected president of OSA for this year. It being Golden jubilee year of the college a grand function is proposed to organized in collaboration with OSA in the month of July 2018.

5.4.2 – No. of registered Alumni:

90

5.4.3 – Alumni contribution during the year (in Rupees) :

43850

5.4.4 – Meetings/activities organized by Alumni Association :

05

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution undertakes inclusive administration by designating authority and giving operational independence to all the different functionaries to attain the goal of decentralization. The Principal, Heads of the departments, teaching, and non-teaching faculty along with student union members, class student representatives together concentrate on fostering the progress of the institution by sharing the responsibilities and participation growth of the institution and acting according to the aims and objectives of the Institution. The Principal delegates diverse scholarly and operational choices by the constitution of various committees framed in the very beginning of the academic session, wherein senior-most staff members are appointed as conveners to satisfy the vision and strategic organization. All employees are given portrayal in different committees and are permitted to direct different assignments to feature their capacities. They are urged to create administration aptitudes by being accountable for different scholarly, co-curricular, and extracurricular exercises. For successful usage and improvement of the foundations, the advisory committee helps in actualizing different exercises to take into account for the attainment of the vision, the Discipline committee monitors discipline among the understudies, and the library committee takes care of learning assets. Constitution of different committees like Internal Quality Assurance Cell (IQAC), Time Table Committee, Admission Committee, Sexual Harassment Prevention Women's Cell, Grievance Redressal Committee, Placement and career counselling cell, Students Welfare and Scholarship Committee, Online Admission Technical Committee, Internetworking / CCTV camera maintenance committee, Public announcement and Sound System maintenance committee, Digital Screen display committee for maintenance and operation, Swachhata Abhiyan committee, Anti Drug Campaign Committee, Anti-Ragging Committee, U.G.C. Affairs Committee, Website committee, Campus Development and Beautification committee, House Allotment Committee, First Aid Committee, Purchase and Repair committee, Bus pass Attestation committee, Sports and Gymnasium Committee, Cultural Activities Committee, Canteen Maintenance Committee, Water supply restoration committee, Electricity restoration and Generator Maintenance committee, Internal Exam committee, Shamiana and Sitting arrangement committee, Tours and Travels committee, Press and Photography committee, College Land and Property committee, Hostel Discipline and Maintenance Committee, Magazine compiling and Printing committee etc. is an excellent example decentralization. Faculty members are given representation in various committees/clubs, External members, Students members are also included in some of the committees / cells like IQAC, CSCA. The clubs provide a platform for individuals to sharpen display their skills with future vision. Various cells and clubs like Eco club, Red ribbon club, Adventure Club etc. are established at college level. Students are empowered to play important role in different activities. Functioning of different roles and responsibilities at

various clubs and committees for further reinforces decentralization. Suggestion of nonteaching staff are considered while framing policies or taking important decisions. The institution promotes the culture of participative management at the strategic level, functional level and operational level. The Principal, Teachers and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, finance etcon the basis of directions issued time to time by Himachal Pradesh Govt. Faculty members share knowledge among themselves, students and staff members while working for a committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As an affiliated institution we implement the curriculum designed by the H.P. University Shimla. Our college does not have any strategy for direct curriculum development as the curriculum in all the affiliated colleges of HP university Shimla is designed by the board of studies as per the UGC prescribed syllabus. Hence no changes can be made as per the discretion of the individual college.
Teaching and Learning	To make teaching more effective and result-oriented innovative pedagogical methodology is used. Ten new smart Classrooms equipped with overhead projectors and screens. Laptops have been provided to the Faculty for research, academic and administrative purposes. Internet connectivity also augmented the teaching-learning process. Frequent field visits to pertinent sites/centres are organised for hands-on experience to the students. As a confidence building measure and for enhancement of communication skills, students are encouraged to make presentations and engage in group-discussions. Learning Interactive methods are used to facilitate learning and making the class environment congenial and student-centric. Process of dialogue inculcates enthusiasm and enhances willingness to work harder. Learning is promoted through assignments, seminars, project-work, field study, consulting reference books, Journals, Internet and other sources. The Library is well-equipped with wi-fi and and latest online

research journals and articles. Holistic development of students is ensured through community out-reach initiatives undertaken by various Clubs and Societies. Learning thus makes them humane and concerned citizens. The college adopts an extensive strategic plan for improving the teaching and learning so that the students can come up to high standards of excellence.

Examination and Evaluation

The institution adopts various techniques to reveal the knowledge and information insights through the process of examination and evaluation. During the session mid-semester examinations are held, and the progress is measured through continuous Internal Assessment which is based on examinations, classroom interaction, attendance, presentations etc. The college awards Internal Assessment to the students on the basis of following parameters: i) Mid-semester examination ii) Attendance of the students iii) Class participation iv) Seminars/presentations/assignments by the students iv) Class tests For ensuring transparency, the college answer-sheets are shown to the students, teachers guide about the shortcomings and suggest improvements Internal assessment is displayed on the notice-boards. The step wise examination system helps the students to prepare for its final annual exam so that his progress can be evaluated in a more defined manner.

Research and Development

For developing academics and professionalism, faculty is encouraged to take up minor/major research projects as well as pursue research. Two of our faculty members Dr. Sumiksha and Dr. Meeta were awarded doctorate degrees in Botany and English respectively. Departments are also motivated to apply for seminars/conferences/workshops. Dr. Hem Raj Rana, Deptt. of Geography, conducted an ICSSR sponsored one day national conference which was attended by 42 participants from all over the country. Faculty is encouraged for engaging in research and submitting publications. Dr. Uma Rani, Associate Professor in Sanskrit got published three research papers in international journals, presented one paper in an

international conference and three papers in national conferences. Dr. Satpal Singh, Deptt. of Journalism and Mass communication got three papers published in international journals. Ms. Sonika of Deptt. of MBA presented two research papers in international conference. Prof. Darshan Dhiman, Dr. Meeta Sharma, Dr. Hem Raj Rana, Dr. Kumari Bandana and Prof. Rashpal also published / presented papers in national conferences / journals.

Library, ICT and Physical Infrastructure / Instrumentation

College library stocking a prodigious collection of 13992 books, subscription of 13 newspapers, 33 journals and 16 magazines. An NLIST service, the e-resource provided by INFLIBNET has been subscribed for the use of faculty and students. Digital section of library is operational where Virtual Learning Resource Centre with excellent State - of - the Art computer facilities having six internet connected terminals with Local Area Network (LAN) have been installed. A new State - of - The - Art conference hall has been developed. Chemistry laboratories have been renovated, Digital podium with projectors have been installed in the lectures theaters. Functional computers are present in almost all departments of college. There separate laboratories for all sciences subjects including a computer laboratory for BCA students. All laboratories are well stalked with required equipment and instruments.

Human Resource Management

The teachers help in the invigilation and evaluation process of examination. The non teaching assist the sports teams for the various participations at college and university levels. Teachers perform election duties and help in Swachh Bharat Abhiyan. The faculty members participated in national/ international seminars/conferences to upgrade their academic skills. A tree plantation drive, rally on save environment, workshop on youth employability skill etc. were organized by NSS. Various competition are were organized on these occasions. NCC cadets kept on participating in various rallies and camps during this academic session .

Industry Interaction / Collaboration

Students of 1st semester MBA department of this college visited Cremica Limited, Tahliwal on 28th

October 2017 and gained knowledge regarding operation and production. MBA department organized industrial visit for MBA3rd semester students on 4th November, 2017 at Nestl India Limited, Tahliwal. Students gained the practical exposure of the subject production and operation management. The Nestl HR head, Mr. Chandermani also addressed and interacted with the students and discussed management issues. Students of MBA department visited Ceremax Limited, Bikaner (Rajasthan) on 21st April, 2018 for their inter - state industrial tour. Ceremax Ltd is basically a tyre manufacturing company. On 5th March 2018, guest lecture was delivered by Regional Manager, SBI life insurance (Himachal Pradesh) for MBA 2nd and 4th Semester students. MCA department organized one week industrial visit for MCA 5th semester students to CAD desk and IT desk at Jaipur Rajasthan in the month of November 2017. Besides industrial trips for these students were organized to APTRON Noida and Rajasthan state data centre.

Admission of Students

For admission process, the publicity is multi-pronged and well planned. The detailed process is notified by Directorate of Higher Education and followed in totality. Admission related information is also put on the website of the college. The website has ample information on admission-related topics such as: • Range of Courses • Process of Admission (with dates, time and venue for various courses) • Eligibility and reservation criteria • General and specific rules for day-scholars and resident students • Faculty-related, Academic, Administrative and Financial aspects etc. Admission to various classes is purely on merit basis. From this session onwards we have started with online admission which is new idea for all stake holder. Difficulties at the level of students, teachers and other stakeholders faced during online admission need to be addressed and we are determined to resolve them in next academic session. On line admission has been adopted for the first time by our college among govt. colleges of Himachal Pradesh.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>E mails are used for rapid communication to and from Himachal Pradesh University, Directorate of Higher Education and Himachal Pradesh Secretariate. Decisions from Directorate and Secretariate are communicated to students as early as possible using website of college and other modes of rapid communication. Since ours is a Govt. institution falling under the umbrella of RUSA, implementation of decisions in efficient and meticulous manner using technology is our main area of concern. Development and planning at local level is done involving all stake holders and in a procedural manner as per the guidelines of theGovt.</p>
<p>Administration</p>	<p>In addition to this the college advisory committee in its regular meetings plans, implements and supervises the schemes launched by the college under guidance of the government. Administration Govt. College Una is a public state owned college, its administrative control lies with Secretary Education at the Highest level, Director Higher Education and Principal at the ground level. Specific MIS is observed for effective management. All reporting and drafting from the different levels of Administration is done through E Governance.The maintenance of online service book of each employee is a continuous ongoing process.</p>
<p>Finance and Accounts</p>	<p>All finances are maintained under E banking system and connected with Govt. funds. Funds for the growth and development of the institution are received from RUSA and State Govt. through Govt. treasury Ekosh.All payments are done through PFMS (Public financial Management System) and information delivered through MIS.</p>
<p>Student Admission and Support</p>	<p>We have evolved mechanism of online mode of admission and tried in this session at experimental scale. We will be able to implement it entirely for all courses in the next academic session. The efforts made by entire team of teaching faculty for this is highly acknowledged. This will make process of admission very smooth and</p>

	simple. The college provided free computer facility to students facing problems in getting proper access to computers and internet.
Examination	The college is affiliated under HP University, Hence follows the pattern of examination designed by HPU. The College conducts an internal evaluation system for every department to evaluate the students on the basis of attendance, seminar, presentations etc. and assign Internal assessment to each student. Centralized house examination is carried for internal assessment. Practicals are conducted by different departments as per the syllabus assigned by HPU. End semester and Annual Examination is conducted by the HPU and organized in the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Training for online admission	Training for online admission	16/06/2017	17/06/2017	31	5
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme at Panjabi University, Patiala. Bandna	1	01/02/2018	28/02/2018	28

Sharma, Deptt. of Chemistry				
Refresher Course at Panjabi University, Patiala. Devinder Kumar, Sumit Kumar, Ashwini Kumar and Harvinder Singh	4	01/12/2017	21/12/2017	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All benefits decided by Govt. for teachers in terms of leave, accommodation, Faculty improvement programmes, Enhancement in Salary, Promotions etc. were passed to members of teaching staff. Salary hikes to teaching staff of self financing courses which are run under the flag of Higher Education Society is given at institutional level.	Implementation of various schemes framed by Himachal Pradesh Govt. for welfare of non teaching staff members was made without any delay. Salary hikes to non - teaching staff of self financing courses and motivation to good workers were some other steps taken at institutional level.	The students central association is consulted in all matters pertaining to students and all decisions taken are made for their welfare and well being. Students are members of various committees formed in the institution for smooth conduct of various activities during the session. Sanitary napkins disposal and vending units were placed for students. Every possible help is rendered to needy students by their teachers in terms of books and fees though record of same is not maintained. Exemption of tuition fee in case of Himachal girls students needs special mention in this regard.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly to keep fairness and transparency in the financial matters, initially purchase committee is framed in the beginning of session. This purchase committee checks the entire procedure of purchase and related documents in this regard. The articles purchased are entered in stock register of concerned department. These

stocks are verified annually by separate committees constituted by Principal of the college. The main responsibility of internal financial checks or audit lies with bursar of college. He checks the bills and then forwards it to the Principal for a further check. Local audits of different grants are also performed by chartered accountants. State audit and Central audit agencies also check the financial accuracies from time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association made positive contribution in overall development of institution. The PTA fund is being utilized for the construction women toilets, installation of exhaust fans in examination hall, fees concessions for students and expenditure for sports activities, repair and maintenance expenditure (computer and electrical)

6.5.3 – Development programmes for support staff (at least three)

1. Training to teaching staff members and non teaching staff regarding online admission process was given by Prof. Gaurav Assistant Prof. in Maths and Prof. Sumit, Assistant Prof. in Physics. 2. Training program for income tax online submission rendered by the faculty of Deptt. Of Commerce. 3. Staff members are motivated for higher studies and e - learning . Support in terms of leave already exists under HP Govt. rules and regulations.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Adoption of CBCS programme for teaching by the college 2. Online admission of students started w.e.f. this session (2017-18). 3. MIS started in the institution

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
Nil	NA	Nil	Nil	Nil	Nil
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2018	08/03/2018	150	70
Yoga Classes	07/06/2017	16/06/2017	137	44
Blood Donation Camp	08/11/2017	08/11/2017	4	56

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	13/06/2017	07	Van MahotsavWeek	Yoga, Sa veenvironment, Bloo	185

						d Donation Camp,	
2017	1	1	12/12/2017	03	Youth Employability skill	Employability Skills	180
2018	1	1	07/01/2018	07	Buzurgk esathSeva	Caring with n for oldage people	185
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Poster Making competition on Environment	06/12/2017	06/12/2017	135
Blood donation Camp	20/12/2017	20/12/2017	85
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1)An ICSSR sponsored one day National Conference on Integrated concerns in Himalayan Region was held on 10th March 2018 in the college. (2)Green Environment Club organized a contest, with the theme "Save the environment for safe future".(3)Tree Plantation and Campus Beautification Campaign was organized in the College. (4)NCC Cadets organized a Swacchata Rally,Poster making,Slogan writing and a Marathon in June 2017.(5)One week Special NSS camp was organized in Jan 2018 ,so as to create awareness among students regarding environment and cleanliness.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Adopting a holistic approach towards academics, ten new rooms have been provided with overhead projectors and screens. Sound systems have been installed in most of the classrooms. The campus has been covered with Wi-Fi facility , dongles provided in various departments. The college has two NCC units, distinguished by our one Girl cadet participating in Republic Day Parade. This college has an excellent record in the area of SPORTS. The college maintained the status of being overall champion of HPU in the Men's section continually for the sixth year .An athlete of this college was declared Best Athlete of HP University. Several players represented in HPU Inter-University Championship in Athletics, Badminton, Basketball and Hockey. Besides 10 players also participated in different sports in Open National Championships. As a custodian of Cultural heritage, the college holds pride in bagging 3 out of 5 top positions in Light Vocal Music in HPU Youth Festival held at Govt College, Dharamshala. The students of this college achieved 1st position in Indian Classical, Vocal Solo, and 2nd position in Light Vocal (Ghazal category) Music.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Thrust:-Besides undergraduate courses in Arts, Commerce and Science ,Post graduate courses in English ,Political Science and Commerce, the college runs Professional courses-BBA,BCA,PGDCA,MCA,MBA also. A new professional course, B.Voc has also begun in the current session. The Faculty of this college is continuously upgrading academically as two of our teachers have been awarded Ph.D. degree in Botany and English. Four teachers have had their Research Papers published in National as well as International Journals and ten teachers also presented their research papers in International and National Conferences as well. Eight teachers attended Orientation and Refresher Courses .Our esteemed Principal along with a faculty also published four books in Mathematics this year. **PRIORITY:-**The college holds distinction in grooming students through NCC NSS. Two units of NCC, in which 111 cadets are enrolled. **VISION:-**Introduction of various Professional courses has led to the need of construction of Girl's hostel Immense potential of sports students require an appropriate Gym facility for them.

Provide the weblink of the institution

<https://www.govtpgcollegeuna.in/>

8.Future Plans of Actions for Next Academic Year

Future plans : a) Training program for online admission will be carried out in the beginning of session to expand the knowledge base of employee regarding software. b) Efforts will be made for introduction of new programme / courses in coming session. c) Teachers will be encouraged for research activities and participation in seminars /conferences and symposia. d) Upgradation of staff room, renovation of residences and offices will be kept at priority in coming session.